# **Revised Syllabus in Physics (Theory and Practical )**

## as perChoice based Credit and Grading system

## Second year B.Sc. 2017-2018

The revised syllabus in Physics as per credit based system (with choice ) of the Second Year B.Sccourse will be implemented from the academic year 2017-2018.

Objectives:

- To develop analytical abilities towards real world problems
- To familiarize with current and recent scientific and technological developments
- To enrich knowledge through problem solving hands on activities, study visits, projects etc.

Semester	Paper	Title	Credits
III	USPH301	Mechanics and	2
		thermodynamics	
III	USPH302	Vector calculus ,Analog	2
		Electronics	
III	USPH303	Applied Physics -I	2
III	USPHP3	Practical course -3 (Group	3
		A,B,C and Skill)	
		Total	9
IV	USPH401	Optics and Digital	2
		Electronics	
IV	USPH402	Quantum Mechanics	2
IV	USPH403	Applied Physics-II	2
IV	USPHP4	Practical course -4 (Group	3
		A,B,C and Demo)	
		Total	9

Electrical Properties: Review of energy band diagram for materials - conductors, semiconductors and insulators, Electrical conductivity in metals, semiconductors and insulators (dielectrics), effect of temperature on conductivity Optical Properties: Reflection, refraction, absorption and transmission of electromagnetic radiation in solids.

Magnetic Properties: Origin of magnetism in solids (basic idea), Types of magnetic order (paramagnetism, diamagnetism, antiferro magnetism, ferromagnetism, ferrimagnetism), magnetic hysteresis (6L)

### Applications

Optical materials: LEDs, OLEDs, LCDs, Flat Panel Displays, optical fibers Dielectric materials: Piezoelectric, ferroelectric and pyroelectric materials Magnetic Materials: Soft magnets (Transformer steels), Hard magnets for permanent magnets, Magnetic Recording and Storage (4L)

### **References:**

- 1. Electronic Properties of Materials, Rolf E Hummel
- 2. Materials Science and Engineering: A First Course by V. Raghavan

## **USPHP3:** Practical course -3

Instructions:

- i) All the measurements and readings should be written with proper units in SI system only.
- ii) After completing all the required number of experiments in the semester and recording them in journal, student will have to get their journal certified and produce the certified journal at the time of practical examination.
- While evaluating practical, weight age should be given to circuit/ray diagram, observations, tabular representation, experimental skills and procedure, graph, calculation and result.
- iv) Skill of doing the experiment and understanding physics concepts should be more important than the accuracy of final result.

## Learning outcomes :

On successful completion of this course students will be able to :

- i) Understand & practice the skills while performing experiments.
- ii) Understand the use of apparatus and their use without fear& hesitation.
- iii) Correlate the physics theory concepts to practical application.
- iv) Understand the concept of errors and their estimation.

Note: Exemption of two experiments from section A and / or B and / or C may be given if student carries out any one of the following activity.

- 1) Collect the information of at least five Physicists with their work or any three events on physics, report that in journal.
- 2) Execute a mini project to the satisfaction of teacher in-charge of practical.
- 3) Participate in a study tour or visit & submit a study tour report.

For practical examinations, the learner will be examined in three experiments (one from each group ).

Each experiment will be of three hours'duration .

A Minimum 3 from each group and in all minimum 12 experiments must be reported in journal.

All the skill experiments are required to be completed compulsorily. Students are required to report all these experiments in the journal. Evaluation in viva voce will be based on regular experiments and skill experiments.

A learner will be allowed to appear for the semester and practical examination only if he submits a certified journal of Physics or a certificate that the learner has completed the practical course of Physics Semester III as per the minimum requirements.

# Group A

- 1 Y by bending.
- 2 Kater's pendulum
- 3 Searle's experiment: determination of Y and  $\Box$ .
- 4 Flat spiral spring (Y)

- 5 Flat spiral spring (n)
- 6 Young's modulus by Koenig's method.
- 7 Determination of thermal conductivity of bad conductor by Lee's Method.
- 8 Helmholtz resonator- determination of unknown frequency.
- 9 Moment of Inertia of compound pendulum by method of coincidence.
- 8. Verification of Stefan's law (electrical method)
- 9. Temperature coefficient of resistance of conducting material,
- 10.e/m by Thomson's method
- 11. Charging and discharging of capacitor.
- 12.LCR parallel resonance.
- 13. Figure of merit of a mirror galvanometer.
- 14. Determination of absolute capacitance using BG
- 15. Measurement of resistance of galvanometer (G by shunting)

# Group B

- 1. Passive low pass filter
- 2. Passive high pass filters.
- 3. Passive band pass filter.
- 4. Opamp: Inverting amplifier with different gains
- 5. Opamp: Non-inverting amplifier with different gains and voltage follower
- 6. Opamp: Integrator and Differentiator
- 7. CE amplifier: determination of bandwidth
- 8. CE amplifier: variation of gain with load
- 9. Lissajous figures using CRO.
- 10. Phase shift oscillator
- 11. Wien bridge oscillator
- 12. UJT characteristics
- 13. UJT relaxation oscillator
- 14. Colpitt's oscillator
- 15. Hartley oscillator

# Group C

- 1. Laser experiments: straight edge, single slit, ruler grating
- 2. Optical fibre: transmission of signal
- 3. Concept of beats
- 4. Coupled oscillations and resonance
- 5. Standardization of pH meter & acid-base titration.
- 6. Determination of Isoelectric point of Amino Acids/protein.
- 7. Understanding uv visible spectra of protein/Nucleic Acids.
- 8. Surface tension of Biological fluid.

- 9. Microscopic examination of Red blood Cells & White blood Cells.
- 10.Synthesis of materials mini project thin film/nano materials/bulk powders using different routes etc.
- 11. Visit to research institutes (equivalent to three practical sessions).
- 12. Assignment & literature survey (equivalent to 2 practical sessions).

#### **Skill experiments**

- 1. Soldering technique
- 2. Wiring of a simple circuit using bread board
- 3. Use of DMM
- 4. Use of oscilloscope
- 5. Travelling microscope (radius of capillary)
- 6. Spectrometer: mean  $\mu$  of yellow doublet of mercury source.
- 7. Spectrometer: optical leveling and Shuster's method
- 8. Component testing, colour code of resistors, capacitors etc.
- 9. Drawing of graph on semi logarithmic / logarithmic scale.
- 10.Radius of ball bearings (single pan balance)

## **References:**

- Advanced course in Practical Physics D. Chattopadhya, PC Rakshit& B Saha. (6<sup>th</sup> Edition) Book and Allied Pvt.Ltd.
- 2) B.Sc Practical Physics Harnam Singh S.Chand& Co. Ld. 2001
- 3) A test book of advanced practical PHYSICS \_ SAMIR Kumar Ghosh, New Central Book Agency (3<sup>rd</sup> edition)
- 4) B.Sc. Practical Physics CL Arora (1<sup>st</sup> Edition) -2001 S.Chand and Co Ltd.
- 5) Practical Physics CL Squires (3<sup>rd</sup> Edition) Cambridge University
- 6) University Practical Physics DC Tayal. Himalaya Publication
- 7) Advanced Practical Physics Worsnop&Flint.

2. Electronics Communication Systems by Kennedy

3. Telecommunication Switching Systems and Network by Vishwanathan and Thiagarajan, PHI publication.

4. Electronics Communication Systems by Denis Roddy and John Coolen, PHI publication.

## **USPHP4: Practical course -4**

Instructions:

- i. All the measurements and readings should be written with proper units in SI system only.
- ii. After completing all the Required number of experiments in the semester and recording them in journal, student will have to get their journal certified and produce the certified journal at the time of practical examination.
- While evaluating practical, weight age should be given to circuit/ray diagram, observations, tabular representation, experimental skills and procedure, graph, calculation and result.
- iv. Skill of doing the experiment and understanding physics concepts should be more important than the accuracy of final result.

## Learning Outcomes :

On successful completion of this course students will be able to :

- i) Understand & practise the skills while performing experiments.
- ii) Understand the use of apparatus and their use without fear & hesitation.
- iii) Correlate their physics theory concepts to practical application.
- iv) Understand the concept of errors and their estimation.

For practical examination the learner will be examined in the experiments ( one from each group ) . Each experiment will be of three hour duration;

Minimum 3 from each group and in all minimum 12experiments and all the demonstration experiments are required to be completed compulsorily. Students are required to report all these experiments in the journal. Evaluation in viva voce will be based on regular experiments and skill experiments.

A learner will be allowed to appear for the semester and practical examination only if he submits a certified journal of Physics or a certificate that the learner has completed the practical course of Physics Semester III as per the minimum requirements.

# Group A

- 1. Optical lever: determination of  $\mu$
- 2. Cylindrical obstacle: determination of  $\lambda$
- 3. Single slit diffraction
- 4. Fresnel's bi-prism: determination of  $\lambda$
- 5. Determination of Couchy's constants.
- 6. R.P. of telescope.
- 7. R.P. of grating
- 8. R. P. of prism
- 9. Brewster's law: determination of  $\mu$
- 10.Double refraction
- 11.Polarimeter
- 12.Laser beam profile
- 13.Determination of wavelength of laser using grating
- 14.Determination of R.I. of liquid by laser
- $15.\mu$  by total internal reflection

# Group B

- 1. Square wave oscillator using gates.
- 2. Half adder and full adder (7486, 7408)
- 3. Study of MS-JK flip flop
- 4. Study of Latch (74LS373)
- 5. Study of 3:8 Decoder (74LS138)
- 6. Study of 8:3 Priority Encoder (74LS148)
- 7. Counters mod 2,5 and 10
- 8. Shift registers
- 9. Transistorized Astablemultivibrator
- 10. Transistorized Monostablemultivibrator
- 11. Transistorized Bistablemultivibrator
- 12. Op-Amp as Astablemultivibrator
- 13. IC 555 timer as Astablemultivibrator
- 14. IC 555 timer as Monostablemultivibrator
- 15. IC 555 timer as a Ramp generator

## **Group** C

- 1. Study of 8085 microprocessor kit and commands.
- 2. 8 -bit addition, subtraction, multiplication
- 3. Two digit Decimal addition, subtraction.
- 4. Memory block transfer from one location to another.
- 5. Find largest/smallest number in given block.
- 6. Find number of positive/negative, odd/even elements in given block.
- 7. Arrange given number in ascending/descending order (Note: Use 8085 kit or any 8085 simulator to perform practicals)
- 8. Use of initial magnetization curve to find flux in core
- 9. Project on a topic (equivalent to three practical sessions)
- 10. Visit to research institutes (equivalent to three practical sessions)
- 11.Assignment& literature survey (equivalent to 2 practical sessions).
- 12. Visit to Hospital with medical diagnostic equipment.
- 13.Plotting and analysis of detector data (from University /research institutions)
- 14. Design, Build and test Amplitude Modulator and/or Frequency Modulator
- 15. Time Division Multiplexing circuit.
- 16 Frequency Shift Keying(FSK) using IC 555 or XR 2206
  - 17. Demonstration of PAM, PPM and PWM.

## **Demonstration experiments**

- 1. Error analysis of a given experiment
- 2. Wave form generator using Op-amp
- 3. PC simulations: graph, curve fitting etc.
- 4. Straight edge Fresnel diffraction
- 5. First order active filter.
- 6. DAD instruction.

## **References:**

- Advanced course in Practical Physics D. Chattopadhya, PC Rakshit& B Saha. (6<sup>th</sup> Edition) Book and Allied Pvt.Ltd.
- 2. B.Sc PRACTICAL Physics Harnam Singh S.Chand& Co. Ld. 2001
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