Revised Syllabus of Courses of Bachelor of Management Studies (BMS) Programme at Semester II with Effect from the Academic Year 2016-2017

Ability Enhancement Courses (AEC)

## 4. Business Communication - II

## Modules at a Glance

| Sr. <br> No. | Modules | No. of <br> Lectures |  |  |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Presentation Skills | 15 |  |  |
| 2 | Group Communication | 15 |  |  |
| 3 | Business Correspondence | 15 |  |  |
| 4 | Language and Writing Skills | 15 |  |  |
| Total |  |  |  | $\mathbf{6 0}$ |


| Sr. No. | Modules / Units |
| :---: | :--- |
| $\mathbf{1}$ | Presentation Skills |
|  | $\begin{array}{l}\text { Presentations: (to be tested in tutorials only) 4 Principles of Effective } \\ \text { Presentation } \\ \text { Effective use of OHP } \\ \text { Effective use of Transparencies } \\ \text { How to make a Power-Point Presentation }\end{array}$ |
| $\mathbf{2}$ | $\begin{array}{l}\text { Group Communication } \\ \text { Interviews: Group Discussion Preparing for an Interview, Types of Interviews } \\ \text { Meetings: Need and Importance of Meetings, Conduct of Meeting and Group } \\ \text { Dynamics Role of the Chairperson, Role of the Participants, Drafting of Notice, } \\ \text { Agenda and Resolutions } \\ \text { Conference: Meaning and Importance of Conference Organizing a Conference } \\ \text { Modern Methods: Video and Tele - Conferencing } \\ \text { Public Relations: Meaning, Functions of PR Department, External and Internal } \\ \text { Measures of PR }\end{array}$ |
| $\mathbf{3}$ | Business Correspondence |
|  | $\begin{array}{l}\text { Trade Letters: Order, Credit and Status Enquiry, Collection (just a brief } \\ \text { introduction to be given) } \\ \text { Only following to be taught in detail:- } \\ \text { Letters of Inquiry, Letters of Complaints, Claims, Adjustments Sales Letters, } \\ \text { promotional leaflets and fliers Consumer Grievance Letters, Letters under Right to } \\ \text { Information (RTI) Act } \\ {[\text { Teachers must provide the students with theoretical constructs wherever }} \\ \text { necessary in order to create awareness. However students should not be tested } \\ \text { on the theory.] }\end{array}$ |
| $\mathbf{4}$ | Language and Writing Skills |
| Reports: Parts, Types, Feasibility Reports, Investigative Reports |  |
| Summarisation: Identification of main and supporting/sub points Presenting |  |
| these in a cohesive manner |  |$\}$

