



# S.I.W.S.


N. R. SWAMY COLLEGE OF COMMERCE & ECONOMICS  
AND  
SMT. THIRUMALAI COLLEGE OF SCIENCE

Plot No. 337, Sewri - Wadala Estate,  
Major S. Parameshwaran Marg, Wadala, Mumbai - 400 031

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*W.S.M.S.*  
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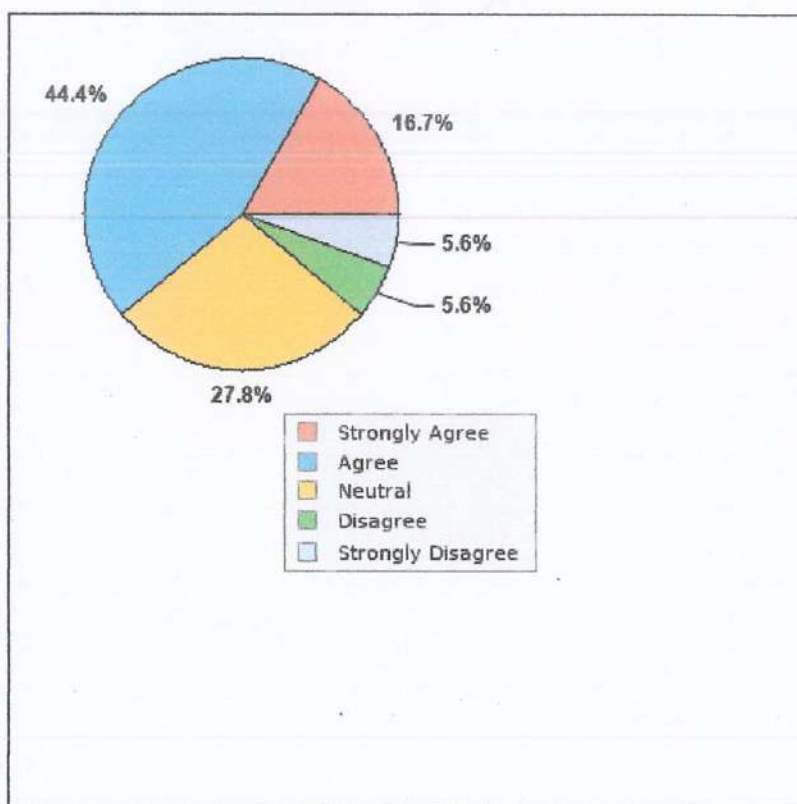
**Academic Year 2020 - 2021**

**Question Wise Programme Analysis**

**Course: B.COM**

**Question Analysis with Graphs**

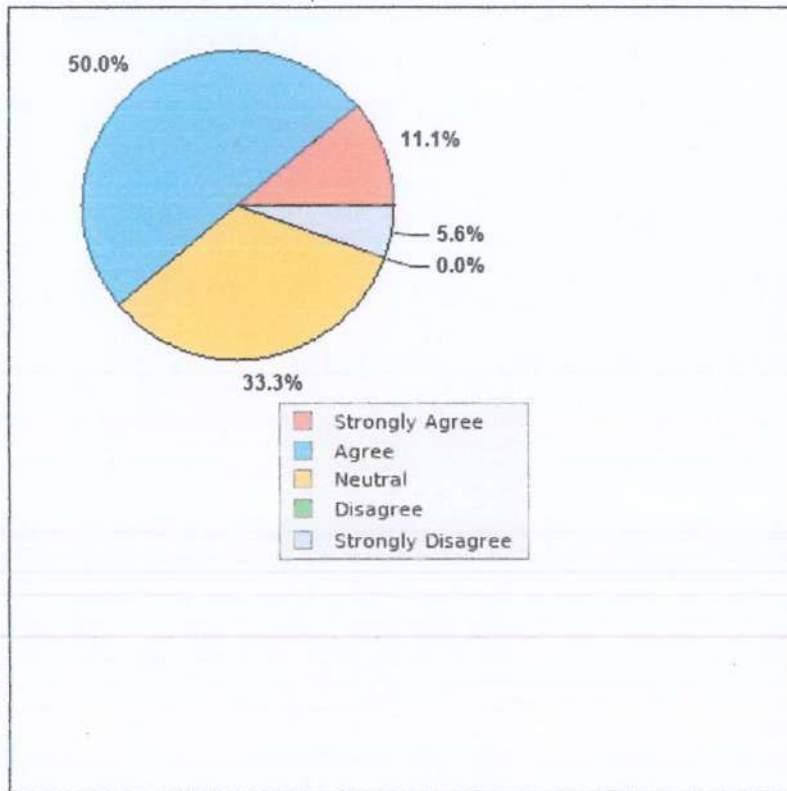
**Q 1 The curriculum is suitable for the programme**



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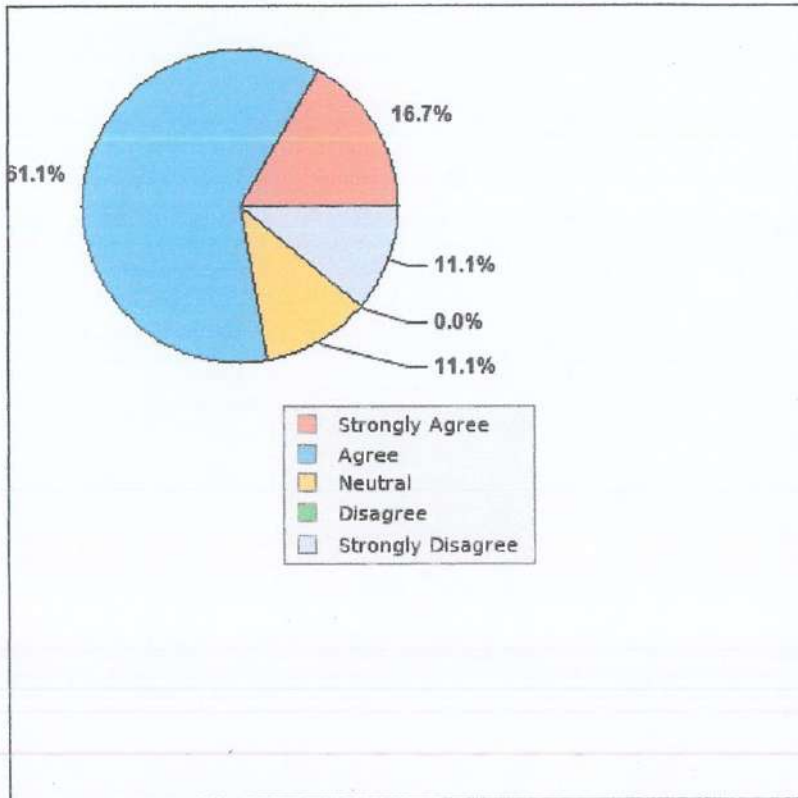
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Q 2 The curriculum is need based

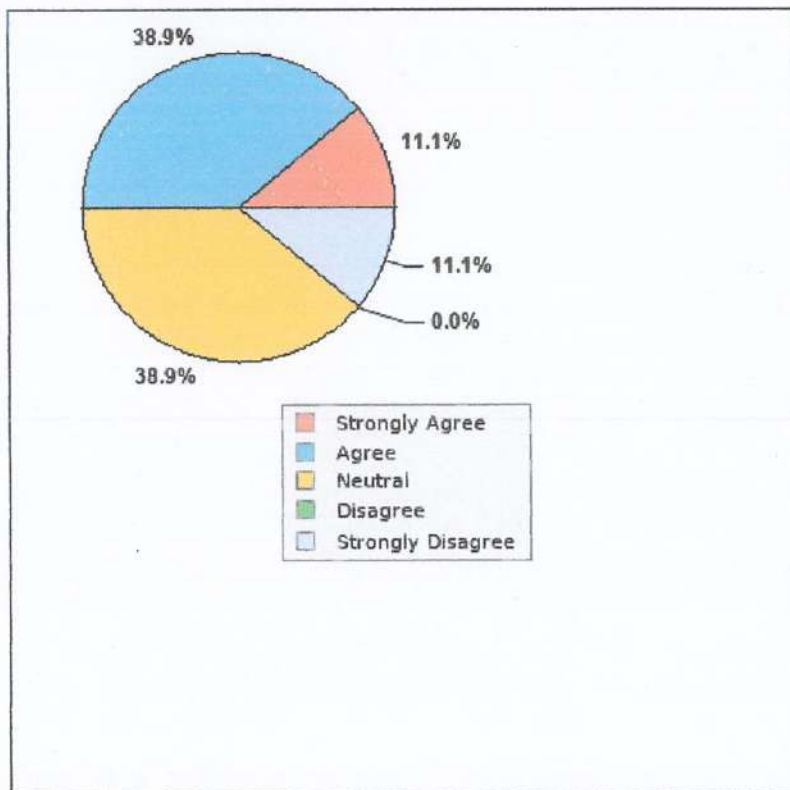


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Q 3 The curriculum gives good emphasis on the understanding of basics of the course



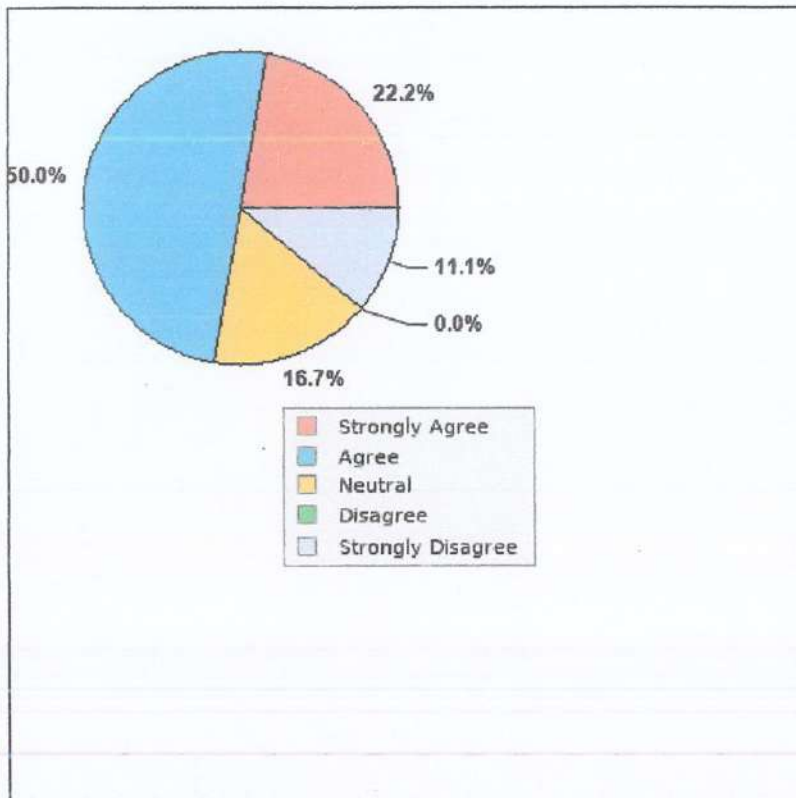
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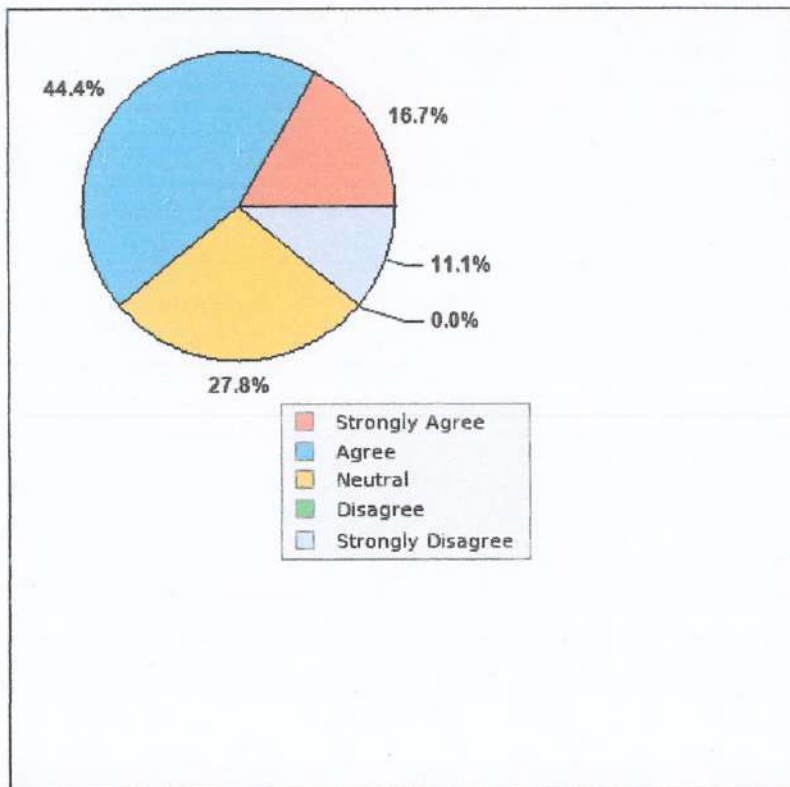
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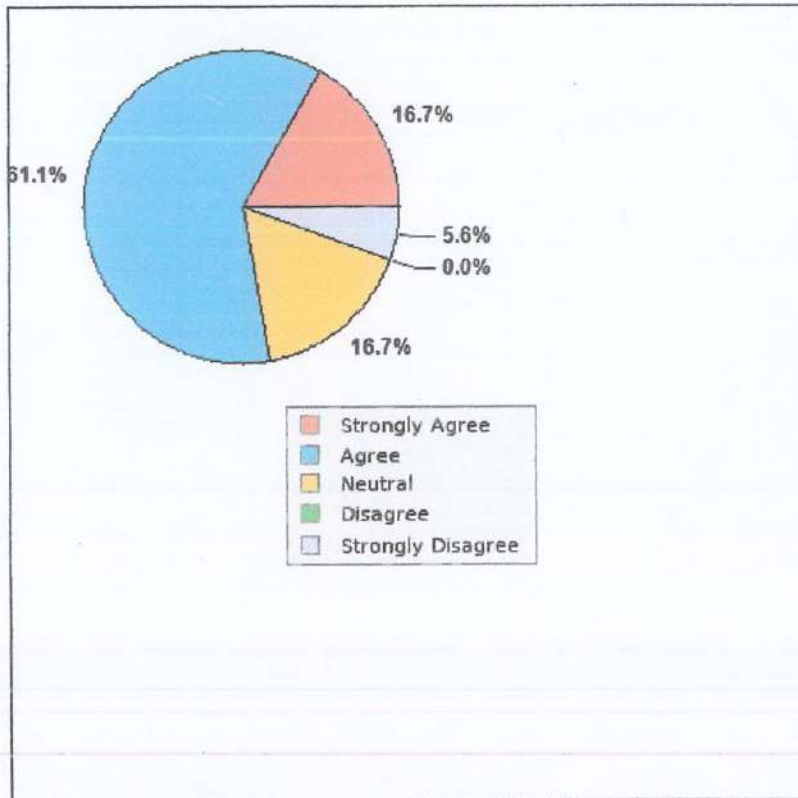
Q 5 The curriculum has good balance between theory and application



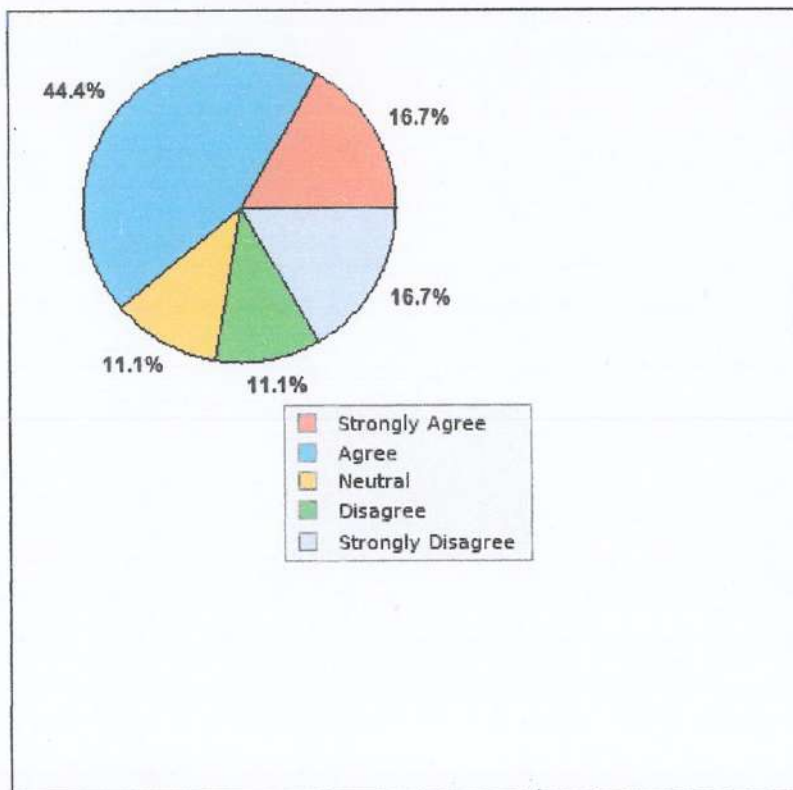
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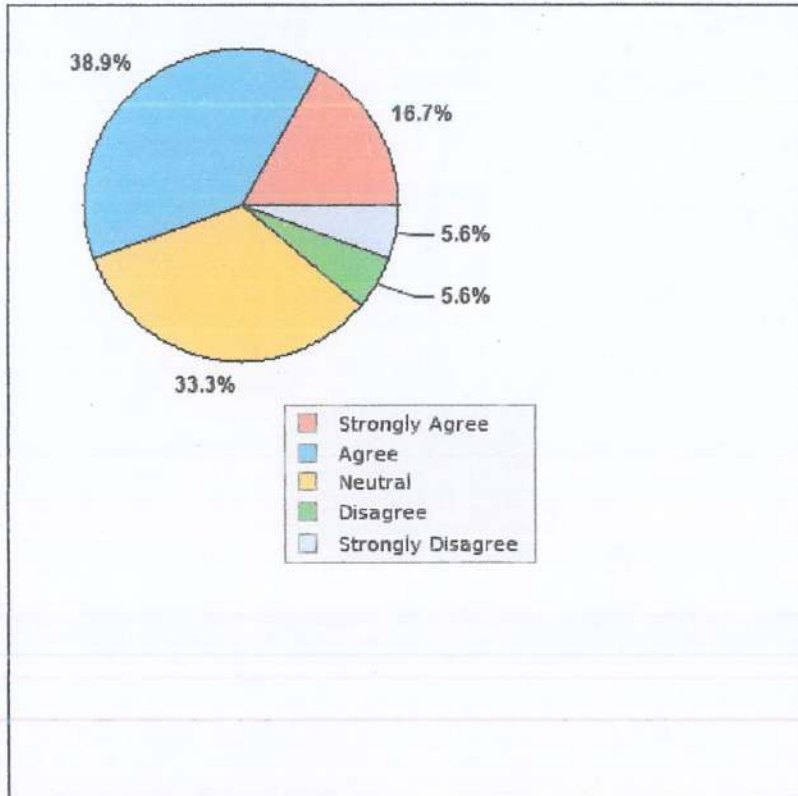
Q 7 The lectures allocated for the modules/Units are appropriate



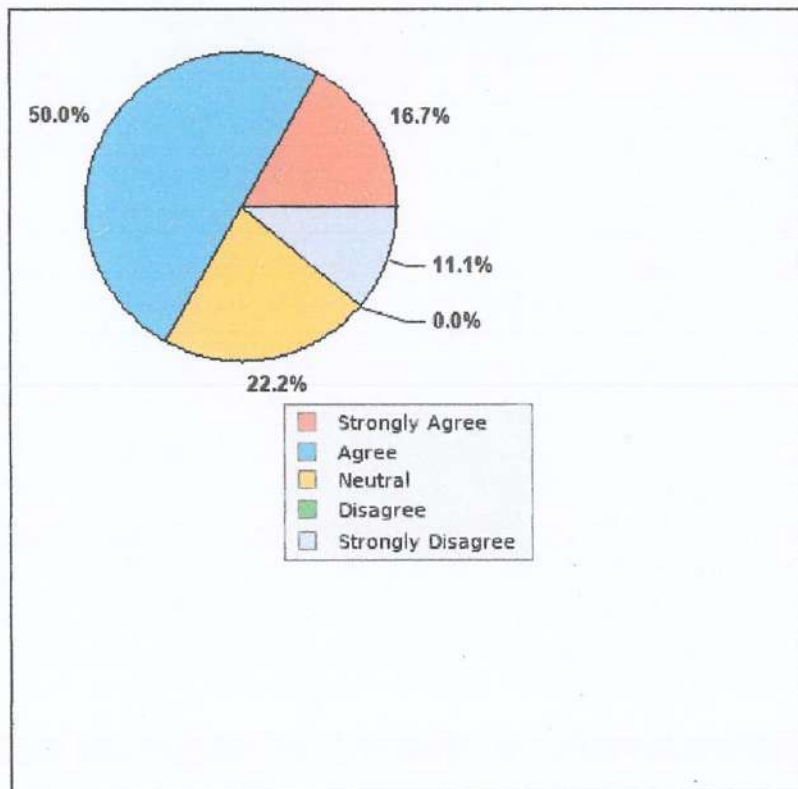
Q 8 The curriculum ensures overall development of the students



Q 9 The curriculum gives scope for higher education / internships / training / research/ employability



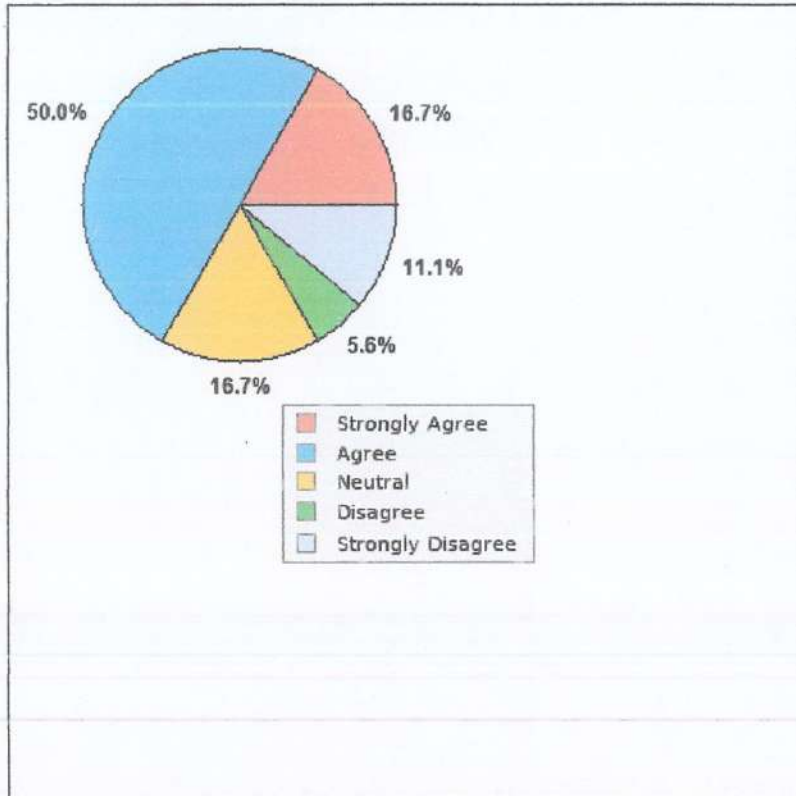
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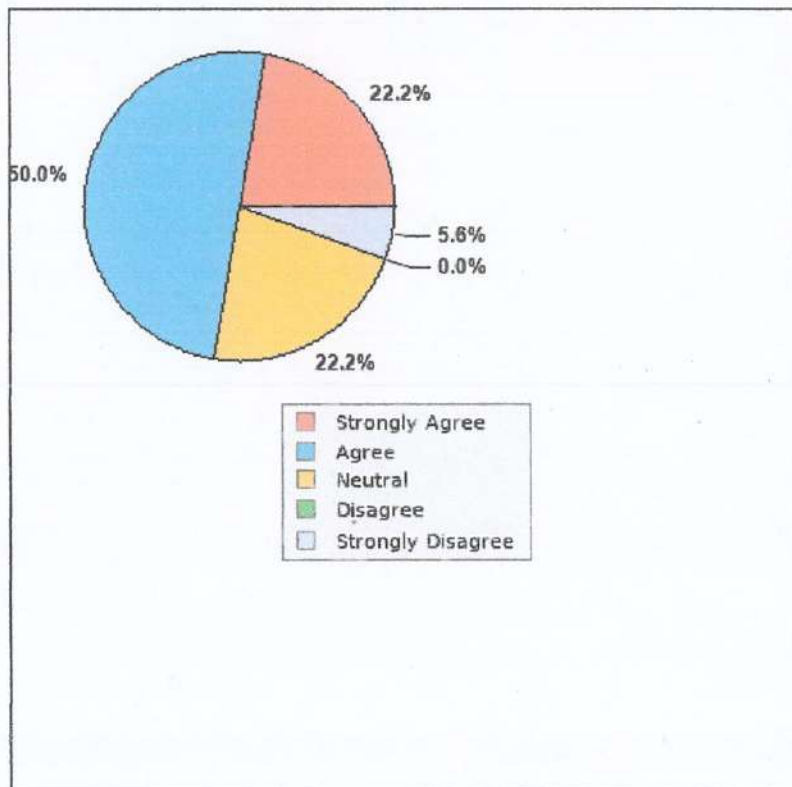
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Q 11 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank

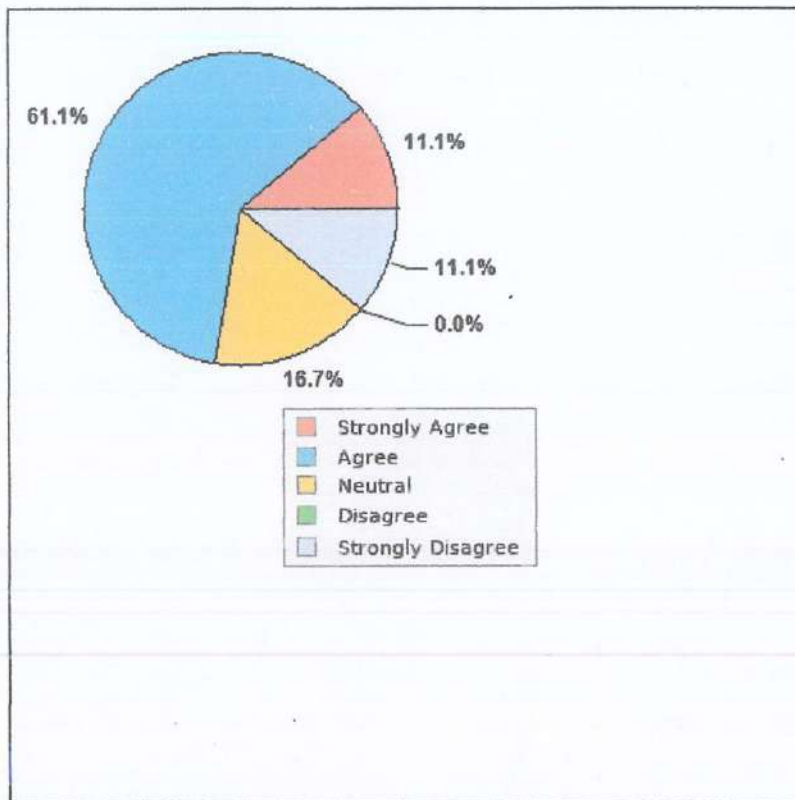


Q 12 The Question paper pattern covers the entire syllabus

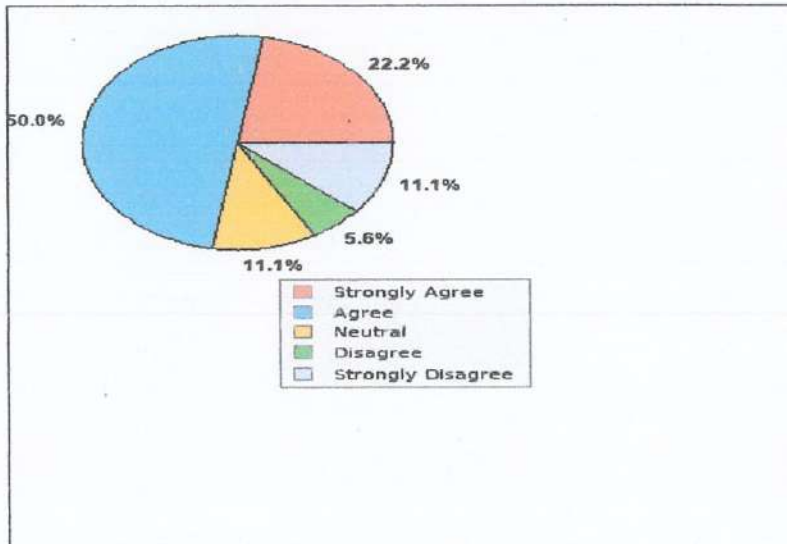


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Q 13 The allocation of marks gives full justice to the syllabus



Q 14 The evaluation pattern is fair and just



Date: 24/12/2021

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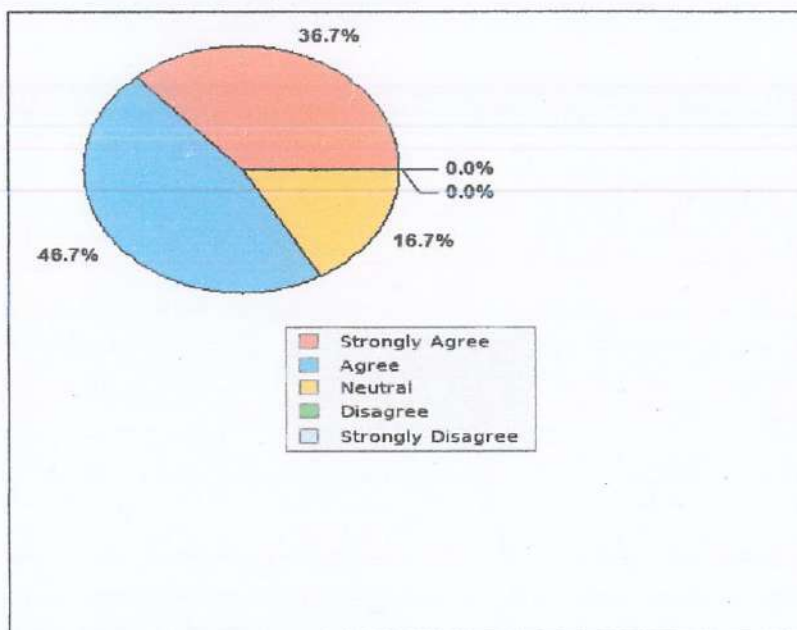


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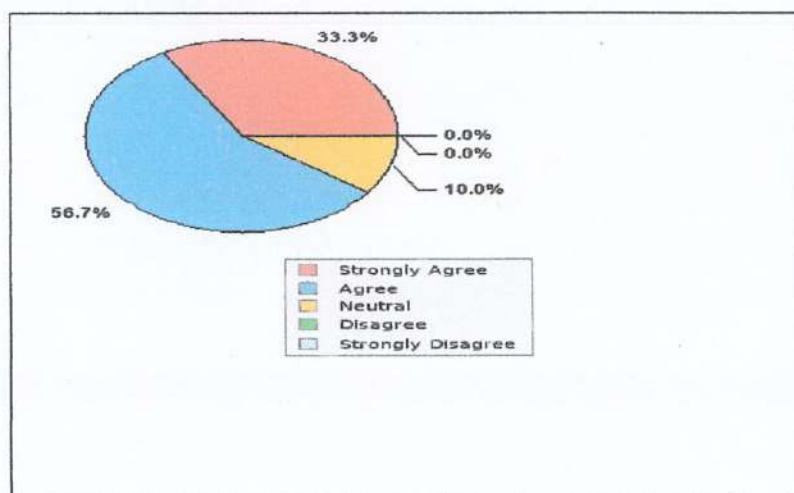
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**Academic Year :2020-2021**  
**Questionwise Programme Analysis**  
**Course: B.Sc.**  
**Question Analysis with Graphs**

**Q 1 The curriculum is suitable for the programme**

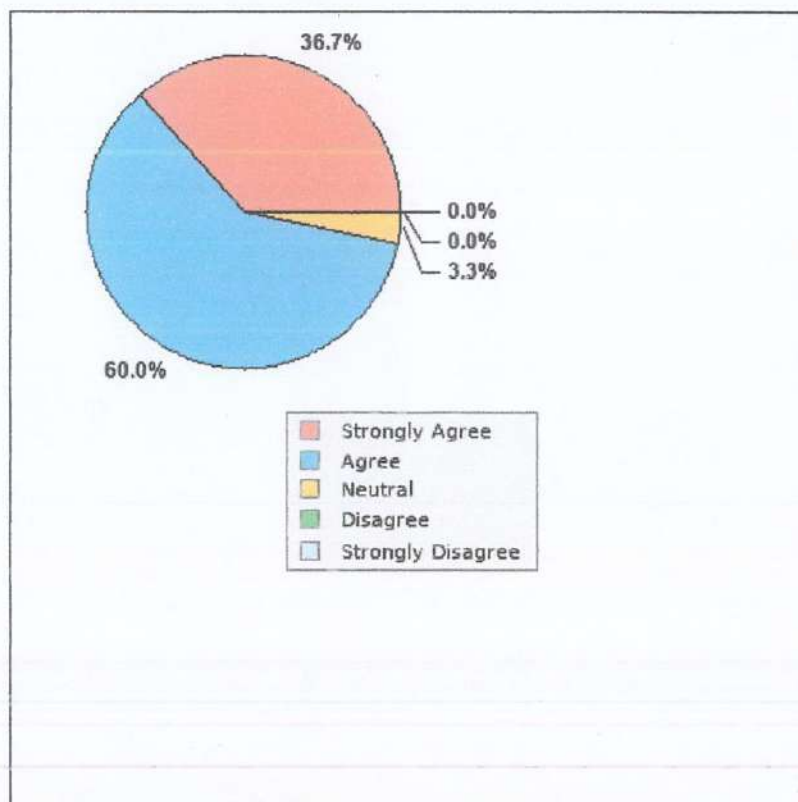


**Q 2 The curriculum is need based**

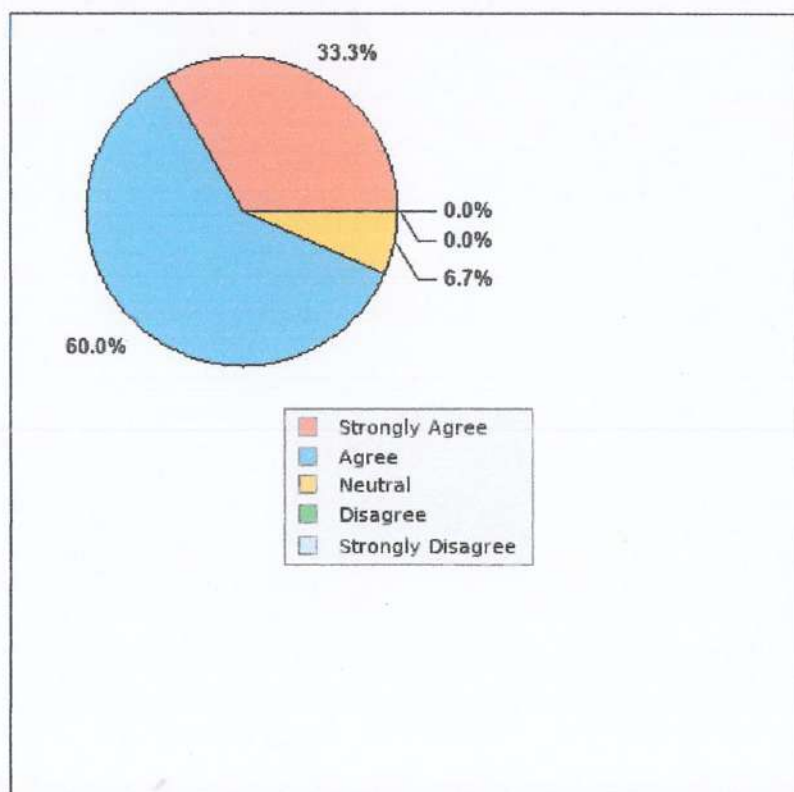




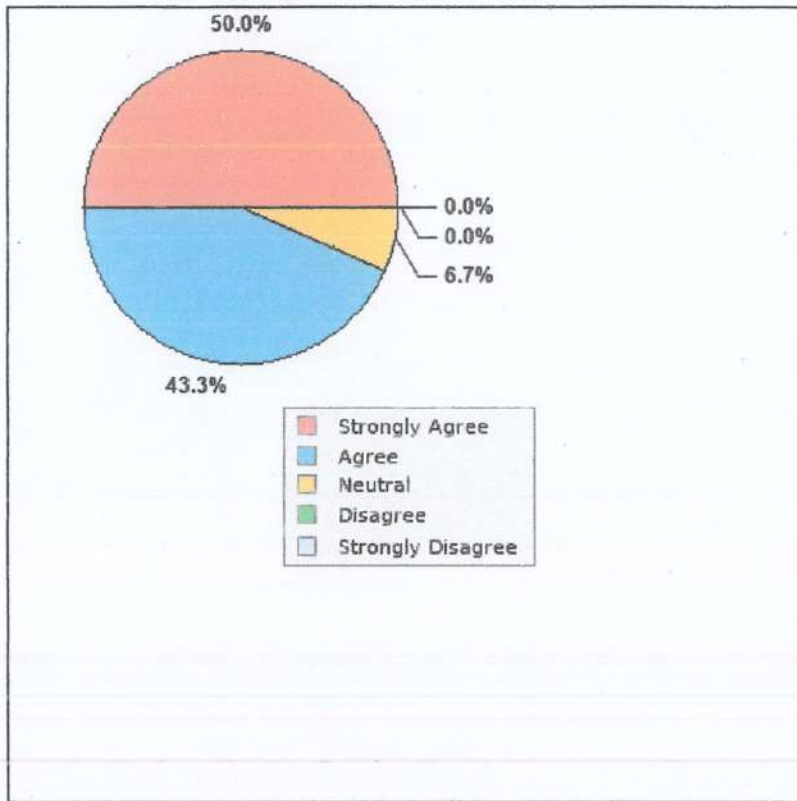
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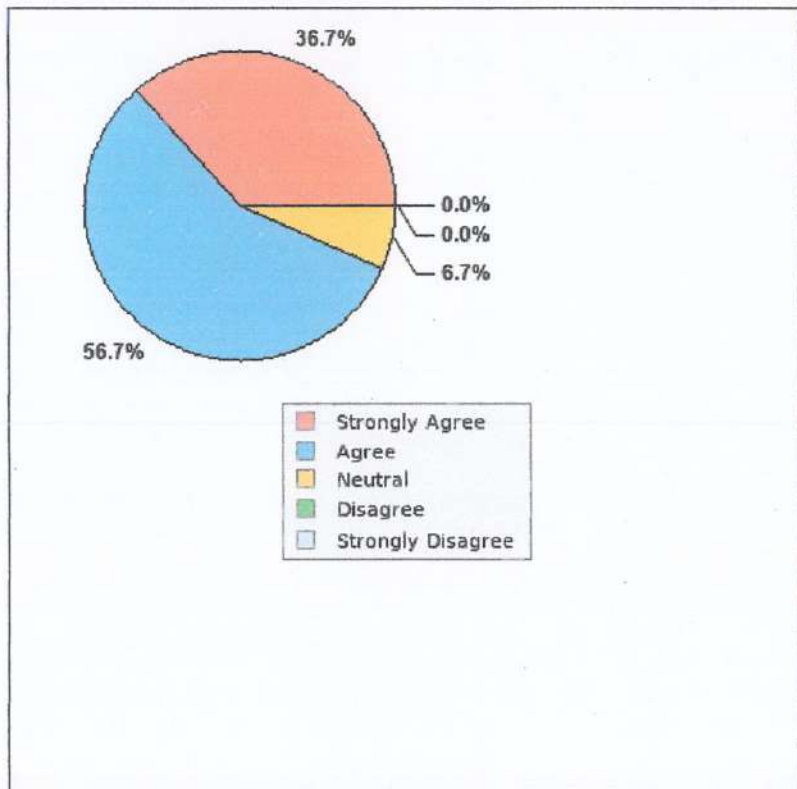
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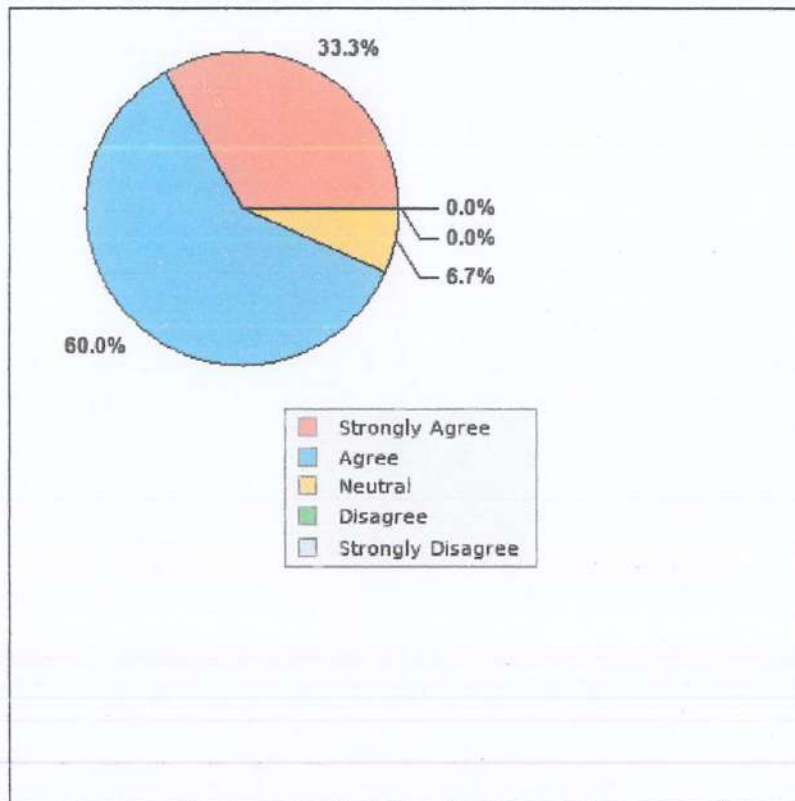


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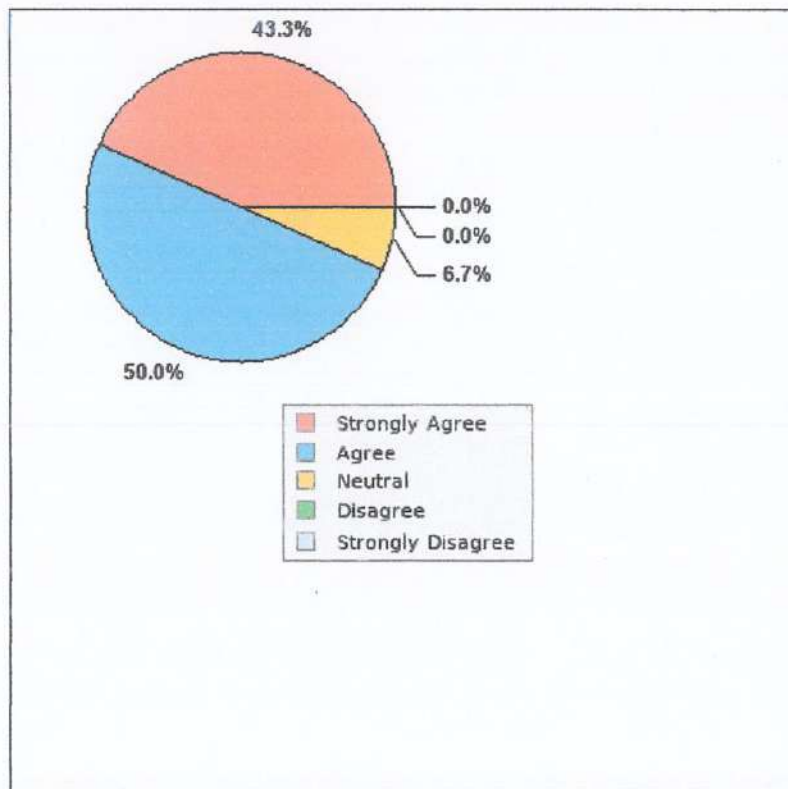


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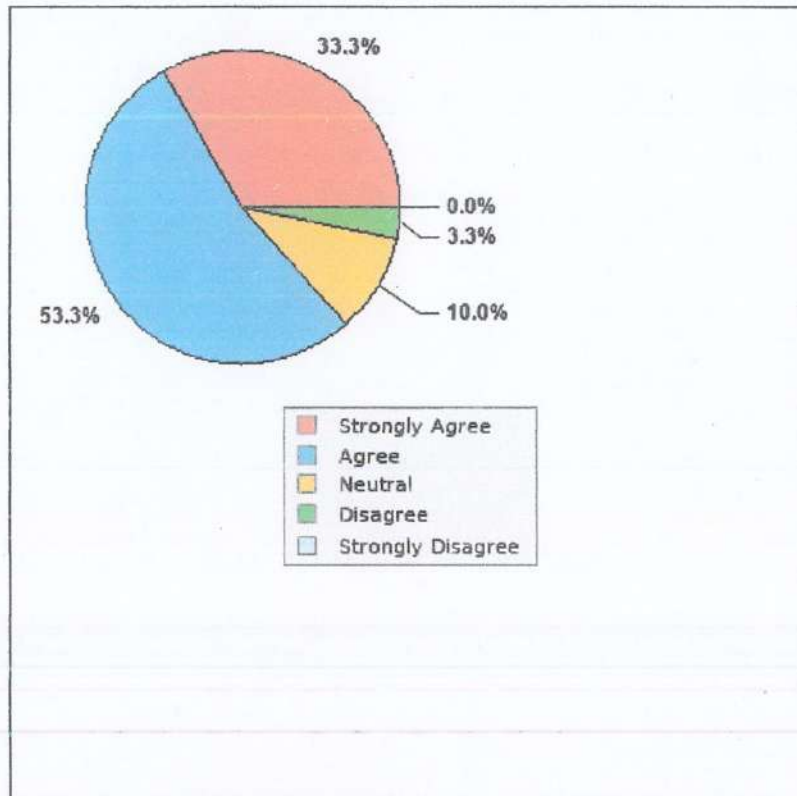
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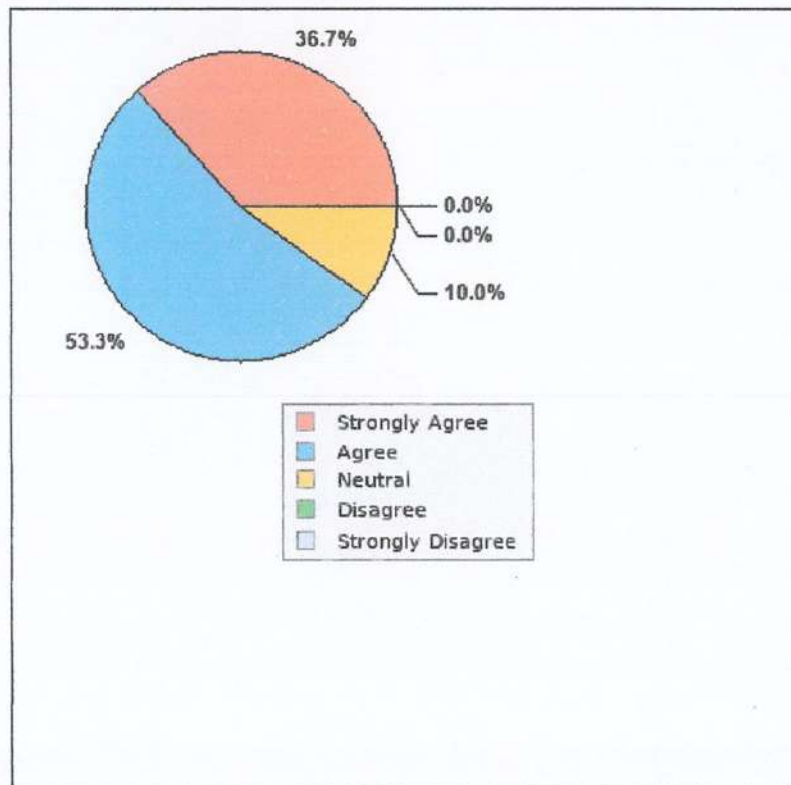
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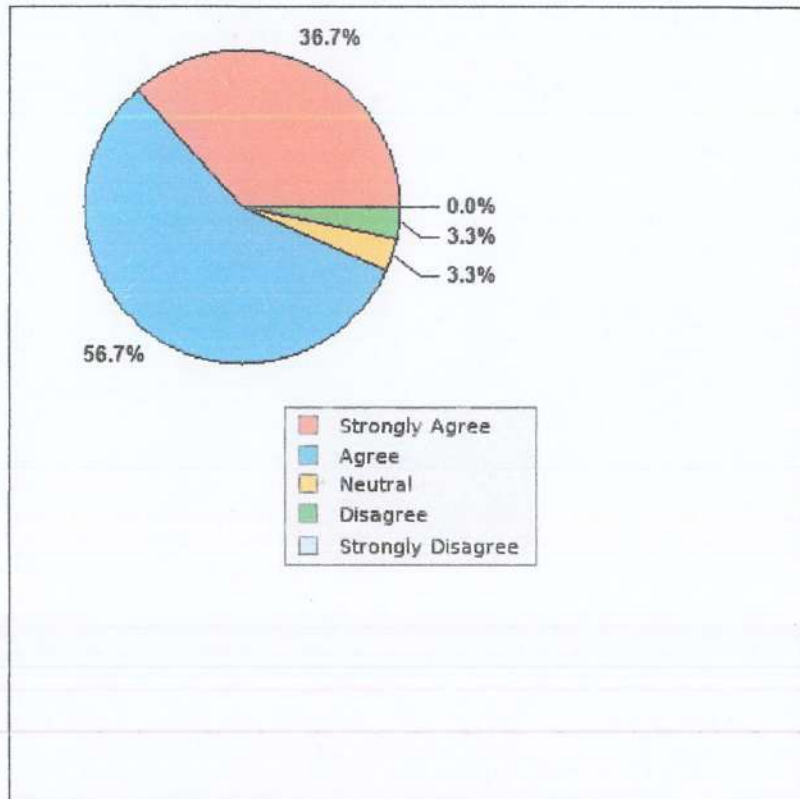


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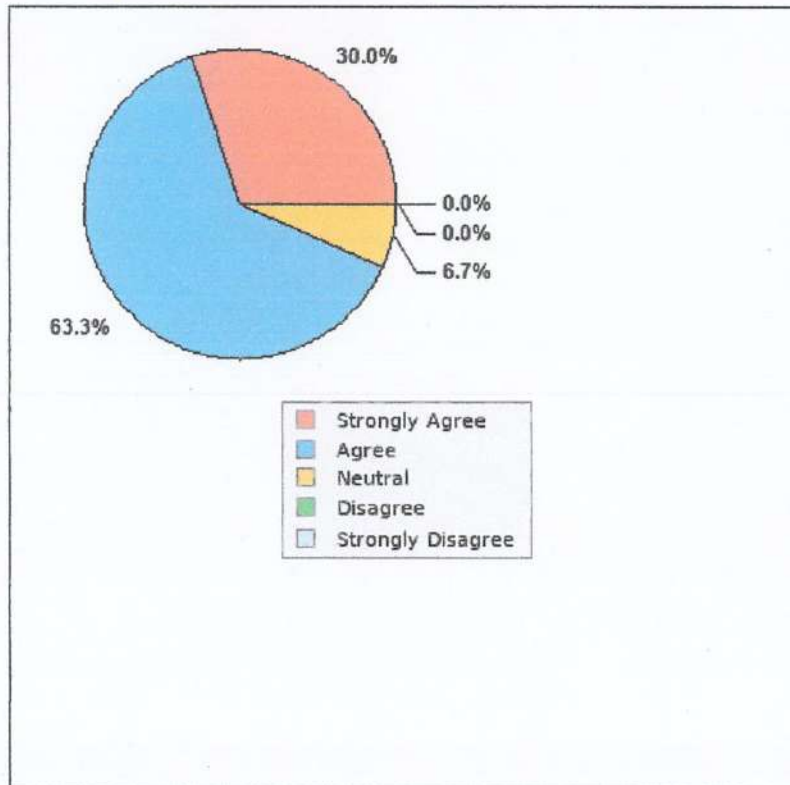


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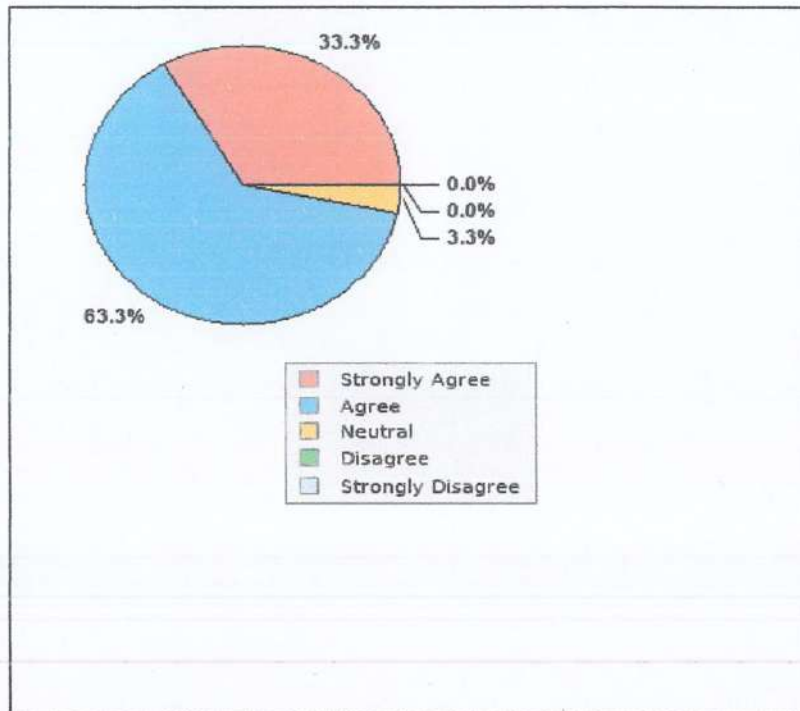


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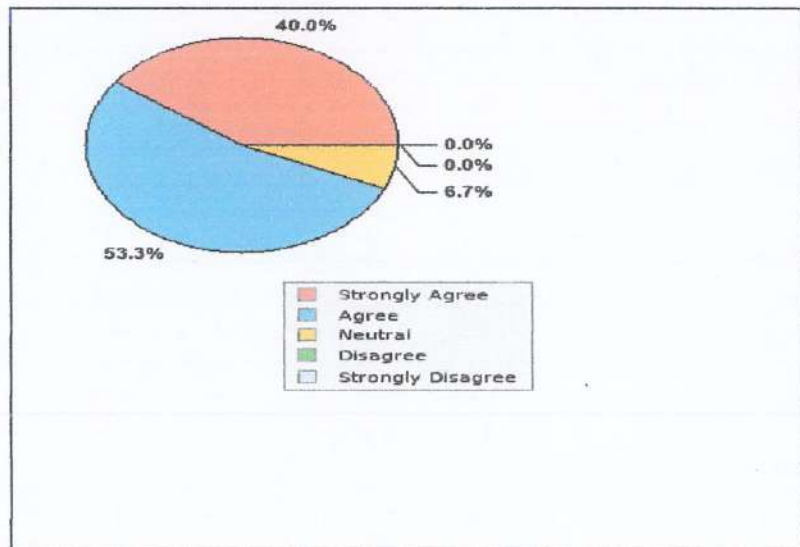


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*Ujain*

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*Sharma*

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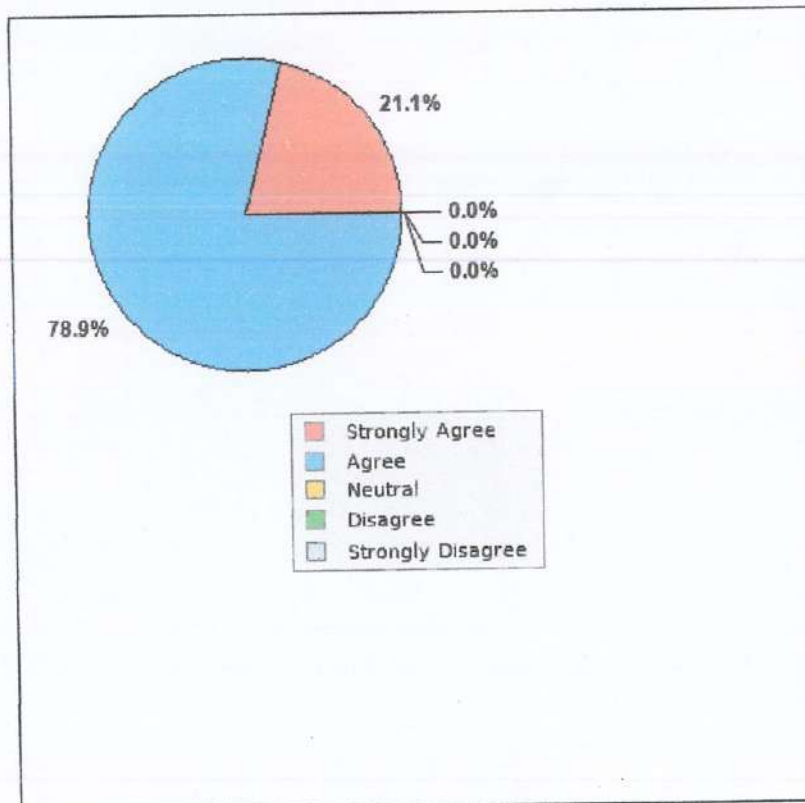
**Academic Year 2020 - 2021**


**Question Wise Programme Analysis**

**Course: BMS**

**Question Analysis with Graphs**

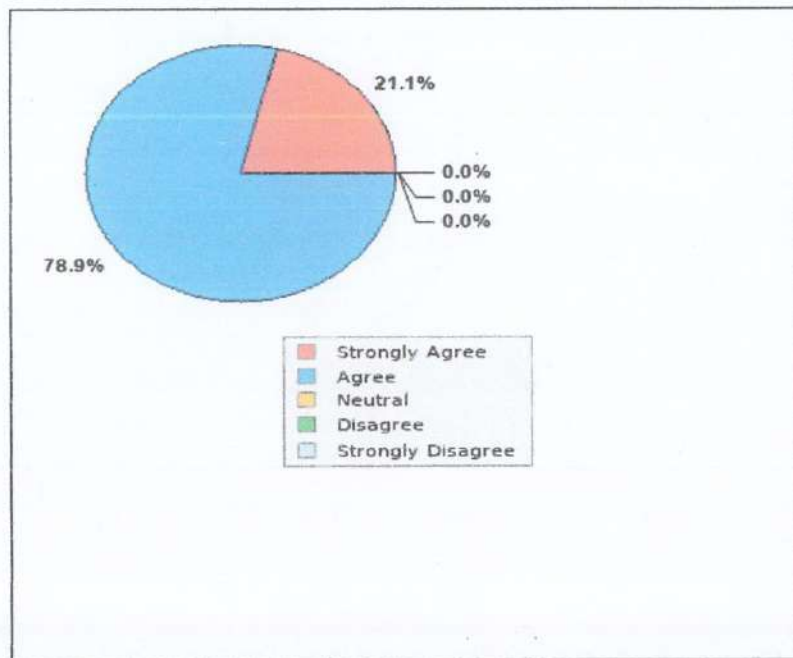
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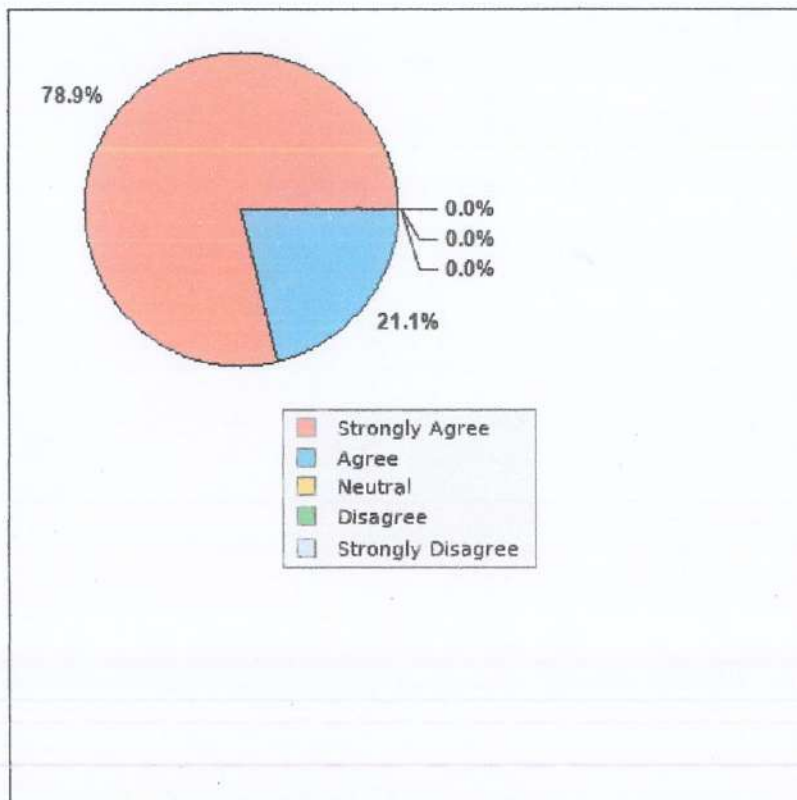
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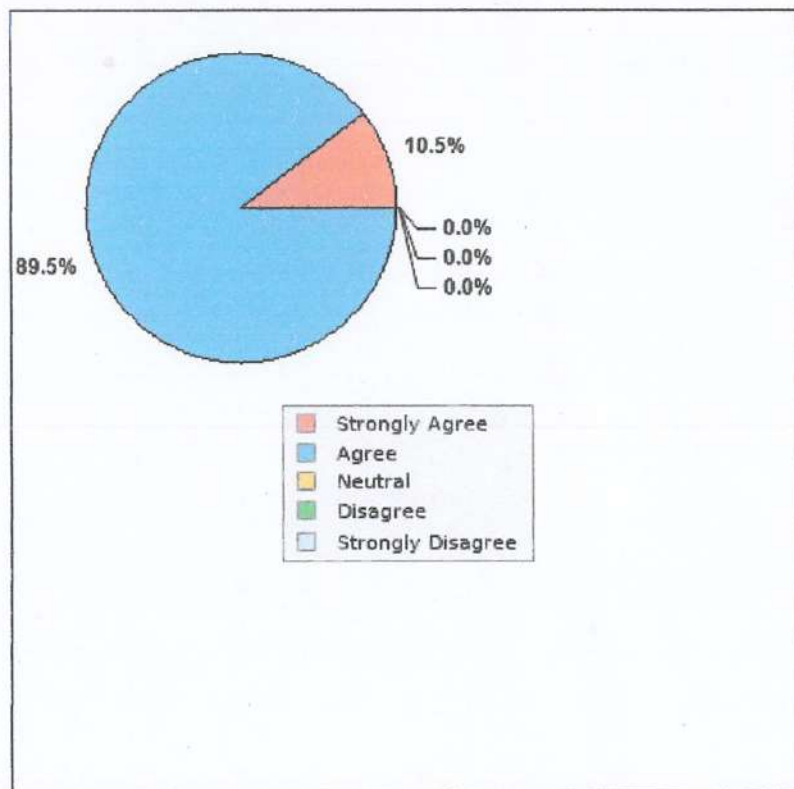
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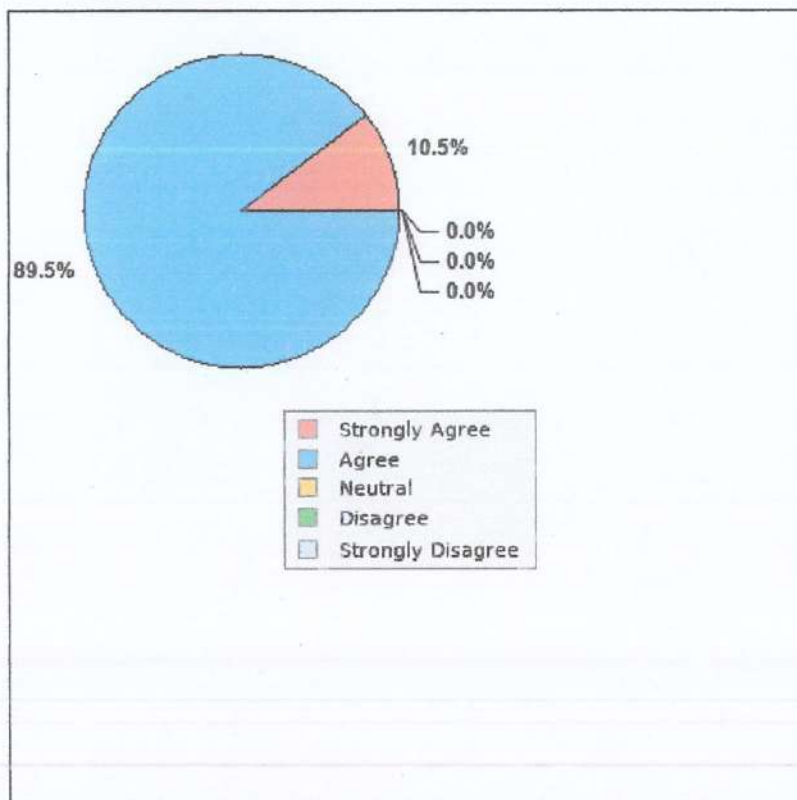


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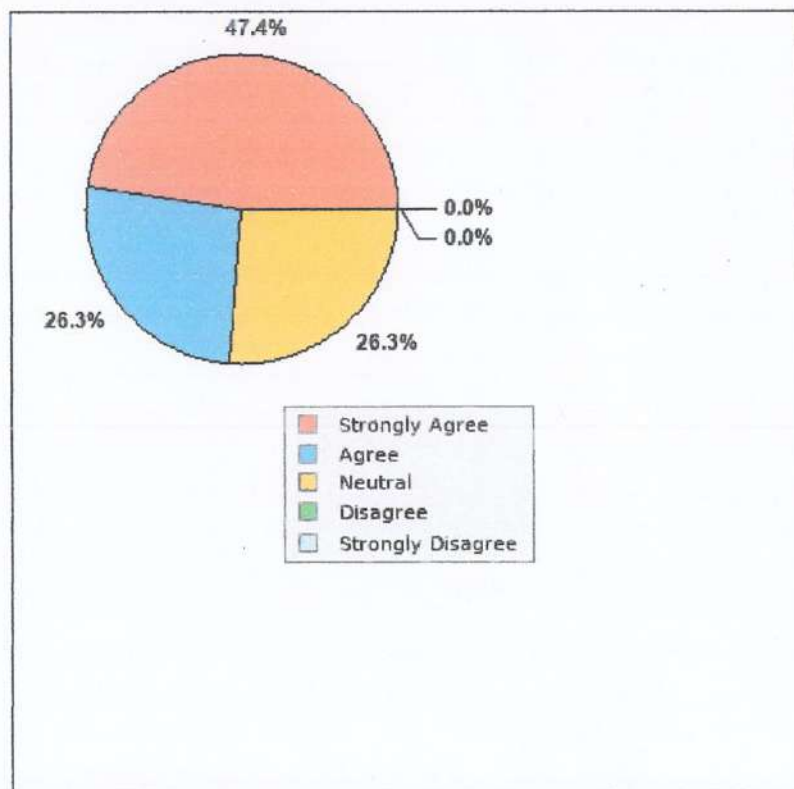


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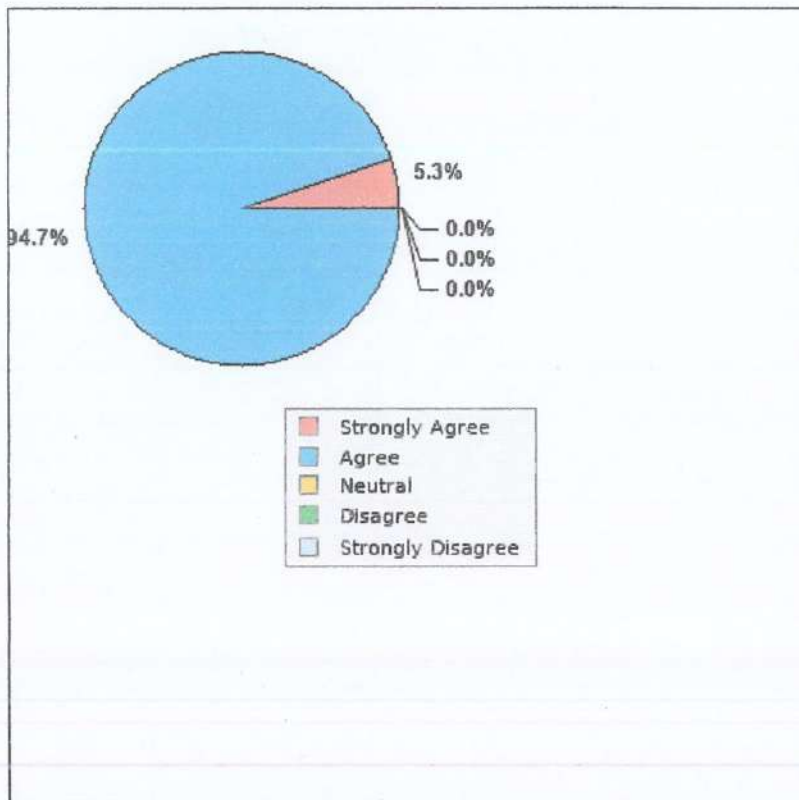


Q 6 The curriculum gives opportunities for students active participation in the class

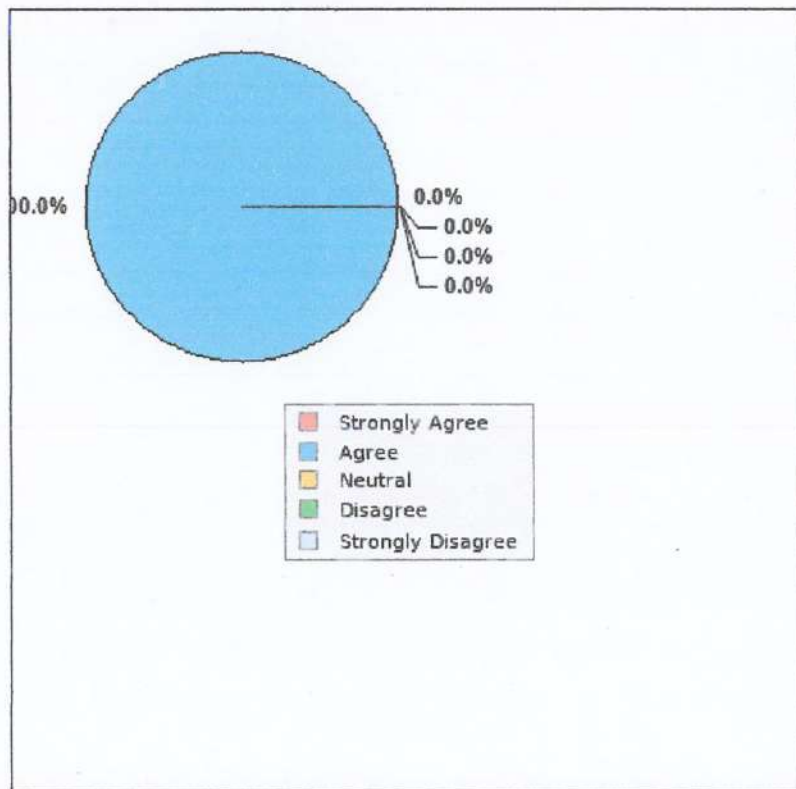


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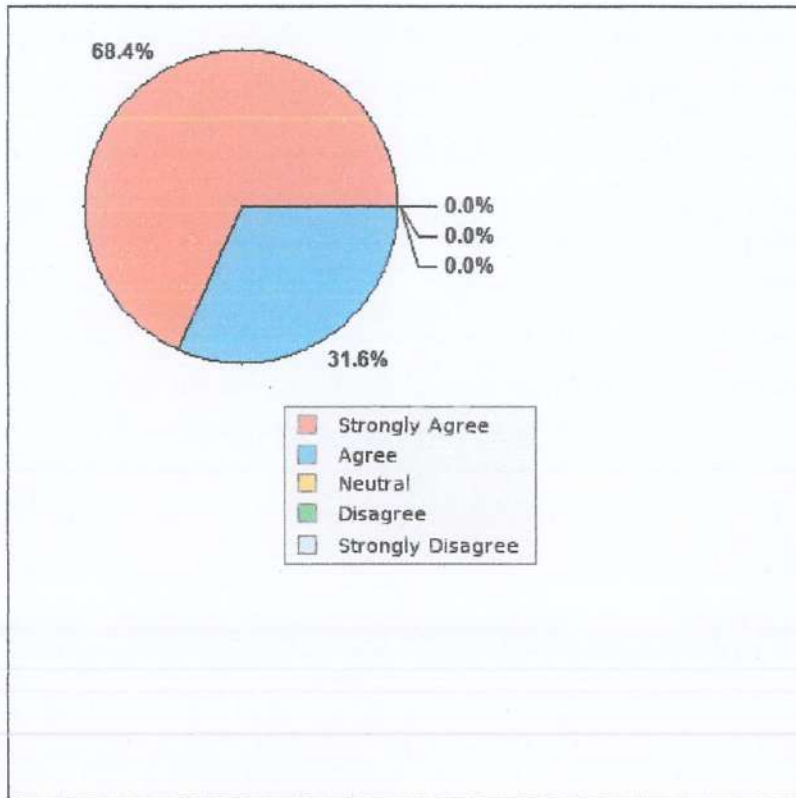


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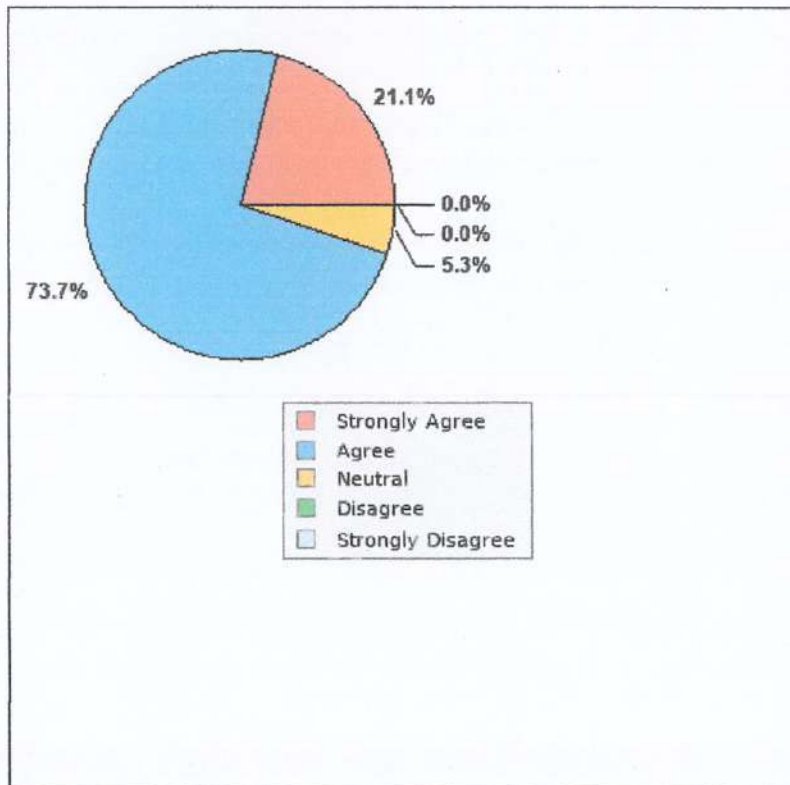




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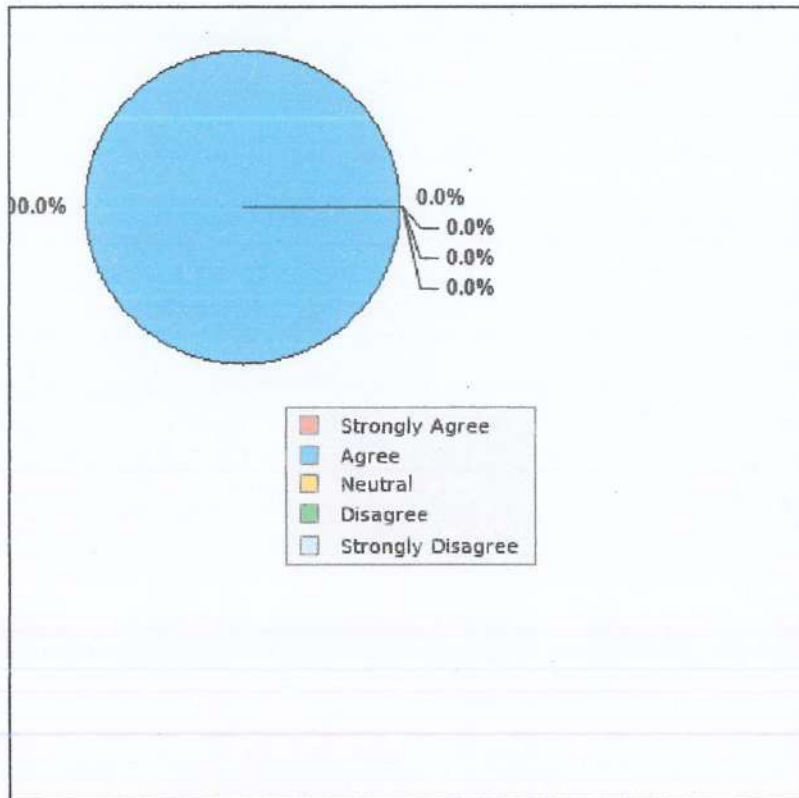


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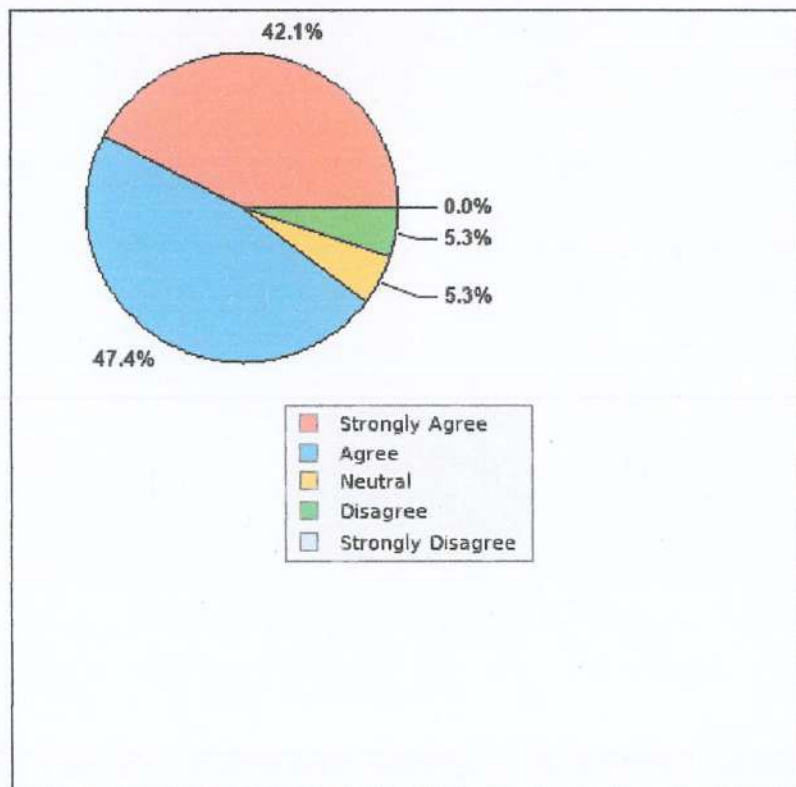


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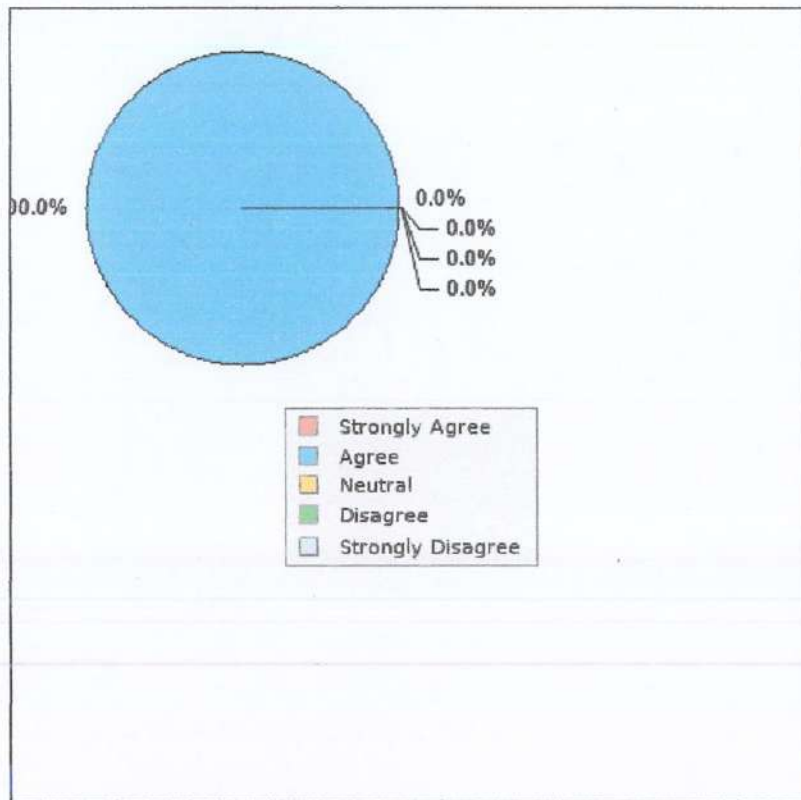
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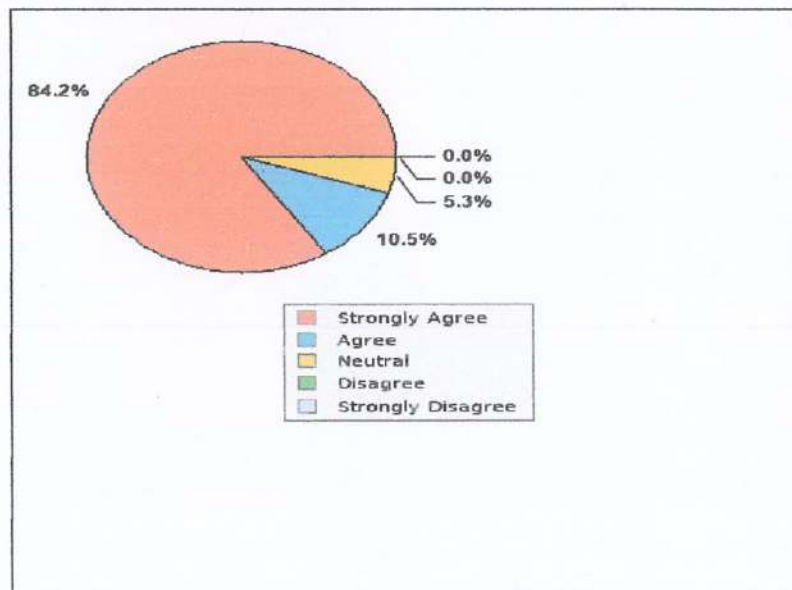
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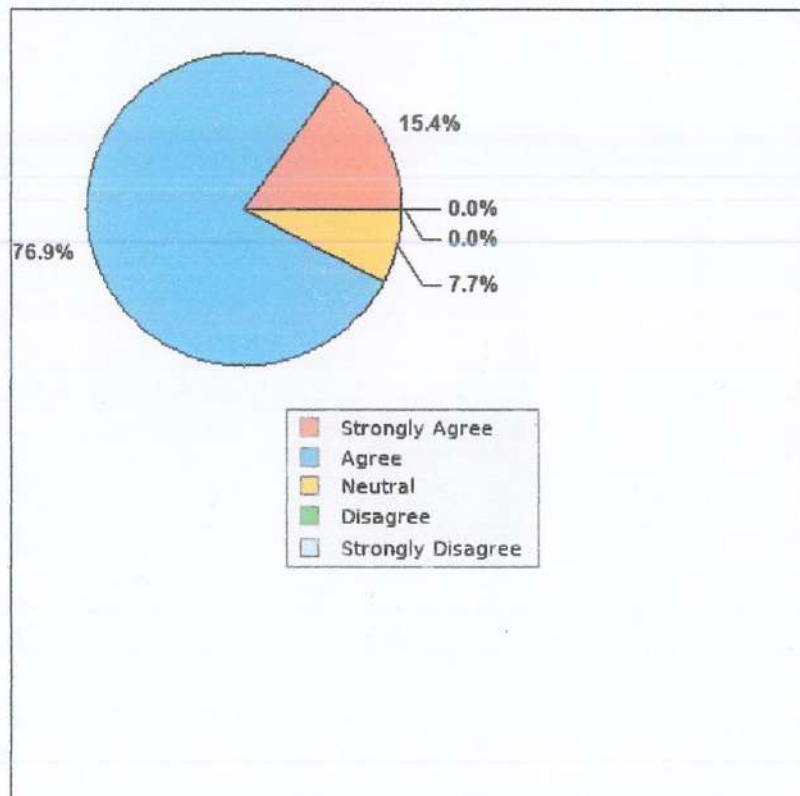
**Academic Year 2020 - 2021**

**Question Wise Programme Analysis**

**Course: BBI**

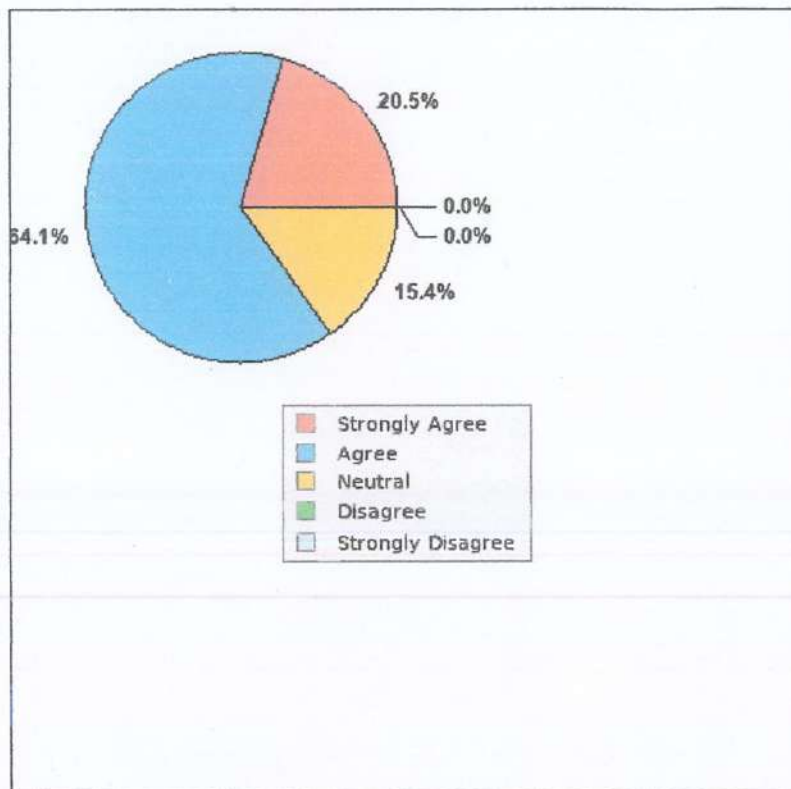
**Question Analysis with Graphs**

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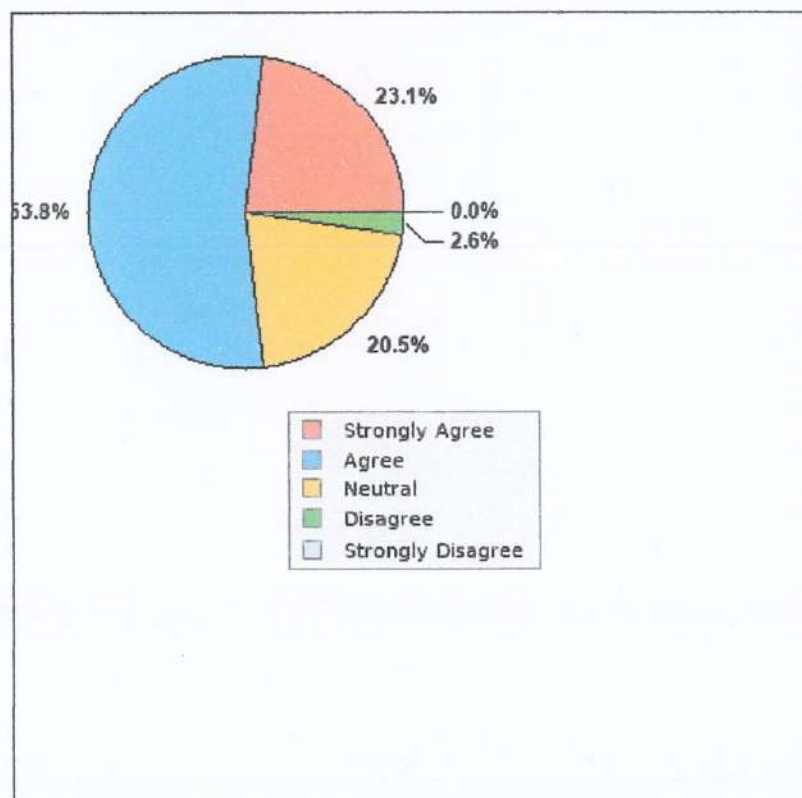




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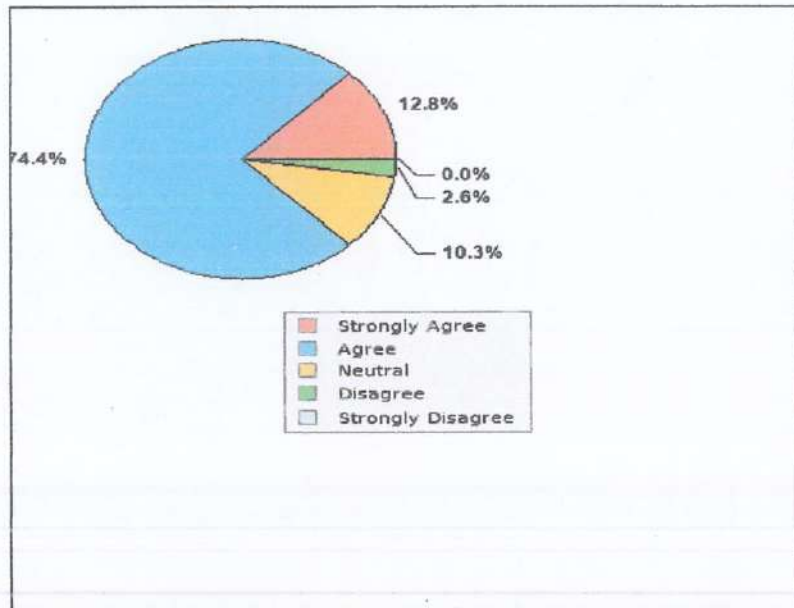
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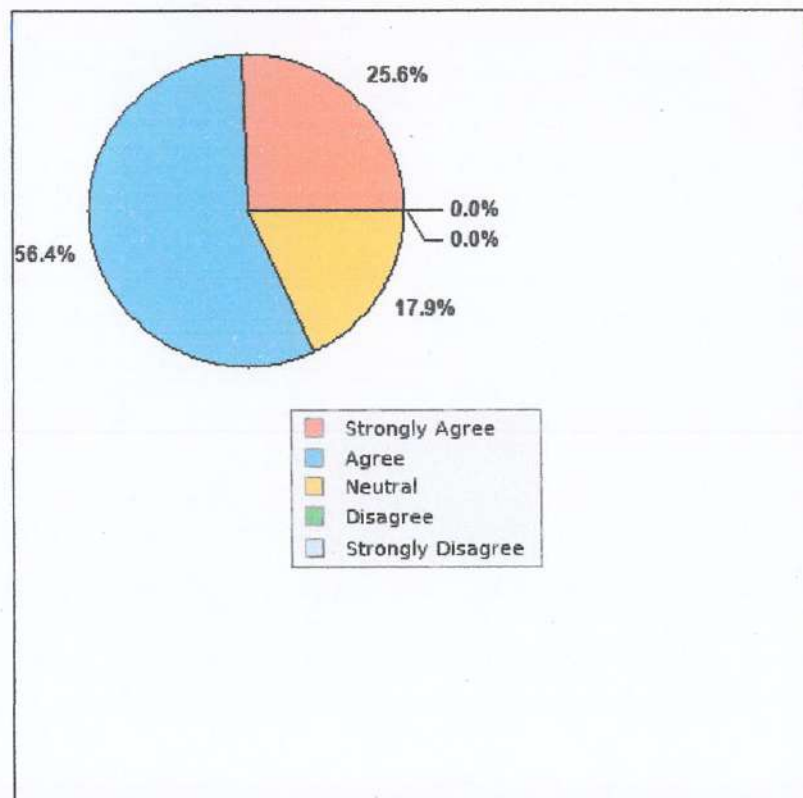
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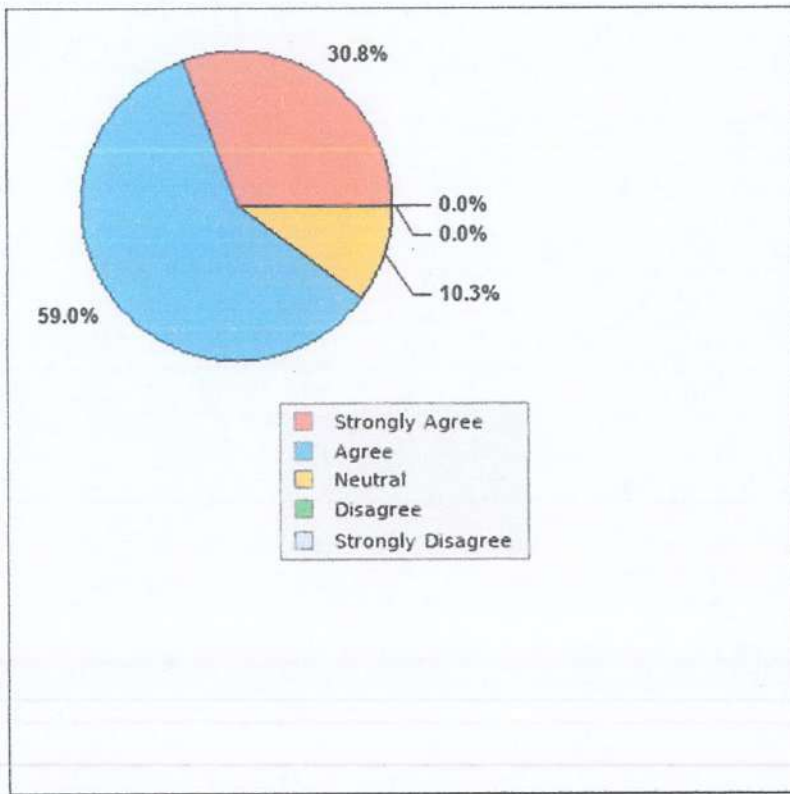
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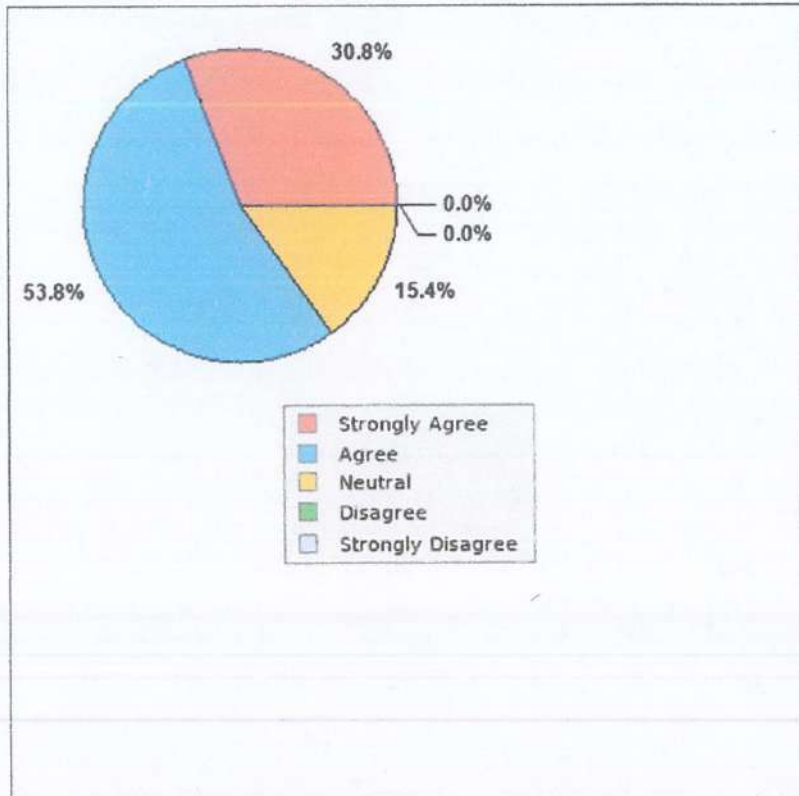
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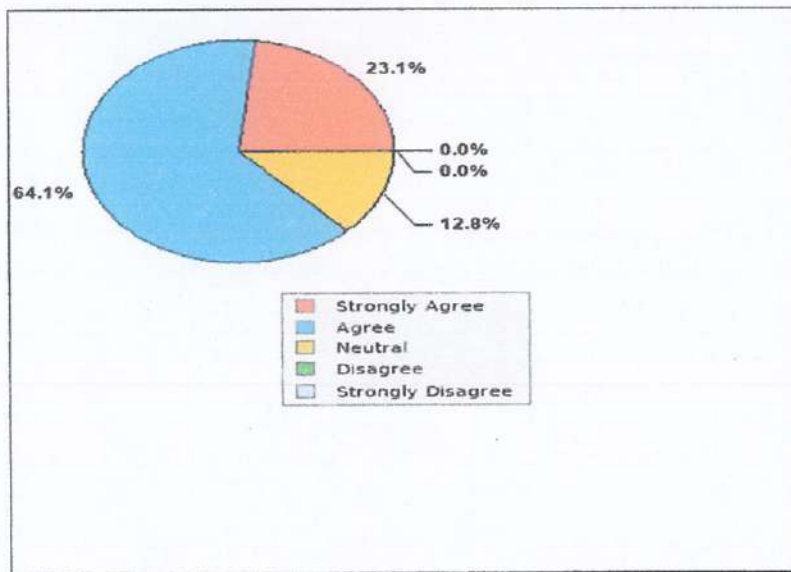
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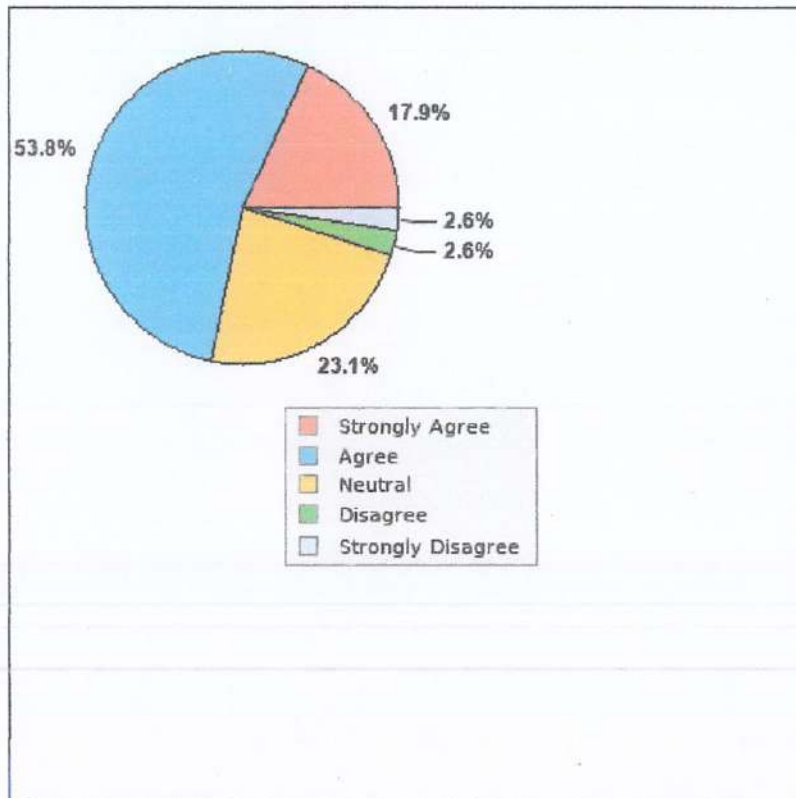


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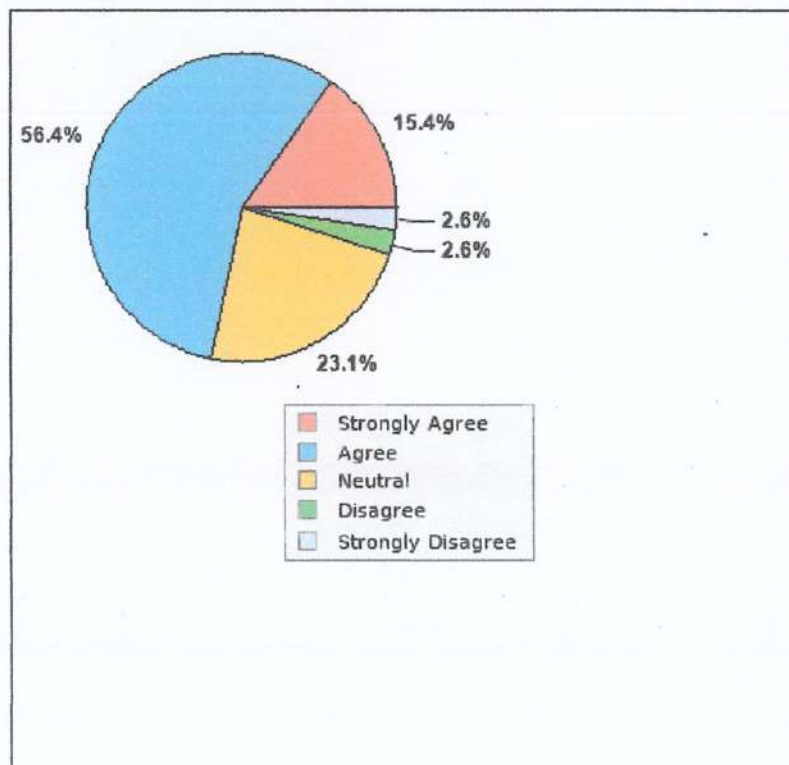
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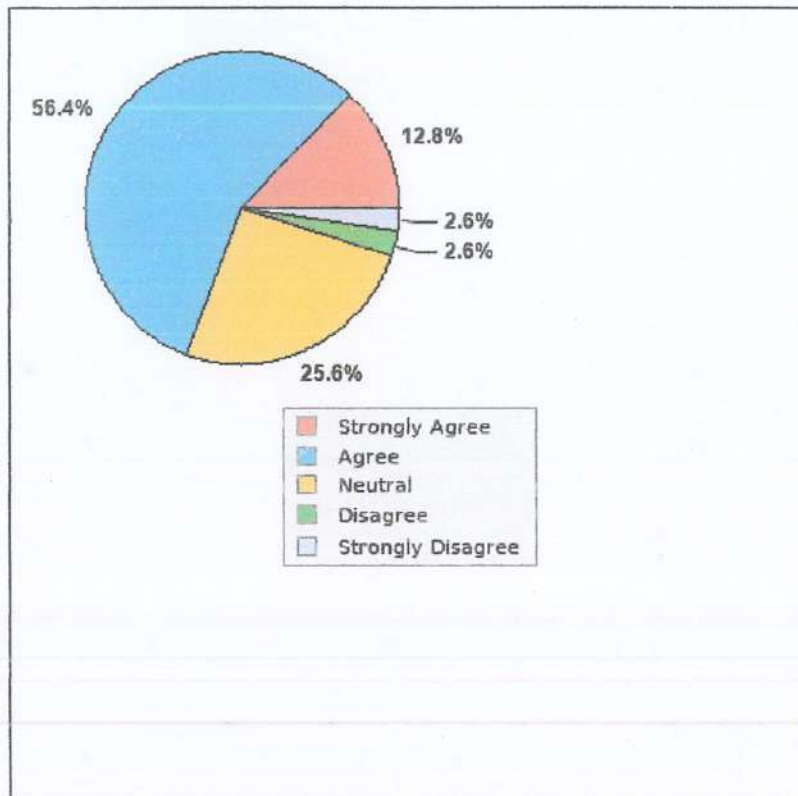


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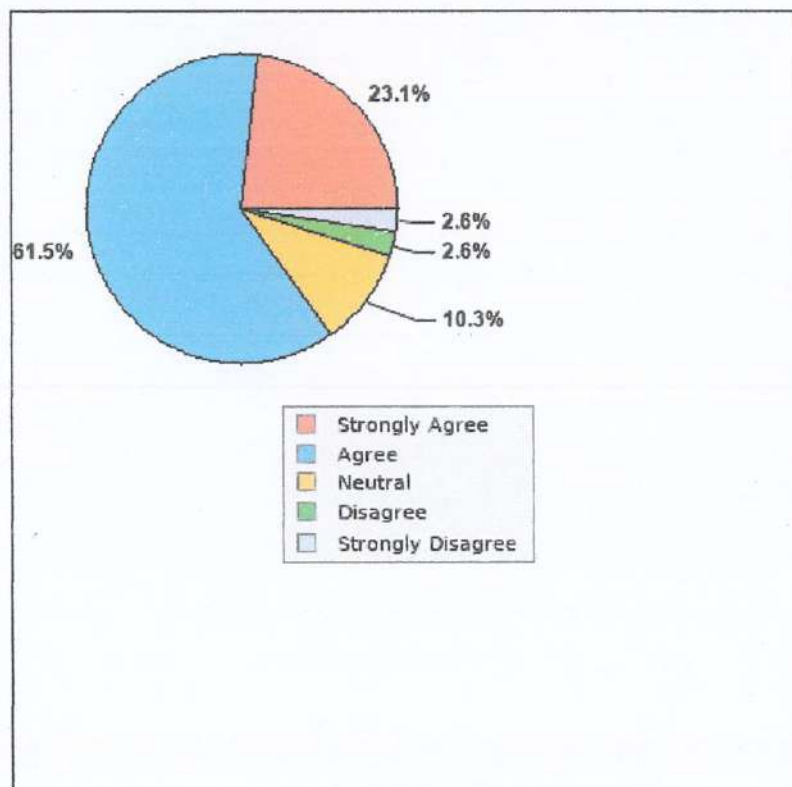


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Smt. Thirumalai College of Science,  
Wadala, Mumbai - 400 031

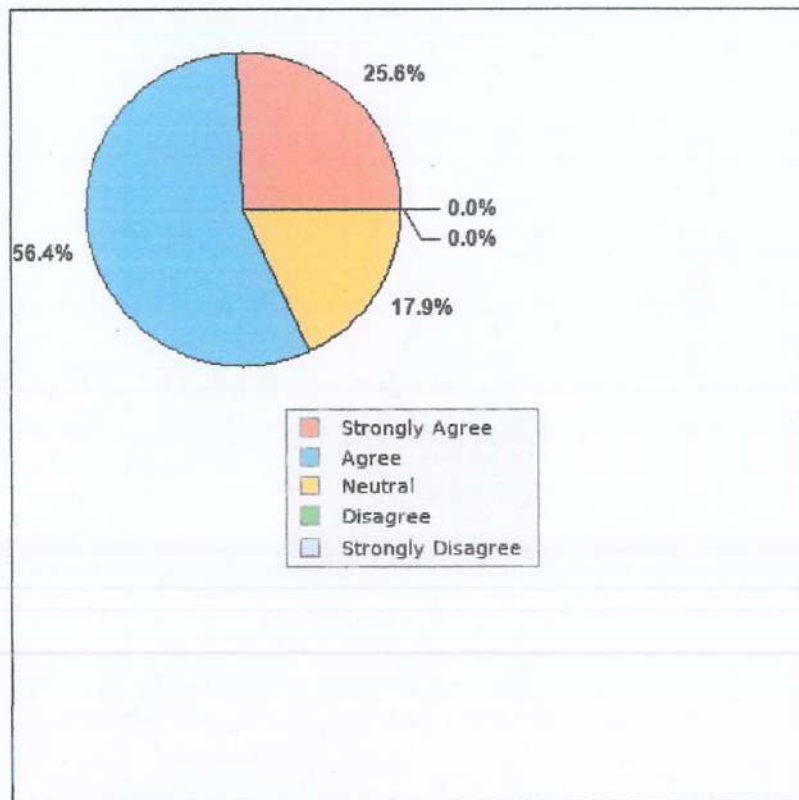
Q 11 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank



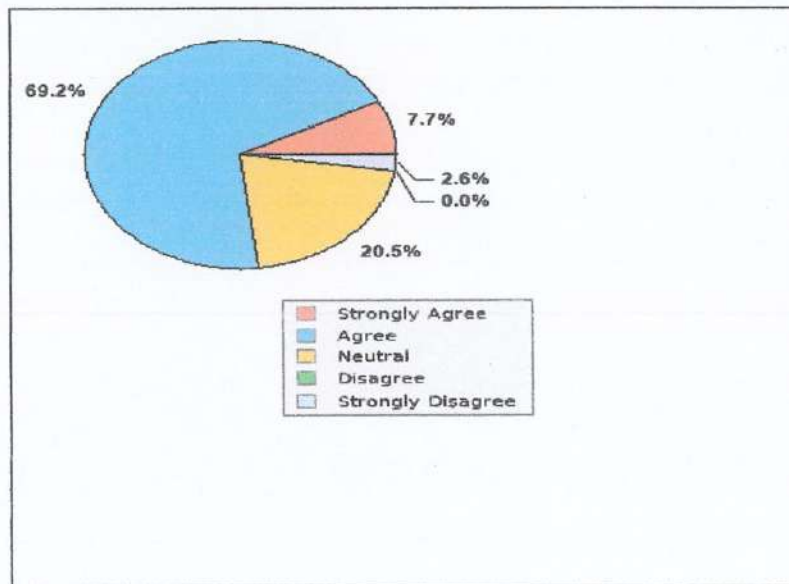
Q 12 The Question paper pattern covers the entire syllabus



Q 13 The allocation of marks gives full justice to the syllabus



Q 14 The evaluation pattern is fair and just



Date: 24/12/2021

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**AND**  
**SMT. THIRUMALAI COLLEGE OF SCIENCE**

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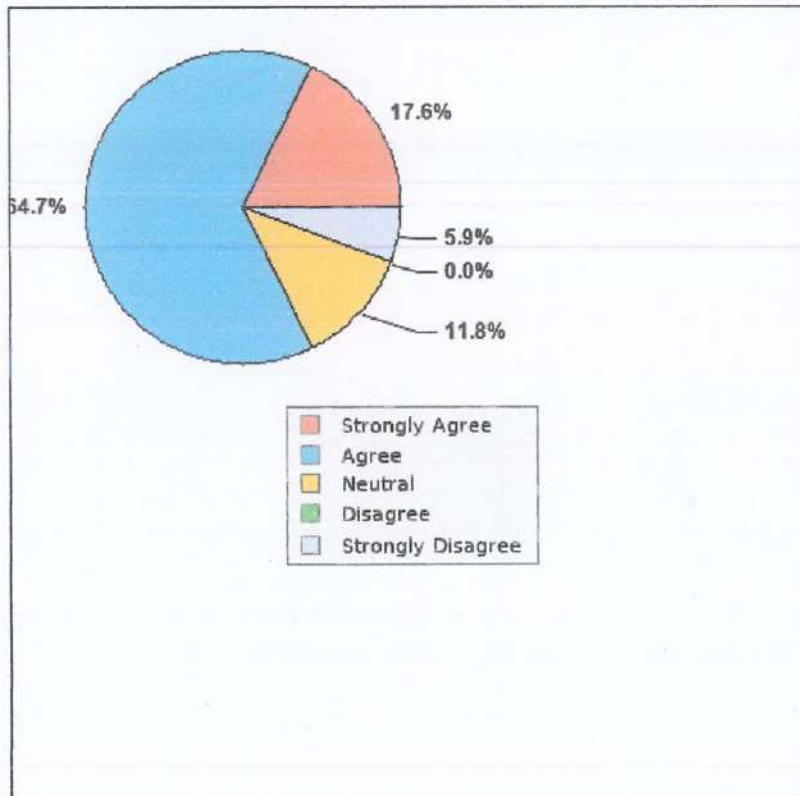
**Academic Year 2020 - 2021**

**Question Wise Programme Analysis**

**Course: BAF**

**Question Analysis with Graphs**

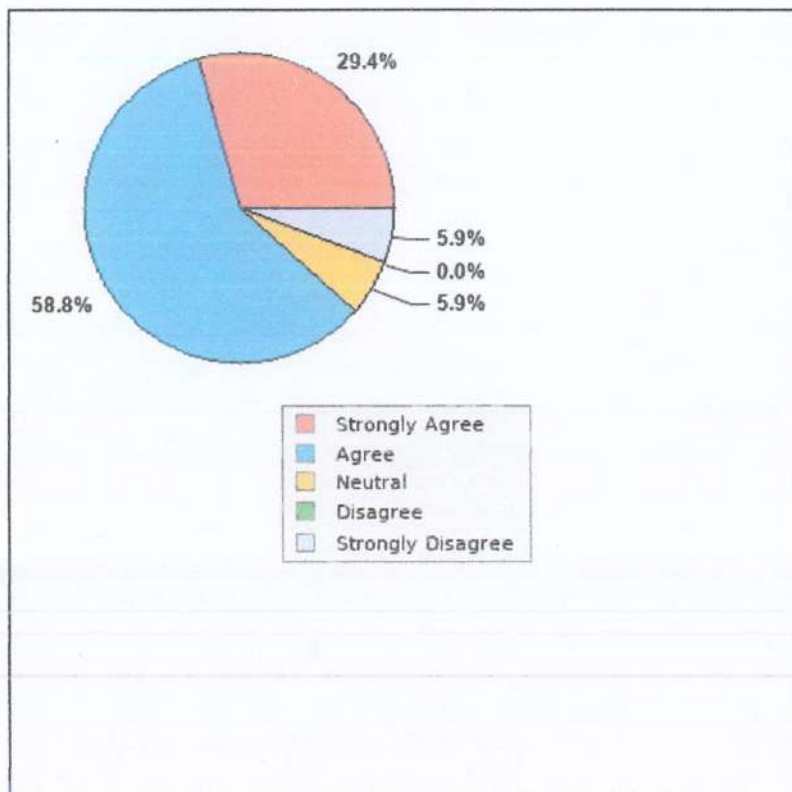
**Q 1 The curriculum is suitable for the programme**



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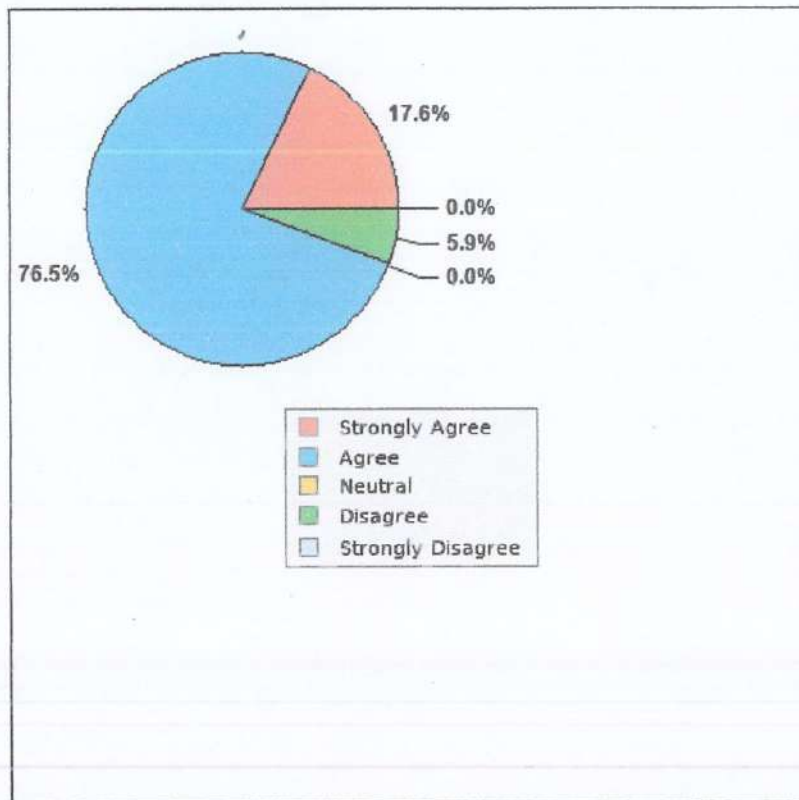


Q 2 The curriculum is need based

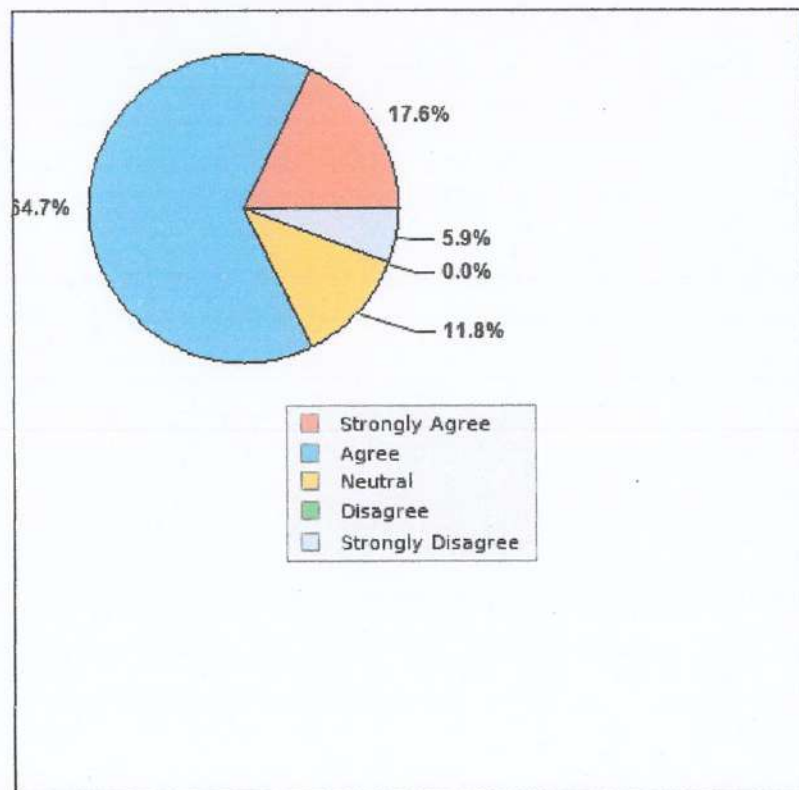



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Q 3 The curriculum gives good emphasis on the understanding of basics of the course

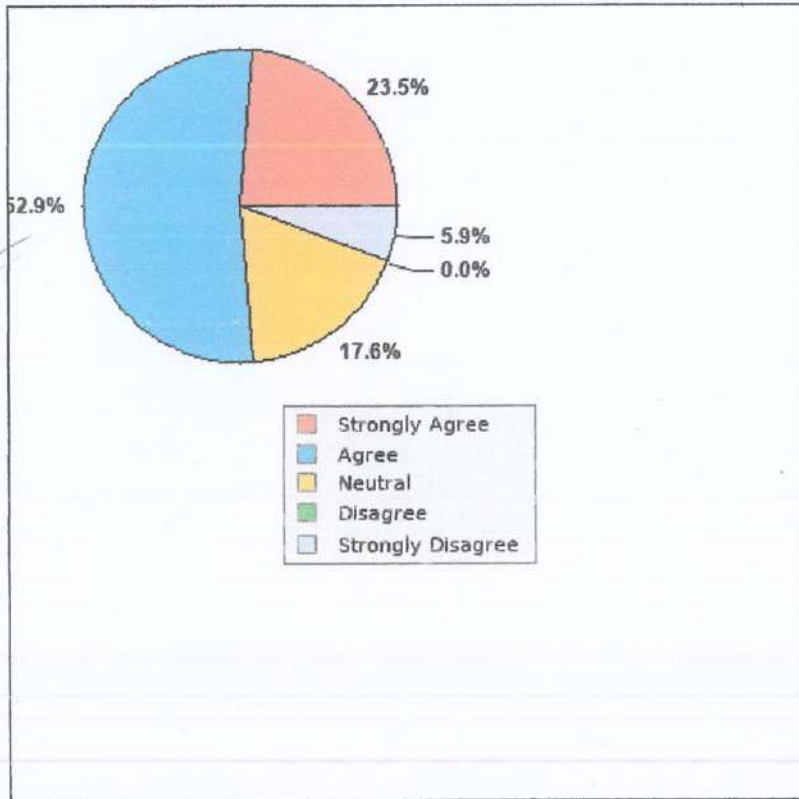


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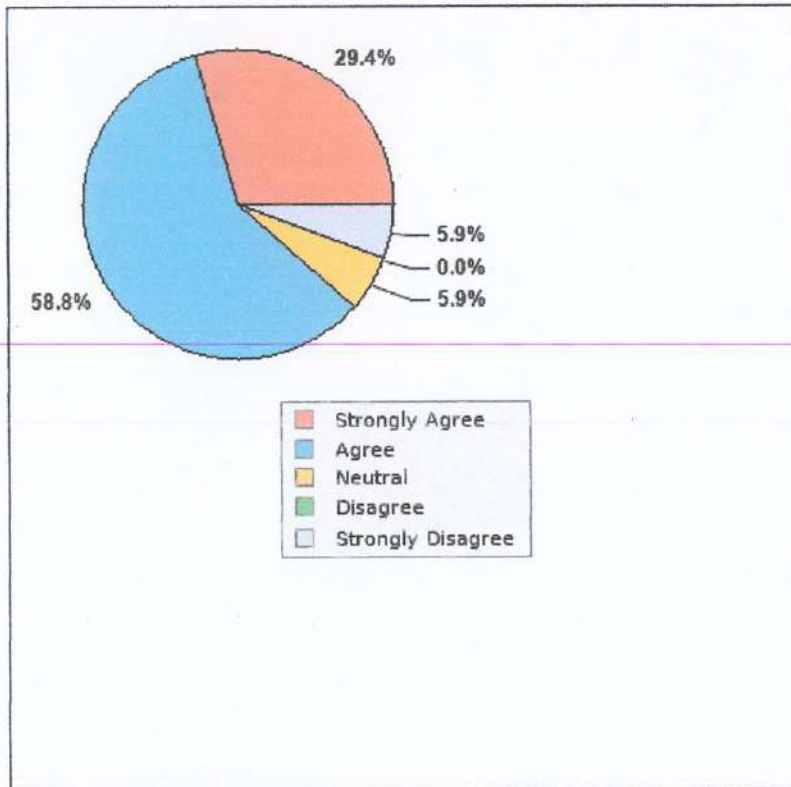


  
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Smt. Thirumalai College of Science,  
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**Q 5 The curriculum has good balance between theory and application**

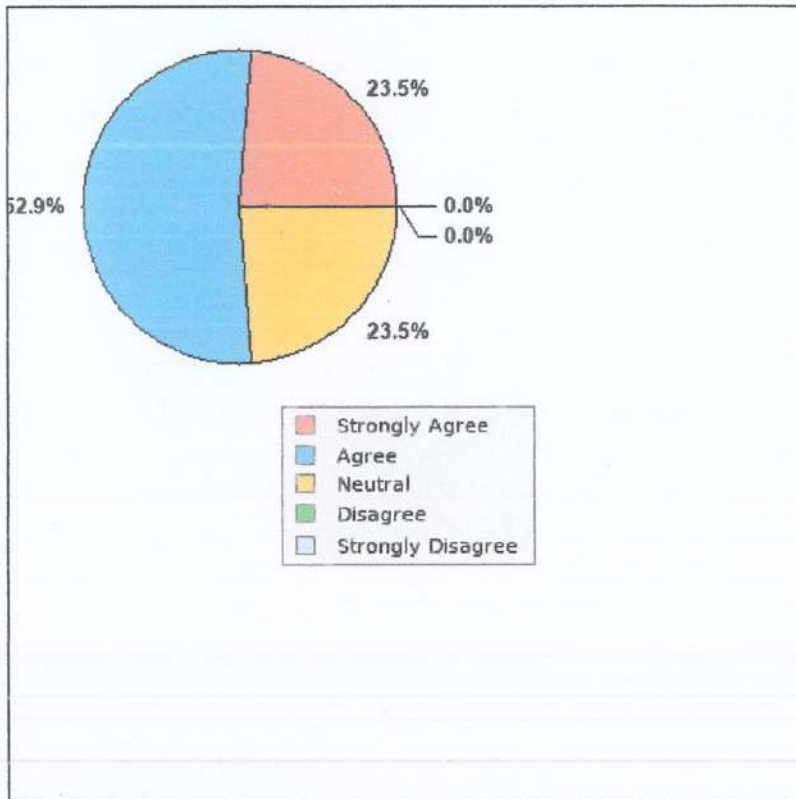


**Q 6 The curriculum gives opportunities for students active participation in the class**

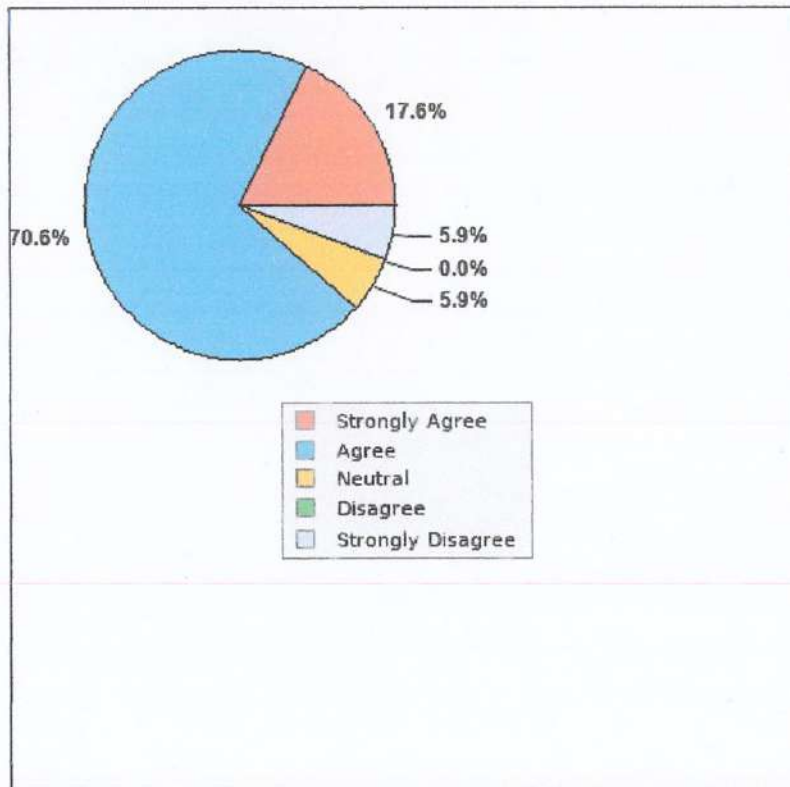



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Q 7 The lectures allocated for the modules/Units are appropriate



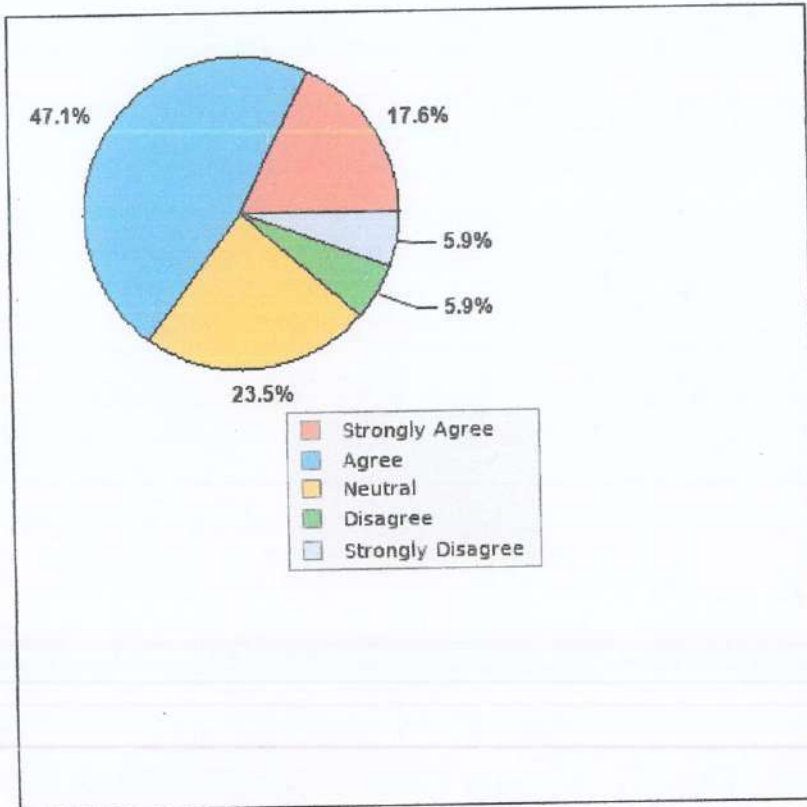
Q 8 The curriculum ensures overall development of the students



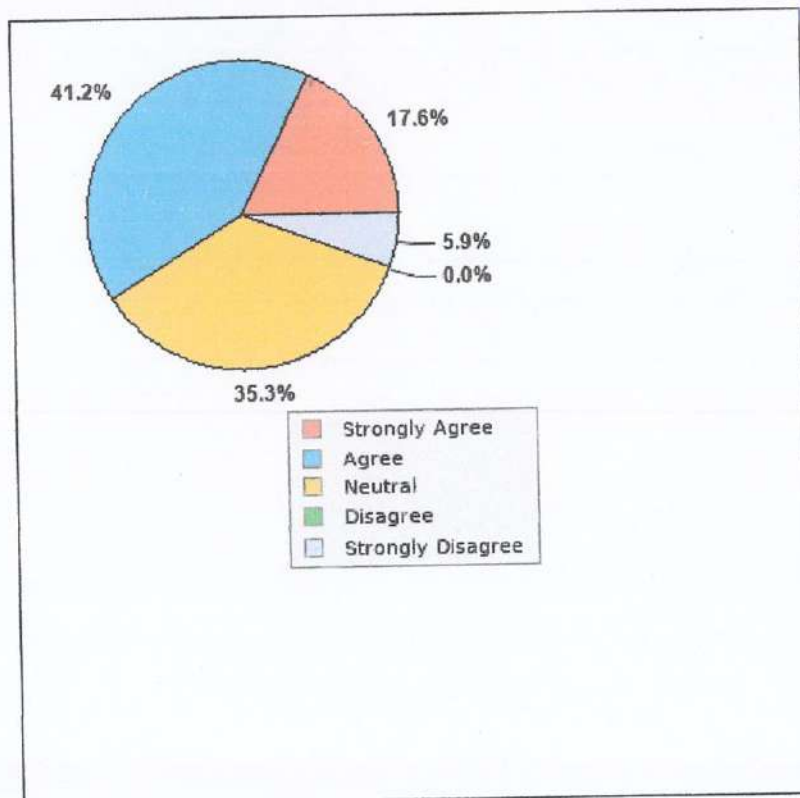
  
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Q 9 The curriculum gives scope for higher education / internships / training / research/ employability

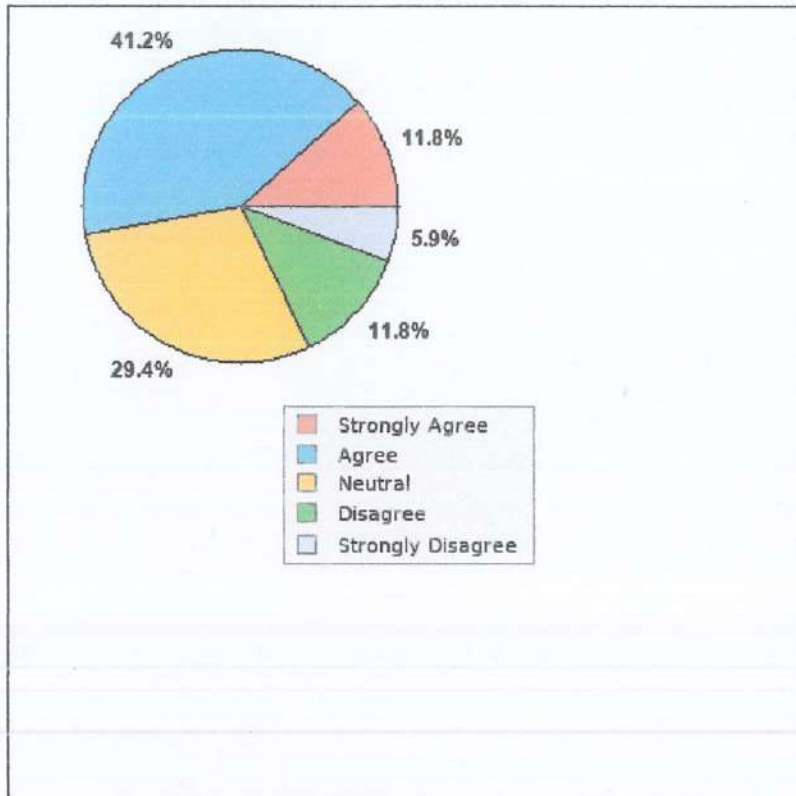


Q 10 The curriculum fulfils your expectations

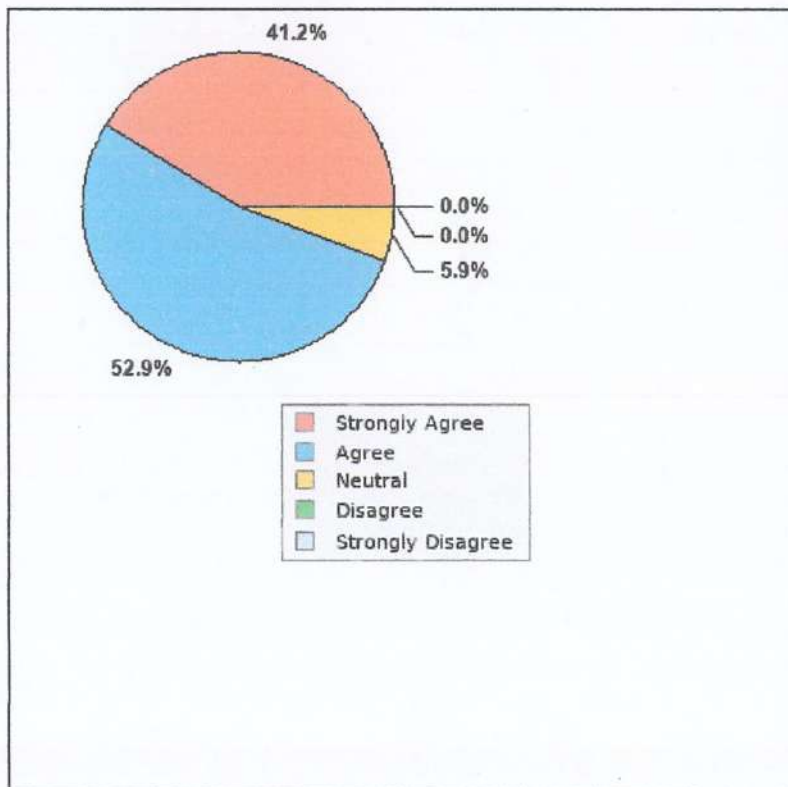


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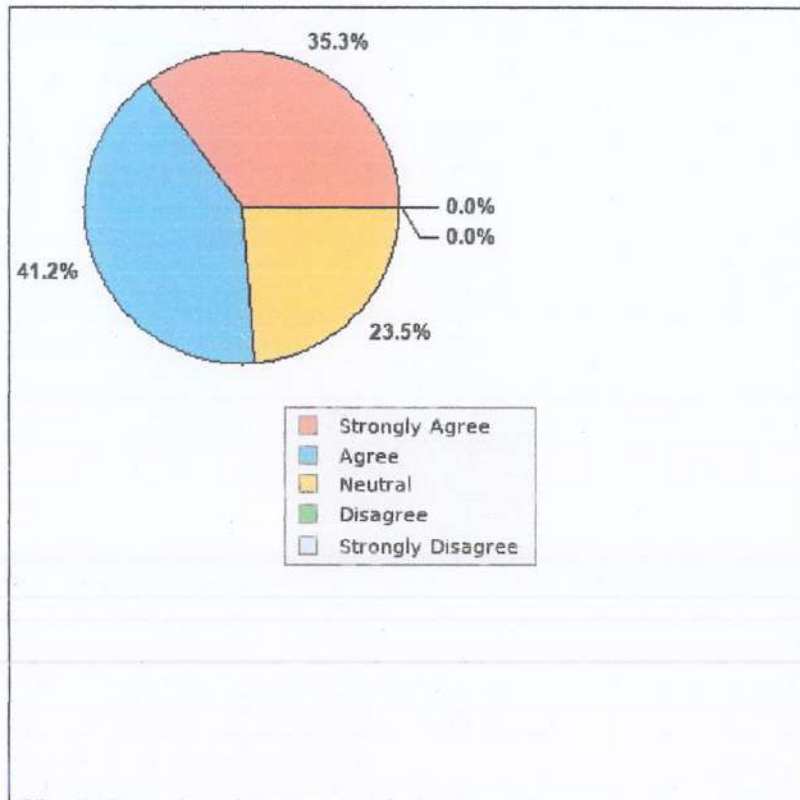


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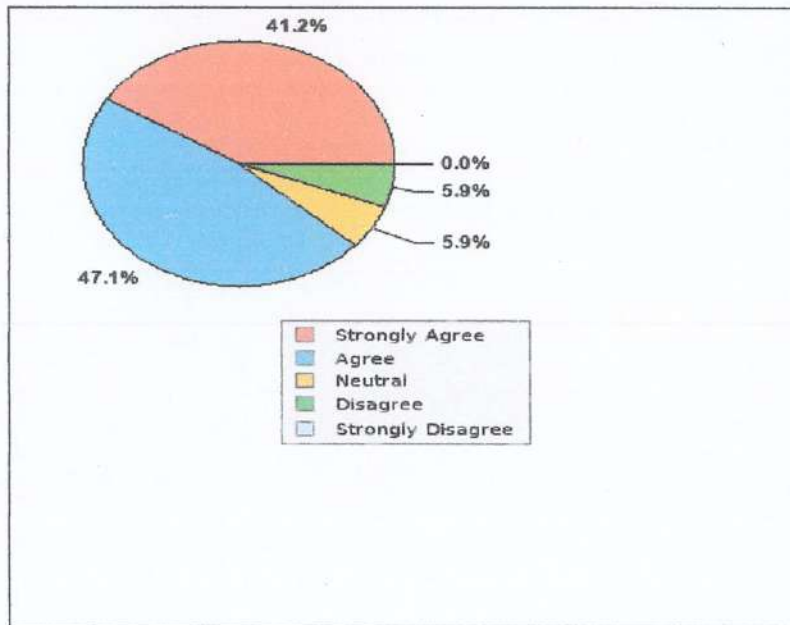


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Q 14 The evaluation pattern is fair and just



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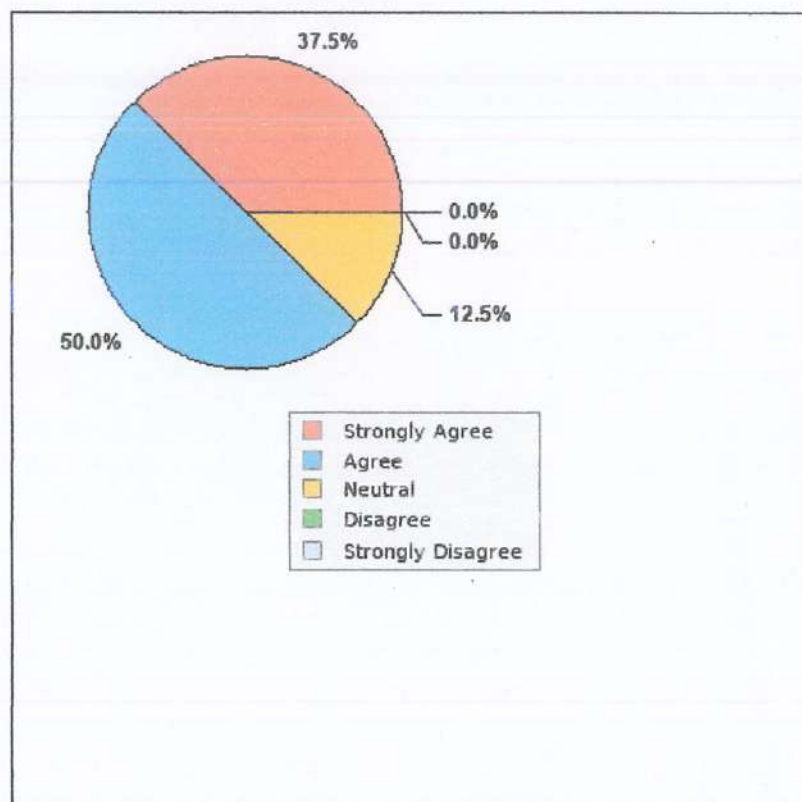
**Academic Year 2020 - 2021**

**Question Wise Programme Analysis**

**Course: BAMMC**

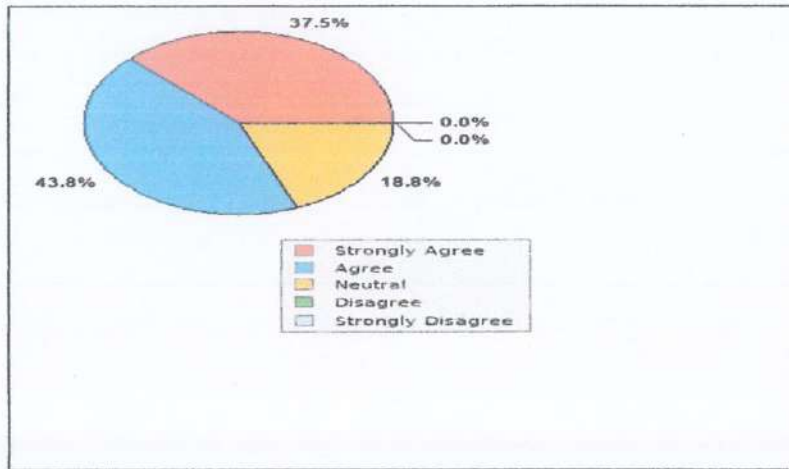
**Question Analysis with Graphs**

**Q 1 The curriculum is suitable for the programme**



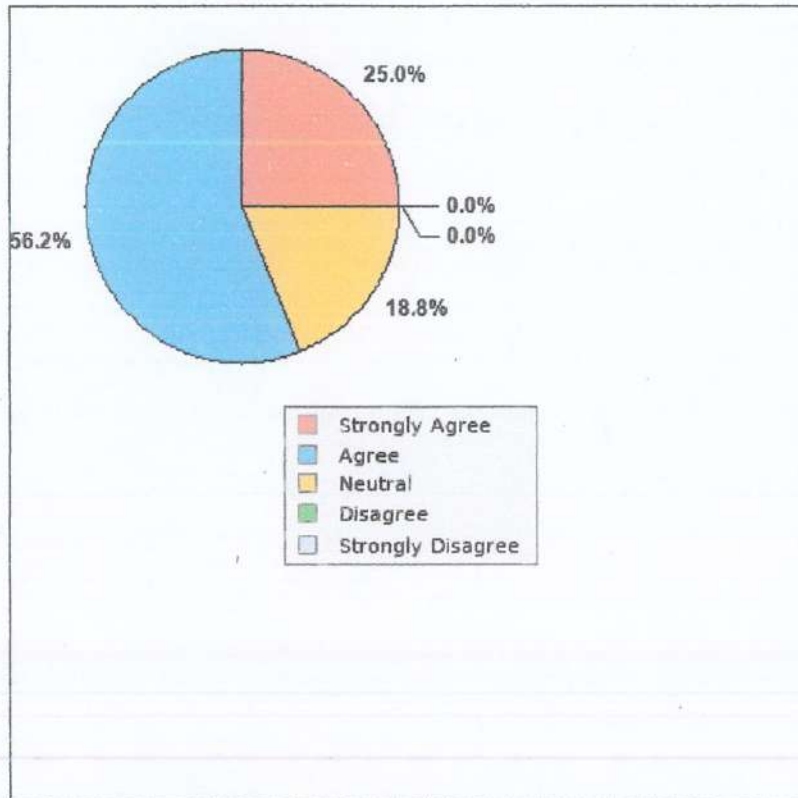


Q 2 The curriculum is need based

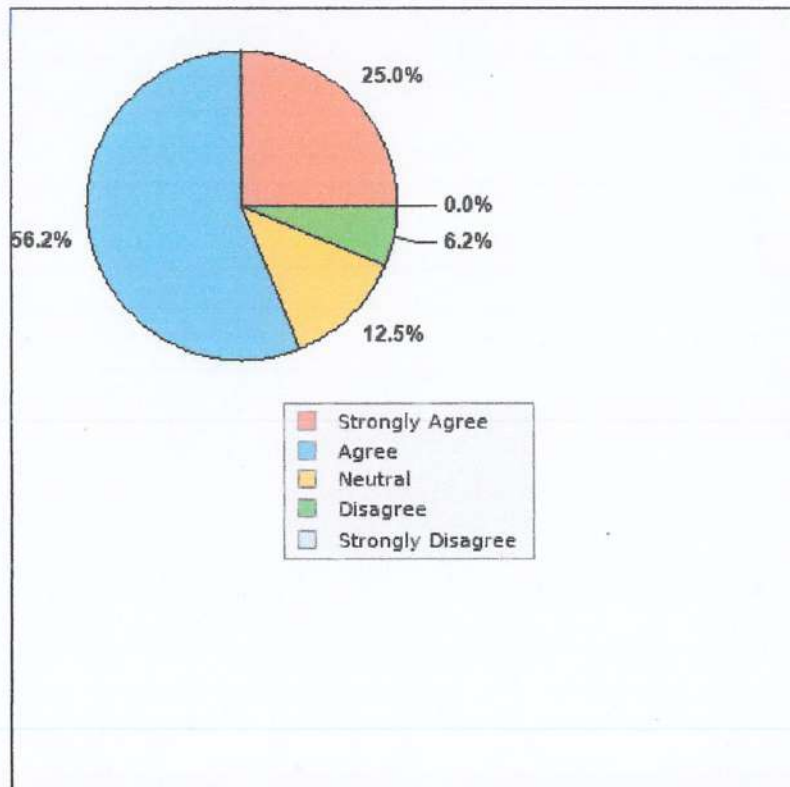


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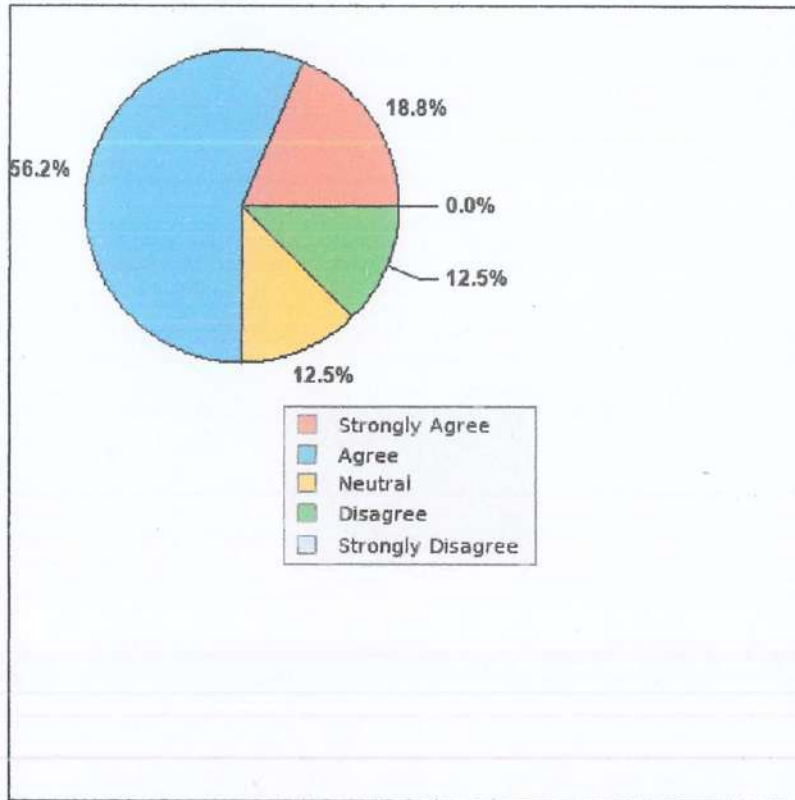
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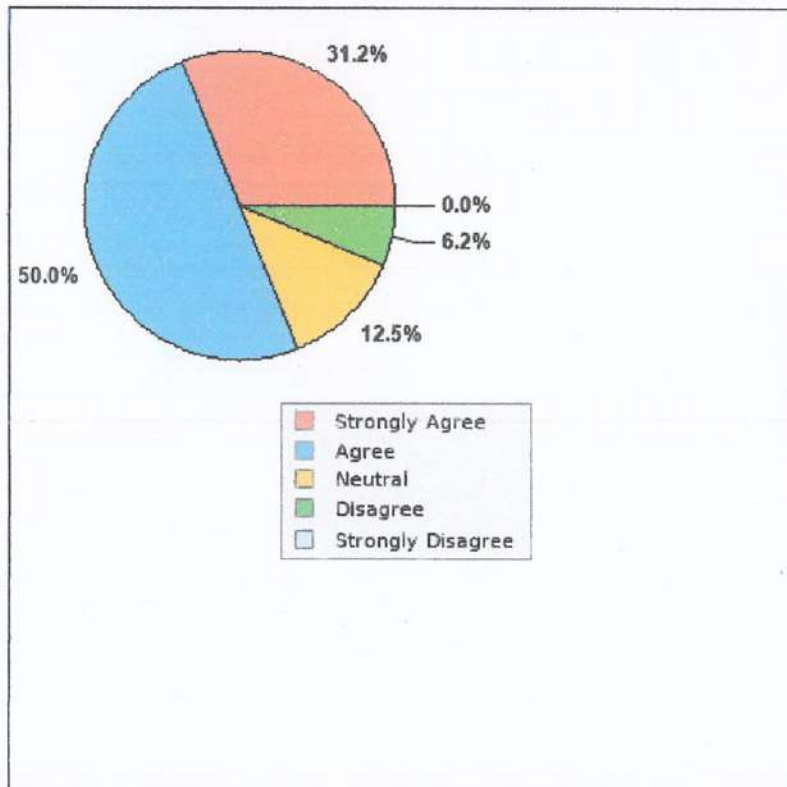
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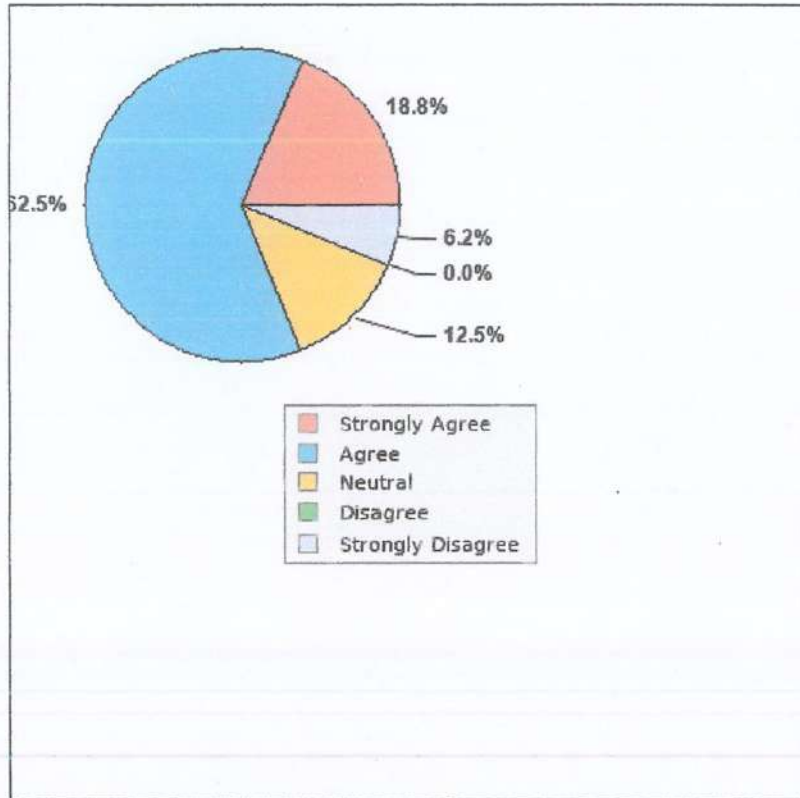
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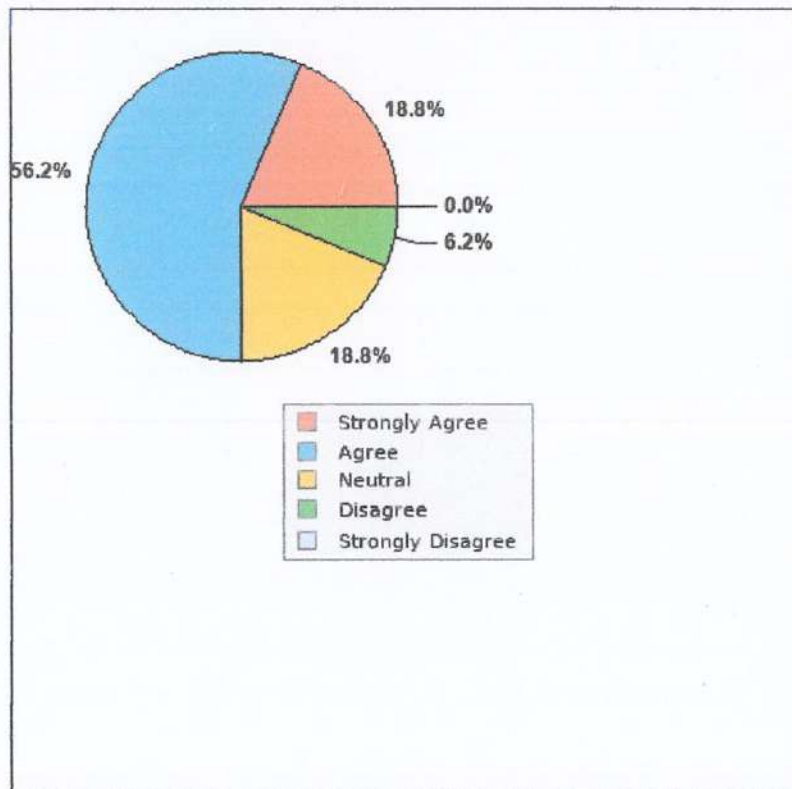
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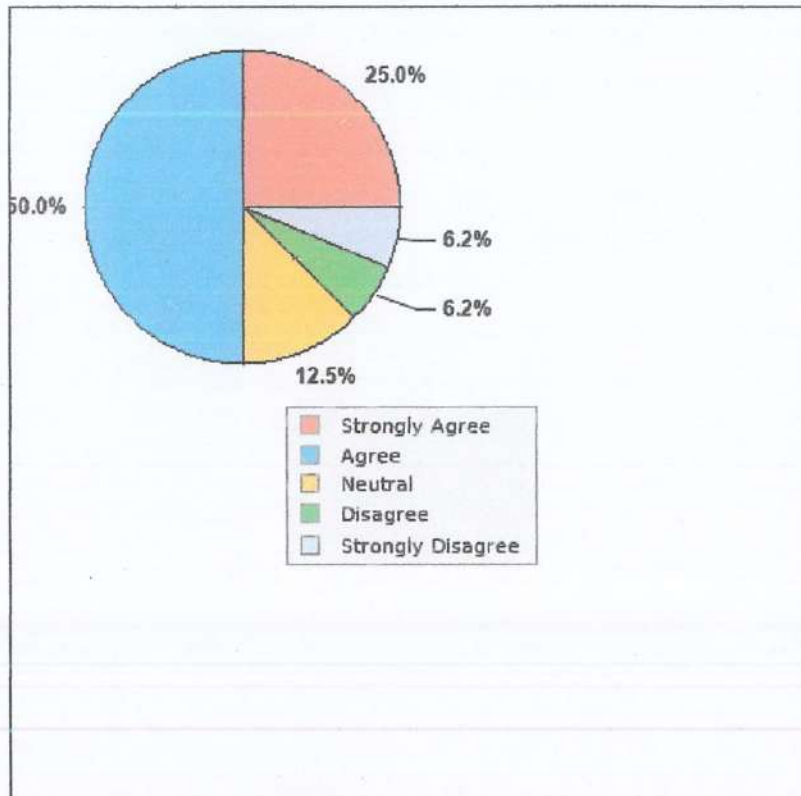


Q 8 The curriculum ensures overall development of the students

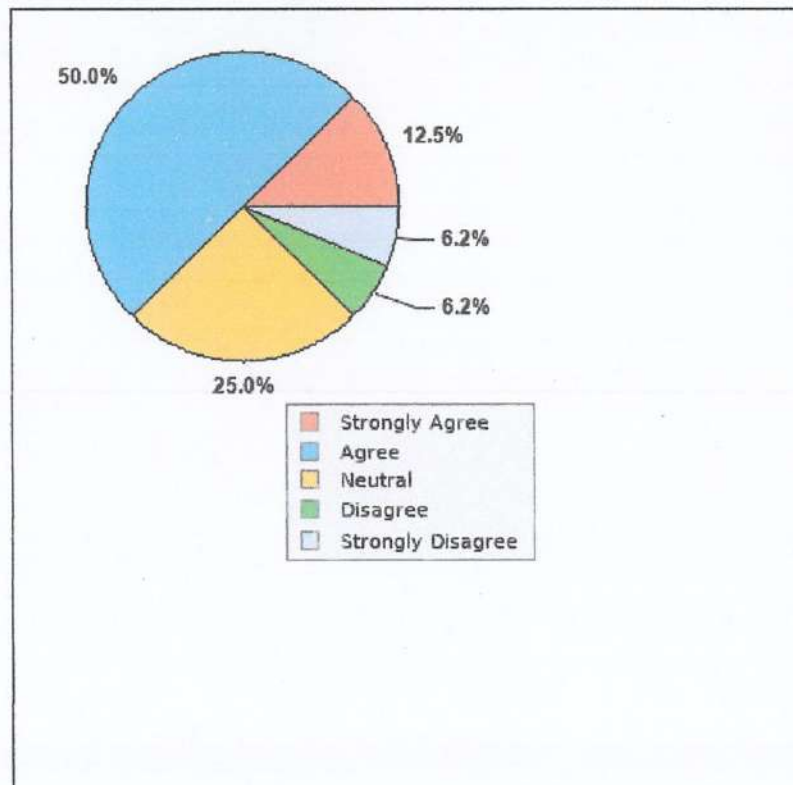




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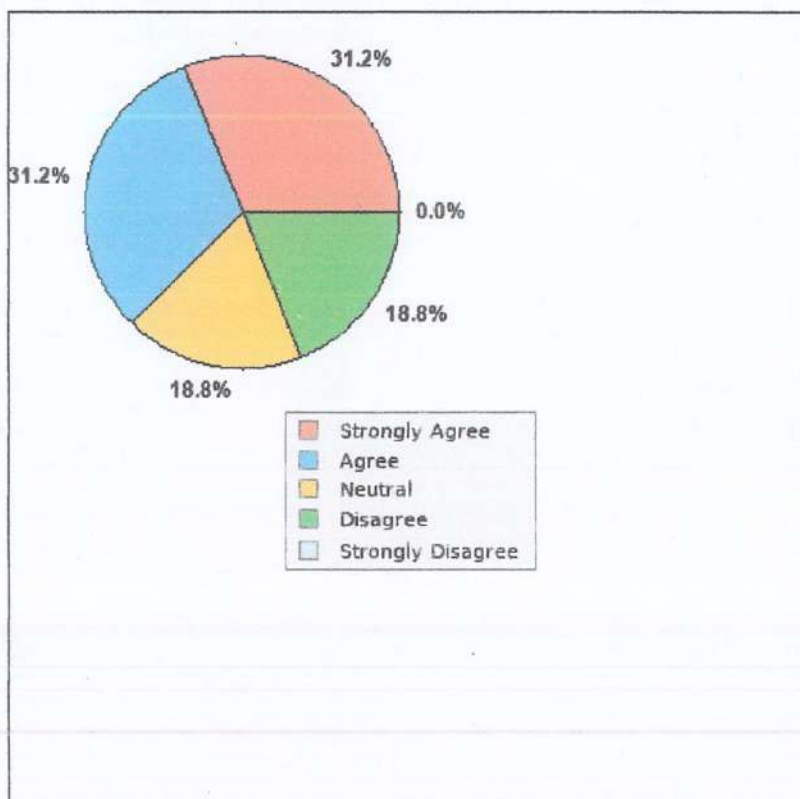


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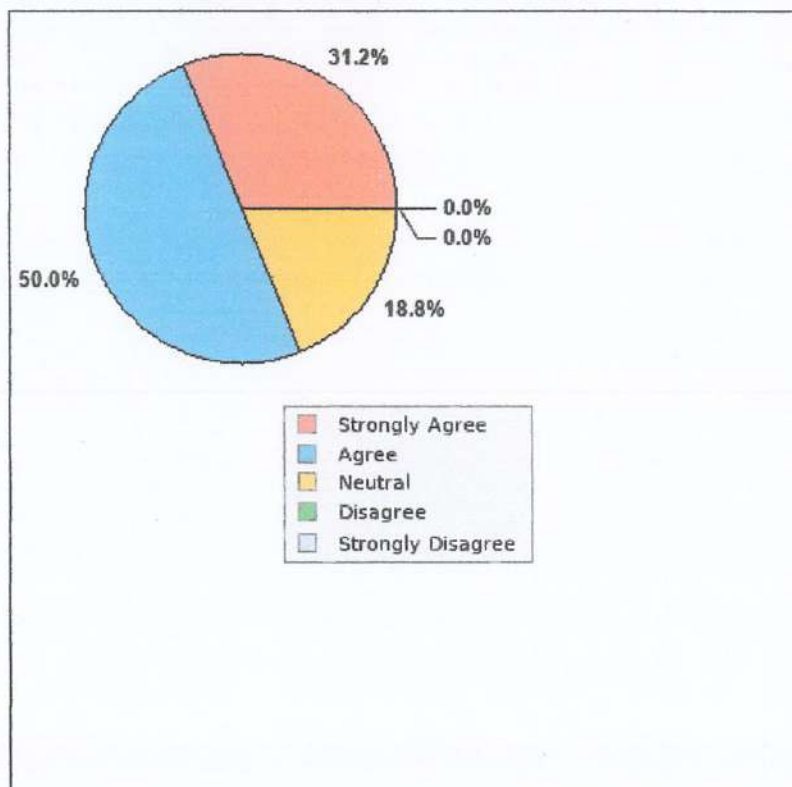


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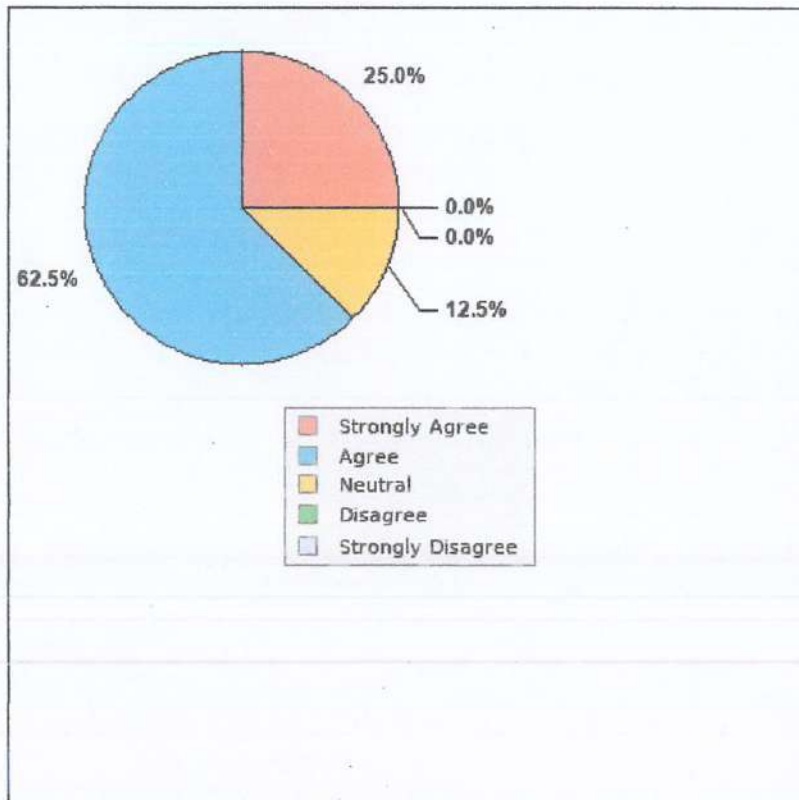
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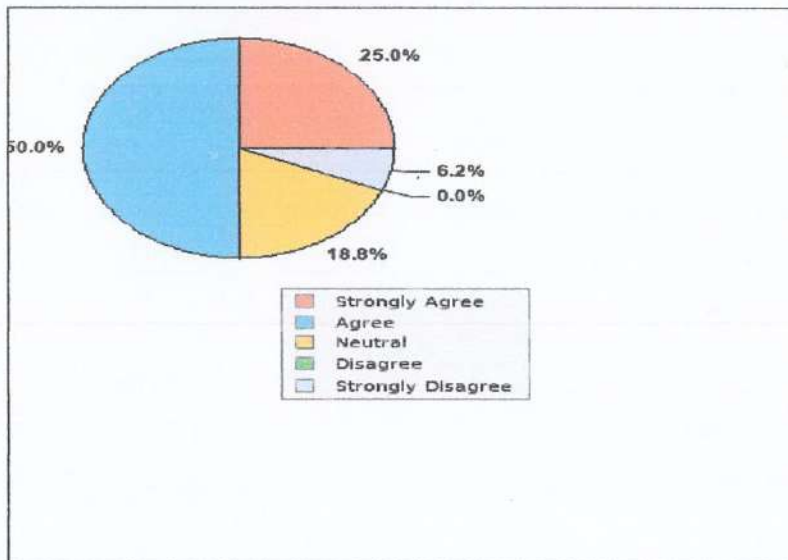
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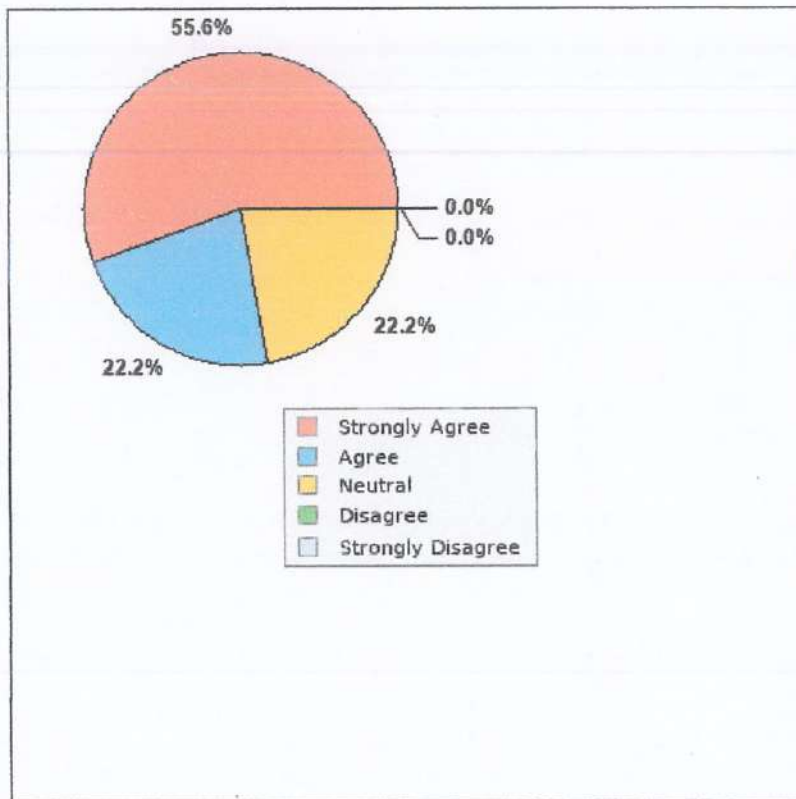
**Academic Year 2020 - 2021**

**Question Wise Programme Analysis**

**Course: B.Sc CS**

**Question Analysis with Graphs**

**Q 1 The curriculum is suitable for the programme**

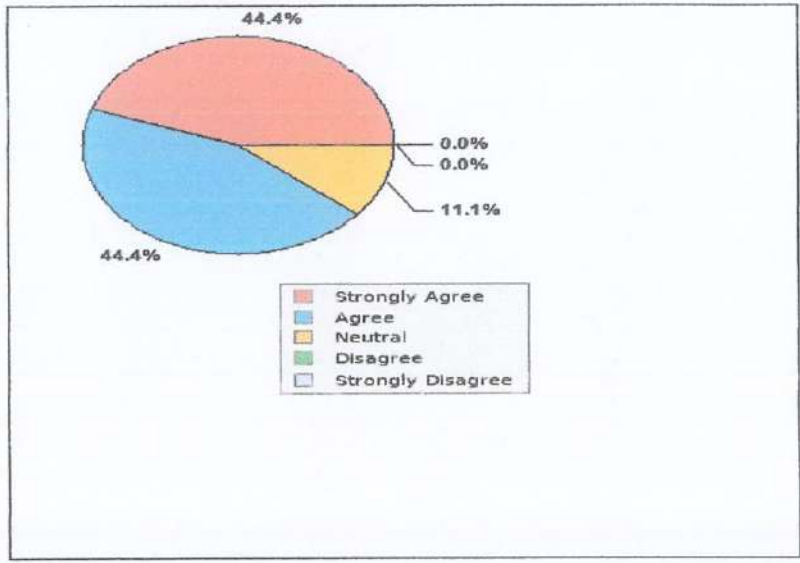


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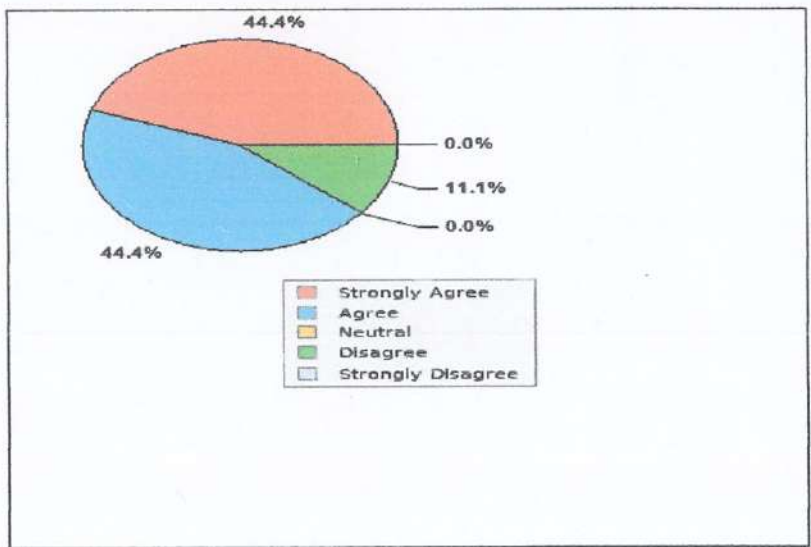
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Q 2 The curriculum is need based

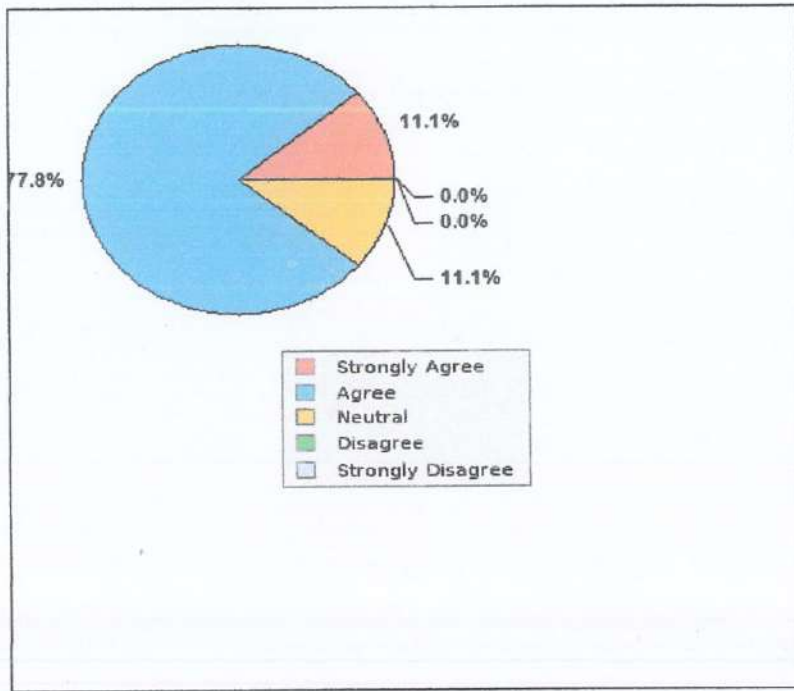


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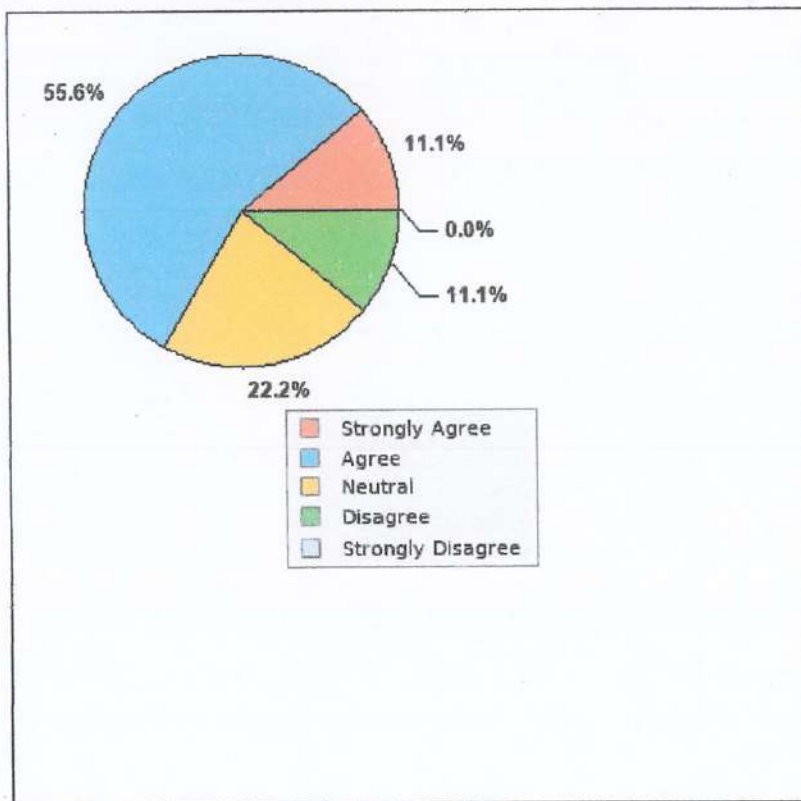


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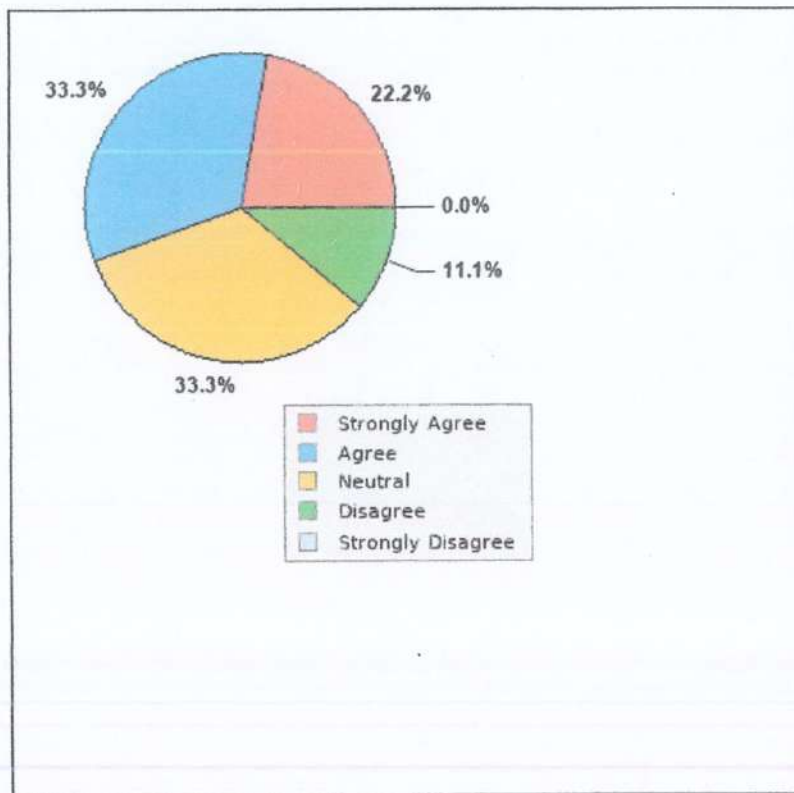


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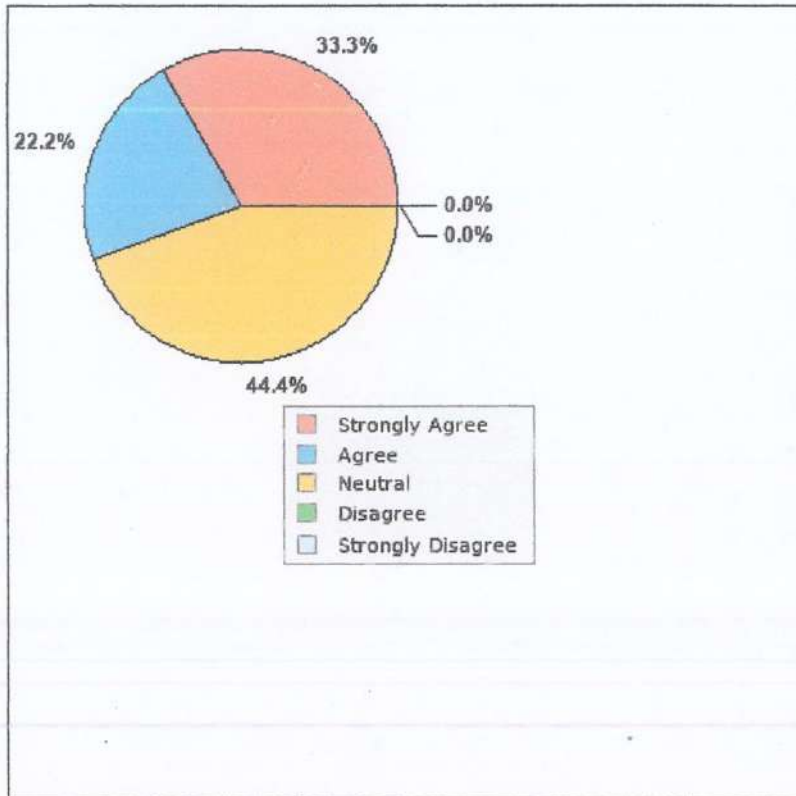
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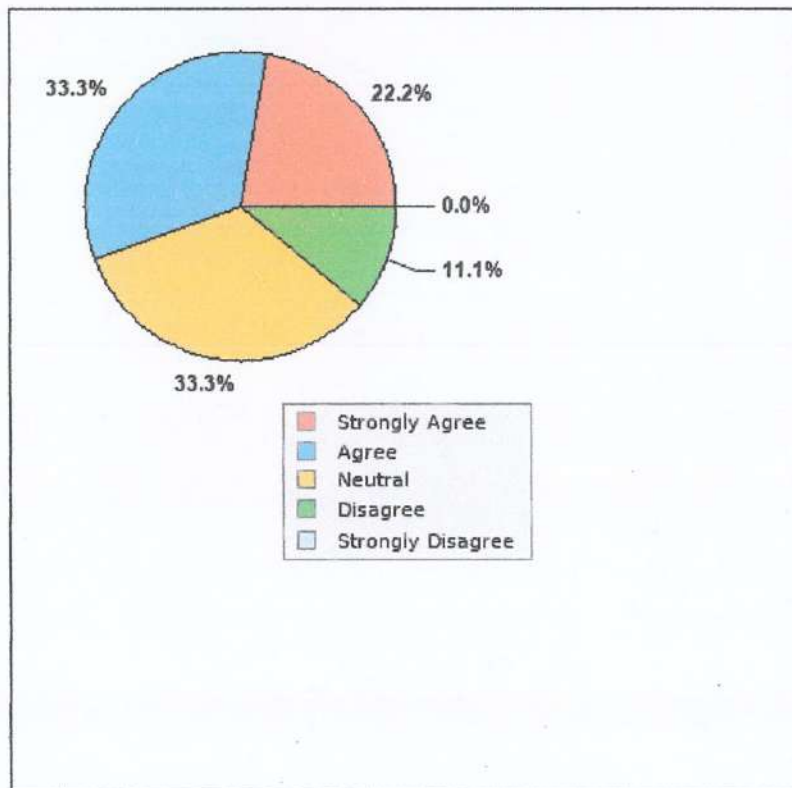


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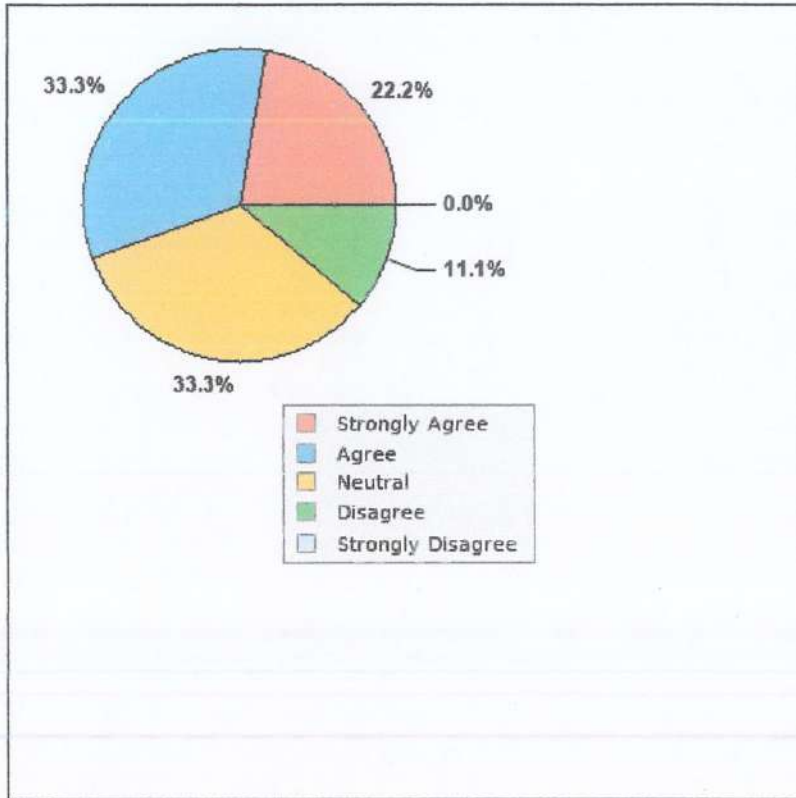


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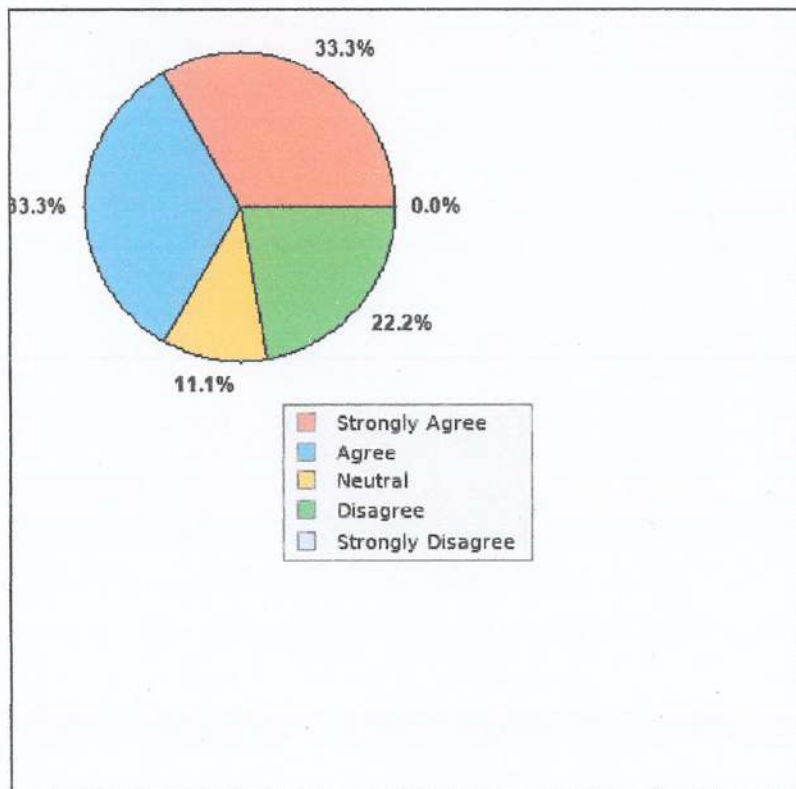




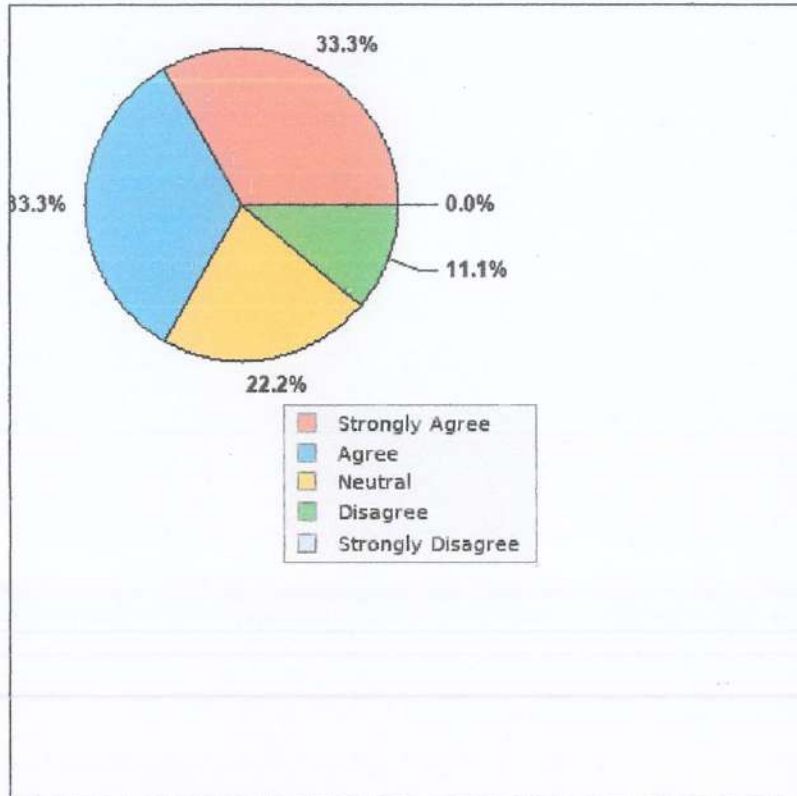
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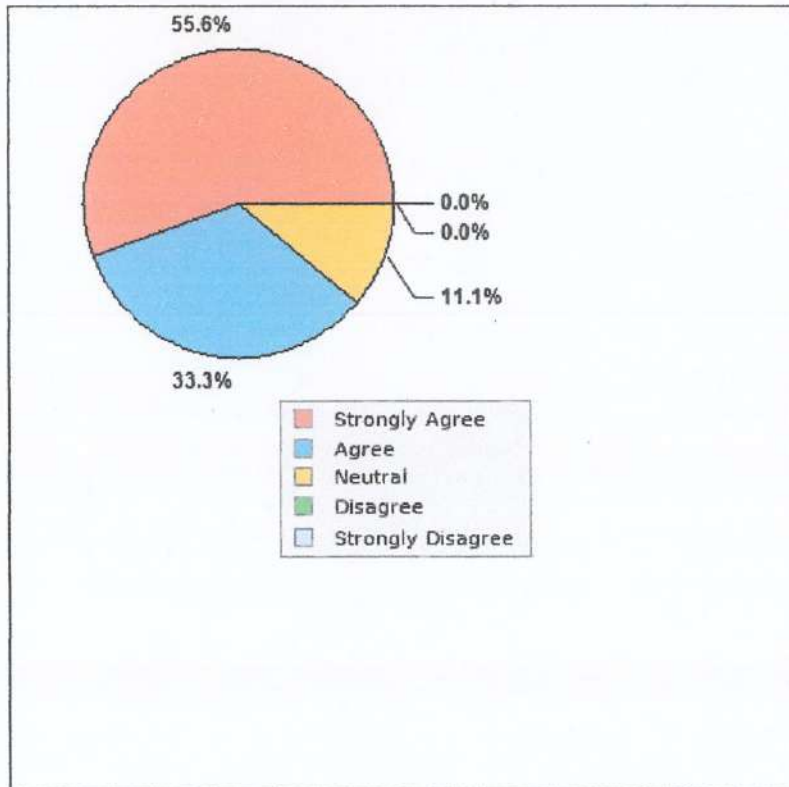
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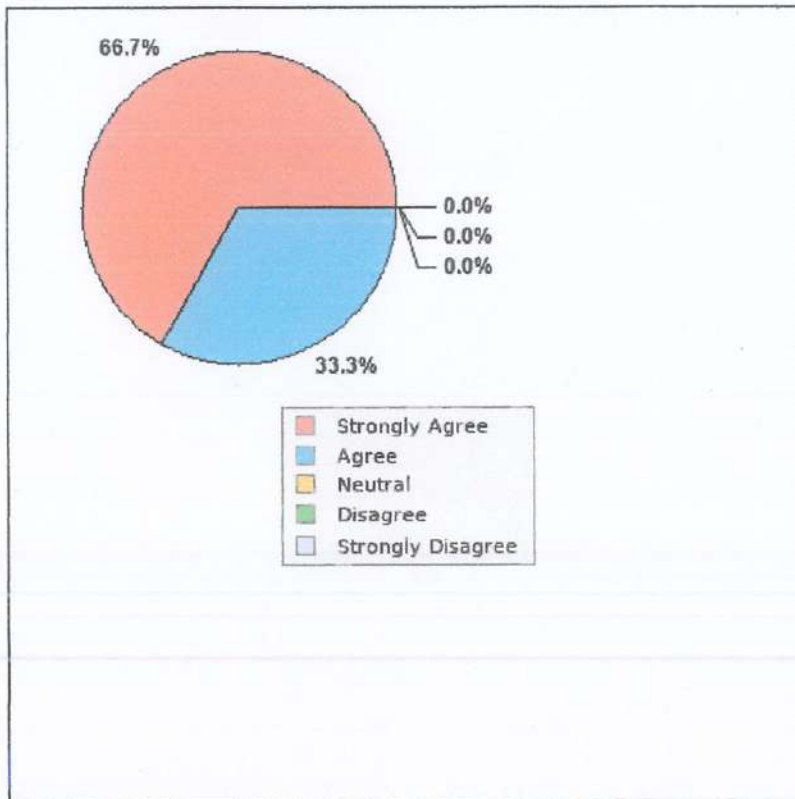
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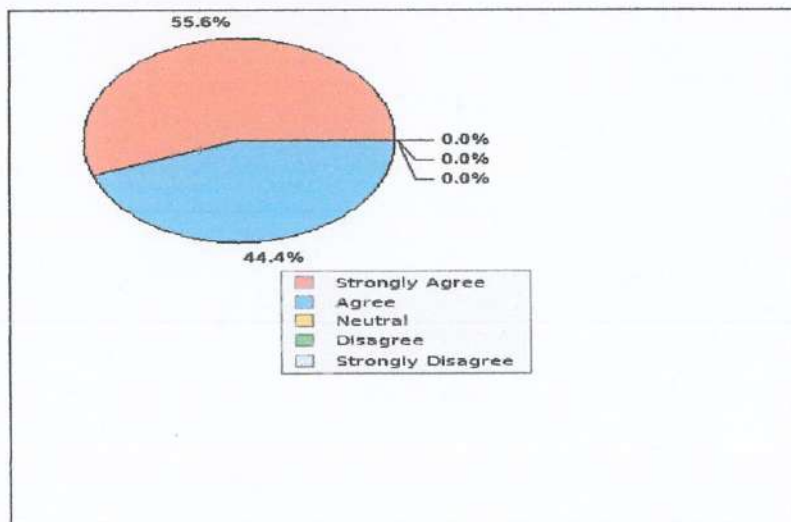
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Date: 24/12/2021

*Srijan*

I.Q.A.C COORDINATOR

*[Signature]*

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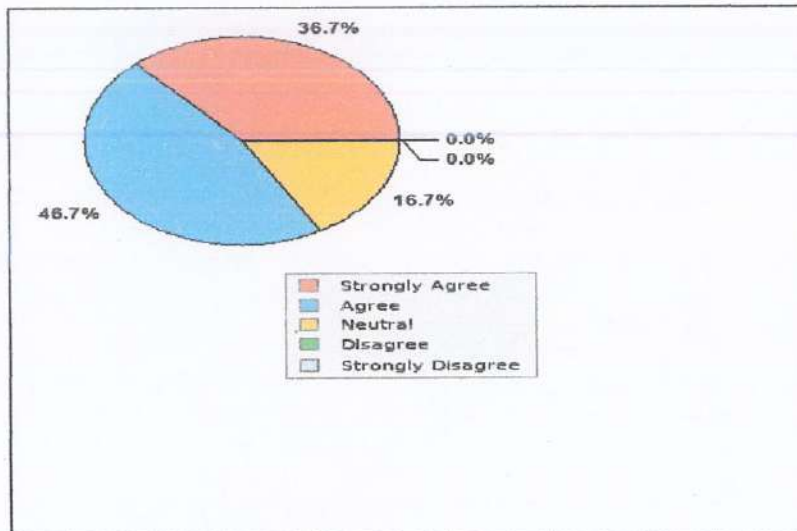


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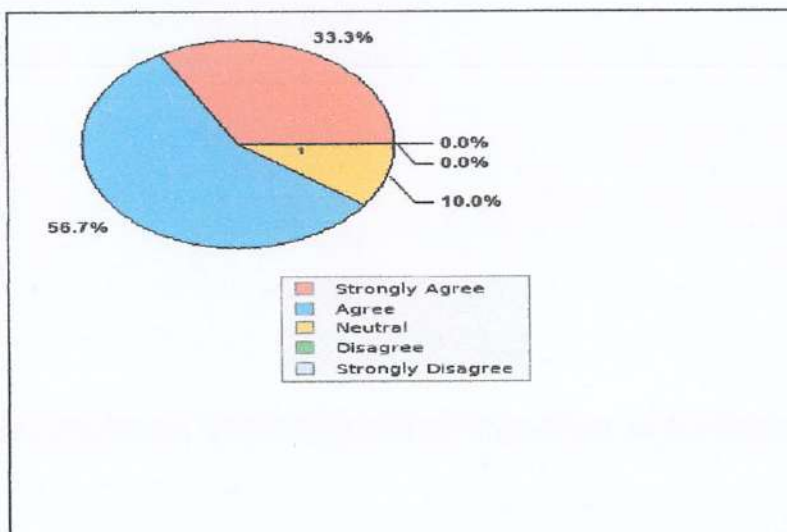
**Academic Year :2020-2021**  
**Questionwise Programme Analysis**  
**Course: B.Sc.I.T.**

**Question Analysis with Graphs**

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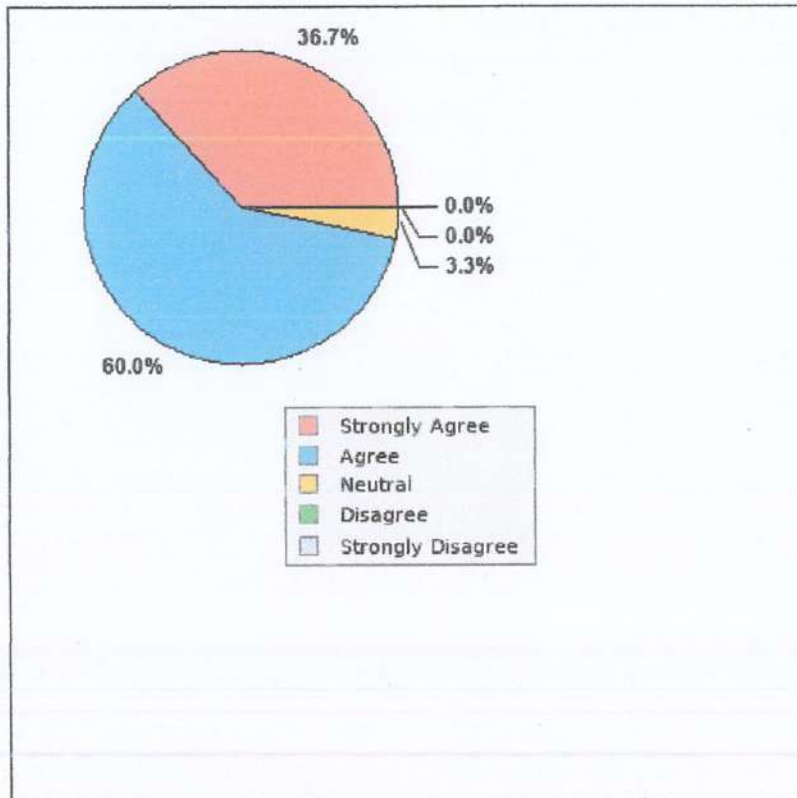


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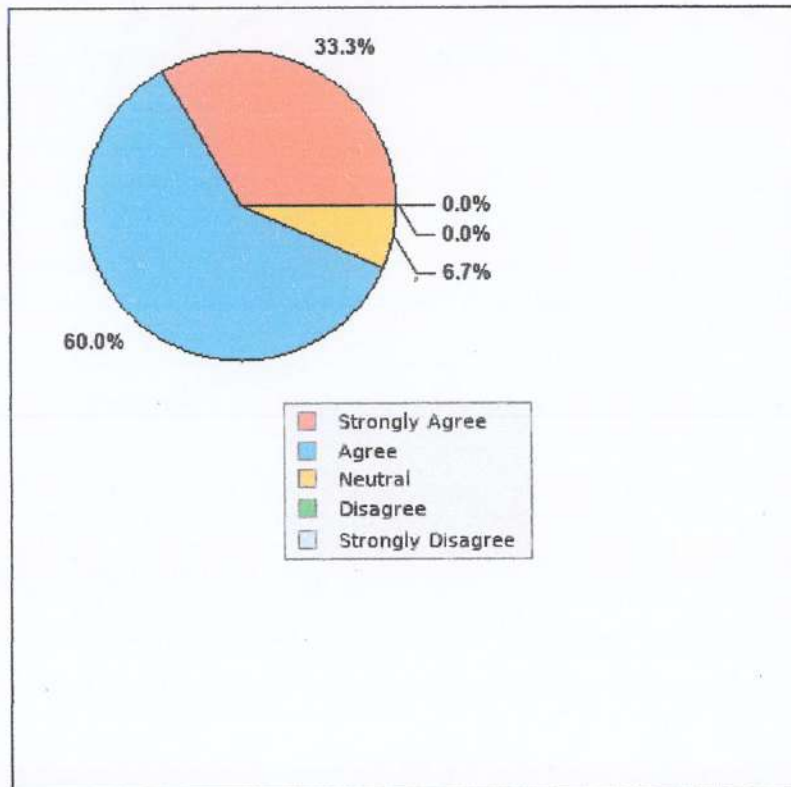




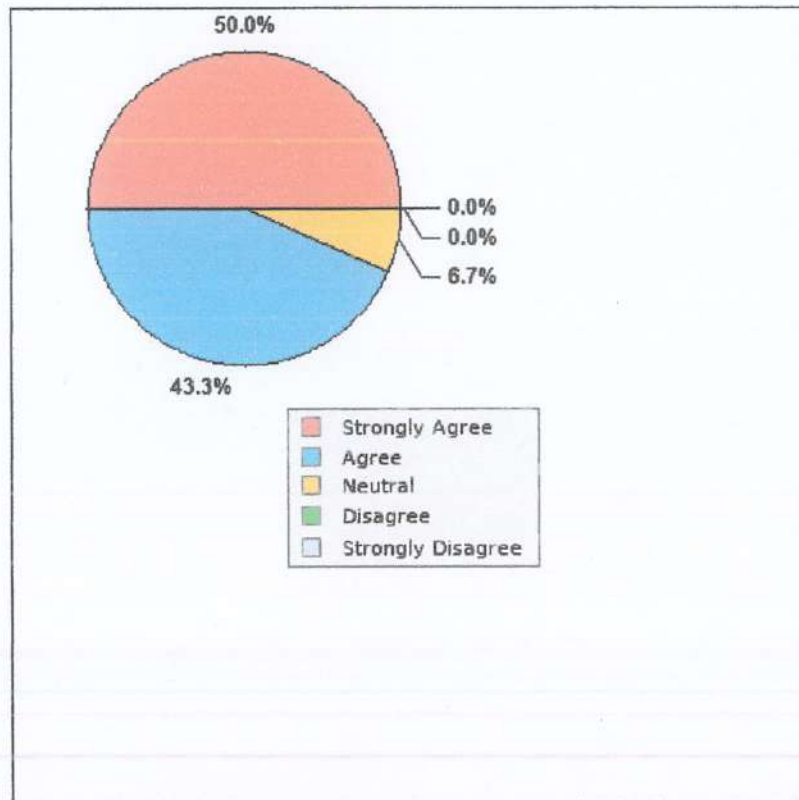
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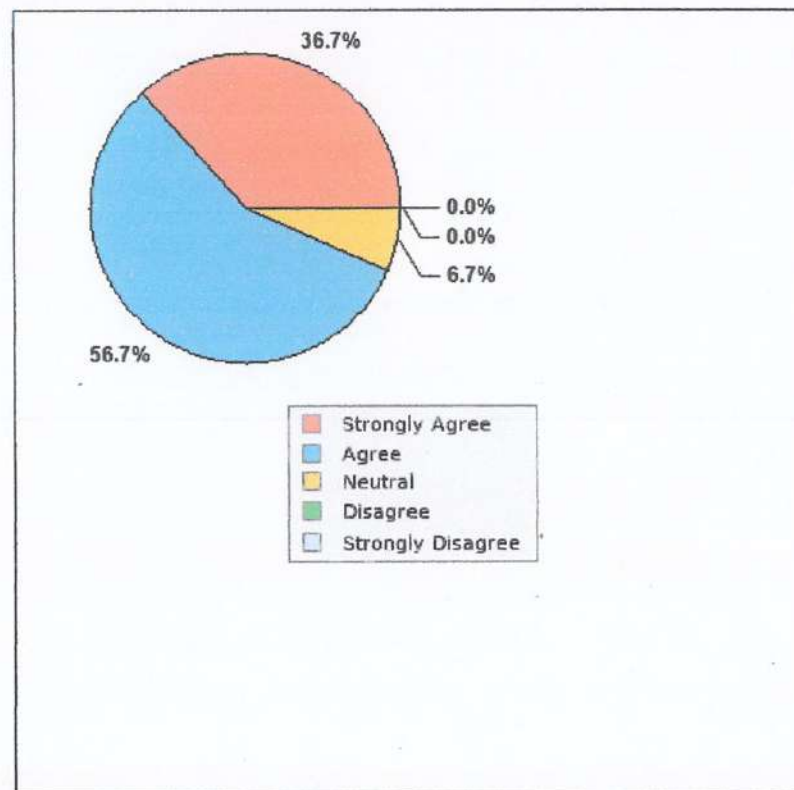
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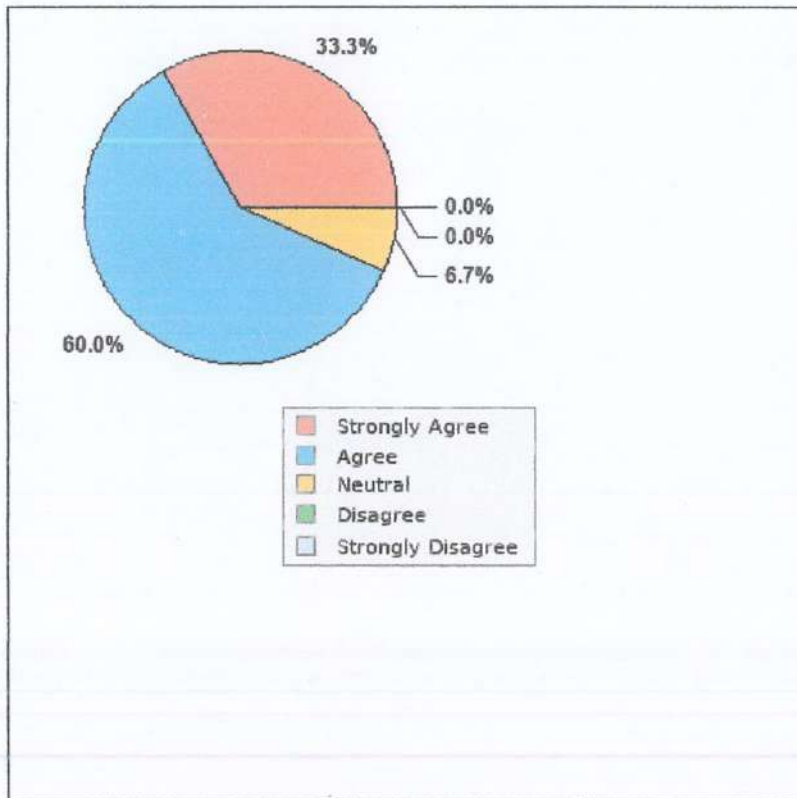


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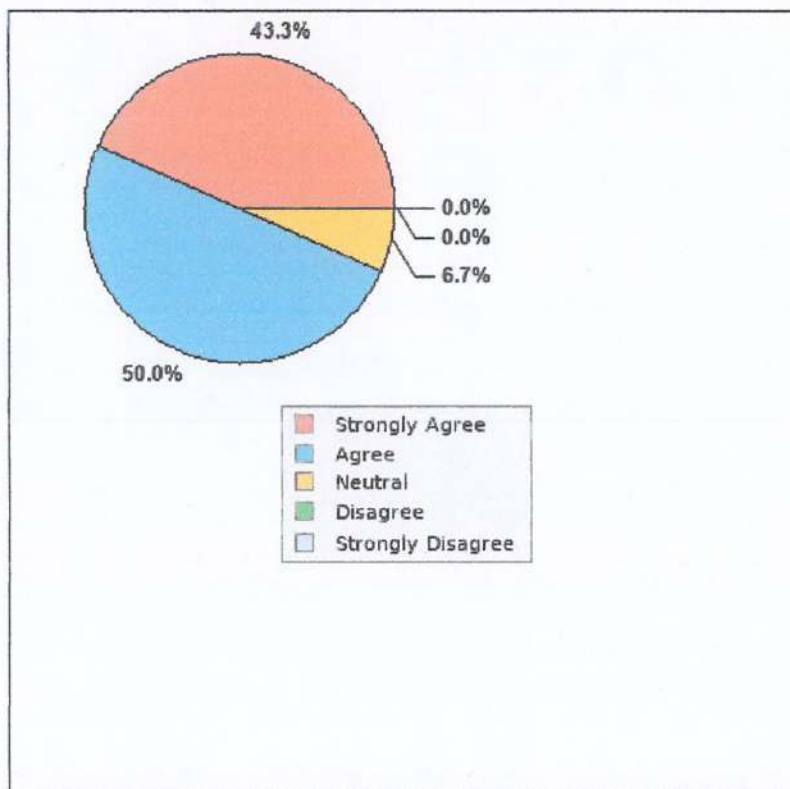


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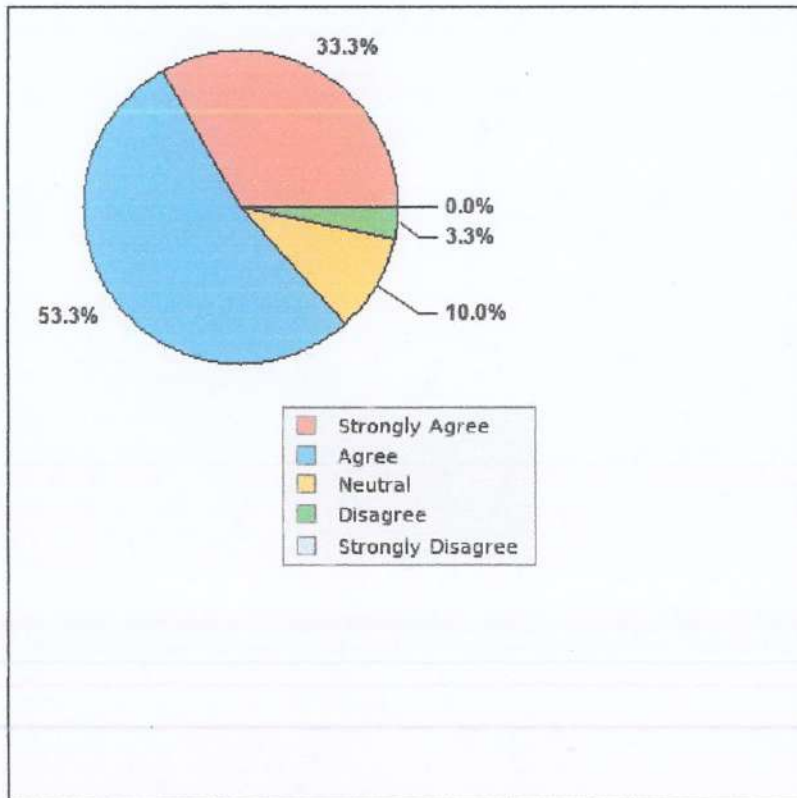
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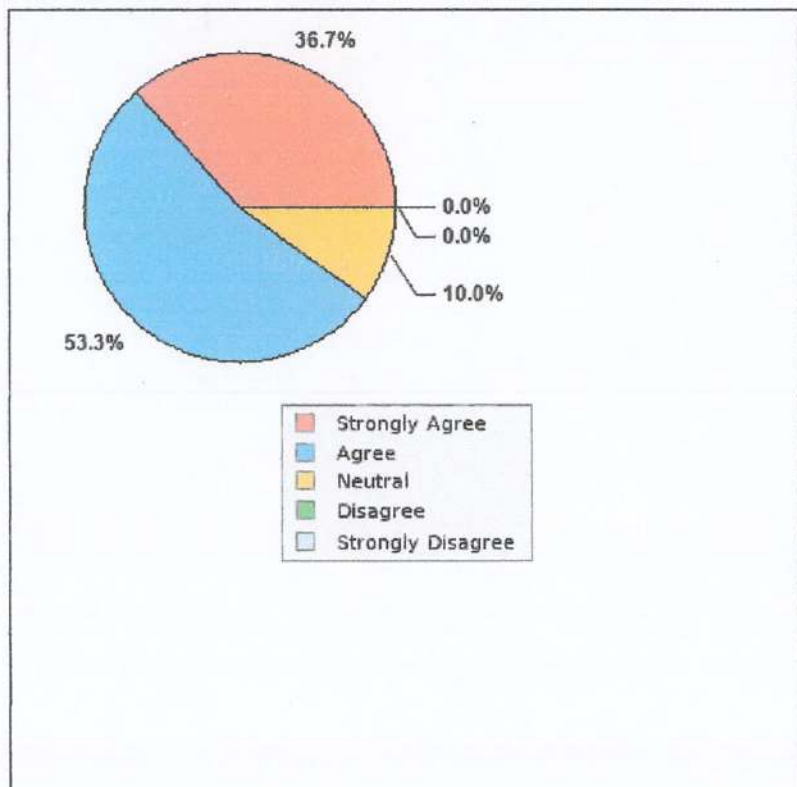
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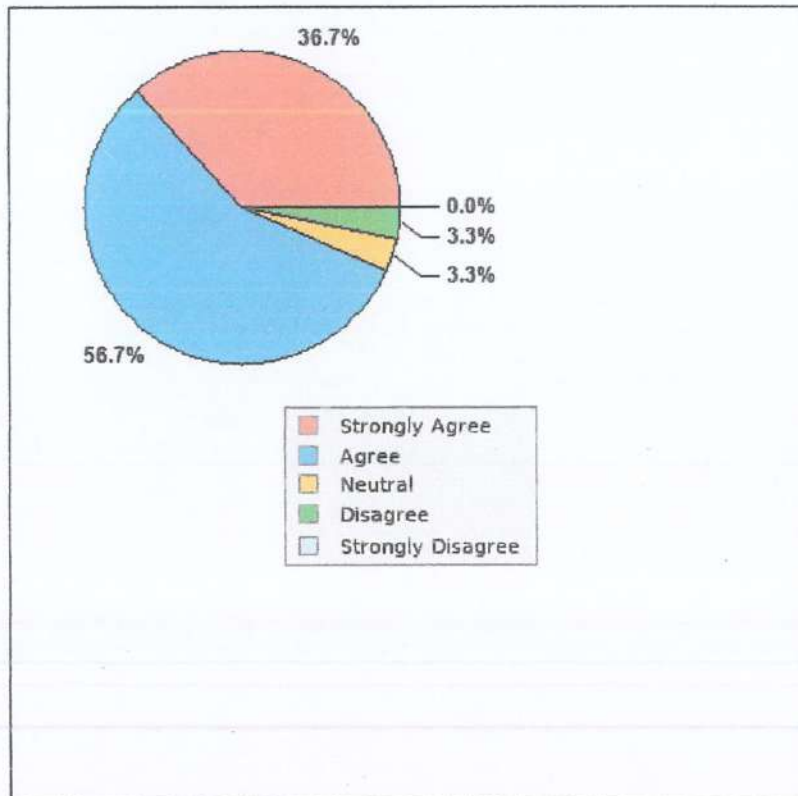


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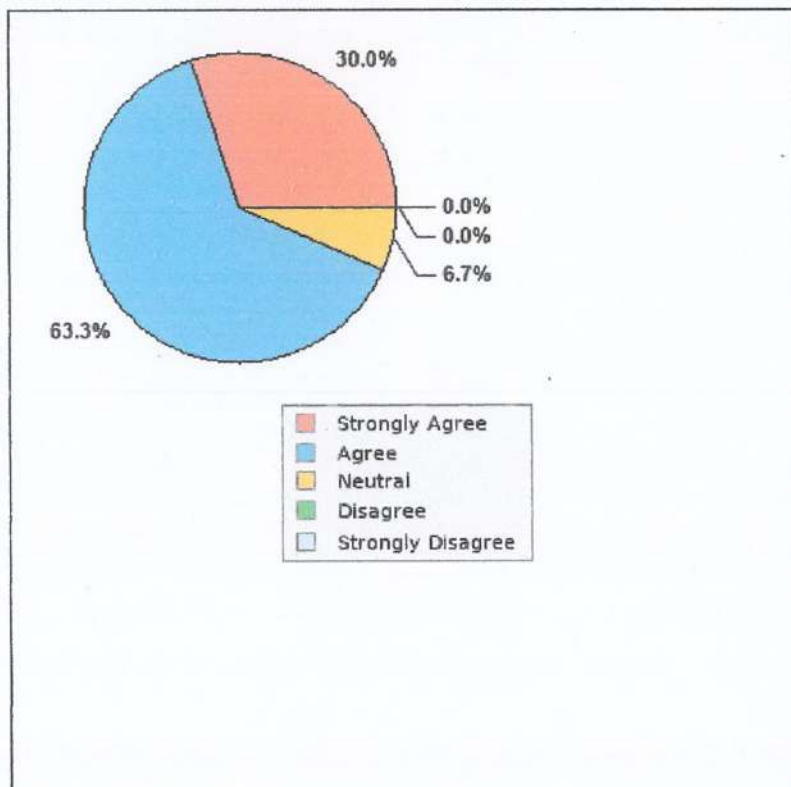




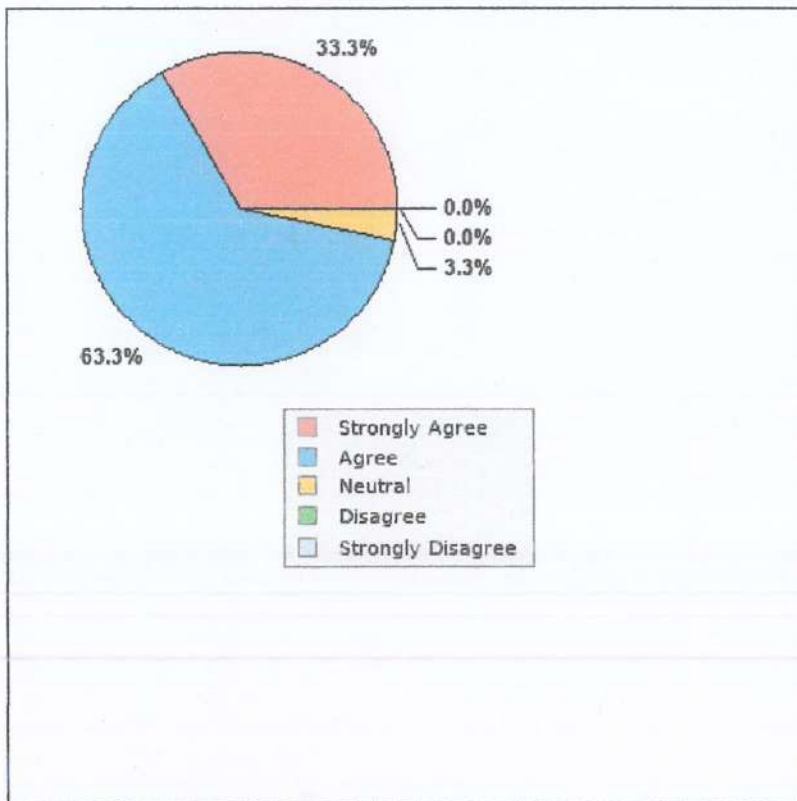
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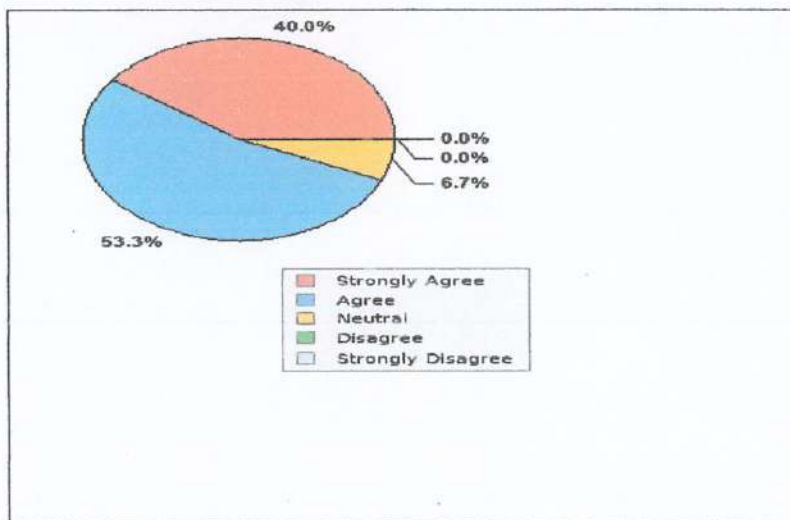
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Date: 24/12/2021

*Sujana*  
I.Q.A.C COORDINATOR

*[Signature]*  
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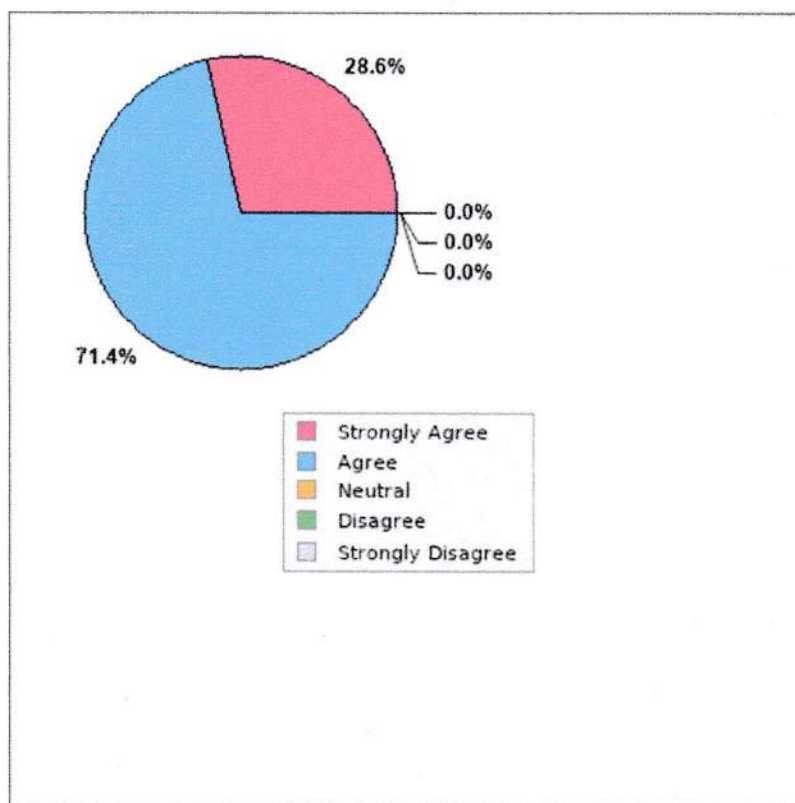
Academic Year :2020-2021

Question Wise Programme Analysis

COURSE: M.COM

Question Analysis with Graphs

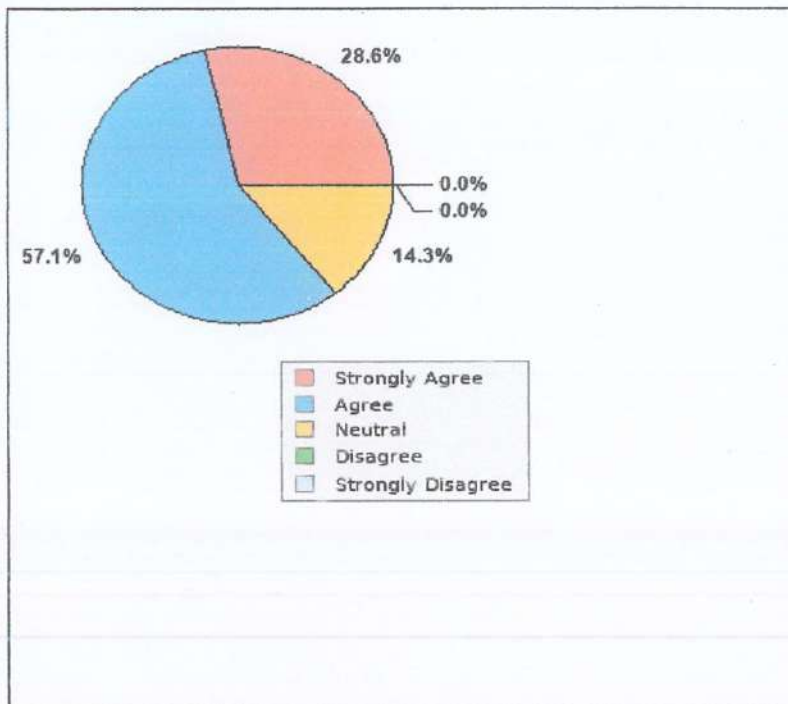
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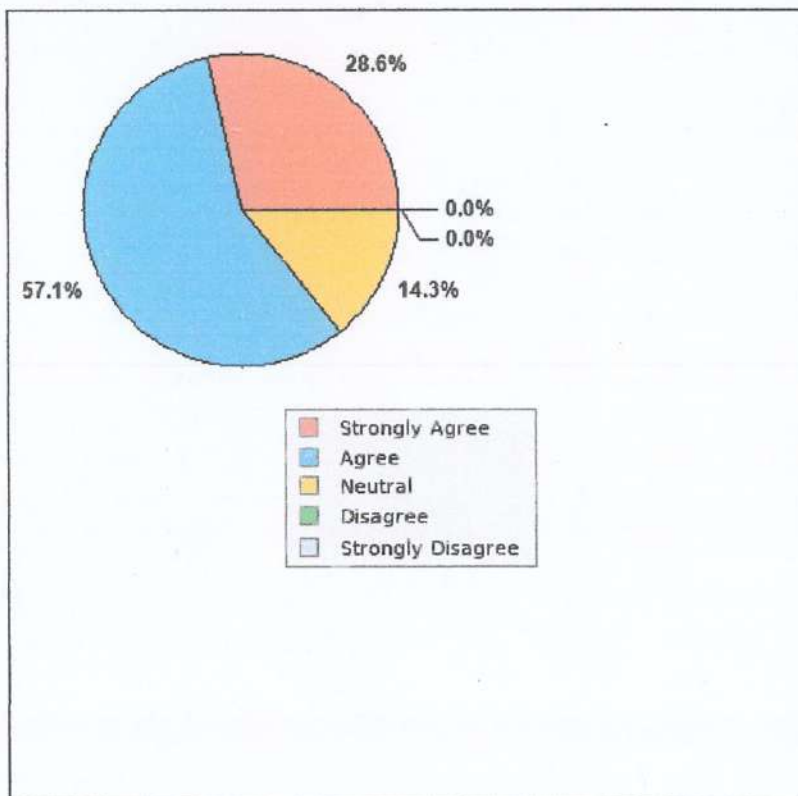
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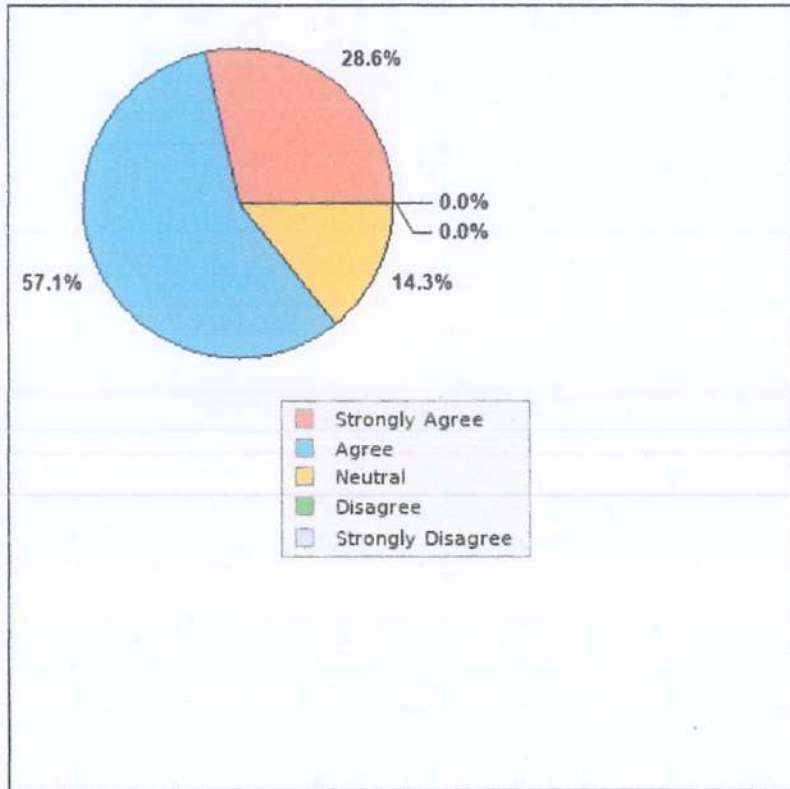


Q 3 The curriculum gives good emphasis on the understanding of basics of the course



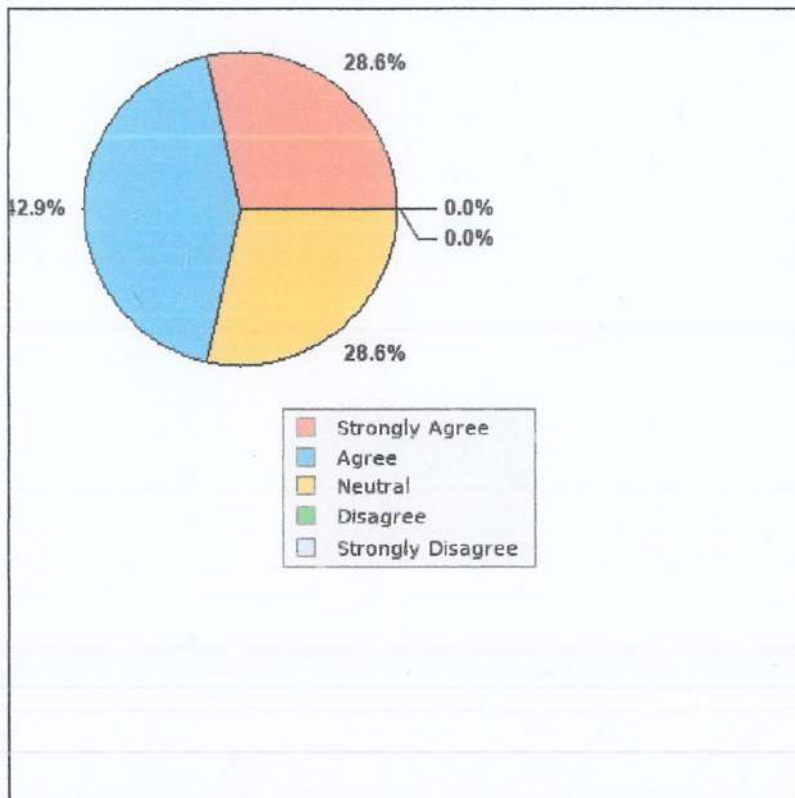


**Q 4 The curriculum has a good mix of relevant and advanced topics**

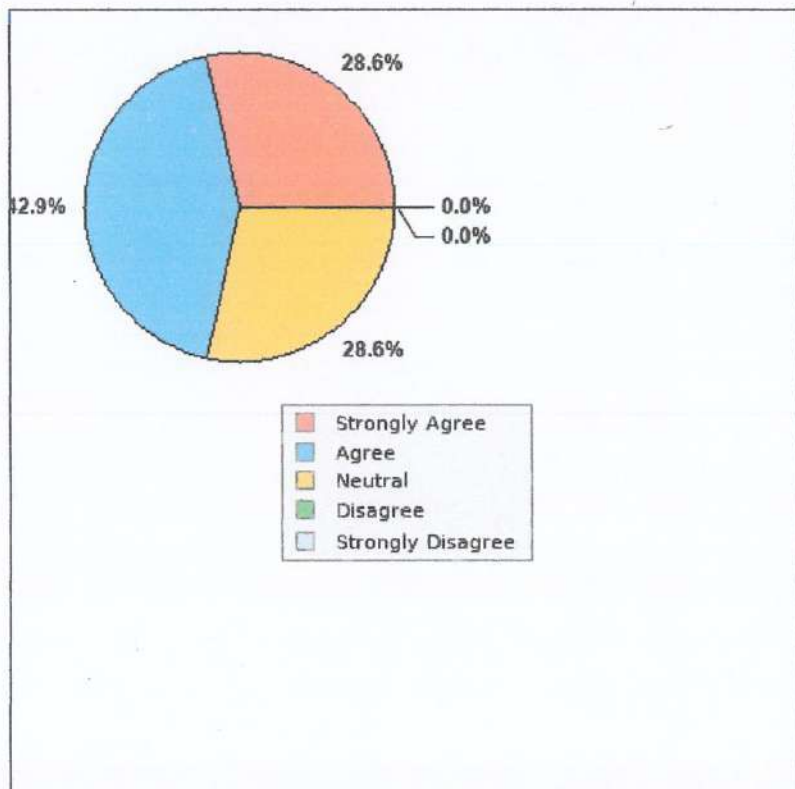


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Q 5 The curriculum has good balance between theory and application

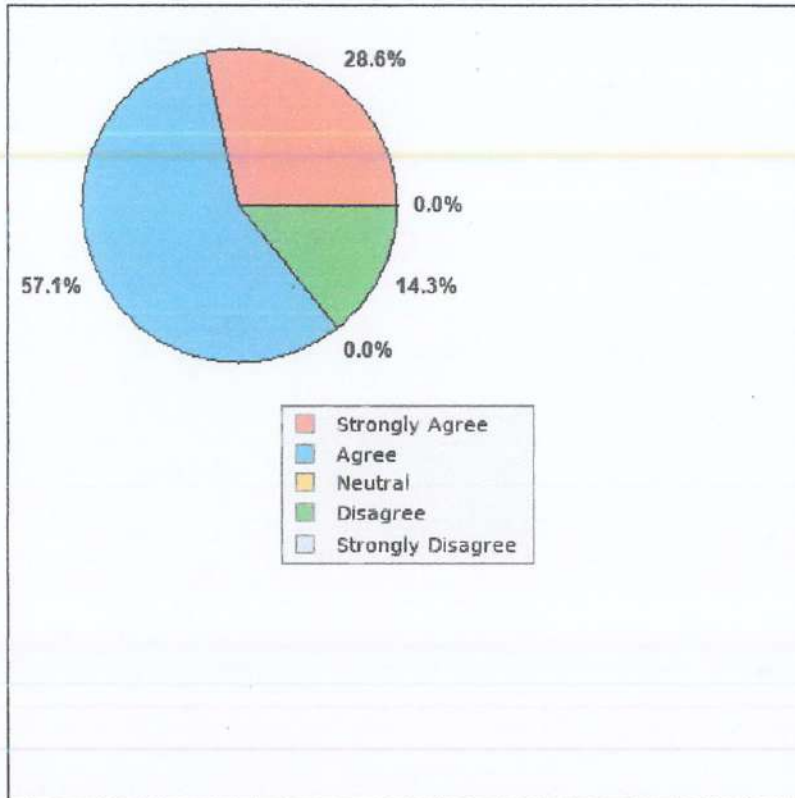


Q 6 The curriculum gives opportunities for students active participation in the class

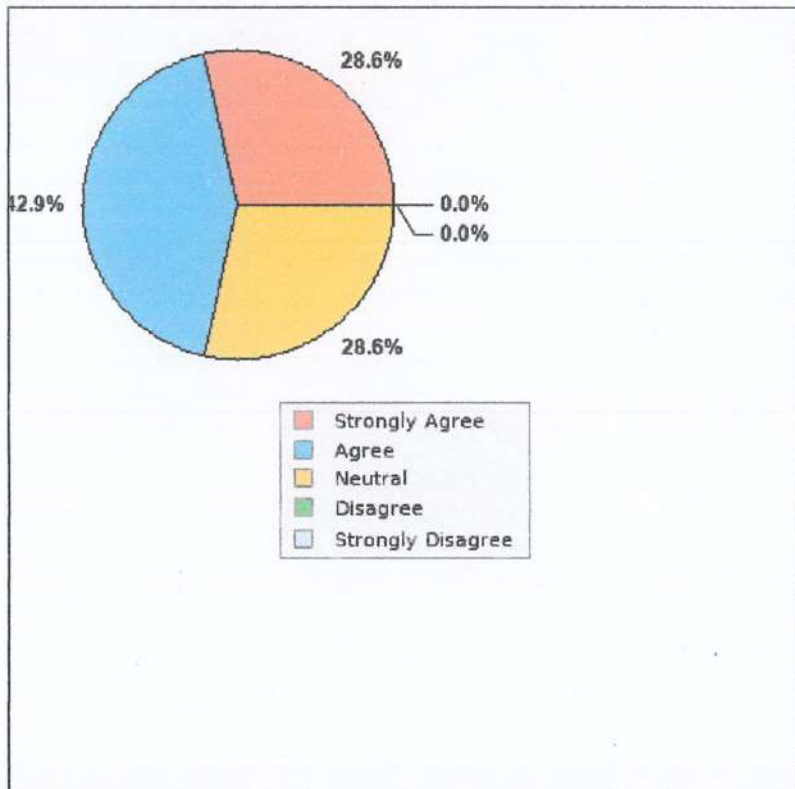


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Q 7 The lectures allocated for the modules/Units are appropriate

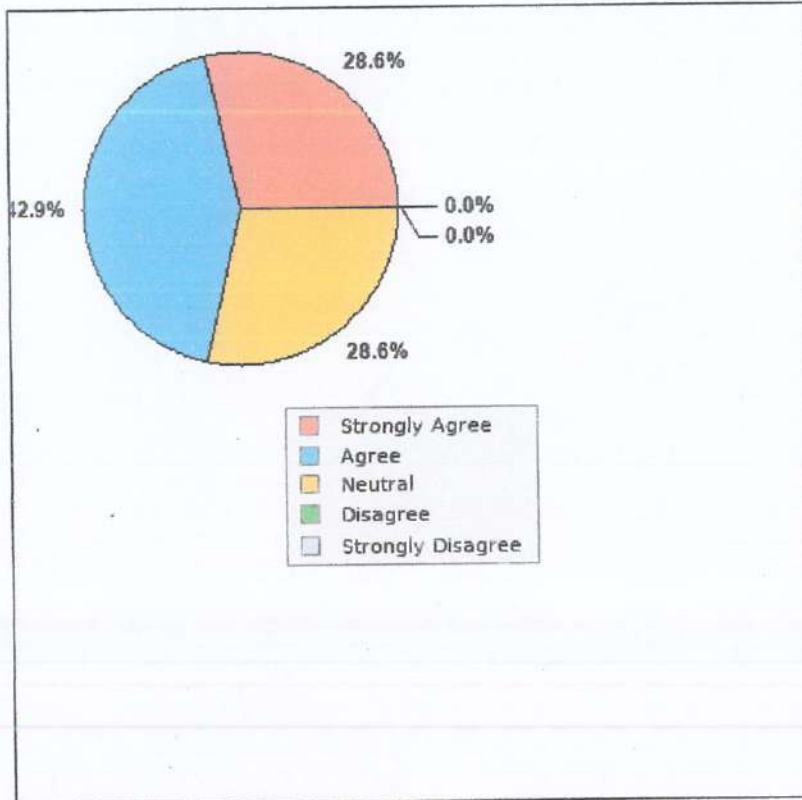


Q 8 The curriculum ensures overall development of the students

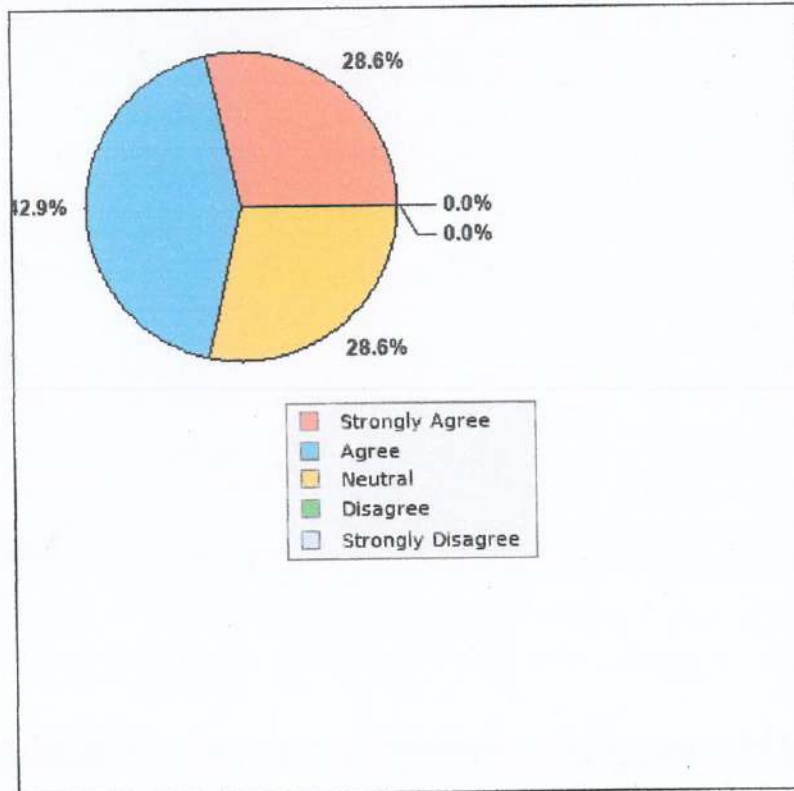


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Q 9 The curriculum gives scope for higher education / internships / training / research/ employability



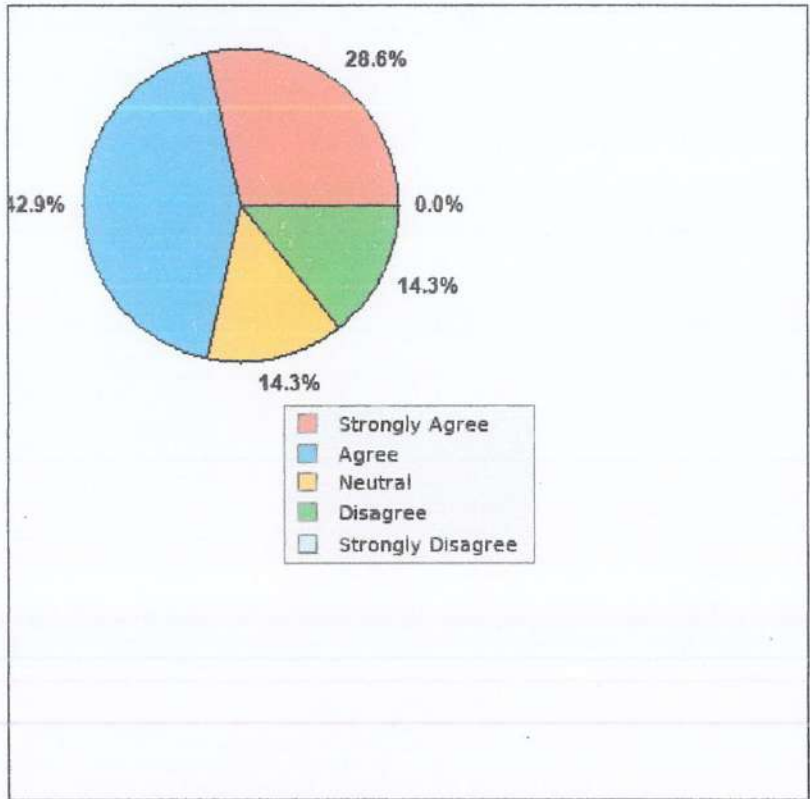
Q 10 The curriculum fulfils your expectations



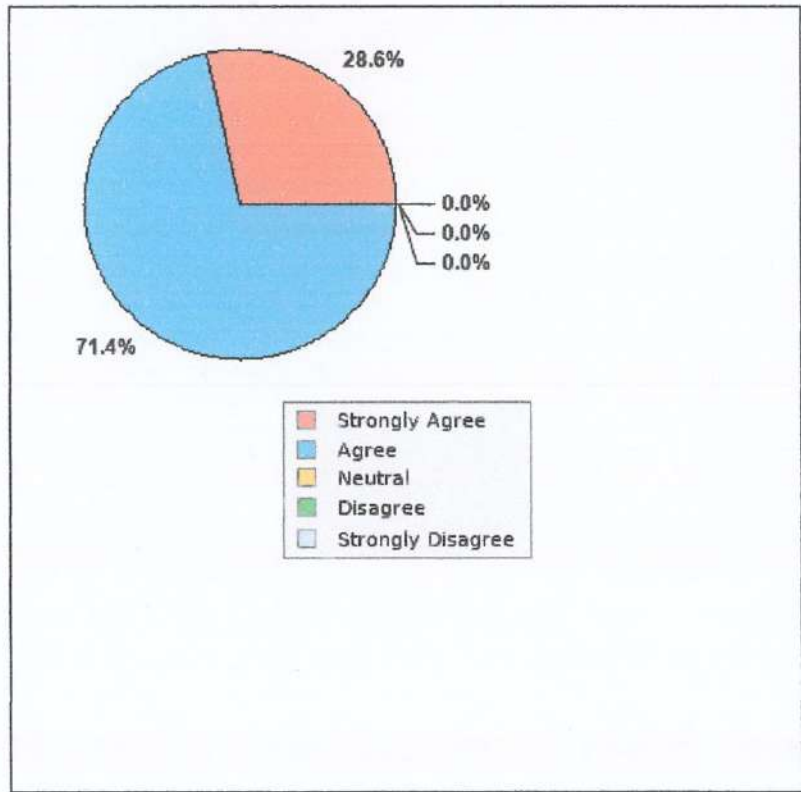
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Q 11 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank

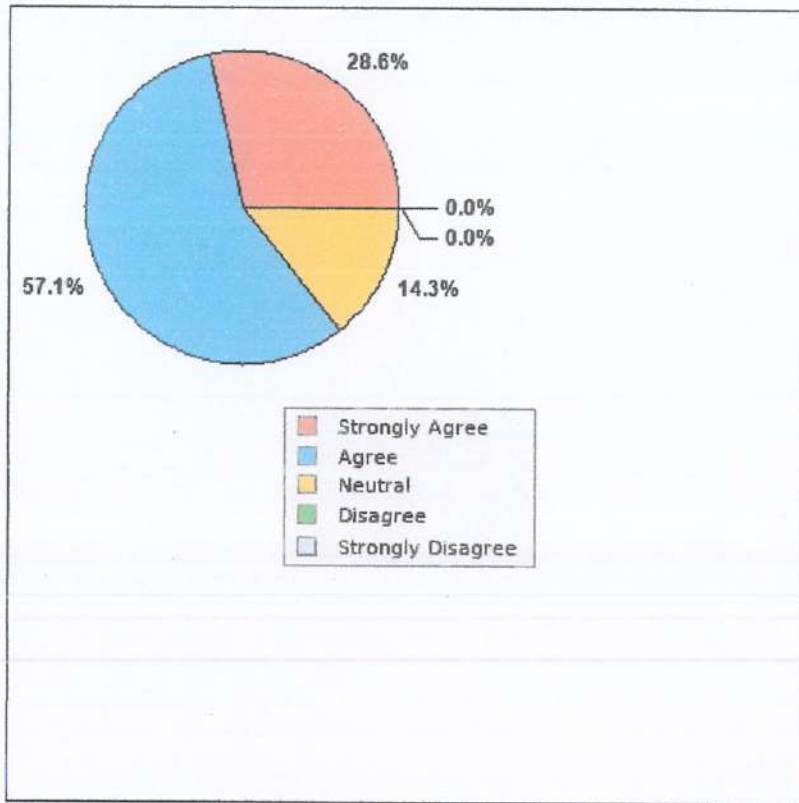


Q 12 The Question paper pattern covers the entire syllabus

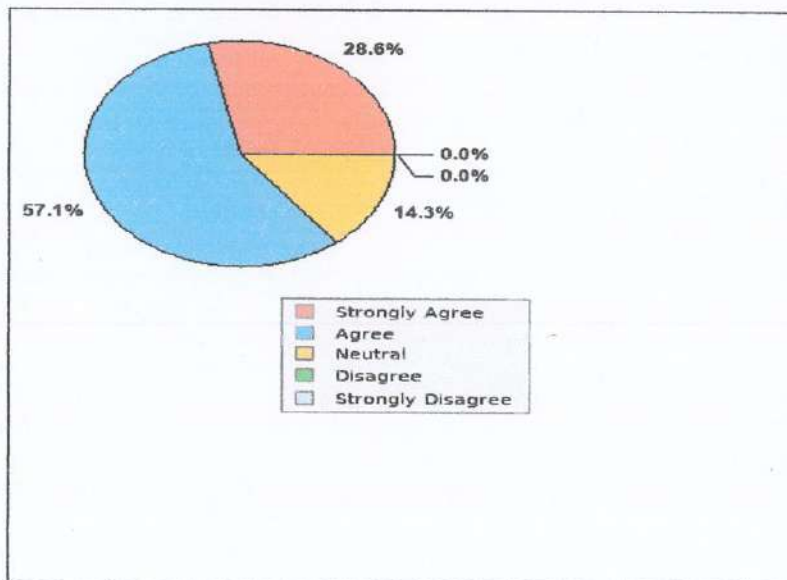


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Q 13 The allocation of marks gives full justice to the syllabus



Q 14 The evaluation pattern is fair and just



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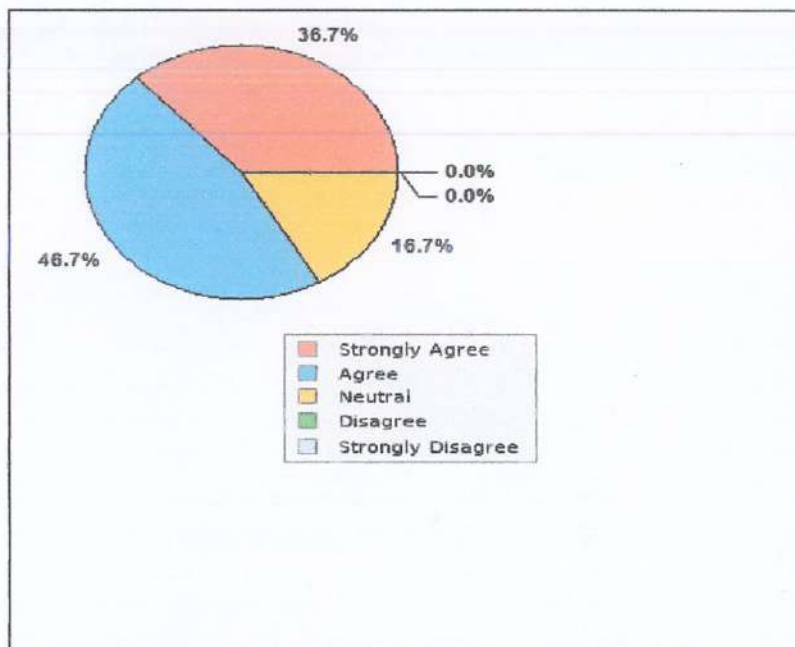


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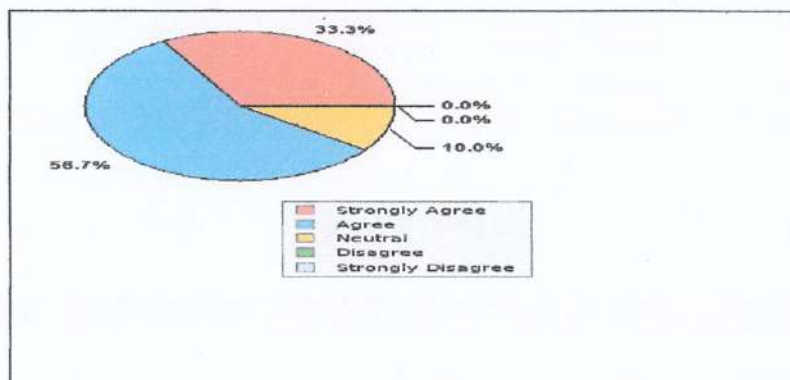
**Academic Year :2020-2021**  
**Questionwise Programme Analysis**  
**Course: M.Sc.I.T.**

**Question Analysis with Graphs**

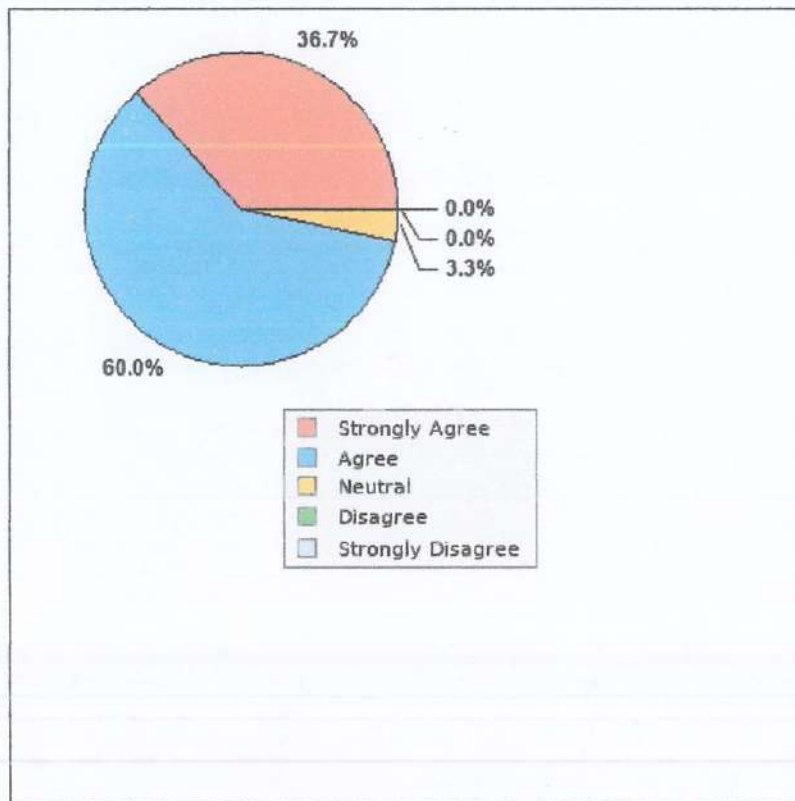
**Q 1 The curriculum is suitable for the programme**



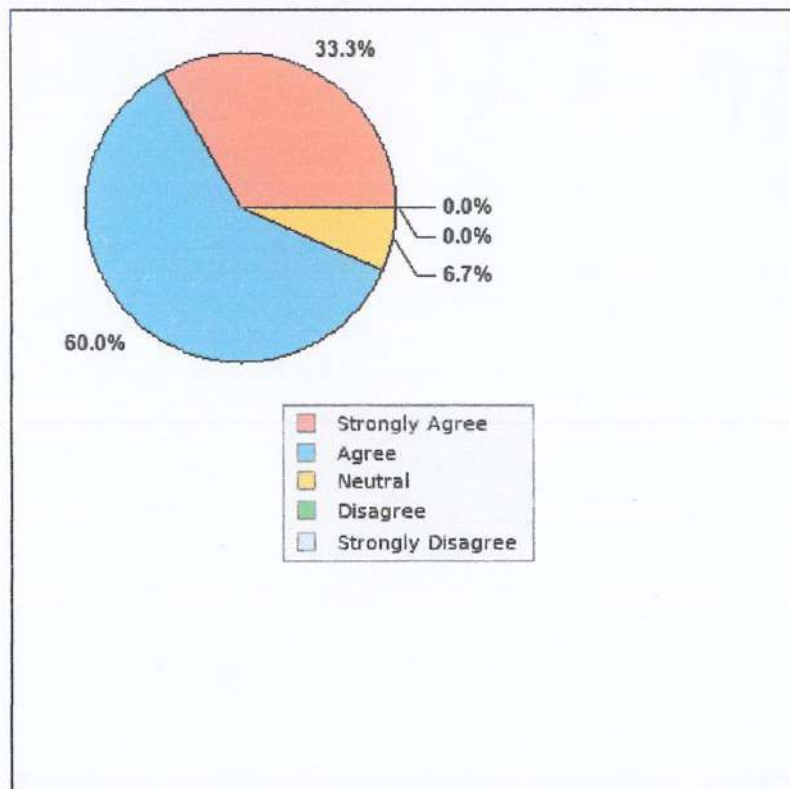
**Q 2 The curriculum is need based**



**Q 3 The curriculum gives good emphasis on the understanding of basics of the course**



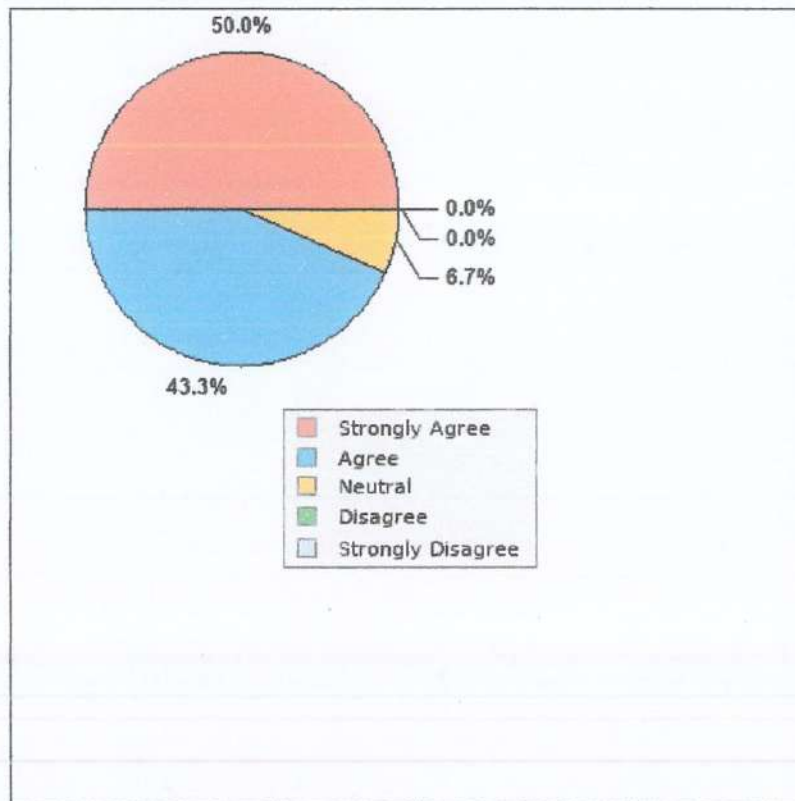
**Q 4 The curriculum has a good mix of relevant and advanced topics**



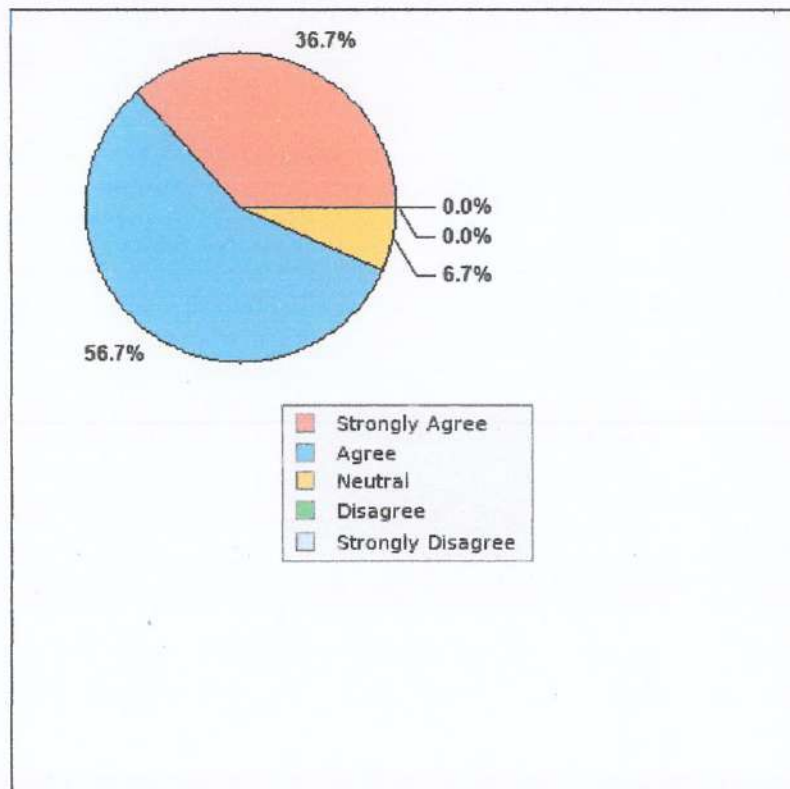
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**Q 5 The curriculum has good balance between theory and application**

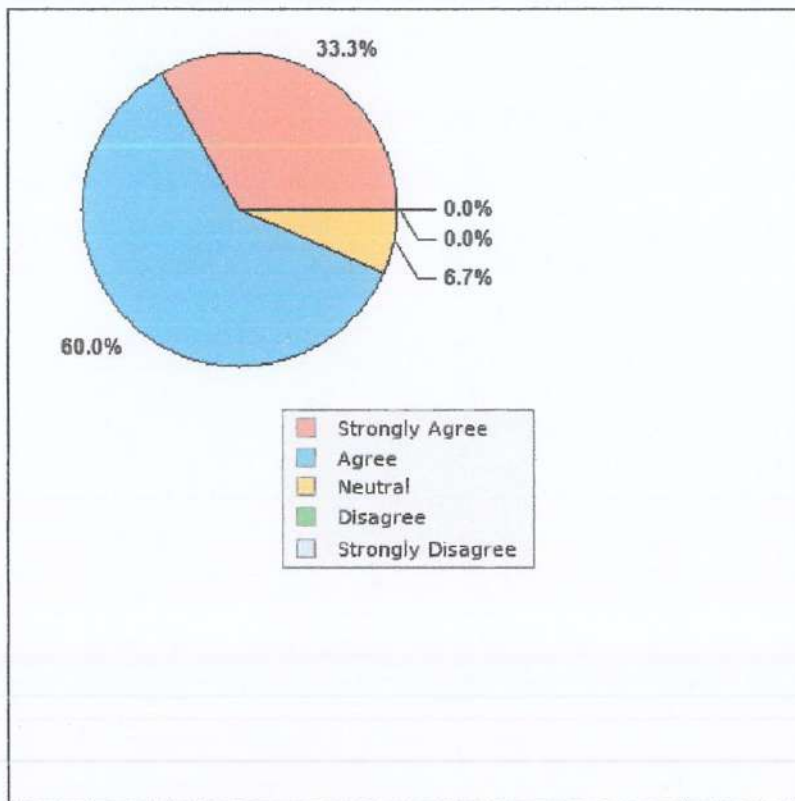


**Q 6 The curriculum gives opportunities for students active participation in the class**

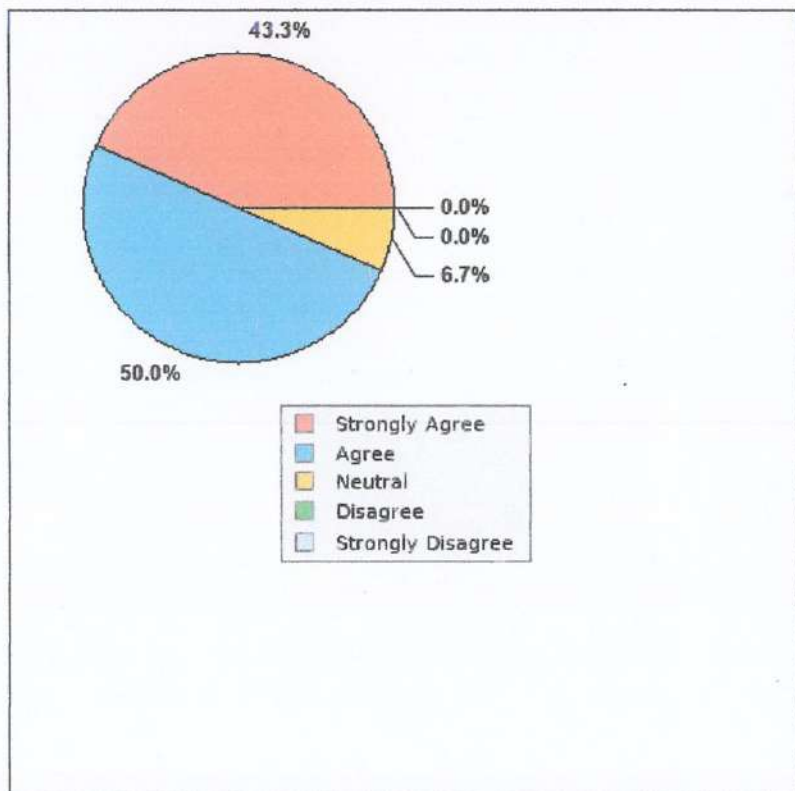


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Q 7 The lectures allocated for the modules/Units are appropriate



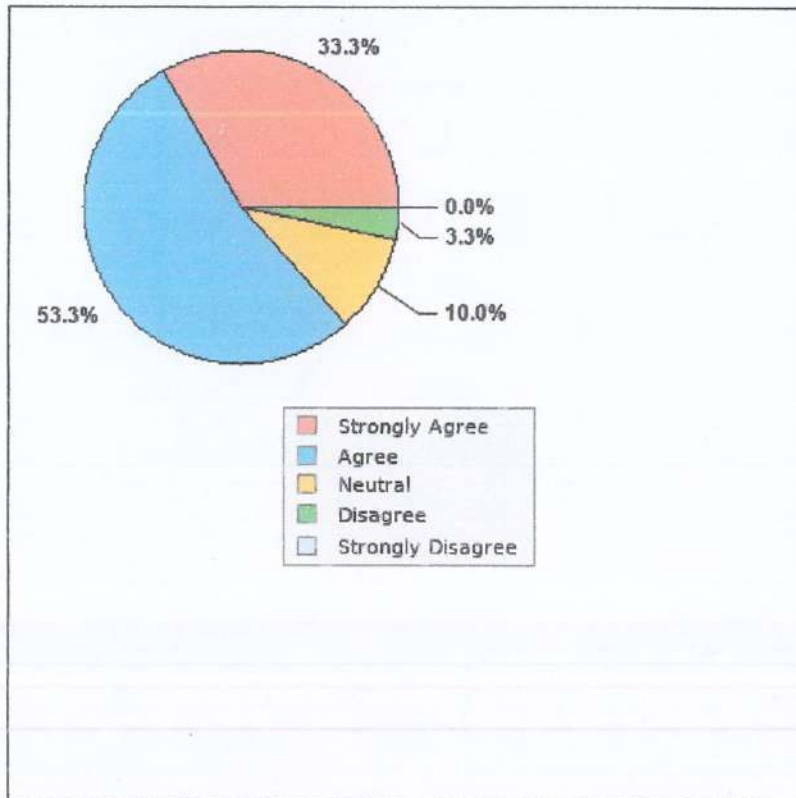
Q 8 The curriculum ensures overall development of the students



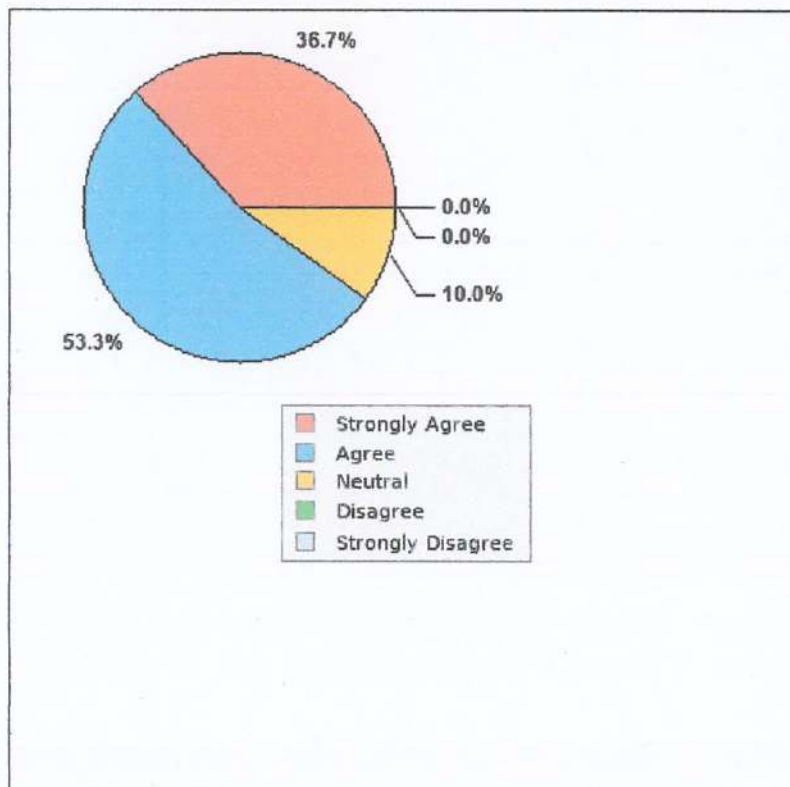
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**Q 9 The curriculum gives scope for higher education / internships / training / research/ employability**

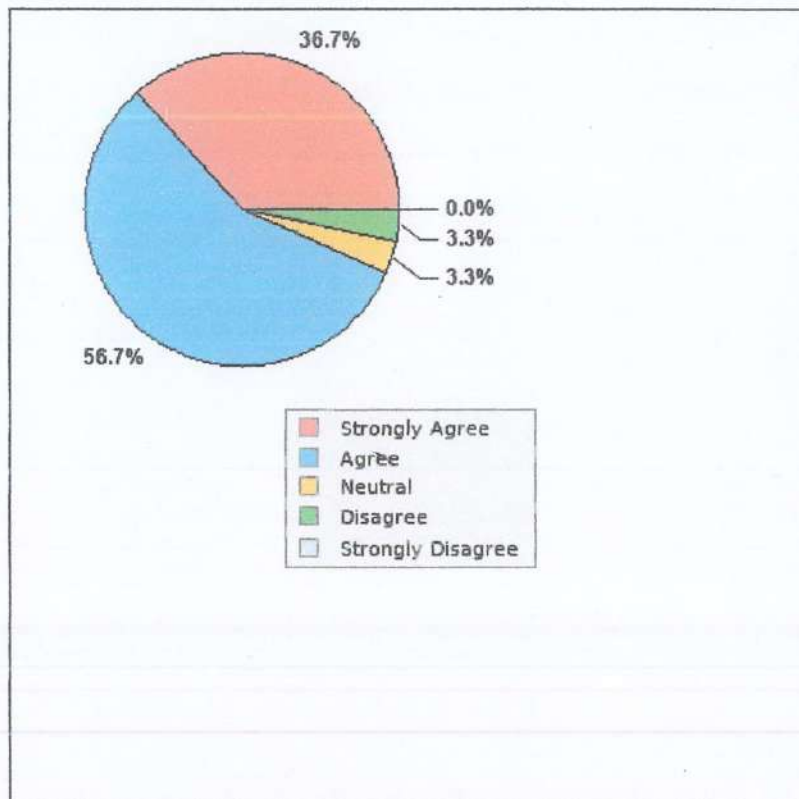


**Q 10 The curriculum fulfils your expectations**

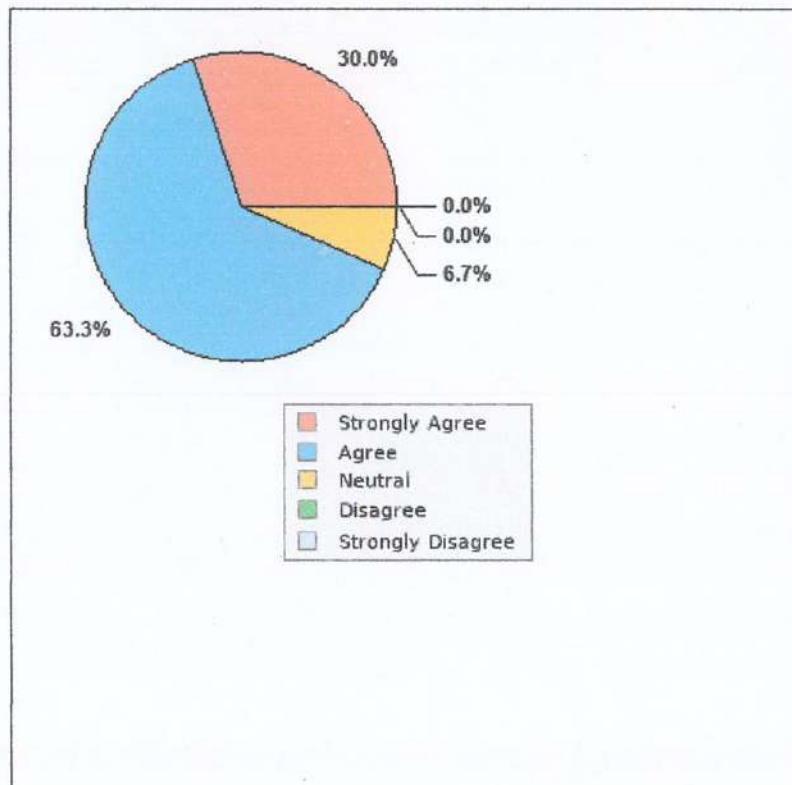


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**Q 11 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank**



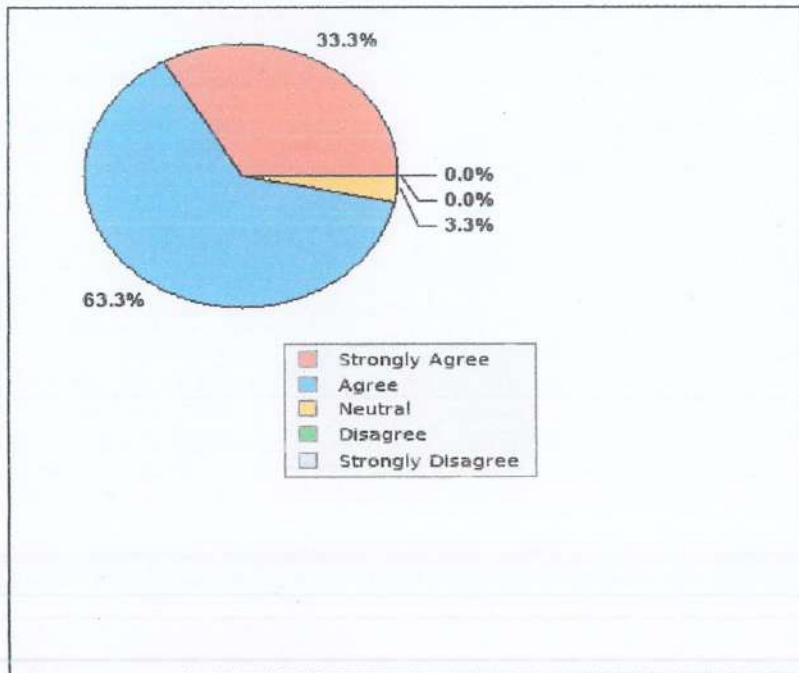
**Q 12 The Question paper pattern covers the entire syllabus**



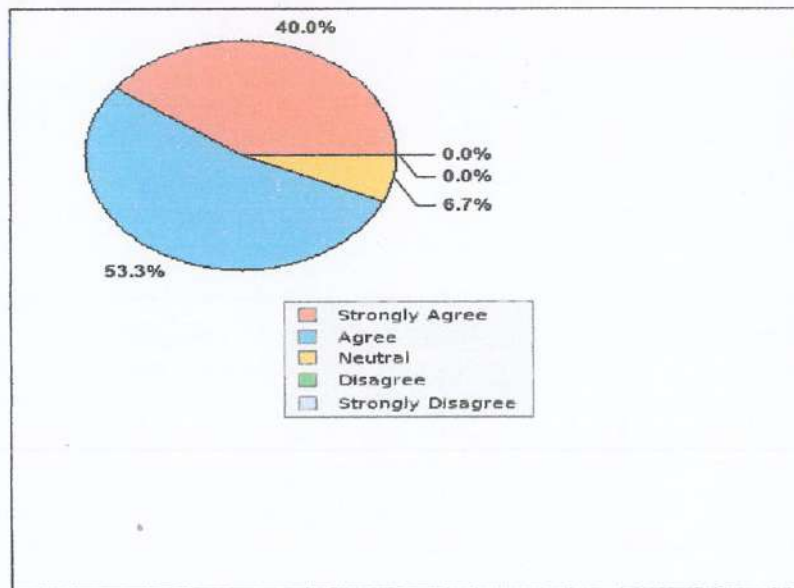
*June*



Q 13 The allocation of marks gives full justice to the syllabus



Q 14 The evaluation pattern is fair and just



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*Ugajwan*

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*SRMS*

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## Sample Questionnaire Format Student Feedback on Programme



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## Student Feedback on Programme

1. The curriculum provides awareness on recent developments in the field \*

Strongly Agree

Agree

Neutral

Disagree

2. Did you go for higher studies after graduation / post-graduation from this college? \*

Yes

No

3. The curriculum will make the students competent \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree



4. The syllabus generates interest in the study area \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

5. The curriculum has better scope for higher education and employment \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6. The curriculum fulfils your expectations \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree





7. The syllabus has good balance between theory and application \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

8. The curriculum ensures overall development of student \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

9. The curriculum is relevant to the demand for personnel in the modern world \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

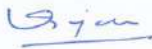


Details of higher education obtained \*

Details of higher education

Submit

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Academic Year 2020 - 2021

Subjectwise Student Feedback Analysis

Course: BCOM SEM - 1

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Accountancy and Financial Management - I	42	43	6	0	0
Subject 2:- Commerce - I	35	51	5	0	0
Subject 3:- Business Economics - I	36	47	7	1	0
Subject 4:- Business Communication - I	38	47	5	0	1
Subject 5:- Environmental Studies - I	35	46	10	0	0
Subject 6:- Mathematical and Statistical Techniques - I	36	43	11	0	1
Subject 7:- Foundation Course - I	38	47	4	2	0
Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.					
Subject 1:- Accountancy and Financial Management - I	33	51	5	2	0
Subject 2:- Commerce - I	27	54	9	1	0
Subject 3:- Business Economics - I	33	49	7	2	0
Subject 4:- Business Communication - I	26	53	11	1	0
Subject 5:- Environmental Studies - I	29	53	7	2	0
Subject 6:- Mathematical and Statistical Techniques - I	28	52	9	1	1





Subject 7:- Foundation Course - I	35	48	6	2	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Accountancy and Financial Management- I	40	44	7	0	0
Subject 2:- Commerce - I	34	51	6	0	0
Subject 3:- Business Economics - I	31	49	11	0	0
Subject 4:- Business Communication - I	35	46	9	1	0
Subject 5:- Environmental Studies - I	34	50	5	2	0
Subject 6:- Mathematical and Statistical Techniques - I	30	51	9	0	1
Subject 7:- Foundation Course - I	35	50	4	2	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Accountancy and Financial Management- I	40	42	9	0	0
Subject 2:- Commerce - I	35	50	6	0	0
Subject 3:- Business Economics - I	38	47	6	0	0
Subject 4:- Business Communication - I	36	48	6	1	0
Subject 5:- Environmental Studies - I	36	45	8	2	0
Subject 6:- Mathematical and Statistical Techniques - I	37	47	6	0	1
Subject 7:- Foundation Course - I	40	44	5	2	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Accountancy and Financial Management- I	36	47	8	0	0
Subject 2:- Commerce - I	33	52	6	0	0
Subject 3:- Business Economics - I	40	44	7	0	0
Subject 4:- Business Communication - I	33	50	8	0	0
Subject 5:- Environmental Studies - I	35	49	7	0	0
Subject 6:- Mathematical and Statistical Techniques - I	30	50	10	0	1
Subject 7:- Foundation Course - I	42	43	6	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Accountancy and Financial Management- I	36	47	8	0	0
Subject 2:- Commerce - I	37	48	6	0	0
Subject 3:- Business Economics - I	37	46	8	0	0






Subject 4:- Business Communication - I	38	45	8	0	0
Subject 5:- Environmental Studies - I	40	44	6	1	0
Subject 6:- Mathematical and Statistical Techniques - I	37	38	14	1	1
Subject 7:- Foundation Course - I	45	42	4	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Accountancy and Financial Management- I	40	42	9	0	0
Subject 2:- Commerce - I	37	46	8	0	0
Subject 3:- Business Economics - I	35	46	10	0	0
Subject 4:- Business Communication - I	41	44	6	0	0
Subject 5:- Environmental Studies - I	37	45	9	0	0
Subject 6:- Mathematical and Statistical Techniques - I	35	45	9	1	1
Subject 7:- Foundation Course - I	42	44	5	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Accountancy and Financial Management- I	45	37	9	0	0
Subject 2:- Commerce - I	36	49	6	0	0
Subject 3:- Business Economics - I	41	44	6	0	0
Subject 4:- Business Communication - I	45	40	6	0	0
Subject 5:- Environmental Studies - I	38	43	10	0	0
Subject 6:- Mathematical and Statistical Techniques - I	41	42	5	2	1
Subject 7:- Foundation Course - I	41	41	9	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Accountancy and Financial Management- I	41	38	12	0	0
Subject 2:- Commerce - I	33	46	12	0	0
Subject 3:- Business Economics - I	37	44	10	0	0
Subject 4:- Business Communication - I	34	43	14	0	0
Subject 5:- Environmental Studies - I	36	43	12	0	0
Subject 6:- Mathematical and Statistical Techniques - I	36	44	9	1	1
Subject 7:- Foundation Course - I	36	42	13	0	0

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Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: B.COM SEM - 2

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Accountancy and Financial Management- II	32	26	5	0	0
Subject 2:- Commerce - II	26	34	3	0	0
Subject 3:- Business Economics- II	28	30	4	1	0
Subject 4:- Business Communication- II	25	32	6	0	0
Subject 5:- Environmental Studies- II	27	29	6	0	1
Subject 6:- Mathematical and Statistical Techniques- II	27	24	9	2	1
Subject 7:- Foundation Course- II	26	32	4	0	1
Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.					
Subject 1:- Accountancy and Financial Management- II	27	26	9	1	0
Subject 2:- Commerce - II	23	34	5	1	0
Subject 3:- Business Economics- II	27	26	9	1	0
Subject 4:- Business Communication- II	22	30	9	1	1
Subject 5:- Environmental Studies- II	27	29	6	1	0
Subject 6:- Mathematical and Statistical Techniques- II	24	27	7	2	3



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Subject 7:- Foundation Course- II	26	28	7	2	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Accountancy and Financial Management- II	34	23	6	0	0
Subject 2:- Commerce - II	28	30	5	0	0
Subject 3:- Business Economics- II	31	27	4	1	0
Subject 4:- Business Communication- II	25	32	4	0	2
Subject 5:- Environmental Studies- II	29	26	7	0	1
Subject 6:- Mathematical and Statistical Techniques- II	30	23	6	1	3
Subject 7:- Foundation Course- II	30	28	5	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Accountancy and Financial Management- II	30	26	7	0	0
Subject 2:- Commerce - II	29	30	4	0	0
Subject 3:- Business Economics- II	34	23	6	0	0
Subject 4:- Business Communication- II	27	29	6	0	1
Subject 5:- Environmental Studies- II	30	26	6	0	1
Subject 6:- Mathematical and Statistical Techniques- II	27	25	7	2	2
Subject 7:- Foundation Course- II	28	28	7	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Accountancy and Financial Management- II	28	30	5	0	0
Subject 2:- Commerce - II	25	35	3	0	0
Subject 3:- Business Economics- II	26	33	3	1	0
Subject 4:- Business Communication- II	25	33	4	0	1
Subject 5:- Environmental Studies- II	28	30	4	0	1
Subject 6:- Mathematical and Statistical Techniques- II	24	30	6	1	2
Subject 7:- Foundation Course- II	32	28	3	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Accountancy and Financial Management- II	35	22	6	0	0
Subject 2:- Commerce - II	29	29	4	0	0
Subject 3:- Business Economics- II	32	25	5	0	0



Subject 4:- Business Communication- II	30	26	4	1	1
Subject 5:- Environmental Studies- II	27	29	4	1	1
Subject 6:- Mathematical and Statistical Techniques- II	31	20	7	2	2
Subject 7:- Foundation Course- II	32	24	5	1	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Accountancy and Financial Management- II	32	25	4	1	0
Subject 2:- Commerce - II	29	30	3	0	0
Subject 3:- Business Economics- II	32	26	4	0	0
Subject 4:- Business Communication- II	30	27	4	0	1
Subject 5:- Environmental Studies- II	30	27	4	0	1
Subject 6:- Mathematical and Statistical Techniques- II	26	25	7	2	2
Subject 7:- Foundation Course- II	34	25	3	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Accountancy and Financial Management- II	32	25	5	0	0
Subject 2:- Commerce - II	31	28	3	0	0
Subject 3:- Business Economics- II	33	25	3	1	0
Subject 4:- Business Communication- II	29	28	4	0	1
Subject 5:- Environmental Studies- II	29	29	3	0	1
Subject 6:- Mathematical and Statistical Techniques- II	27	26	6	1	2
Subject 7:- Foundation Course- II	31	27	4	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Accountancy and Financial Management- II	30	25	6	0	1
Subject 2:- Commerce - II	27	29	5	0	1
Subject 3:- Business Economics- II	30	24	7	0	1
Subject 4:- Business Communication- II	24	32	5	0	1
Subject 5:- Environmental Studies- II	24	31	6	0	1
Subject 6:- Mathematical and Statistical Techniques- II	27	25	7	1	2
Subject 7:- Foundation Course- II	30	26	6	0	0

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Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: B.COM SEM - 3

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Accountancy and Financial Management - III	7	15	1	0	0
Subject 2:- Financial Accounting and Auditing V - Introduction to Management Accounting	8	13	2	0	0
Subject 3:- Commerce - III	9	14	0	0	0
Subject 4:- Business Law - I	11	11	1	0	0
Subject 5:- Business Economics - III	8	14	1	0	0
Subject 6:- Advertising - I	9	14	0	0	0
Subject 7:- Foundation Course - III	8	14	1	0	0
Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.					
Subject 1:- Accountancy and Financial Management - III	9	10	4	0	0
Subject 2:- Financial Accounting and Auditing V - Introduction to Management Accounting	9	12	2	0	0
Subject 3:- Commerce - III	8	10	4	1	0
Subject 4:- Business Law - I	8	12	3	0	0
Subject 5:- Business Economics - III	8	12	3	0	0



Subject 6:- Advertising - I	8	12	3	0	0
Subject 7:- Foundation Course - III	8	13	2	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Accountancy and Financial Management - III	9	12	2	0	0
Subject 2:- Financial Accounting and Auditing V - Introduction to Management Accounting	8	15	0	0	0
Subject 3:- Commerce - III	9	13	1	0	0
Subject 4:- Business Law - I	7	14	1	1	0
Subject 5:- Business Economics - III	9	12	1	0	1
Subject 6:- Advertising - I	8	11	3	1	0
Subject 7:- Foundation Course - III	7	14	2	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Accountancy and Financial Management - III	6	16	1	0	0
Subject 2:- Financial Accounting and Auditing V - Introduction to Management Accounting	6	17	0	0	0
Subject 3:- Commerce - III	6	17	0	0	0
Subject 4:- Business Law - I	7	14	2	0	0
Subject 5:- Business Economics - III	8	15	0	0	0
Subject 6:- Advertising - I	7	15	1	0	0
Subject 7:- Foundation Course - III	7	16	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Accountancy and Financial Management - III	8	11	4	0	0
Subject 2:- Financial Accounting and Auditing V - Introduction to Management Accounting	8	12	2	1	0
Subject 3:- Commerce - III	8	13	2	0	0
Subject 4:- Business Law - I	7	14	1	1	0
Subject 5:- Business Economics - III	8	13	1	0	1
Subject 6:- Advertising - I	8	13	1	1	0
Subject 7:- Foundation Course - III	8	12	3	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Accountancy and Financial Management - III	6	13	4	0	0



*Anne*  
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Subject 2:- Financial Accounting and Auditing V - Introduction to Management Accounting	7	12	4	0	0
Subject 3:- Commerce - III	6	14	3	0	0
Subject 4:- Business Law - I	7	13	3	0	0
Subject 5:- Business Economics - III	6	14	3	0	0
Subject 6:- Advertising - I	8	12	3	0	0
Subject 7:- Foundation Course - III	7	13	3	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Accountancy and Financial Management - III	7	13	3	0	0
Subject 2:- Financial Accounting and Auditing V - Introduction to Management Accounting	7	13	2	1	0
Subject 3:- Commerce - III	9	11	2	1	0
Subject 4:- Business Law - I	6	14	3	0	0
Subject 5:- Business Economics - III	9	13	1	0	0
Subject 6:- Advertising - I	6	14	3	0	0
Subject 7:- Foundation Course - III	7	15	1	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Accountancy and Financial Management - III	7	14	2	0	0
Subject 2:- Financial Accounting and Auditing V - Introduction to Management Accounting	7	12	4	0	0
Subject 3:- Commerce - III	5	16	2	0	0
Subject 4:- Business Law - I	5	15	3	0	0
Subject 5:- Business Economics - III	9	13	1	0	0
Subject 6:- Advertising - I	6	16	1	0	0
Subject 7:- Foundation Course - III	5	13	5	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Accountancy and Financial Management - III	7	13	3	0	0
Subject 2:- Financial Accounting and Auditing V - Introduction to Management Accounting	5	14	4	0	0
Subject 3:- Commerce - III	6	14	3	0	0
Subject 4:- Business Law - I	8	12	3	0	0



Subject 5:- Business Economics - III	7	13	3	0	0
Subject 6:- Advertising - I	7	13	3	0	0
Subject 7:- Foundation Course - III	7	13	3	0	0

Date: 24/12/2021

*[Signature]*

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Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

Academic Year 2020 - 2021

Subjectwise Student Feedback Analysis

Course: BCOM SEM - 4

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Accountancy and Financial Management - IV	17	17	0	1	1
Subject 2:- Financial Accounting and Auditing VI - Auditing	14	18	2	1	1
Subject 3:- Commerce - IV	15	17	4	0	0
Subject 4:- Business Law - II	14	18	4	0	0
Subject 5:- Business Economics - IV	16	18	1	1	0
Subject 6:- Advertising - II	15	17	4	0	0
Subject 7:- Foundation Course - IV	16	17	3	0	0
Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.					
Subject 1:- Accountancy and Financial Management - IV	13	14	8	0	1
Subject 2:- Financial Accounting and Auditing VI - Auditing	13	12	9	1	1
Subject 3:- Commerce - IV	13	14	9	0	0
Subject 4:- Business Law - II	13	14	9	0	0
Subject 5:- Business Economics - IV	15	12	9	0	0
Subject 6:- Advertising - II	14	13	9	0	0



Subject 7:- Foundation Course - IV	14	14	8	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Accountancy and Financial Management - IV	19	11	5	0	1
Subject 2:- Financial Accounting and Auditing VI - Auditing	16	13	6	0	1
Subject 3:- Commerce - IV	18	14	3	1	0
Subject 4:- Business Law - II	17	12	6	1	0
Subject 5:- Business Economics - IV	18	15	2	1	0
Subject 6:- Advertising - II	17	13	5	1	0
Subject 7:- Foundation Course - IV	20	11	4	1	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Accountancy and Financial Management - IV	17	13	5	0	1
Subject 2:- Financial Accounting and Auditing VI - Auditing	16	15	4	0	1
Subject 3:- Commerce - IV	15	15	6	0	0
Subject 4:- Business Law - II	16	16	4	0	0
Subject 5:- Business Economics - IV	19	12	5	0	0
Subject 6:- Advertising - II	19	13	4	0	0
Subject 7:- Foundation Course - IV	16	16	4	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Accountancy and Financial Management - IV	15	15	5	0	1
Subject 2:- Financial Accounting and Auditing VI - Auditing	15	14	6	0	1
Subject 3:- Commerce - IV	17	15	4	0	0
Subject 4:- Business Law - II	15	16	5	0	0
Subject 5:- Business Economics - IV	14	14	8	0	0
Subject 6:- Advertising - II	15	17	4	0	0
Subject 7:- Foundation Course - IV	13	18	5	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Accountancy and Financial Management - IV	22	10	4	0	0
Subject 2:- Financial Accounting and Auditing VI - Auditing	21	11	4	0	0
Subject 3:- Commerce - IV	18	11	7	0	0





Subject 4:- Business Law - II	19	11	5	1	0
Subject 5:- Business Economics - IV	19	10	6	0	1
Subject 6:- Advertising - II	21	11	4	0	0
Subject 7:- Foundation Course - IV	19	11	5	1	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Accountancy and Financial Management - IV	14	17	5	0	0
Subject 2:- Financial Accounting and Auditing VI - Auditing	13	19	4	0	0
Subject 3:- Commerce - IV	12	17	6	1	0
Subject 4:- Business Law - II	11	17	8	0	0
Subject 5:- Business Economics - IV	12	18	6	0	0
Subject 6:- Advertising - II	16	14	6	0	0
Subject 7:- Foundation Course - IV	14	17	5	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Accountancy and Financial Management - IV	15	19	2	0	0
Subject 2:- Financial Accounting and Auditing VI - Auditing	14	17	5	0	0
Subject 3:- Commerce - IV	16	13	7	0	0
Subject 4:- Business Law - II	15	14	6	1	0
Subject 5:- Business Economics - IV	14	18	4	0	0
Subject 6:- Advertising - II	17	16	3	0	0
Subject 7:- Foundation Course - IV	14	17	5	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Accountancy and Financial Management - IV	17	11	5	3	0
Subject 2:- Financial Accounting and Auditing VI - Auditing	14	13	6	3	0
Subject 3:- Commerce - IV	13	15	6	2	0
Subject 4:- Business Law - II	15	12	7	2	0
Subject 5:- Business Economics - IV	15	14	5	2	0
Subject 6:- Advertising - II	15	15	4	2	0
Subject 7:- Foundation Course - IV	14	15	5	2	0

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**Course: B. Com Semester V**  
**Subject Wise Feedback Analysis**  
**Academic Year: 2020-21**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Commerce V - (M.H.R.M.)	24	17	3	0	0
Subject 2:- Business Economics - V	29	14	1	0	0
Subject 3:- Financial Accounting and Auditing - VII (FinancialAccounting)	29	13	2	0	0
Subject 4:- Financial Accounting and Auditing - VIII(CostAccounting)	30	13	1	0	0
Subject 5:- Export Marketing-I	23	15	2	1	1
Subject 6:- Computer Systems and Application- I	30	11	3	0	0
Subject 7:- Direct and Indirect Taxes - I	29	13	2	0	0
Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.					
Subject 1:- Commerce V - (M.H.R.M.)	29	12	3	0	0
Subject 2:- Business Economics - V	28	13	3	0	0
Subject 3:- Financial Accounting and Auditing - VII (FinancialAccounting)	28	10	6	0	0
Subject 4:- Financial Accounting and Auditing - VIII(CostAccounting)	32	8	4	0	0
Subject 5:- Export Marketing-I	25	12	3	0	1





Subject 6:- Computer Systems and Application-I	31	10	3	0	0
Subject 7:- Direct and Indirect Taxes - I	29	10	5	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Commerce V - (M.H.R.M.)	29	12	3	0	0
Subject 2:- Business Economics - V	30	11	2	0	0
Subject 3:- Financial Accounting and Auditing - VII (Financial Accounting)	32	10	2	0	0
Subject 4:- Financial Accounting and Auditing - VIII(Cost Accounting)	31	12	1	0	0
Subject 5:- Export Marketing-I	27	9	4	0	1
Subject 6:- Computer Systems and Application-I	32	8	4	0	0
Subject 7:- Direct and Indirect Taxes - I	28	12	4	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Commerce V - (M.H.R.M.)	28	15	1	0	0
Subject 2:- Business Economics - V	30	12	2	0	0
Subject 3:- Financial Accounting and Auditing - VII (Financial Accounting)	32	10	2	0	0
Subject 4:- Financial Accounting and Auditing - VIII(Cost Accounting)	32	9	3	0	0
Subject 5:- Export Marketing-I	26	12	3	0	0
Subject 6:- Computer Systems and Application-I	32	10	2	0	0
Subject 7:- Direct and Indirect Taxes - I	28	13	2	1	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Commerce V - (M.H.R.M.)	29	14	1	0	0
Subject 2:- Business Economics - V	30	12	2	0	0
Subject 3:- Financial Accounting and Auditing - VII (Financial Accounting)	35	7	2	0	0
Subject 4:- Financial Accounting and Auditing - VIII(Cost Accounting)	32	10	2	0	0
Subject 5:- Export Marketing-I	27	11	3	0	0
Subject 6:- Computer Systems and Application-I	32	10	2	0	0
Subject 7:- Direct and Indirect Taxes - I	28	14	2	0	0



Q 6 The course ensures overall development of student.					
Subject 1:- Commerce V - (M.H.R.M.)	33	8	3	0	0
Subject 2:- Business Economics - V	31	10	3	0	0
Subject 3:- Financial Accounting and Auditing - VII (Financial Accounting)	31	10	3	0	0
Subject 4:- Financial Accounting and Auditing - VIII(Cost Accounting)	35	7	2	0	0
Subject 5:- Export Marketing-I	26	12	3	0	0
Subject 6:- Computer Systems and Application-I	30	10	4	0	0
Subject 7:- Direct and Indirect Taxes - I	29	12	3	0	0
Q 7 The syllabus gives opportunities for active participation.					
Subject 1:- Commerce V - (M.H.R.M.)	30	10	4	0	0
Subject 2:- Business Economics - V	28	12	4	0	0
Subject 3:- Financial Accounting and Auditing - VII (Financial Accounting)	27	15	2	0	0
Subject 4:- Financial Accounting and Auditing - VIII(CostAcct)	29	12	3	0	0
Subject 5:- Export Marketing-I	25	12	5	0	0
Subject 6:- Computer Systems and Application-I	29	11	3	0	0
Subject 7:- Direct and Indirect Taxes - I	29	11	4	0	0
Q 8 The course gives scope for higher education / internships / training / research.					
Subject 1:- Commerce V - (M.H.R.M.)	29	12	3	0	0
Subject 2:- Business Economics - V	30	10	4	0	0
Subject 3:- Financial Accounting and Auditing - VII (Financial Accounting)	29	11	4	0	0
Subject 4:- Financial Accounting and Auditing - VIII(CostAcct)	31	9	4	0	0
Subject 5:- Export Marketing-I	26	11	4	0	0
Subject 6:- Computer Systems and Application-I	28	12	4	0	0
Subject 7:- Direct and Indirect Taxes - I	27	12	3	1	1
Q 9 The course has fulfilled your expectations.					
Subject 1:- Commerce V - (M.H.R.M.)	27	14	3	0	0
Subject 2:- Business Economics - V	28	14	2	0	0



Subject 3:- Financial Accounting and Auditing - VII (Financial Accounting)	32	10	2	0	0
Subject 4:- Financial Accounting and Auditing - VIII(Cost Accounting)	30	11	3	0	0
Subject 5:- Export Marketing-I	25	12	3	1	0
Subject 6:- Computer Systems and Application-I	29	11	4	0	0
Subject 7:- Direct and Indirect Taxes - I	25	13	5	0	0

Date : 24/12/2021

*S. J. J.*

**IQAC Coordinator**

*S. J. J.*

**Principal**

*S. J. J.*

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**Course: B. Com Semester VI**  
**Subject Wise Feedback Analysis**  
**Academic Year: 2020-21**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Commerce VI - (M.H.R.M.)	24	26	6	1	0
Subject 2:- Business Economics - VI	27	21	6	1	1
Subject 3:- Financial Accounting and Auditing- IX (Financial Accounting)	29	19	6	2	0
Subject 4:- Financial Accounting and Auditing -X (Cost Accounting)	28	22	5	2	0
Subject 5:- Export Marketing-II	23	16	12	2	0
Subject 6:- Computer Systems and Applications-II	27	18	5	3	1
Subject 7:- Direct and Indirect Taxes - II	23	22	8	2	0
Subject 8:- Accountancy	30	9	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Commerce VI - (M.H.R.M.)	32	16	7	1	0
Subject 2:- Business Economics - VI	28	19	7	2	0
Subject 3:- Financial Accounting and Auditing- IX (Financial Accounting)	28	19	9	0	0
Subject 4:- Financial Accounting and Auditing -X (Cost Accounting)	29	21	5	1	0
Subject 5:- Export Marketing-II	27	18	7	2	1





Subject 6:- Computer Systems and Applications-II	26	21	5	0	0
Subject 7:- Direct and Indirect Taxes - II	30	18	6	1	0
Subject 8:- Accountancy	25	12	2	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Commerce VI - (M.H.R.M.)	28	19	6	1	1
Subject 2:- Business Economics - VI	25	22	6	0	3
Subject 3:- Financial Accounting and Auditing- IX (Financial Accounting)	30	19	4	1	2
Subject 4:- Financial Accounting and Auditing -X (Cost Accounting)	28	20	8	0	1
Subject 5:- Export Marketing-II	22	21	10	1	1
Subject 6:- Computer Systems and Applications-II	27	20	6	1	1
Subject 7:- Direct and Indirect Taxes - II	25	23	8	0	1
Subject 8:- Accountancy	26	11	2	1	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Commerce VI - (M.H.R.M.)	25	25	5	1	1
Subject 2:- Business Economics - VI	28	21	6	0	2
Subject 3:- Financial Accounting and Auditing- IX (Financial Accounting)	25	24	5	0	2
Subject 4:- Financial Accounting and Auditing -X (Cost Accounting)	27	21	6	1	1
Subject 5:- Export Marketing-II	24	21	7	2	1
Subject 6:- Computer Systems and Applications-II	29	18	7	1	1
Subject 7:- Direct and Indirect Taxes - II	25	21	6	2	3
Subject 8:- Accountancy	25	11	3	0	1
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Commerce VI - (M.H.R.M.)	29	21	5	0	2
Subject 2:- Business Economics - VI	28	19	6	3	1
Subject 3:- Financial Accounting and Auditing- IX (Financial Accounting)	31	19	5	0	2
Subject 4:- Financial Accounting and Auditing -X (Cost Accounting)	30	18	6	1	1
Subject 5:- Export Marketing-II	22	25	8	0	1




Subject 6:- Computer Systems and Applications-II	29	17	6	1	2
Subject 7:- Direct and Indirect Taxes - II	26	22	8	0	1
Subject 8:- Accountancy	27	10	1	1	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Commerce VI - (M.H.R.M.)	27	21	6	0	1
Subject 2:- Business Economics - VI	27	24	4	0	2
Subject 3:- Financial Accounting and Auditing- IX (Financial Accounting)	29	19	7	1	1
Subject 4:- Financial Accounting and Auditing -X (Cost Accounting)	29	19	6	1	2
Subject 5:- Export Marketing-II	23	20	8	1	3
Subject 6:- Computer Systems and Applications-II	27	18	6	2	1
Subject 7:- Direct and Indirect Taxes - II	27	20	6	2	2
Subject 8:- Accountancy	25	11	3	1	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Commerce VI - (M.H.R.M.)	30	20	5	2	0
Subject 2:- Business Economics - VI	25	21	7	2	1
Subject 3:- Financial Accounting and Auditing- IX (Financial Accounting)	28	23	3	1	1
Subject 4:- Financial Accounting and Auditing -X (Cost Accounting)	28	20	5	3	0
Subject 5:- Export Marketing-II	20	25	6	3	0
Subject 6:- Computer Systems and Applications-II	28	19	6	2	1
Subject 7:- Direct and Indirect Taxes - II	24	24	6	2	1
Subject 8:- Accountancy	26	11	2	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Commerce VI - (M.H.R.M.)	28	19	8	1	1
Subject 2:- Business Economics - VI	25	21	8	2	0
Subject 3:- Financial Accounting and Auditing- IX (Financial Accounting)	30	17	9	1	0
Subject 4:- Financial Accounting and Auditing -X (Cost Accounting)	28	19	10	0	0
Subject 5:- Export Marketing-II	23	20	11	1	1





Subject 6:- Computer Systems and Applications-II	27	17	10	1	0
Subject 7:- Direct and Indirect Taxes - II	25	23	7	0	2
Subject 8:- Accountancy	25	12	2	1	0
Q 9 The course has fulfilled your expectations.					
Subject 1:- Commerce VI - (M.H.R.M.)	24	24	8	0	1
Subject 2:- Business Economics - VI	25	23	6	2	1
Subject 3:- Financial Accounting and Auditing- IX (Financial Accounting)	24	23	8	0	1
Subject 4:- Financial Accounting and Auditing -X (Cost Accounting)	26	19	8	2	2
Subject 5:- Export Marketing-II	18	24	9	2	2
Subject 6:- Computer Systems and Applications-II	23	22	9	1	0
Subject 7:- Direct and Indirect Taxes - II	22	26	8	0	1
Subject 8:- Accountancy	25	11	3	0	0

Date: 24/12/2021

  
**IQAC Coordinator**

  
**Principal**

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**Academic Year 2020 - 2021**

**Subject wise Student Feedback Analysis**


**Course: B.Sc SEM - 1**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Physics Paper I- Classical Physics	33	18	6	1	0
Subject 2:- Physics Paper II- Modern Physics	27	20	6	4	0
Subject 3:- Physics Practical I	31	18	9	0	0
Subject 4:- Chemistry Paper I - General Chemistry	30	20	6	1	0
Subject 5:- Chemistry Paper II - General Chemistry	32	19	6	0	0
Subject 6:- Chemistry Practical I	33	17	6	0	0
Subject 7:- Microbiology Paper I- Fundamentals of Microbiology	31	12	5	1	2
Subject 8:- Microbiology Paper II- Basic Techniques in Microbiology	28	16	5	0	2
Subject 9:- Microbiology Practicals I	28	15	4	0	2
Subject 10:- Mathematics Paper I- Calculus I	9	11	11	4	2
Subject 11:- Mathematics Paper II- Algebra I	10	13	8	4	2
Subject 12:- Mathematics Practical I	9	14	7	4	2
Subject 13:- FOUNDATION COURSE I	32	17	6	1	1



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<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Physics Paper I- Classical Physics	28	1 6	14	0	0
Subject 2:- Physics Paper II- Modern Physics	24	2 1	11	2	0
Subject 3:- Physics Practical I	29	1 9	9	1	0
Subject 4:- Chemistry Paper I - General Chemistry	26	2 0	11	0	0
Subject 5:- Chemistry Paper II - General Chemistry	27	2 0	10	0	0
Subject 6:- Chemistry Practical I	25	2 3	9	0	0
Subject 7:- Microbiology Paper I- Fundamentals of Microbiology	25	1 8	8	0	0
Subject 8:- Microbiology Paper II- Basic Techniques in Microbiology	24	2 0	7	0	0
Subject 9:- Microbiology Practicals I	24	2 1	6	0	0
Subject 10:- Mathematics Paper I- Calculus I	11	1 2	8	4	2
Subject 11:- Mathematics Paper II- Algebra I	10	1 3	8	4	2
Subject 12:- Mathematics Practical I	11	1 3	8	3	2
Subject 13:- FOUNDATION COURSE I	28	2 3	7	0	1
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Physics Paper I- Classical Physics	26	2 4	7	0	1
Subject 2:- Physics Paper II- Modern Physics	26	2 2	8	1	1
Subject 3:- Physics Practical I	26	2 0	10	0	2
Subject 4:- Chemistry Paper I - General Chemistry	31	1 8	6	0	1
Subject 5:- Chemistry Paper II - General Chemistry	31	1 7	7	1	1
Subject 6:- Chemistry Practical I	29	2 0	6	1	1
Subject 7:- Microbiology Paper I- Fundamentals of Microbiology	27	1 7	6	0	1
Subject 8:- Microbiology Paper II- Basic Techniques in Microbiology	28	1 5	6	1	1
Subject 9:- Microbiology Practicals I	27	1 6	5	2	1
Subject 10:- Mathematics Paper I- Calculus I	11	1 2	9	3	2



Subject 11:- Mathematics Paper II- Algebra I	11	1 1	10	3	2
Subject 12:- Mathematics Practical I	13	1 2	7	3	2
Subject 13:- FOUNDATION COURSE I	33	1 8	7	0	1
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Physics Paper I- Classical Physics	29	17	10	2	0
Subject 2:- Physics Paper II- Modern Physics	27	18	12	1	0
Subject 3:- Physics Practical I	26	22	10	0	0
Subject 4:- Chemistry Paper I - General Chemistry	29	20	8	0	0
Subject 5:- Chemistry Paper II - General Chemistry	30	21	6	0	0
Subject 6:- Chemistry Practical I	31	15	11	0	0
Subject 7:- Microbiology Paper I- Fundamentals of Microbiology	29	14	8	0	0
Subject 8:- Microbiology Paper II- Basic Techniques in Microbiology	28	16	7	0	0
Subject 9:- Microbiology Practicals I	28	14	7	1	1
Subject 10:- Mathematics Paper I- Calculus I	10	15	7	3	3
Subject 11:- Mathematics Paper II- Algebra I	8	14	10	3	3
Subject 12:- Mathematics Practical I	11	13	8	3	3
Subject 13:- FOUNDATION COURSE I	34	16	8	0	1
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Physics Paper I- Classical Physics	27	22	8	1	0
Subject 2:- Physics Paper II- Modern Physics	30	19	6	1	1
Subject 3:- Physics Practical I	27	20	9	0	1
Subject 4:- Chemistry Paper I - General Chemistry	29	18	9	0	1
Subject 5:- Chemistry Paper II - General Chemistry	30	18	9	0	0
Subject 6:- Chemistry Practical I	29	21	7	0	0
Subject 7:- Microbiology Paper I- Fundamentals of Microbiology	30	14	7	0	0
Subject 8:- Microbiology Paper II- Basic Techniques in Microbiology	29	15	6	1	0
Subject 9:- Microbiology Practicals I	29	17	5	0	0
Subject 10:- Mathematics Paper I- Calculus I	11	12	8	4	2





Subject 11:- Mathematics Paper II- Algebra I	10	12	9	4	2
Subject 12:- Mathematics Practical I	11	10	9	4	2
Subject 13:- FOUNDATION COURSE I	31	20	6	1	1
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Physics Paper I- Classical Physics	25	21	12	0	0
Subject 2:- Physics Paper II- Modern Physics	23	22	13	0	0
Subject 3:- Physics Practical I	26	21	11	0	0
Subject 4:- Chemistry Paper I - General Chemistry	30	18	8	0	0
Subject 5:- Chemistry Paper II - General Chemistry	29	20	8	0	0
Subject 6:- Chemistry Practical I	29	19	9	0	0
Subject 7:- Microbiology Paper I- Fundamentals of Microbiology	28	14	9	1	0
Subject 8:- Microbiology Paper II- Basic Techniques in Microbiology	30	17	5	0	0
Subject 9:- Microbiology Practicals I	28	15	9	0	0
Subject 10:- Mathematics Paper I- Calculus I	10	13	9	3	2
Subject 11:- Mathematics Paper II- Algebra I	11	13	7	4	2
Subject 12:- Mathematics Practical I	10	14	8	3	2
Subject 13:- FOUNDATION COURSE I	37	16	4	1	1
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Physics Paper I- Classical Physics	33	15	10	0	0
Subject 2:- Physics Paper II- Modern Physics	27	23	8	0	0
Subject 3:- Physics Practical I	30	16	12	0	0
Subject 4:- Chemistry Paper I - General Chemistry	31	18	8	0	0
Subject 5:- Chemistry Paper II - General Chemistry	30	18	9	0	0
Subject 6:- Chemistry Practical I	30	21	6	0	0
Subject 7:- Microbiology Paper I- Fundamentals of Microbiology	29	14	7	1	0
Subject 8:- Microbiology Paper II- Basic Techniques in Microbiology	27	18	6	0	0
Subject 9:- Microbiology Practicals I	28	16	6	1	0
Subject 10:- Mathematics Paper I- Calculus I	8	14	9	4	2



*[Handwritten Signature]*

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Subject 11:- Mathematics Paper II- Algebra I	9	16	7	3	2
Subject 12:- Mathematics Practical I	9	15	8	3	2
Subject 13:- FOUNDATION COURSE I	35	18	4	1	1
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Physics Paper I- Classical Physics	25	23	9	0	1
Subject 2:- Physics Paper II- Modern Physics	27	18	12	0	1
Subject 3:- Physics Practical I	26	21	10	0	1
Subject 4:- Chemistry Paper I - General Chemistry	28	21	7	0	1
Subject 5:- Chemistry Paper II - General Chemistry	32	17	7	0	1
Subject 6:- Chemistry Practical I	29	18	9	0	1
Subject 7:- Microbiology Paper I- Fundamentals of Microbiology	28	17	5	0	1
Subject 8:- Microbiology Paper II- Basic Techniques in Microbiology	28	16	6	0	1
Subject 9:- Microbiology Practicals I	27	20	3	0	1
Subject 10:- Mathematics Paper I- Calculus I	9	14	9	1	5
Subject 11:- Mathematics Paper II- Algebra I	12	12	9	1	4
Subject 12:- Mathematics Practical I	11	14	8	1	4
Subject 13:- FOUNDATION COURSE I	29	22	5	1	2
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Physics Paper I- Classical Physics	23	24	9	1	1
Subject 2:- Physics Paper II- Modern Physics	21	24	11	1	1
Subject 3:- Physics Practical I	22	26	8	1	1
Subject 4:- Chemistry Paper I - General Chemistry	26	25	5	0	1
Subject 5:- Chemistry Paper II - General Chemistry	27	23	6	0	1
Subject 6:- Chemistry Practical I	28	22	5	1	1
Subject 7:- Microbiology Paper I- Fundamentals of Microbiology	27	17	5	1	1
Subject 8:- Microbiology Paper II- Basic Techniques in Microbiology	27	15	5	3	1
Subject 9:- Microbiology Practicals I	29	17	5	0	1
Subject 10:- Mathematics Paper I- Calculus I	9	12	10	3	3
Subject 11:- Mathematics Paper II- Algebra I	10	12	10	2	4
Subject 12:- Mathematics Practical I	9	14	9	2	4
Subject 13:- FOUNDATION COURSE I	30	21	6	1	1

Date: 24/12/2021

  
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Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: B.Sc SEM - 2

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	30	18	2	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	27	16	7	1	1
Subject 3:- Physics PRACTICAL II	29	16	5	1	1
Subject 4:- Chemistry Paper I - General Chemistry	31	14	5	1	0
Subject 5:- Chemistry Paper II - General Chemistry	30	16	4	1	0
Subject 6:- Chemistry Practical II	32	14	4	1	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	27	14	4	0	1
Subject 8:- Microbiology Paper II- Exploring Microbiology	27	14	3	2	0
Subject 9:- Microbiology Practical II	26	14	4	1	0
Subject 10:- Mathematics Paper I- Calculus II	11	11	7	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	12	8	8	3	2
Subject 12:- Mathematics Practical II	13	8	8	2	2
Subject 13:- FOUNDATION COURSE II	18	6	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					

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Subject 1:- Physics Paper I- Mathematical Physics	27	18	5	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	27	15	7	2	1
Subject 3:- Physics PRACTICAL II	27	16	7	1	1
Subject 4:- Chemistry Paper I - General Chemistry	30	17	2	2	0
Subject 5:- Chemistry Paper II - General Chemistry	30	15	6	0	0
Subject 6:- Chemistry Practical II	28	19	4	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	26	14	5	1	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	24	15	6	1	0
Subject 9:- Microbiology Practical II	27	13	4	2	0
Subject 10:- Mathematics Paper I- Calculus II	9	12	6	4	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	9	12	8	2	2
Subject 12:- Mathematics Practical II	9	12	7	3	2
Subject 13:- FOUNDATION COURSE II	17	8	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	28	17	5	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	30	14	5	2	1
Subject 3:- Physics PRACTICAL II	30	15	5	1	1
Subject 4:- Chemistry Paper I - General Chemistry	32	14	5	0	0
Subject 5:- Chemistry Paper II - General Chemistry	32	14	4	1	0
Subject 6:- Chemistry Practical II	31	16	4	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	28	14	4	0	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	30	12	2	1	0
Subject 9:- Microbiology Practical II	27	15	3	1	0
Subject 10:- Mathematics Paper I- Calculus II	11	12	6	2	3
Subject 11:- Mathematics Paper II- Discrete Mathematics	11	13	5	2	3
Subject 12:- Mathematics Practical II	12	11	5	3	3
Subject 13:- FOUNDATION COURSE II	19	6	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	29	17	4	1	1





Subject 2:- Physics Paper II- Electricity and Electronics	28	17	5	1	1
Subject 3:- Physics PRACTICAL II	30	13	7	1	1
Subject 4:- Chemistry Paper I - General Chemistry	33	13	5	0	0
Subject 5:- Chemistry Paper II - General Chemistry	32	16	3	0	0
Subject 6:- Chemistry Practical II	33	13	5	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	28	14	4	0	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	28	13	3	0	0
Subject 9:- Microbiology Practical II	29	12	2	1	2
Subject 10:- Mathematics Paper I- Calculus II	10	12	7	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	12	11	6	2	2
Subject 12:- Mathematics Practical II	13	10	6	2	2
Subject 13:- FOUNDATION COURSE II	15	10	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	28	17	5	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	30	14	6	1	1
Subject 3:- Physics PRACTICAL II	28	17	4	1	2
Subject 4:- Chemistry Paper I - General Chemistry	29	18	4	0	0
Subject 5:- Chemistry Paper II - General Chemistry	31	16	4	0	0
Subject 6:- Chemistry Practical II	32	15	4	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	27	14	4	1	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	29	13	3	1	0
Subject 9:- Microbiology Practical II	30	11	4	1	0
Subject 10:- Mathematics Paper I- Calculus II	10	14	4	3	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	10	12	7	2	2
Subject 12:- Mathematics Practical II	11	13	5	2	2
Subject 13:- FOUNDATION COURSE II	16	9	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	32	13	6	1	0
Subject 2:- Physics Paper II- Electricity and Electronics	32	11	8	1	0



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Subject 3:- Physics PRACTICAL II	34	12	5	1	0
Subject 4:- Chemistry Paper I - General Chemistry	32	14	5	0	0
Subject 5:- Chemistry Paper II - General Chemistry	34	13	4	0	0
Subject 6:- Chemistry Practical II	34	12	4	1	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	29	11	5	1	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	28	13	5	0	0
Subject 9:- Microbiology Practical II	30	12	3	1	0
Subject 10:- Mathematics Paper I- Calculus II	10	12	6	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	11	8	9	3	2
Subject 12:- Mathematics Practical II	12	10	7	2	2
Subject 13:- FOUNDATION COURSE II	17	8	0	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	28	18	4	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	28	15	7	1	1
Subject 3:- Physics PRACTICAL II	28	17	5	1	1
Subject 4:- Chemistry Paper I - General Chemistry	32	15	4	0	0
Subject 5:- Chemistry Paper II - General Chemistry	32	13	3	2	0
Subject 6:- Chemistry Practical II	30	18	3	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	27	14	5	0	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	26	13	7	0	0
Subject 9:- Microbiology Practical II	27	15	3	1	0
Subject 10:- Mathematics Paper I- Calculus II	9	12	7	3	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	10	11	7	3	2
Subject 12:- Mathematics Practical II	11	11	7	2	2
Subject 13:- FOUNDATION COURSE II	16	9	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	28	19	3	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	27	18	4	2	1
Subject 3:- Physics PRACTICAL II	28	17	5	1	1






**Subject 13:- FOUNDATION COURSE II**

Subject 4:- Chemistry Paper I - General Chemistry	30	17	2	1	0
Subject 5:- Chemistry Paper II - General Chemistry	31	17	3	0	0
Subject 6:- Chemistry Practical II	30	16	5	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	28	14	2	2	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	27	16	2	1	0
Subject 9:- Microbiology Practical II	27	15	2	2	0
Subject 10:- Mathematics Paper I- Calculus II	10	16	3	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	9	14	6	2	2
Subject 12:- Mathematics Practical II	10	14	5	2	2
Subject 13:- FOUNDATION COURSE II	14	10	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	26	19	4	2	1
Subject 2:- Physics Paper II- Electricity and Electronics	25	19	5	2	1
Subject 3:- Physics PRACTICAL II	28	16	6	1	1
Subject 4:- Chemistry Paper I - General Chemistry	32	15	4	0	0
Subject 5:- Chemistry Paper II - General Chemistry	29	18	3	1	0
Subject 6:- Chemistry Practical II	31	17	3	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	26	16	4	0	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	26	14	5	0	1
Subject 9:- Microbiology Practical II	26	16	3	1	0
Subject 10:- Mathematics Paper I- Calculus II	10	11	8	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	9	14	6	2	2
Subject 12:- Mathematics Practical II	10	11	7	2	3
Subject 13:- FOUNDATION COURSE II	18	7	0	0	0

**Date: 24/12/2021**

  
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Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: B.Sc SEM - 3

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Physics Paper I- Mechanics and thermodynamics	29	18	2	3	3
Subject 2:- Physics Paper II- Vector calculus ,Analog Electronics	29	17	2	5	2
Subject 3:- Physics Paper III- Applied Physics-I	28	17	3	5	1
Subject 4:- Physics Practicals - Practical course -III	29	17	2	5	1
Subject 5:- Chemistry Paper I - General Chemistry	45	28	2	0	0
Subject 6:- Chemistry Paper II - General Chemistry	48	26	2	0	0
Subject 7:- Chemistry Paper III - Basics of Analytical chemistry	46	26	4	0	0
Subject 8:- Chemistry Practical III	47	26	3	0	0
Subject 9:- Microbiology Paper I- Biomolecules and Microbial Taxonomy	45	23	2	1	0
Subject 10:- Microbiology Paper II- Environmental Microbiology	45	23	2	1	0
Subject 11:- Microbiology Paper III- Introduction To Clinical Microbiology	44	24	2	1	0
Subject 12:- Microbiology Practical III	45	21	2	2	0
Subject 13:- Mathematics Paper I- Calculus III	22	15	10	3	0



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Subject 14:- Mathematics Paper II- Algebra III	21	12	10	4	0
Subject 15:- Mathematics Paper III- Discrete Mathematics	20	14	9	4	0
Subject 16:- Mathematics Practical III	22	11	10	4	0
Subject 17:- FOUNDATION COURSE III	49	26	4	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- PhysicsPaper I- Mechanics and thermodynamics	27	21	2	3	2
Subject 2:- PhysicsPaper II- Vector calculus ,Analog Electronics	25	22	3	4	1
Subject 3:- PhysicsPaper III- Applied Physics-I	26	22	3	2	1
Subject 4:- PhysicsPracticals - Practical course -III	29	19	3	3	1
Subject 5:- Chemistry Paper I - General Chemistry	45	28	1	1	0
Subject 6:- Chemistry Paper II - General Chemistry	46	28	1	0	0
Subject 7:- Chemistry Paper III - Basics of Analytical chemistry	45	29	1	0	0
Subject 8:- Chemistry Practical III	46	28	1	0	0
Subject 9:- Microbiology Paper I- Biomolecules and Microbial Taxonomy	42	26	2	1	0
Subject 10:- Microbiology Paper II- Environmental Microbiology	46	22	2	1	0
Subject 11:- Microbiology Paper III- Introduction To Clinical Microbiology	43	25	2	1	0
Subject 12:- Microbiology Practical III	44	25	1	1	0
Subject 13:- Mathematics Paper I- Calculus III	25	15	5	4	0
Subject 14:- Mathematics Paper II- Algebra III	24	11	7	5	0
Subject 15:- Mathematics Paper III- Discrete Mathematics	24	11	7	5	0
Subject 16:- Mathematics Practical III	24	10	8	5	0
Subject 17:- FOUNDATION COURSE III	46	29	4	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- PhysicsPaper I- Mechanics and thermodynamics	29	17	5	4	1
Subject 2:- PhysicsPaper II- Vector calculus ,Analog Electronics	28	19	4	4	1
Subject 3:- PhysicsPaper III- Applied Physics-I	28	18	4	4	1
Subject 4:- PhysicsPracticals - Practical course -III	31	15	5	3	1
Subject 5:- Chemistry Paper I - General Chemistry	47	25	3	0	0





Subject 6:- Chemistry Paper II - General Chemistry	46	28	1	0	0
Subject 7:- Chemistry Paper III - Basics of Analytical chemistry	45	27	3	0	0
Subject 8:- Chemistry Practical III	48	26	1	0	0
Subject 9:- Microbiology Paper I- Biomolecules and Microbial Taxonomy	43	26	1	1	0
Subject 10:- Microbiology Paper II- Environmental Microbiology	43	24	2	2	0
Subject 11:- Microbiology Paper III- Introduction To Clinical Microbiology	44	24	2	1	0
Subject 12:- Microbiology Practical III	47	21	2	1	0
Subject 13:- Mathematics Paper I- Calculus III	27	13	6	5	0
Subject 14:- Mathematics Paper II- Algebra III	24	11	6	6	0
Subject 15:- Mathematics Paper III- Discrete Mathematics	24	11	6	6	0
Subject 16:- Mathematics Practical III	23	12	6	6	0
Subject 17:- FOUNDATION COURSE III	47	28	4	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Physics Paper I- Mechanics and thermodynamics	28	18	4	3	3
Subject 2:- Physics Paper II- Vector calculus ,Analog Electronics	28	18	4	3	3
Subject 3:- Physics Paper III- Applied Physics-I	27	20	2	3	3
Subject 4:- Physics Practicals - Practical course -III	27	19	3	3	3
Subject 5:- Chemistry Paper I - General Chemistry	46	26	2	1	0
Subject 6:- Chemistry Paper II - General Chemistry	45	28	1	1	0
Subject 7:- Chemistry Paper III - Basics of Analytical chemistry	47	24	3	1	0
Subject 8:- Chemistry Practical III	47	25	1	1	1
Subject 9:- Microbiology Paper I- Biomolecules and Microbial Taxonomy	46	20	3	2	0
Subject 10:- Microbiology Paper II- Environmental Microbiology	45	23	1	2	0
Subject 11:- Microbiology Paper III- Introduction To Clinical Microbiology	46	20	3	2	0
Subject 12:- Microbiology Practical III	42	24	2	3	0
Subject 13:- Mathematics Paper I- Calculus III	24	15	4	7	0
Subject 14:- Mathematics Paper II- Algebra III	23	12	4	8	0



Subject 15:- Mathematics Paper III- Discrete Mathematics	23	11	4	9	0
Subject 16:- Mathematics Practical III	23	10	5	9	0
Subject 17:- FOUNDATION COURSE III	46	27	5	1	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- PhysicsPaper I- Mechanics and thermodynamics	28	18	4	4	1
Subject 2:- PhysicsPaper II- Vector calculus ,Analog Electronics	30	16	4	4	1
Subject 3:- PhysicsPaper III- Applied Physics-I	29	17	3	4	1
Subject 4:- PhysicsPracticals - Practical course -III	29	17	4	3	1
Subject 5:- Chemistry Paper I - General Chemistry	48	24	2	1	0
Subject 6:- Chemistry Paper II - General Chemistry	45	27	1	2	0
Subject 7:- Chemistry Paper III - Basics of Analytical chemistry	47	25	1	1	1
Subject 8:- Chemistry Practical III	49	23	3	0	0
Subject 9:- Microbiology Paper I- Biomolecules and Microbial Taxonomy	46	21	3	1	0
Subject 10:- Microbiology Paper II- Environmental Microbiology	45	23	2	1	0
Subject 11:- Microbiology Paper III- Introduction To Clinical Microbiology	48	20	2	1	0
Subject 12:- Microbiology Practical III	48	19	3	1	0
Subject 13:- Mathematics Paper I- Calculus III	25	13	5	6	0
Subject 14:- Mathematics Paper II- Algebra III	24	9	6	7	0
Subject 15:- Mathematics Paper III- Discrete Mathematics	25	9	5	7	0
Subject 16:- Mathematics Practical III	23	9	7	7	0
Subject 17:- FOUNDATION COURSE III	50	26	3	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- PhysicsPaper I- Mechanics and thermodynamics	29	16	4	4	2
Subject 2:- PhysicsPaper II- Vector calculus ,Analog Electronics	29	16	4	4	2
Subject 3:- PhysicsPaper III- Applied Physics-I	29	16	4	3	2
Subject 4:- PhysicsPracticals - Practical course -III	29	17	3	3	2
Subject 5:- Chemistry Paper I - General Chemistry	46	25	2	1	1
Subject 6:- Chemistry Paper II - General Chemistry	47	26	1	0	1





Subject 7:- Chemistry Paper III - Basics of Analytical chemistry	46	27	1	0	1
Subject 8:- Chemistry Practical III	49	22	3	0	1
Subject 9:- Microbiology Paper I- Biomolecules and Microbial Taxonomy	43	23	2	2	1
Subject 10:- Microbiology Paper II- Environmental Microbiology	45	22	2	1	1
Subject 11:- Microbiology Paper III- Introduction To Clinical Microbiology	44	22	3	1	1
Subject 12:- Microbiology Practical III	47	19	3	1	1
Subject 13:- Mathematics Paper I- Calculus III	28	11	6	4	1
Subject 14:- Mathematics Paper II- Algebra III	21	15	6	5	1
Subject 15:- Mathematics Paper III- Discrete Mathematics	21	14	7	5	1
Subject 16:- Mathematics Practical III	20	14	7	5	1
Subject 17:- FOUNDATION COURSE III	44	29	5	0	1
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Physics Paper I- Mechanics and thermodynamics	28	19	2	6	0
Subject 2:- Physics Paper II- Vector calculus ,Analog Electronics	27	20	2	6	0
Subject 3:- Physics Paper III- Applied Physics-I	28	19	2	5	0
Subject 4:- Physics Practicals - Practical course -III	29	18	2	5	0
Subject 5:- Chemistry Paper I - General Chemistry	46	25	2	1	0
Subject 6:- Chemistry Paper II - General Chemistry	44	28	1	1	0
Subject 7:- Chemistry Paper III - Basics of Analytical chemistry	45	27	1	1	0
Subject 8:- Chemistry Practical III	47	25	1	1	0
Subject 9:- Microbiology Paper I- Biomolecules and Microbial Taxonomy	44	23	1	2	0
Subject 10:- Microbiology Paper II- Environmental Microbiology	46	20	2	2	0
Subject 11:- Microbiology Paper III- Introduction To Clinical Microbiology	44	23	1	2	0
Subject 12:- Microbiology Practical III	46	21	1	2	0
Subject 13:- Mathematics Paper I- Calculus III	25	14	4	5	2
Subject 14:- Mathematics Paper II- Algebra III	22	14	4	5	2
Subject 15:- Mathematics Paper III- Discrete Mathematics	21	12	6	6	2





Subject 16:- Mathematics Practical III	22	13	5	5	2
Subject 17:- FOUNDATION COURSE III	47	25	5	1	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Physics Paper I- Mechanics and thermodynamics	29	18	3	4	2
Subject 2:- Physics Paper II- Vector calculus ,Analog Electronics	28	19	4	3	2
Subject 3:- Physics Paper III- Applied Physics-I	29	17	3	4	2
Subject 4:- Physics Practicals - Practical course -III	30	17	2	4	2
Subject 5:- Chemistry Paper I - General Chemistry	45	27	0	1	0
Subject 6:- Chemistry Paper II - General Chemistry	47	25	0	1	0
Subject 7:- Chemistry Paper III - Basics of Analytical chemistry	46	24	2	1	0
Subject 8:- Chemistry Practical III	45	26	2	0	0
Subject 9:- Microbiology Paper I- Biomolecules and Microbial Taxonomy	44	24	0	2	0
Subject 10:- Microbiology Paper II- Environmental Microbiology	43	23	3	1	0
Subject 11:- Microbiology Paper III- Introduction To Clinical Microbiology	42	24	2	2	0
Subject 12:- Microbiology Practical III	45	21	3	1	0
Subject 13:- Mathematics Paper I- Calculus III	23	16	4	6	1
Subject 14:- Mathematics Paper II- Algebra III	21	14	4	6	2
Subject 15:- Mathematics Paper III- Discrete Mathematics	22	12	4	8	1
Subject 16:- Mathematics Practical III	21	14	5	6	1
Subject 17:- FOUNDATION COURSE III	46	28	3	1	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Physics Paper I- Mechanics and thermodynamics	31	15	3	4	1
Subject 2:- Physics Paper II- Vector calculus ,Analog Electronics	30	15	4	4	2
Subject 3:- Physics Paper III- Applied Physics-I	30	15	4	4	1
Subject 4:- Physics Practicals - Practical course -III	29	15	5	4	1
Subject 5:- Chemistry Paper I - General Chemistry	46	25	2	1	0
Subject 6:- Chemistry Paper II - General Chemistry	46	25	2	1	0
Subject 7:- Chemistry Paper III - Basics of Analytical chemistry	45	26	2	1	0



**Subject 17:- FOUNDATION COURSE III**

Subject 8:- Chemistry Practical III	48	24	1	1	0
Subject 9:- Microbiology Paper I- Biomolecules and Microbial Taxonomy	45	22	1	2	0
Subject 10:- Microbiology Paper II- Environmental Microbiology	45	21	2	2	0
Subject 11:- Microbiology Paper III- Introduction To Clinical Microbiology	46	20	2	2	0
Subject 12:- Microbiology Practical III	44	23	1	2	0
Subject 13:- Mathematics Paper I- Calculus III	24	14	7	5	0
Subject 14:- Mathematics Paper II- Algebra III	24	9	7	6	1
Subject 15:- Mathematics Paper III- Discrete Mathematics	23	12	5	6	1
Subject 16:- Mathematics Practical III	24	10	6	6	1
Subject 17:- FOUNDATION COURSE III	48	26	2	1	1

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**Academic Year 2020 - 2021**

**Subject wise Student Feedback Analysis**

**Course: B.Sc SEM - 4**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	30	18	2	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	27	16	7	1	1
Subject 3:- Physics PRACTICAL II	29	16	5	1	1
Subject 4:- Chemistry Paper I - General Chemistry	31	14	5	1	0
Subject 5:- Chemistry Paper II - General Chemistry	30	16	4	1	0
Subject 6:- Chemistry Practical II	32	14	4	1	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	27	14	4	0	1
Subject 8:- Microbiology Paper II- Exploring Microbiology	27	14	3	2	0
Subject 9:- Microbiology Practical II	26	14	4	1	0
Subject 10:- Mathematics Paper I- Calculus II	11	11	7	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	12	8	8	3	2
Subject 12:- Mathematics Practical II	13	8	8	2	2
Subject 13:- FOUNDATION COURSE II	18	6	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					





Subject 1:- Physics Paper I- Mathematical Physics	27	18	5	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	27	15	7	2	1
Subject 3:- Physics PRACTICAL II	27	16	7	1	1
Subject 4:- Chemistry Paper I - General Chemistry	30	17	2	2	0
Subject 5:- Chemistry Paper II - General Chemistry	30	15	6	0	0
Subject 6:- Chemistry Practical II	28	19	4	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	26	14	5	1	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	24	15	6	1	0
Subject 9:- Microbiology Practical II	27	13	4	2	0
Subject 10:- Mathematics Paper I- Calculus II	9	12	6	4	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	9	12	8	2	2
Subject 12:- Mathematics Practical II	9	12	7	3	2
Subject 13:- FOUNDATION COURSE II	17	8	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	28	17	5	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	30	14	5	2	1
Subject 3:- Physics PRACTICAL II	30	15	5	1	1
Subject 4:- Chemistry Paper I - General Chemistry	32	14	5	0	0
Subject 5:- Chemistry Paper II - General Chemistry	32	14	4	1	0
Subject 6:- Chemistry Practical II	31	16	4	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	28	14	4	0	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	30	12	2	1	0
Subject 9:- Microbiology Practical II	27	15	3	1	0
Subject 10:- Mathematics Paper I- Calculus II	11	12	6	2	3
Subject 11:- Mathematics Paper II- Discrete Mathematics	11	13	5	2	3
Subject 12:- Mathematics Practical II	12	11	5	3	3
Subject 13:- FOUNDATION COURSE II	19	6	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	29	17	4	1	1



Subject 2:- Physics Paper II- Electricity and Electronics	28	17	5	1	1
Subject 3:- Physics PRACTICAL II	30	13	7	1	1
Subject 4:- Chemistry Paper I - General Chemistry	33	13	5	0	0
Subject 5:- Chemistry Paper II - General Chemistry	32	16	3	0	0
Subject 6:- Chemistry Practical II	33	13	5	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	28	14	4	0	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	28	13	3	0	0
Subject 9:- Microbiology Practical II	29	12	2	1	2
Subject 10:- Mathematics Paper I- Calculus II	10	12	7	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	12	11	6	2	2
Subject 12:- Mathematics Practical II	13	10	6	2	2
Subject 13:- FOUNDATION COURSE II	15	10	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	28	17	5	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	30	14	6	1	1
Subject 3:- Physics PRACTICAL II	28	17	4	1	2
Subject 4:- Chemistry Paper I - General Chemistry	29	18	4	0	0
Subject 5:- Chemistry Paper II - General Chemistry	31	16	4	0	0
Subject 6:- Chemistry Practical II	32	15	4	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	27	14	4	1	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	29	13	3	1	0
Subject 9:- Microbiology Practical II	30	11	4	1	0
Subject 10:- Mathematics Paper I- Calculus II	10	14	4	3	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	10	12	7	2	2
Subject 12:- Mathematics Practical II	11	13	5	2	2
Subject 13:- FOUNDATION COURSE II	16	9	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	32	13	6	1	0
Subject 2:- Physics Paper II- Electricity and Electronics	32	11	8	1	0





Subject 3:- Physics PRACTICAL II	34	12	5	1	0
Subject 4:- Chemistry Paper I - General Chemistry	32	14	5	0	0
Subject 5:- Chemistry Paper II - General Chemistry	34	13	4	0	0
Subject 6:- Chemistry Practical II	34	12	4	1	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	29	11	5	1	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	28	13	5	0	0
Subject 9:- Microbiology Practical II	30	12	3	1	0
Subject 10:- Mathematics Paper I- Calculus II	10	12	6	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	11	8	9	3	2
Subject 12:- Mathematics Practical II	12	10	7	2	2
Subject 13:- FOUNDATION COURSE II	17	8	0	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	28	18	4	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	28	15	7	1	1
Subject 3:- Physics PRACTICAL II	28	17	5	1	1
Subject 4:- Chemistry Paper I - General Chemistry	32	15	4	0	0
Subject 5:- Chemistry Paper II - General Chemistry	32	13	3	2	0
Subject 6:- Chemistry Practical II	30	18	3	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	27	14	5	0	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	26	13	7	0	0
Subject 9:- Microbiology Practical II	27	15	3	1	0
Subject 10:- Mathematics Paper I- Calculus II	9	12	7	3	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	10	11	7	3	2
Subject 12:- Mathematics Practical II	11	11	7	2	2
Subject 13:- FOUNDATION COURSE II	16	9	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	28	19	3	1	1
Subject 2:- Physics Paper II- Electricity and Electronics	27	18	4	2	1
Subject 3:- Physics PRACTICAL II	28	17	5	1	1



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**Subject 13:- FOUNDATION COURSE II**

Subject 4:- Chemistry Paper I - General Chemistry	30	17	2	1	0
Subject 5:- Chemistry Paper II - General Chemistry	31	17	3	0	0
Subject 6:- Chemistry Practical II	30	16	5	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	28	14	2	2	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	27	16	2	1	0
Subject 9:- Microbiology Practical II	27	15	2	2	0
Subject 10:- Mathematics Paper I- Calculus II	10	16	3	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	9	14	6	2	2
Subject 12:- Mathematics Practical II	10	14	5	2	2
Subject 13:- FOUNDATION COURSE II	14	10	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Physics Paper I- Mathematical Physics	26	19	4	2	1
Subject 2:- Physics Paper II- Electricity and Electronics	25	19	5	2	1
Subject 3:- Physics PRACTICAL II	28	16	6	1	1
Subject 4:- Chemistry Paper I - General Chemistry	32	15	4	0	0
Subject 5:- Chemistry Paper II - General Chemistry	29	18	3	1	0
Subject 6:- Chemistry Practical II	31	17	3	0	0
Subject 7:- Microbiology Paper I- Basics of Microbiology	26	16	4	0	0
Subject 8:- Microbiology Paper II- Exploring Microbiology	26	14	5	0	1
Subject 9:- Microbiology Practical II	26	16	3	1	0
Subject 10:- Mathematics Paper I- Calculus II	10	11	8	2	2
Subject 11:- Mathematics Paper II- Discrete Mathematics	9	14	6	2	2
Subject 12:- Mathematics Practical II	10	11	7	2	3
Subject 13:- FOUNDATION COURSE II	18	7	0	0	0

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**Academic Year 2020 - 2021**

**Subject wise Student Feedback Analysis**

**Course: B.Sc SEM - 5**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neu tral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Physics Paper I- Mathematical, Thermal and statistical Physics	6	3	0	0	0
Subject 2:- Physics Paper II- Solid State Physics	6	3	0	0	0
Subject 3:- Physics Paper III- Atomic and Molecular Physics	6	3	0	0	0
Subject 4:- Physics Paper IV- Electrodynamics	6	3	0	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Analog Circuits, Instruments and Consumer Appliances	6	3	0	0	0
Subject 6:- Physics Practical V	6	3	0	0	0
Subject 7:- Physics Practical VI	5	2	0	0	0
Subject 8:- Practicals OF Analog Circuits, Instruments and Consumer Appliances	5	2	0	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	8	2	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	7	3	0	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	8	2	0	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	8	1	1	0	0



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Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	8	2	0	0	0
Subject 14:- Chemistry Practicals V	8	2	0	0	0
Subject 15:- Chemistry Practicals VI	8	2	0	0	0
Subject 16:- Practical of Chemistry of Drugs and Chemistry of Dyestuffs	8	2	0	0	0
Subject 17:- Microbiology Paper I- Microbial Genetics	9	5	0	0	0
Subject 18:- Microbiology Paper II- Medical Microbiology and Immunology: Part - I	10	4	0	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - I	10	4	0	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - I	10	4	0	0	0
Subject 21:- Food Production And Processing (General Principles)	10	4	0	0	0
Subject 22:- Microbiology Practical V	10	4	0	0	0
Subject 23:- Microbiology Practical VI	10	4	0	0	0
Subject 24:- Practicals of Food Production And Processing (General Principles)	10	4	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Physics Paper I- Mathematical, Thermal and statistical Physics	6	3	1	0	0
Subject 2:- Physics Paper II- Solid State Physics	6	3	1	0	0
Subject 3:- Physics Paper III- Atomic and Molecular Physics	6	3	1	0	0
Subject 4:- Physics Paper IV- Electrodynamics	6	3	1	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Analog Circuits, Instruments and Consumer Appliances	6	3	1	0	0
Subject 6:- Physics Practical V	5	4	1	0	0
Subject 7:- Physics Practical VI	3	4	1	0	0
Subject 8:- Practicals OF Analog Circuits, Instruments and Consumer Appliances	3	4	1	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	7	4	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	7	4	0	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	7	4	0	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	7	4	0	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	7	4	0	0	0




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Subject 14:- Chemistry Practicals V	7	4	0	0	0
Subject 15:- Chemistry Practicals VI	7	4	0	0	0
Subject 16:- Practical of Chemistry of Drugs and Chemistry of Dyestuffs	7	4	0	0	0
Subject 17:- Microbiology Paper I- Microbial Genetics	8	6	0	0	0
Subject 18:- Microbiology Paper II- Medical Microbiology and Immunology: Part - I	9	5	0	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - I	9	5	0	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - I	8	6	0	0	0
Subject 21:- Food Production And Processing (General Principles)	9	5	0	0	0
Subject 22:- Microbiology Practical V	8	6	0	0	0
Subject 23:- Microbiology Practical VI	8	6	0	0	0
Subject 24:- Practicals of Food Production And Processing (General Principles)	9	5	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Physics Paper I- Mathematical, Thermal and statistical Physics	5	3	1	0	0
Subject 2:- Physics Paper II- Solid State Physics	5	3	1	0	0
Subject 3:- Physics Paper III- Atomic and Molecular Physics	5	3	1	0	0
Subject 4:- Physics Paper IV- Electrodynamics	5	3	1	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Analog Circuits, Instruments and Consumer Appliances	5	3	2	0	0
Subject 6:- Physics Practical V	6	2	1	0	0
Subject 7:- Physics Practical VI	4	2	1	0	0
Subject 8:- Practicals OF Analog Circuits, Instruments and Consumer Appliances	3	3	1	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	6	4	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	6	4	0	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	4	0	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	4	0	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	4	0	0	0
Subject 14:- Chemistry Practicals V	6	4	0	0	0
Subject 15:- Chemistry Practicals VI	6	4	0	0	0



  
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Subject 16:- Practical of Chemistry of Drugs and Chemistry of Dyestuffs	5	4	0	0	0
Subject 17:- Microbiology Paper I- Microbial Genetics	9	5	0	0	0
Subject 18:- Microbiology Paper II- Medical Microbiology and Immunology: Part - I	10	4	0	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - I	10	4	0	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - I	9	5	0	0	0
Subject 21:- Food Production And Processing (General Principles)	10	4	0	0	0
Subject 22:- Microbiology Practical V	10	4	0	0	0
Subject 23:- Microbiology Practical VI	10	4	0	0	0
Subject 24:- Practicals of Food Production And Processing (General Principles)	10	4	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Physics Paper I- Mathematical, Thermal and statistical Physics	5	4	0	0	0
Subject 2:- Physics Paper II- Solid State Physics	5	4	0	0	0
Subject 3:- Physics Paper III- Atomic and Molecular Physics	5	4	0	0	0
Subject 4:- Physics Paper IV- Electrodynamics	5	4	0	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Analog Circuits, Instruments and Consumer Appliances	5	4	0	0	0
Subject 6:- Physics Practical V	5	4	0	0	0
Subject 7:- Physics Practical VI	3	4	0	0	0
Subject 8:- Practicals OF Analog Circuits, Instruments and Consumer Appliances	5	3	0	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	6	4	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	6	4	0	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	4	0	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	4	0	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	4	0	0	0
Subject 14:- Chemistry Practicals V	6	4	0	0	0
Subject 15:- Chemistry Practicals VI	6	4	0	0	0
Subject 16:- Practical of Chemistry of Drugs and Chemistry of Dyestuffs	5	4	0	0	0



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Subject 17:- Microbiology Paper I- Microbial Genetics	9	5	0	0	0
Subject 18:- Microbiology Paper II- Medical Microbiology and Immunology: Part - I	10	4	0	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - I	10	4	0	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - I	9	5	0	0	0
Subject 21:- Food Production And Processing (General Principles)	9	5	0	0	0
Subject 22:- Microbiology Practical V	10	4	0	0	0
Subject 23:- Microbiology Practical VI	10	4	0	0	0
Subject 24:- Practicals of Food Production And Processing (General Principles)	10	4	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Physics Paper I- Mathematical, Thermal and statistical Physics	5	3	1	0	0
Subject 2:- Physics Paper II- Solid State Physics	5	3	1	0	0
Subject 3:- Physics Paper III- Atomic and Molecular Physics	5	3	1	0	0
Subject 4:- Physics Paper IV- Electrodynamics	5	3	1	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Analog Circuits, Instruments and Consumer Appliances	5	3	1	0	0
Subject 6:- Physics Practical V	5	3	1	0	0
Subject 7:- Physics Practical VI	3	3	1	0	0
Subject 8:- Practicals OF Analog Circuits, Instruments and Consumer Appliances	4	3	1	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	6	4	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	6	4	0	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	4	0	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	4	0	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	4	0	0	0
Subject 14:- Chemistry Practicals V	6	4	0	0	0
Subject 15:- Chemistry Practicals VI	6	4	0	0	0
Subject 16:- Practical of Chemistry of Drugs and Chemistry of Dyestuffs	6	4	0	0	0
Subject 17:- Microbiology Paper I- Microbial Genetics	9	4	1	0	0




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Subject 18:- Microbiology Paper II- Medical Microbiology and Immunology: Part - I	10	4	0	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - I	9	5	0	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - I	10	4	0	0	0
Subject 21:- Food Production And Processing (General Principles)	10	4	0	0	0
Subject 22:- Microbiology Practical V	10	4	0	0	0
Subject 23:- Microbiology Practical VI	9	5	0	0	0
Subject 24:- Practicals of Food Production And Processing (General Principles)	10	4	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Physics Paper I- Mathematical, Thermal and statistical Physics	4	3	2	0	0
Subject 2:- Physics Paper II- Solid State Physics	4	3	2	0	0
Subject 3:- Physics Paper III- Atomic and Molecular Physics	4	3	2	0	0
Subject 4:- Physics Paper IV- Electrodynamics	4	3	2	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Analog Circuits, Instruments and Consumer Appliances	4	3	2	0	0
Subject 6:- Physics Practical V	5	3	1	0	0
Subject 7:- Physics Practical VI	3	3	1	0	0
Subject 8:- Practicals OF Analog Circuits, Instruments and Consumer Appliances	4	3	1	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	6	4	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	6	4	0	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	4	0	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	4	0	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	4	0	0	0
Subject 14:- Chemistry Practicals V	6	4	0	0	0
Subject 15:- Chemistry Practicals VI	6	4	0	0	0
Subject 16:- Practical of Chemistry of Drugs and Chemistry of Dyestuffs	6	5	0	0	0
Subject 17:- Microbiology Paper I- Microbial Genetics	8	6	0	0	0
Subject 18:- Microbiology Paper II- Medical Microbiology and Immunology: Part - I	9	5	0	0	0



  
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Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - I	9	5	0	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - I	8	6	0	0	0
Subject 21:- Food Production And Processing (General Principles)	9	5	0	0	0
Subject 22:- Microbiology Practical V	9	5	0	0	0
Subject 23:- Microbiology Practical VI	9	5	0	0	0
Subject 24:- Practicals of Food Production And Processing (General Principles)	9	5	0	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Physics Paper I- Mathematical, Thermal and statistical Physics	4	5	0	0	0
Subject 2:- Physics Paper II- Solid State Physics	4	5	0	0	0
Subject 3:- Physics Paper III- Atomic and Molecular Physics	4	5	0	0	0
Subject 4:- Physics Paper IV- Electrodynamics	4	5	0	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Analog Circuits, Instruments and Consumer Appliances	4	5	0	0	0
Subject 6:- Physics Practical V	4	5	0	0	0
Subject 7:- Physics Practical VI	3	4	0	0	0
Subject 8:- Practicals OF Analog Circuits, Instruments and Consumer Appliances	4	4	0	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	5	5	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	5	5	0	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	4	0	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	5	5	0	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	4	0	0	0
Subject 14:- Chemistry Practicals V	6	4	0	0	0
Subject 15:- Chemistry Practicals VI	6	4	0	0	0
Subject 16:- Practical of Chemistry of Drugs and Chemistry of Dyestuffs	6	5	0	0	0
Subject 17:- Microbiology Paper I- Microbial Genetics	9	5	0	0	0
Subject 18:- Microbiology Paper II- Medical Microbiology and Immunology: Part - I	9	5	0	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - I	9	5	0	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - I	8	6	0	0	0



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Subject 21:- Food Production And Processing (General Principles)	9	5	0	0	0
Subject 22:- Microbiology Practical V	8	6	0	0	0
Subject 23:- Microbiology Practical VI	9	5	0	0	0
Subject 24:- Practicals of Food Production And Processing (General Principles)	9	5	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Physics Paper I- Mathematical, Thermal and statistical Physics	5	2	2	0	0
Subject 2:- Physics Paper II- Solid State Physics	5	2	2	0	0
Subject 3:- Physics Paper III- Atomic and Molecular Physics	5	2	2	0	0
Subject 4:- Physics Paper IV- Electrodynamics	5	2	2	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Analog Circuits, Instruments and Consumer Appliances	5	2	2	0	0
Subject 6:- Physics Practical V	5	2	2	0	0
Subject 7:- Physics Practical VI	3	2	2	0	0
Subject 8:- Practicals OF Analog Circuits, Instruments and Consumer Appliances	4	2	2	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	5	4	1	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	5	4	1	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	3	1	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	3	1	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	3	1	0	0
Subject 14:- Chemistry Practicals V	5	4	1	0	0
Subject 15:- Chemistry Practicals VI	5	4	1	0	0
Subject 16:- Practical of Chemistry of Drugs and Chemistry of Dyestuffs	6	3	1	0	0
Subject 17:- Microbiology Paper I- Microbial Genetics	8	7	0	0	0
Subject 18:- Microbiology Paper II- Medical Microbiology and Immunology: Part - I	7	7	0	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - I	8	6	0	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - I	7	7	0	0	0
Subject 21:- Food Production And Processing (General Principles)	8	6	0	0	0
Subject 22:- Microbiology Practical V	7	7	0	0	0



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Subject 23:- Microbiology Practical VI	7	7	0	0	0
Subject 24:- Practicals of Food Production And Processing (General Principles)	8	6	0	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Physics Paper I- Mathematical, Thermal and statistical Physics	4	4	1	0	0
Subject 2:- Physics Paper II- Solid State Physics	4	4	1	0	0
Subject 3:- Physics Paper III- Atomic and Molecular Physics	4	4	1	0	0
Subject 4:- Physics Paper IV- Electrodynamics	4	4	1	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Analog Circuits, Instruments and Consumer Appliances	4	4	1	0	0
Subject 6:- Physics Practical V	4	4	1	0	0
Subject 7:- Physics Practical VI	3	3	1	0	0
Subject 8:- Practicals OF Analog Circuits, Instruments and Consumer Appliances	4	3	1	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	5	5	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	5	5	0	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	5	4	1	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	5	4	1	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	5	5	0	0	0
Subject 14:- Chemistry Practicals V	5	5	0	0	0
Subject 15:- Chemistry Practicals VI	5	5	0	0	0
Subject 16:- Practical of Chemistry of Drugs and Chemistry of Dyestuffs	5	5	0	0	0
Subject 17:- Microbiology Paper I- Microbial Genetics	9	5	0	0	0
Subject 18:- Microbiology Paper II- Medical Microbiology and Immunology: Part - I	9	5	0	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - I	9	5	0	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - I	9	5	0	0	0
Subject 21:- Food Production And Processing (General Principles)	9	5	0	0	0
Subject 22:- Microbiology Practical V	8	6	0	0	0
Subject 23:- Microbiology Practical VI	8	6	0	0	0
Subject 24:- Practicals of Food Production And Processing (General Principles)	9	5	0	0	0

Date: 24/12/2021

  
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**Academic Year 2020 - 2021**  
**Subject wise Student Feedback Analysis**  
**Course: B.Sc SEM - 6**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Physics Paper I- Classical Mechanics	6	7	0	0	1
Subject 2:- Physics Paper II- Electronics	5	8	1	0	0
Subject 3:- Physics Paper III- Nuclear Physics	5	7	1	1	0
Subject 4:- Physics Paper IV- Special Theory of Relativity	5	8	1	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Digital Electronics, Microprocessor, Microcontroller and OOP	5	7	2	0	0
Subject 6:- Physics Practical VII	5	8	1	0	0
Subject 7:- Physics Practical VIII	5	8	1	0	0
Subject 8:- Practicals OF Digital Electronics, Microprocessor, Microcontroller and OOP	5	9	0	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	5	6	1	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	5	6	1	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	5	6	1	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	5	6	1	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	5	7	0	0	0





Subject 14:- Chemistry Practical VII	6	5	1	0	0
Subject 15:- Chemistry Practical VIII	6	5	1	0	0
Subject 16:- Practicals of Chemistry of Drugs and Chemistry of Dyestuffs	6	5	0	1	0
Subject 17:- Microbiology Paper I- Rdna Technology, Bioinformatics and Virology	8	7	1	0	0
Subject 18:- Microbiology Paper II- MMedical Microbiology and Immunology: Part - II	8	5	3	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - II	7	6	3	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - II	7	7	1	1	0
Subject 21:- Food Production And Processing	8	6	2	0	0
Subject 22:- Microbiology Practical VII	7	5	3	1	0
Subject 23:- Microbiology Practical VIII	7	6	3	0	0
Subject 24:- Practicals of Food Production And Processing (Applications And Q.A)	8	6	2	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- PhysicsPaper I- Classical Mechanics	4	8	2	0	0
Subject 2:- PhysicsPaper II- Electronics	4	7	3	0	0
Subject 3:- PhysicsPaper III- Nuclear Physics	4	7	3	0	0
Subject 4:- PhysicsPaper IV- Special Theory of Relativity	4	9	1	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Digital Electronics, Microprocessor, Microcontroller and OOP	4	7	3	0	0
Subject 6:- PhysicsPractical VII	4	7	3	0	0
Subject 7:- PhysicsPractical VIII	4	8	2	0	0
Subject 8:- Practicals OF Digital Electronics, Microprocessor, Microcontroller and OOP	4	8	2	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	5	5	1	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	5	5	1	1	0
Subject 11:- Chemistry Paper III - Organic Chemistry	5	5	2	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	5	6	1	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	5	6	1	0	0
Subject 14:- Chemistry Practical VII	5	6	2	0	0



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Subject 15:- Chemistry Practical VIII	5	6	2	0	0
Subject 16:- Practicals of Chemistry of Drugs and Chemistry of Dyestuffs	5	6	2	0	0
Subject 17:- Microbiology Paper I- Rdna Technology, Bioinformatics and Virology	6	8	2	0	0
Subject 18:- Microbiology Paper II- MMedical Microbiology and Immunology: Part - II	6	5	5	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - II	7	6	3	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - II	6	7	3	0	0
Subject 21:- Food Production And Processing	7	5	4	0	0
Subject 22:- Microbiology Practical VII	7	6	3	0	0
Subject 23:- Microbiology Practical VIII	6	8	2	0	0
Subject 24:- Practicals of Food Production And Processing (Applications And Q.A)	7	6	3	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- PhysicsPaper I- Classical Mechanics	5	8	1	0	0
Subject 2:- PhysicsPaper II- Electronics	6	7	1	0	0
Subject 3:- PhysicsPaper III- Nuclear Physics	6	6	1	0	1
Subject 4:- PhysicsPaper IV- Special Theory of Relativity	5	8	1	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Digital Electronics, Microprocessor, Microcontroller and OOP	6	6	2	0	0
Subject 6:- PhysicsPractical VII	6	7	1	0	0
Subject 7:- PhysicsPractical VIII	6	8	0	0	0
Subject 8:- Practicals OF Digital Electronics, Microprocessor, Microcontroller and OOP	6	6	2	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	6	4	2	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	6	5	0	0	1
Subject 11:- Chemistry Paper III - Organic Chemistry	6	4	1	1	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	5	1	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	4	2	0	0
Subject 14:- Chemistry Practical VII	5	6	1	0	0
Subject 15:- Chemistry Practical VIII	6	5	1	0	0



Subject 16:- Practicals of Chemistry of Drugs and Chemistry of Dyestuffs	6	4	2	0	0
Subject 17:- Microbiology Paper I- Rdna Technology, Bioinformatics and Virology	10	4	2	0	0
Subject 18:- Microbiology Paper II- MMedical Microbiology and Immunology: Part - II	10	6	0	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - II	9	6	1	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - II	10	4	1	0	1
Subject 21:- Food Production And Processing	9	7	0	0	0
Subject 22:- Microbiology Practical VII	10	4	2	0	0
Subject 23:- Microbiology Practical VIII	10	4	2	0	0
Subject 24:- Practicals of Food Production And Processing (Applications And Q.A)	9	6	1	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- PhysicsPaper I- Classical Mechanics	6	5	3	0	0
Subject 2:- PhysicsPaper II- Electronics	6	5	3	0	0
Subject 3:- PhysicsPaper III- Nuclear Physics	6	5	2	1	0
Subject 4:- PhysicsPaper IV- Special Theory of Relativity	6	6	2	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Digital Electronics, Microprocessor, Microcontroller and OOP	6	6	2	0	0
Subject 6:- PhysicsPractical VII	6	5	2	1	0
Subject 7:- PhysicsPractical VIII	6	6	2	0	0
Subject 8:- Practicals OF Digital Electronics, Microprocessor, Microcontroller and OOP	6	6	2	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	6	5	1	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	6	5	1	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	5	1	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	5	1	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	4	2	0	0
Subject 14:- Chemistry Practical VII	6	5	0	0	0
Subject 15:- Chemistry Practical VIII	6	5	1	0	0
Subject 16:- Practicals of Chemistry of Drugs and Chemistry of Dyestuffs	5	6	1	0	0





Subject 17:- Microbiology Paper I- Rdna Technology, Bioinformatics and Virology	7	9	0	0	0
Subject 18:- Microbiology Paper II- MMedical Microbiology and Immunology: Part - II	8	6	2	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - II	7	8	1	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - II	8	6	2	0	0
Subject 21:- Food Production And Processing	7	7	1	0	1
Subject 22:- Microbiology Practical VII	8	7	1	0	0
Subject 23:- Microbiology Practical VIII	7	7	2	0	0
Subject 24:- Practicals of Food Production And Processing (Applications And Q.A)	7	7	2	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- PhysicsPaper I- Classical Mechanics	6	7	1	0	0
Subject 2:- PhysicsPaper II- Electronics	6	7	1	0	0
Subject 3:- PhysicsPaper III- Nuclear Physics	6	6	2	0	0
Subject 4:- PhysicsPaper IV- Special Theory of Relativity	6	7	1	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Digital Electronics, Microprocessor, Microcontroller and OOP	6	6	0	1	0
Subject 6:- PhysicsPractical VII	6	7	1	0	0
Subject 7:- PhysicsPractical VIII	6	7	1	0	0
Subject 8:- Practicals OF Digital Electronics, Microprocessor, Microcontroller and OOP	6	7	1	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	6	5	1	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	6	5	1	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	4	2	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	3	3	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	4	2	0	0
Subject 14:- Chemistry Practical VII	6	4	2	0	0
Subject 15:- Chemistry Practical VIII	6	5	1	0	0
Subject 16:- Practicals of Chemistry of Drugs and Chemistry of Dyestuffs	6	5	1	0	0
Subject 17:- Microbiology Paper I- Rdna Technology, Bioinformatics and Virology	9	6	2	0	0





Subject 18:- Microbiology Paper II- MMedical Microbiology and Immunology: Part - II	11	4	1	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - II	9	6	1	0	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - II	10	4	1	1	0
Subject 21:- Food Production And Processing	9	6	1	0	0
Subject 22:- Microbiology Practical VII	9	5	2	0	0
Subject 23:- Microbiology Practical VIII	10	4	2	0	0
Subject 24:- Practicals of Food Production And Processing (Applications And Q.A)	9	7	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- PhysicsPaper I- Classical Mechanics	6	5	3	0	0
Subject 2:- PhysicsPaper II- Electronics	6	5	3	0	0
Subject 3:- PhysicsPaper III- Nuclear Physics	6	5	3	0	0
Subject 4:- PhysicsPaper IV- Special Theory of Relativity	6	4	4	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Digital Electronics, Microprocessor, Microcontroller and OOP	6	4	4	0	0
Subject 6:- PhysicsPractical VII	6	6	2	0	0
Subject 7:- PhysicsPractical VIII	6	5	3	0	0
Subject 8:- Practicals OF Digital Electronics, Microprocessor, Microcontroller and OOP	6	6	2	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	5	7	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	5	5	1	1	0
Subject 11:- Chemistry Paper III - Organic Chemistry	5	6	1	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	5	5	2	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	5	6	1	0	0
Subject 14:- Chemistry Practical VII	5	6	1	0	0
Subject 15:- Chemistry Practical VIII	5	6	1	0	0
Subject 16:- Practicals of Chemistry of Drugs and Chemistry of Dyestuffs	5	6	1	0	0
Subject 17:- Microbiology Paper I- Rdna Technology, Bioinformatics and Virology	7	6	2	0	0
Subject 18:- Microbiology Paper II- MMedical Microbiology and Immunology: Part - II	9	5	1	1	0



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Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - II	8	6	1	1	0
Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - II	8	6	1	1	0
Subject 21:- Food Production And Processing	9	6	1	0	0
Subject 22:- Microbiology Practical VII	9	5	2	0	0
Subject 23:- Microbiology Practical VIII	8	7	1	0	0
Subject 24:- Practicals of Food Production And Processing (Applications And Q.A)	8	6	2	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Physics Paper I- Classical Mechanics	6	7	1	0	0
Subject 2:- Physics Paper II- Electronics	6	6	2	0	0
Subject 3:- Physics Paper III- Nuclear Physics	6	8	0	0	0
Subject 4:- Physics Paper IV- Special Theory of Relativity	6	6	2	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Digital Electronics, Microprocessor, Microcontroller and OOP	6	8	0	0	0
Subject 6:- Physics Practical VII	6	6	2	0	0
Subject 7:- Physics Practical VIII	6	8	0	0	0
Subject 8:- Practicals OF Digital Electronics, Microprocessor, Microcontroller and OOP	6	7	1	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	6	6	0	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	6	4	1	1	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	5	1	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	5	1	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	5	1	0	0
Subject 14:- Chemistry Practical VII	6	5	1	0	0
Subject 15:- Chemistry Practical VIII	6	5	1	0	0
Subject 16:- Practicals of Chemistry of Drugs and Chemistry of Dyestuffs	6	6	0	0	0
Subject 17:- Microbiology Paper I- Rdna Technology, Bioinformatics and Virology	9	5	2	0	0
Subject 18:- Microbiology Paper II- MMedical Microbiology and Immunology: Part - II	9	6	1	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - II	10	4	2	0	0





Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - II	9	7	0	0	0
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Subject 21:- Food Production And Processing	10	5	1	0	0
Subject 22:- Microbiology Practical VII	10	5	1	0	0
Subject 23:- Microbiology Practical VIII	9	5	2	0	0
Subject 24:- Practicals of Food Production And Processing (Applications And Q.A)	10	5	1	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- PhysicsPaper I- Classical Mechanics	6	5	3	0	0
Subject 2:- PhysicsPaper II- Electronics	6	6	2	0	0
Subject 3:- PhysicsPaper III- Nuclear Physics	6	5	3	0	0
Subject 4:- PhysicsPaper IV- Special Theory of Relativity	6	6	2	0	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Digital Electronics, Microprocessor, Microcontroller and OOP	6	6	2	0	0
Subject 6:- PhysicsPractical VII	6	5	3	0	0
Subject 7:- PhysicsPractical VIII	6	6	2	0	0
Subject 8:- Practicals OF Digital Electronics, Microprocessor, Microcontroller and OOP	6	6	2	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	5	5	2	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	5	4	3	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	5	5	2	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	5	4	2	1	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	5	4	3	0	0
Subject 14:- Chemistry Practical VII	5	4	3	0	0
Subject 15:- Chemistry Practical VIII	5	5	2	0	0
Subject 16:- Practicals of Chemistry of Drugs and Chemistry of Dyestuffs	5	4	3	0	0
Subject 17:- Microbiology Paper I- Rdna Technology, Bioinformatics and Virology	8	7	2	0	0
Subject 18:- Microbiology Paper II- MMedical Microbiology and Immunology: Part - II	8	7	1	0	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - II	8	7	1	0	0





Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - II	8	7	1	0	0
Subject 21:- Food Production And Processing	8	6	1	1	0
Subject 22:- Microbiology Practical VII	8	7	1	0	0

Subject 23:- Microbiology Practical VIII	8	6	2	0	0
Subject 24:- Practicals of Food Production And Processing (Applications And Q.A)	8	7	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Physics Paper I- Classical Mechanics	6	6	2	0	0
Subject 2:- Physics Paper II- Electronics	6	6	2	0	0
Subject 3:- Physics Paper III- Nuclear Physics	5	8	0	0	1
Subject 4:- Physics Paper IV- Special Theory of Relativity	6	6	1	1	0
Subject 5:- ELECTRONIC INSTRUMENTATION - Digital Electronics, Microprocessor, Microcontroller and OOP	6	7	1	0	0
Subject 6:- Physics Practical VII	6	6	2	0	0
Subject 7:- Physics Practical VIII	6	6	2	0	0
Subject 8:- Practicals OF Digital Electronics, Microprocessor, Microcontroller and OOP	6	5	2	0	0
Subject 9:- Chemistry Paper I - Physical Chemistry	6	4	2	0	0
Subject 10:- Chemistry Paper II - Inorganic Chemistry	6	6	0	0	0
Subject 11:- Chemistry Paper III - Organic Chemistry	6	4	2	0	0
Subject 12:- Chemistry IV - Analytical Chemistry	6	5	1	0	0
Subject 13:- Chemistry of Drugs and Chemistry of Dyestuffs	6	4	1	1	0
Subject 14:- Chemistry Practical VII	6	5	1	0	0
Subject 15:- Chemistry Practical VIII	5	5	2	0	0
Subject 16:- Practicals of Chemistry of Drugs and Chemistry of Dyestuffs	5	6	1	0	0
Subject 17:- Microbiology Paper I- Rdna Technology, Bioinformatics and Virology	8	7	1	0	0
Subject 18:- Microbiology Paper II- MMedical Microbiology and Immunology: Part - II	8	7	0	1	0
Subject 19:- Microbiology Paper III- Microbial Biochemistry: Part - II	8	7	1	0	0



Subject 20:- Microbiology Paper IV- Bioprocess Technology: Part - II	9	6	0	1	0
Subject 21:- Food Production And Processing	8	6	2	0	0
Subject 22:- Microbiology Practical VII	8	6	2	0	0
Subject 23:- Microbiology Practical VIII	8	7	1	0	0
Subject 24:- Practicals of Food Production And Processing (Applications And Q.A)	8	6	1	1	0

Date: 24/12/2021

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Academic year 2020-21  
Subjectwise Feedback Analysis  
Course: BMS Semester 1  
Question analysis with table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Introduction to Financial Accounting	12	3	1	0	0
Subject 2:- Business Law	13	3	0	0	0
Subject 3:- Business Statistics	14	2	0	0	0
Subject 4:- Business Communication - I	13	3	0	0	0
Subject 5:- Foundation of Human Skills	16	0	0	0	0
Subject 6:- Business Economics - I	14	2	0	0	0
Subject 7:- Foundation Course - I	14	2	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Introduction to Financial Accounting	14	1	0	1	0
Subject 2:- Business Law	13	2	1	0	0
Subject 3:- Business Statistics	14	1	0	1	0
Subject 4:- Business Communication - I	14	1	0	1	0
Subject 5:- Foundation of Human Skills	13	2	0	1	0
Subject 6:- Business Economics - I	14	1	0	1	0




  
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Subject 7:- Foundation Course - I	13	2	0	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Introduction to Financial Accounting	13	3	0	0	0
Subject 2:- Business Law	13	2	1	0	0
Subject 3:- Business Statistics	13	2	1	0	0
Subject 4:- Business Communication - I	14	1	1	0	0
Subject 5:- Foundation of Human Skills	14	1	1	0	0
Subject 6:- Business Economics - I	14	1	1	0	0
Subject 7:- Foundation Course - I	14	1	1	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Introduction to Financial Accounting	14	1	1	0	0
Subject 2:- Business Law	12	4	0	0	0
Subject 3:- Business Statistics	15	0	1	0	0
Subject 4:- Business Communication - I	15	1	0	0	0
Subject 5:- Foundation of Human Skills	13	3	0	0	0
Subject 6:- Business Economics - I	13	3	0	0	0
Subject 7:- Foundation Course - I	13	3	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Introduction to Financial Accounting	10	6	0	0	0
Subject 2:- Business Law	12	4	0	0	0
Subject 3:- Business Statistics	14	1	1	0	0
Subject 4:- Business Communication - I	14	2	0	0	0
Subject 5:- Foundation of Human Skills	15	1	0	0	0
Subject 6:- Business Economics - I	14	2	0	0	0
Subject 7:- Foundation Course - I	14	2	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Introduction to Financial Accounting	14	2	0	0	0
Subject 2:- Business Law	12	4	0	0	0
Subject 3:- Business Statistics	13	3	0	0	0



  
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Subject 4:- Business Communication - I	13	3	0	0	0
Subject 5:- Foundation of Human Skills	15	1	0	0	0
Subject 6:- Business Economics - I	14	2	0	0	0
Subject 7:- Foundation Course - I	14	2	0	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Introduction to Financial Accounting	12	4	0	0	0
Subject 2:- Business Law	11	5	0	0	0
Subject 3:- Business Statistics	13	3	0	0	0
Subject 4:- Business Communication - I	13	3	0	0	0
Subject 5:- Foundation of Human Skills	12	4	0	0	0
Subject 6:- Business Economics - I	13	3	0	0	0
Subject 7:- Foundation Course - I	13	3	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Introduction to Financial Accounting	13	3	0	0	0
Subject 2:- Business Law	12	3	1	0	0
Subject 3:- Business Statistics	13	3	0	0	0
Subject 4:- Business Communication - I	14	2	0	0	0
Subject 5:- Foundation of Human Skills	13	2	1	0	0
Subject 6:- Business Economics - I	14	2	0	0	0
Subject 7:- Foundation Course - I	13	2	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Introduction to Financial Accounting	13	3	0	0	0
Subject 2:- Business Law	14	2	0	0	0
Subject 3:- Business Statistics	13	3	0	0	0
Subject 4:- Business Communication - I	14	2	0	0	0
Subject 5:- Foundation of Human Skills	12	4	0	0	0
Subject 6:- Business Economics - I	13	3	0	0	0
Subject 7:- Foundation Course - I	15	1	0	0	0

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ACADEMIC YEAR 2020-2021  
SUBJECT WISE FEEDBACK ANALYSIS  
Course: BMS Semester 2  
Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Principles of Marketing	10	4	0	0	0
Subject 2:- Industrial Law	10	4	0	0	0
Subject 3:- Business Mathematics	12	2	0	0	0
Subject 4:- Business Communication - II	11	3	0	0	0
Subject 5:- Business Environment	9	4	1	0	0
Subject 6:- Principles of Management	9	4	1	0	0
Subject 7:- Foundation Course - II	9	5	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Principles of Marketing	10	4	0	0	0
Subject 2:- Industrial Law	10	4	0	0	0
Subject 3:- Business Mathematics	11	3	0	0	0
Subject 4:- Business Communication - II	11	3	0	0	0
Subject 5:- Business Environment	10	3	1	0	0
Subject 6:- Principles of Management	9	4	1	0	0



  
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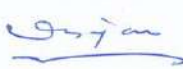
Subject 7:- Foundation Course - II	11	3	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Principles of Marketing	10	3	1	0	0
Subject 2:- Industrial Law	8	5	1	0	0
Subject 3:- Business Mathematics	9	4	1	0	0
Subject 4:- Business Communication - II	11	2	1	0	0
Subject 5:- Business Environment	8	4	2	0	0
Subject 6:- Principles of Management	10	3	1	0	0
Subject 7:- Foundation Course - II	10	3	1	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Principles of Marketing	12	1	0	1	0
Subject 2:- Industrial Law	11	2	0	1	0
Subject 3:- Business Mathematics	11	1	1	1	0
Subject 4:- Business Communication - II	10	3	0	1	0
Subject 5:- Business Environment	10	3	0	1	0
Subject 6:- Principles of Management	11	1	1	1	0
Subject 7:- Foundation Course - II	10	3	0	1	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Principles of Marketing	9	5	0	0	0
Subject 2:- Industrial Law	9	2	3	0	0
Subject 3:- Business Mathematics	8	5	1	0	0
Subject 4:- Business Communication - II	10	4	0	0	0
Subject 5:- Business Environment	9	4	1	0	0
Subject 6:- Principles of Management	8	5	1	0	0
Subject 7:- Foundation Course - II	10	4	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Principles of Marketing	11	2	1	0	0
Subject 2:- Industrial Law	10	3	1	0	0
Subject 3:- Business Mathematics	11	2	1	0	0



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Subject 4:- Business Communication - II	10	3	1	0	0
Subject 5:- Business Environment	11	2	1	0	0
Subject 6:- Principles of Management	11	2	1	0	0
Subject 7:- Foundation Course - II	10	1	3	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Principles of Marketing	10	3	0	1	0
Subject 2:- Industrial Law	10	3	0	1	0
Subject 3:- Business Mathematics	9	4	0	1	0
Subject 4:- Business Communication - II	10	3	0	1	0
Subject 5:- Business Environment	10	3	0	1	0
Subject 6:- Principles of Management	9	3	1	1	0
Subject 7:- Foundation Course - II	9	3	1	1	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Principles of Marketing	11	2	1	0	0
Subject 2:- Industrial Law	11	0	3	0	0
Subject 3:- Business Mathematics	10	3	1	0	0
Subject 4:- Business Communication - II	10	2	2	0	0
Subject 5:- Business Environment	11	2	1	0	0
Subject 6:- Principles of Management	10	2	2	0	0
Subject 7:- Foundation Course - II	11	1	2	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Principles of Marketing	9	4	1	0	0
Subject 2:- Industrial Law	9	3	2	0	0
Subject 3:- Business Mathematics	9	4	1	0	0
Subject 4:- Business Communication - II	10	3	1	0	0
Subject 5:- Business Environment	9	4	1	0	0
Subject 6:- Principles of Management	9	4	1	0	0
Subject 7:- Foundation Course - II	9	4	1	0	0

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## SUBJECT WISE FEEDBACK ANALYSIS

ACADEMIC YEAR 2020-21

Course: BMS Semester 3

### Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Information Technology in Business Management- I	6	4	0	0	0
Subject 2:- Foundation Course-III (Environmental Management)	6	4	0	0	0
Subject 3:- Business Planning and Entrepreneurial Management	6	4	0	0	0
Subject 4:- Accounting for Managerial Decisions	6	3	1	0	0
Subject 5:- Strategic Management	5	4	1	0	0
Subject 6:- Consumer Behaviour	3	6	1	0	0
Subject 7:- Advertising	3	6	1	0	0
Subject 8:- Introduction to Cost Accounting	6	2	1	1	0
Subject 9:- Corporate Finance	6	2	1	1	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Information Technology in Business Management- I	4	5	1	0	0
Subject 2:- Foundation Course-III (Environmental Management)	5	4	1	0	0
Subject 3:- Business Planning and Entrepreneurial Management	5	4	1	0	0
Subject 4:- Accounting for Managerial Decisions	5	3	2	0	0



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Subject 5:- Strategic Management	5	3	2	0	0
Subject 6:- Consumer Behaviour	3	5	2	0	0
Subject 7:- Advertising	2	6	2	0	0
Subject 8:- Introduction to Cost Accounting	4	5	0	1	0
Subject 9:- Corporate Finance	4	5	0	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Information Technology in Business Management- I	4	6	0	0	0
Subject 2:- Foundation Course-III (Environmental Management)	4	6	0	0	0
Subject 3:- Business Planning and Entrepreneurial Management	5	5	0	0	0
Subject 4:- Accounting for Managerial Decisions	6	4	0	0	0
Subject 5:- Strategic Management	5	4	1	0	0
Subject 6:- Consumer Behaviour	2	7	1	0	0
Subject 7:- Advertising	3	6	1	0	0
Subject 8:- Introduction to Cost Accounting	6	3	0	1	0
Subject 9:- Corporate Finance	4	5	0	1	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Information Technology in Business Management- I	5	5	0	0	0
Subject 2:- Foundation Course-III (Environmental Management)	4	6	0	0	0
Subject 3:- Business Planning and Entrepreneurial Management	5	5	0	0	0
Subject 4:- Accounting for Managerial Decisions	5	5	0	0	0
Subject 5:- Strategic Management	5	4	1	0	0
Subject 6:- Consumer Behaviour	3	6	1	0	0
Subject 7:- Advertising	2	7	1	0	0
Subject 8:- Introduction to Cost Accounting	4	5	0	1	0
Subject 9:- Corporate Finance	5	4	0	1	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Information Technology in Business Management- I	5	5	0	0	0
Subject 2:- Foundation Course-III (Environmental Management)	5	5	0	0	0
Subject 3:- Business Planning and Entrepreneurial Management	6	4	0	0	0



Subject 4:- Accounting for Managerial Decisions	5	5	0	0	0
Subject 5:- Strategic Management	5	4	1	0	0
Subject 6:- Consumer Behaviour	2	7	1	0	0
Subject 7:- Advertising	2	7	1	0	0
Subject 8:- Introduction to Cost Accounting	5	4	0	1	0
Subject 9:- Corporate Finance	5	4	0	1	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Information Technology in Business Management- I	6	4	0	0	0
Subject 2:- Foundation Course-III (Environmental Management)	6	4	0	0	0
Subject 3:- Business Planning and Entrepreneurial Management	7	3	0	0	0
Subject 4:- Accounting for Managerial Decisions	6	4	0	0	0
Subject 5:- Strategic Management	6	3	1	0	0
Subject 6:- Consumer Behaviour	4	5	1	0	0
Subject 7:- Advertising	4	5	1	0	0
Subject 8:- Introduction to Cost Accounting	6	3	0	1	0
Subject 9:- Corporate Finance	5	4	0	1	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Information Technology in Business Management- I	5	5	0	0	0
Subject 2:- Foundation Course-III (Environmental Management)	5	5	0	0	0
Subject 3:- Business Planning and Entrepreneurial Management	5	5	0	0	0
Subject 4:- Accounting for Managerial Decisions	4	6	0	0	0
Subject 5:- Strategic Management	4	5	1	0	0
Subject 6:- Consumer Behaviour	2	7	1	0	0
Subject 7:- Advertising	2	7	1	0	0
Subject 8:- Introduction to Cost Accounting	3	5	1	1	0
Subject 9:- Corporate Finance	3	5	1	1	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Information Technology in Business Management- I	7	3	0	0	0
Subject 2:- Foundation Course-III (Environmental Management)	6	4	0	0	0





Subject 3:- Business Planning and Entrepreneurial Management	7	3	0	0	0
Subject 4:- Accounting for Managerial Decisions	4	6	0	0	0
Subject 5:- Strategic Management	5	4	1	0	0
Subject 6:- Consumer Behaviour	4	5	1	0	0
Subject 7:- Advertising	4	5	1	0	0
Subject 8:- Introduction to Cost Accounting	5	4	0	1	0
Subject 9:- Corporate Finance	6	3	0	1	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Information Technology in Business Management- I	6	4	0	0	0
Subject 2:- Foundation Course-III (Environmental Management)	5	5	0	0	0
Subject 3:- Business Planning and Entrepreneurial Management	7	3	0	0	0
Subject 4:- Accounting for Managerial Decisions	7	3	0	0	0
Subject 5:- Strategic Management	6	3	1	0	0
Subject 6:- Consumer Behaviour	4	5	1	0	0
Subject 7:- Advertising	3	6	1	0	0
Subject 8:- Introduction to Cost Accounting	6	3	0	1	0
Subject 9:- Corporate Finance	7	2	0	1	0

**Date: 24/12/2021**

  
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**SUBJECT WISE FEEDBACK ANALYSIS**  
**ACADEMIC YEAR 2020-21**  
**Course: BMS Semester 4**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Information Technology in Business Management- II	23	28	6	0	0
Subject 2:- Foundation Course-IV (Ethics and Governance)	24	31	2	0	0
Subject 3:- Business Economics - II	28	29	0	0	0
Subject 4:- Business Research Methods	28	25	4	0	0
Subject 5:- Production Total Quality Management	24	28	4	1	0
Subject 6:- Integrated Marketing Communication	20	33	2	1	0
Subject 7:- Event Marketing	18	31	6	1	0
Subject 8:- Auditing	25	25	4	1	0
Subject 9:- Corporate Restructuring	20	28	6	1	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Information Technology in Business Management- II	19	26	10	2	0
Subject 2:- Foundation Course-IV (Ethics and Governance)	18	29	10	0	0
Subject 3:- Business Economics - II	17	31	9	0	0
Subject 4:- Business Research Methods	17	27	12	1	0



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Subject 5:- Production Total Quality Management	19	27	11	0	0
Subject 6:- Integrated Marketing Communication	11	29	15	1	0
Subject 7:- Event Marketing	12	30	13	1	0
Subject 8:- Auditing	16	29	9	2	0
Subject 9:- Corporate Restructuring	16	28	9	3	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Information Technology in Business Management- II	21	28	7	1	0
Subject 2:- Foundation Course-IV (Ethics and Governance)	17	33	6	1	0
Subject 3:- Business Economics - II	24	31	2	0	0
Subject 4:- Business Research Methods	24	27	6	0	0
Subject 5:- Production Total Quality Management	22	27	8	0	0
Subject 6:- Integrated Marketing Communication	12	32	10	2	0
Subject 7:- Event Marketing	17	30	8	1	0
Subject 8:- Auditing	19	28	7	2	0
Subject 9:- Corporate Restructuring	15	30	9	1	1
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Information Technology in Business Management- II	26	23	7	1	0
Subject 2:- Foundation Course-IV (Ethics and Governance)	26	26	5	0	0
Subject 3:- Business Economics - II	26	29	2	0	0
Subject 4:- Business Research Methods	26	26	4	1	0
Subject 5:- Production Total Quality Management	21	29	5	2	0
Subject 6:- Integrated Marketing Communication	18	28	9	0	0
Subject 7:- Event Marketing	21	24	9	1	0
Subject 8:- Auditing	22	27	4	2	0
Subject 9:- Corporate Restructuring	21	27	5	3	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Information Technology in Business Management- II	24	27	6	0	0
Subject 2:- Foundation Course-IV (Ethics and Governance)	21	32	3	1	0
Subject 3:- Business Economics - II	21	33	3	0	0





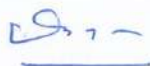
Subject 4:- Business Research Methods	27	24	6	0	0
Subject 5:- Production Total Quality Management	24	28	5	0	0
Subject 6:- Integrated Marketing Communication	19	29	5	2	0
Subject 7:- Event Marketing	18	28	8	1	0
Subject 8:- Auditing	25	26	3	2	0
Subject 9:- Corporate Restructuring	25	28	1	2	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Information Technology in Business Management- II	21	32	4	0	0
Subject 2:- Foundation Course-IV (Ethics and Governance)	24	27	6	0	0
Subject 3:- Business Economics - II	25	29	3	0	0
Subject 4:- Business Research Methods	24	27	6	0	0
Subject 5:- Production Total Quality Management	25	28	4	0	0
Subject 6:- Integrated Marketing Communication	16	31	8	0	0
Subject 7:- Event Marketing	18	27	10	0	0
Subject 8:- Auditing	21	28	4	1	1
Subject 9:- Corporate Restructuring	20	31	4	1	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Information Technology in Business Management- II	28	21	8	0	0
Subject 2:- Foundation Course-IV (Ethics and Governance)	27	24	6	0	0
Subject 3:- Business Economics - II	24	28	4	0	1
Subject 4:- Business Research Methods	29	25	3	0	0
Subject 5:- Production Total Quality Management	24	25	8	0	0
Subject 6:- Integrated Marketing Communication	22	27	7	0	0
Subject 7:- Event Marketing	23	23	8	2	0
Subject 8:- Auditing	24	26	4	1	0
Subject 9:- Corporate Restructuring	21	29	5	1	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Information Technology in Business Management- II	24	24	8	1	0
Subject 2:- Foundation Course-IV (Ethics and Governance)	23	28	6	0	0





Subject 3:- Business Economics - II	20	30	7	0	0
Subject 4:- Business Research Methods	27	28	2	0	0
Subject 5:- Production Total Quality Management	19	26	12	0	0
Subject 6:- Integrated Marketing Communication	16	29	10	0	1
Subject 7:- Event Marketing	18	27	10	0	1
Subject 8:- Auditing	22	25	6	2	0
Subject 9:- Corporate Restructuring	19	28	7	1	1
Q 9 The course has fulfilled your expectations.					
Subject 1:- Information Technology in Business Management- II	22	26	7	1	0
Subject 2:- Foundation Course-IV (Ethics and Governance)	23	30	4	0	0
Subject 3:- Business Economics - II	22	28	6	1	0
Subject 4:- Business Research Methods	25	29	3	0	0
Subject 5:- Production Total Quality Management	20	28	9	0	0
Subject 6:- Integrated Marketing Communication	15	31	10	0	0
Subject 7:- Event Marketing	13	32	9	1	1
Subject 8:- Auditing	23	24	7	1	0
Subject 9:- Corporate Restructuring	21	27	5	2	0

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**SUBJECT WISE FEEDBACK ANALYSIS**  
**ACADEMIC YEAR 2020-21**  
**BMS Semester 5**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Logistics and Supply Chain Management	3	6	0	0	0
Subject 2:- Corporate Communication and Public Relation	2	6	0	0	0
Subject 3:- Service Marketing	3	4	1	0	0
Subject 4:- E-Commerce and Digital Marketing	4	3	1	0	0
Subject 5:- Sales and Distribution Management	3	5	0	0	0
Subject 6:- Customer Relationship Management	4	4	0	0	0
Subject 7:- Investment Analysis and Portfolio Management	2	5	1	1	0
Subject 8:- Wealth Management	2	6	1	0	0
Subject 9:- Direct Tax	3	4	1	1	0
Subject 10:- Financial Accounting	3	4	1	1	0
Subject 11:- Industrial Relation	1	7	0	0	0
Subject 12:- Finance For HR Professionals and Compensation Management.	3	3	1	1	0
Subject 13:- Strategic Human Resource Management	4	3	1	0	0
Subject 14:- Performance Managementand Career Planning	3	5	0	0	0





Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.					
Subject 1:- Logistics and Supply Chain Management	2	4	2	1	0
Subject 2:- Corporate Communication and Public Relation	3	1	4	0	0
Subject 3:- Service Marketing	2	4	2	0	0
Subject 4:- E-Commerce and Digital Marketing	2	3	3	0	0
Subject 5:- Sales and Distribution Management	3	2	3	0	0
Subject 6:- Customer Relationship Management	3	2	3	0	0
Subject 7:- Investment Analysis and Portfolio Management	1	4	2	2	0
Subject 8:- Wealth Management	3	3	2	1	0
Subject 9:- Direct Tax	2	2	3	2	0
Subject 10:- Financial Accounting	3	1	3	2	0
Subject 11:- Industrial Relation	2	3	3	0	0
Subject 12:- Finance For HR Professionals and Compensation Management.	2	2	2	1	1
Subject 13:- Strategic Human Resource Management	3	2	2	0	1
Subject 14:- Performance Managementand Career Planning	3	3	1	0	1
Q 3 The syllabus has good balance between theory and application.					
Subject 1:- Logistics and Supply Chain Management	3	6	0	0	0
Subject 2:- Corporate Communication and Public Relation	2	6	0	0	0
Subject 3:- Service Marketing	4	4	0	0	0
Subject 4:- E-Commerce and Digital Marketing	2	6	0	0	0
Subject 5:- Sales and Distribution Management	4	4	0	0	0
Subject 6:- Customer Relationship Management	2	6	0	0	0
Subject 7:- Investment Analysis and Portfolio Management	2	6	0	1	0
Subject 8:- Wealth Management	3	6	0	0	0
Subject 9:- Direct Tax	1	7	0	1	0
Subject 10:- Financial Accounting	4	4	0	1	0
Subject 11:- Industrial Relation	1	5	1	1	0





Subject 12:- Finance For HR Professionals and Compensation Management.	2	6	0	0	0
Subject 13:- Strategic Human Resource Management	3	5	0	0	0
Subject 14:- Performance Managementand Career Planning	2	5	1	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Logistics and Supply Chain Management	3	6	0	0	0
Subject 2:- Corporate Communication and Public Relation	2	5	1	0	0
Subject 3:- Service Marketing	4	3	1	0	0
Subject 4:- E-Commerce and Digital Marketing	4	4	0	0	0
Subject 5:- Sales and Distribution Management	5	3	0	0	0
Subject 6:- Customer Relationship Management	4	4	0	0	0
Subject 7:- Investment Analysis and Portfolio Management	4	5	0	0	0
Subject 8:- Wealth Management	3	5	1	0	0
Subject 9:- Direct Tax	3	5	1	0	0
Subject 10:- Financial Accounting	5	4	0	0	0
Subject 11:- Industrial Relation	5	3	0	0	0
Subject 12:- Finance For HR Professionals and Compensation Management.	3	5	0	0	0
Subject 13:- Strategic Human Resource Management	4	4	0	0	0
Subject 14:- Performance Managementand Career Planning	3	4	0	1	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Logistics and Supply Chain Management	3	6	0	0	0
Subject 2:- Corporate Communication and Public Relation	1	7	0	0	0
Subject 3:- Service Marketing	3	5	0	0	0
Subject 4:- E-Commerce and Digital Marketing	2	6	0	0	0
Subject 5:- Sales and Distribution Management	2	6	0	0	0
Subject 6:- Customer Relationship Management	3	5	0	0	0
Subject 7:- Investment Analysis and Portfolio Management	2	6	1	0	0
Subject 8:- Wealth Management	3	6	0	0	0



Subject 9:- Direct Tax	5	3	1	0	0
Subject 10:- Financial Accounting	4	5	0	0	0
Subject 11:- Industrial Relation	4	3	1	0	0
Subject 12:- Finance For HR Professionals and Compensation Management.	2	6	0	0	0
Subject 13:- Strategic Human Resource Management	2	6	0	0	0
Subject 14:- Performance Managementand Career Planning	2	6	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Logistics and Supply Chain Management	4	4	1	0	0
Subject 2:- Corporate Communication and Public Relation	7	0	1	0	0
Subject 3:- Service Marketing	5	3	0	0	0
Subject 4:- E-Commerce and Digital Marketing	5	3	0	0	0
Subject 5:- Sales and Distribution Management	5	3	0	0	0
Subject 6:- Customer Relationship Management	5	2	1	0	0
Subject 7:- Investment Analysis and Portfolio Management	4	4	1	0	0
Subject 8:- Wealth Management	5	4	0	0	0
Subject 9:- Direct Tax	6	3	0	0	0
Subject 10:- Financial Accounting	5	4	0	0	0
Subject 11:- Industrial Relation	4	2	2	0	0
Subject 12:- Finance For HR Professionals and Compensation Management.	3	3	2	0	0
Subject 13:- Strategic Human Resource Management	4	3	1	0	0
Subject 14:- Performance Managementand Career Planning	4	3	1	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Logistics and Supply Chain Management	5	4	0	0	0
Subject 2:- Corporate Communication and Public Relation	3	5	0	0	0
Subject 3:- Service Marketing	2	6	0	0	0
Subject 4:- E-Commerce and Digital Marketing	1	7	0	0	0
Subject 5:- Sales and Distribution Management	2	6	0	0	0
Subject 6:- Customer Relationship Management	3	5	0	0	0





Subject 7:- Investment Analysis and Portfolio Management	2	7	0	0	0
Subject 8:- Wealth Management	3	5	1	0	0
Subject 9:- Direct Tax	2	6	0	1	0

Subject 10:- Financial Accounting	3	5	0	1	0
Subject 11:- Industrial Relation	3	3	0	2	0
Subject 12:- Finance For HR Professionals and Compensation Management.	2	6	0	0	0
Subject 13:- Strategic Human Resource Management	1	7	0	0	0
Subject 14:- Performance Managementand Career Planning	3	5	0	0	0

Q 8 The course gives scope for higher education / internships / training / research.

Subject 1:- Logistics and Supply Chain Management	2	7	0	0	0
Subject 2:- Corporate Communication and Public Relation	1	6	1	0	0
Subject 3:- Service Marketing	1	7	0	0	0
Subject 4:- E-Commerce and Digital Marketing	2	5	1	0	0
Subject 5:- Sales and Distribution Management	2	5	1	0	0
Subject 6:- Customer Relationship Management	2	6	0	0	0
Subject 7:- Investment Analysis and Portfolio Management	2	5	2	0	0
Subject 8:- Wealth Management	2	6	1	0	0
Subject 9:- Direct Tax	3	5	1	0	0
Subject 10:- Financial Accounting	3	5	1	0	0
Subject 11:- Industrial Relation	2	6	0	0	0
Subject 12:- Finance For HR Professionals and Compensation Management.	2	6	0	0	0
Subject 13:- Strategic Human Resource Management	1	7	0	0	0
Subject 14:- Performance Managementand Career Planning	1	7	0	0	0

Q 9 The course has fulfilled your expectations.

Subject 1:- Logistics and Supply Chain Management	4	5	0	0	0
Subject 2:- Corporate Communication and Public Relation	3	4	1	0	0



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Subject 3:- Service Marketing	4	3	1	0	0
Subject 4:- E-Commerce and Digital Marketing	4	3	1	0	0
Subject 5:- Sales and Distribution Management	3	4	1	0	0
Subject 6:- Customer Relationship Management	3	3	2	0	0
Subject 7:- Investment Analysis and Portfolio Management	2	4	2	1	0
Subject 8:- Wealth Management	2	5	2	0	0
Subject 9:- Direct Tax	3	5	1	0	0
Subject 10:- Financial Accounting	4	5	0	0	0
Subject 11:- Industrial Relation	3	4	1	0	0
Subject 12:- Finance For HR Professionals and Compensation Management.	3	5	0	0	0
Subject 13:- Strategic Human Resource Management	5	3	0	0	0
Subject 14:- Performance Managementand Career Planning	4	3	1	0	0

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**ACADEMIC YEAR 2020-21**  
**SUBJECT WISE FEEDBACK ANALYSIS**  
**BMS Semester 6**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Operational Research	9	13	0	0	0
Subject 2:- Brand Management	8	8	4	0	0
Subject 3:- Retail Management	5	10	5	0	0
Subject 4:- International Marketing	11	7	2	0	0
Subject 5:- Media Planning and Management	10	8	1	1	0
Subject 6:- International Finance	5	13	2	1	0
Subject 7:- Project Management	9	9	3	0	0
Subject 8:- Indirect Tax	8	10	3	0	0
Subject 9:- Strategic Financial Management	6	10	5	0	0
Subject 10:- HRM In Service Sector	7	11	1	1	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	9	7	4	0	0
Subject 12:- Workforce Diversity	6	12	2	0	0
Subject 13:- HRM in Global Perspective	7	10	3	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					



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Subject 1:- Operational Research	7	8	5	0	1
Subject 2:- Brand Management	7	5	7	0	0
Subject 3:- Retail Management	7	6	6	0	0
Subject 4:- International Marketing	7	6	6	0	0
Subject 5:- Media Planning and Management	7	6	6	0	0
Subject 6:- International Finance	6	7	7	0	1
Subject 7:- Project Management	7	9	4	0	1
Subject 8:- Indirect Tax	8	6	6	0	1
Subject 9:- Strategic Financial Management	7	8	5	0	1
Subject 10:- HRM In Service Sector	7	7	5	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	7	6	5	1	0
Subject 12:- Workforce Diversity	7	9	3	0	0
Subject 13:- HRM in Global Perspective	9	6	4	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Operational Research	10	10	2	0	0
Subject 2:- Brand Management	6	12	2	0	0
Subject 3:- Retail Management	8	11	1	0	0
Subject 4:- International Marketing	8	10	2	0	0
Subject 5:- Media Planning and Management	8	12	0	0	0
Subject 6:- International Finance	8	11	2	1	0
Subject 7:- Project Management	9	11	2	0	0
Subject 8:- Indirect Tax	8	11	3	0	0
Subject 9:- Strategic Financial Management	9	9	4	0	0
Subject 10:- HRM In Service Sector	8	9	3	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	10	6	4	0	0
Subject 12:- Workforce Diversity	8	10	1	1	0
Subject 13:- HRM in Global Perspective	9	8	2	1	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Operational Research	8	10	3	1	0





Subject 2:- Brand Management	7	10	2	0	0
Subject 3:- Retail Management	7	8	4	0	0
Subject 4:- International Marketing	6	10	4	0	0
Subject 5:- Media Planning and Management	7	9	4	0	0
Subject 6:- International Finance	6	13	3	0	0
Subject 7:- Project Management	7	9	6	0	0
Subject 8:- Indirect Tax	8	10	4	0	0
Subject 9:- Strategic Financial Management	8	9	5	0	0
Subject 10:- HRM In Service Sector	4	11	4	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	4	10	5	0	0
Subject 12:- Workforce Diversity	5	8	5	1	0
Subject 13:- HRM in Global Perspective	8	8	2	0	1
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Operational Research	11	9	2	0	0
Subject 2:- Brand Management	5	11	3	0	0
Subject 3:- Retail Management	5	11	3	0	0
Subject 4:- International Marketing	8	9	2	1	0
Subject 5:- Media Planning and Management	9	9	2	0	0
Subject 6:- International Finance	7	11	4	0	0
Subject 7:- Project Management	9	6	7	0	0
Subject 8:- Indirect Tax	10	6	6	0	0
Subject 9:- Strategic Financial Management	9	9	4	0	0
Subject 10:- HRM In Service Sector	9	7	3	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	7	10	2	0	0
Subject 12:- Workforce Diversity	6	11	2	0	0
Subject 13:- HRM in Global Perspective	10	6	3	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Operational Research	9	8	4	1	0
Subject 2:- Brand Management	7	9	4	0	0



Subject 3:- Retail Management	6	11	3	0	0
Subject 4:- International Marketing	5	11	4	0	0
Subject 5:- Media Planning and Management	6	8	6	0	0
Subject 6:- International Finance	5	11	5	1	0
Subject 7:- Project Management	7	8	6	1	0
Subject 8:- Indirect Tax	8	9	4	1	0
Subject 9:- Strategic Financial Management	7	9	6	0	0
Subject 10:- HRM In Service Sector	6	7	6	1	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	7	8	4	0	0
Subject 12:- Workforce Diversity	6	8	4	1	0
Subject 13:- HRM in Global Perspective	9	7	3	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Operational Research	12	5	3	1	0
Subject 2:- Brand Management	7	10	2	0	0
Subject 3:- Retail Management	8	8	3	0	0
Subject 4:- International Marketing	6	10	3	0	0
Subject 5:- Media Planning and Management	5	11	3	0	0
Subject 6:- International Finance	5	12	4	0	0
Subject 7:- Project Management	6	11	4	0	0
Subject 8:- Indirect Tax	6	10	4	1	0
Subject 9:- Strategic Financial Management	6	10	4	1	0
Subject 10:- HRM In Service Sector	7	8	4	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	6	9	4	0	0
Subject 12:- Workforce Diversity	8	7	4	0	0
Subject 13:- HRM in Global Perspective	7	6	6	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Operational Research	8	9	2	0	0
Subject 2:- Brand Management	6	9	2	0	0
Subject 3:- Retail Management	6	9	2	0	0





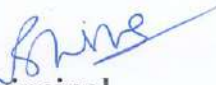
Subject 4:- International Marketing	5	9	3	0	0
Subject 5:- Media Planning and Management	5	11	1	0	0
Subject 6:- International Finance	6	9	4	0	0
Subject 7:- Project Management	6	12	1	0	0
Subject 8:- Indirect Tax	8	9	2	0	0
Subject 9:- Strategic Financial Management	6	12	1	0	0
Subject 10:- HRM In Service Sector	7	9	2	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	6	11	1	0	0
Subject 12:- Workforce Diversity	5	10	2	1	0
Subject 13:- HRM in Global Perspective	6	9	3	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Operational Research	8	6	6	0	0
Subject 2:- Brand Management	6	7	5	0	0
Subject 3:- Retail Management	7	6	5	0	0
Subject 4:- International Marketing	6	7	5	0	0
Subject 5:- Media Planning and Management	4	10	4	0	0
Subject 6:- International Finance	5	8	8	0	0
Subject 7:- Project Management	8	6	6	1	0
Subject 8:- Indirect Tax	6	9	6	0	0
Subject 9:- Strategic Financial Management	5	9	6	0	0
Subject 10:- HRM In Service Sector	7	6	6	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	8	7	4	0	0
Subject 12:- Workforce Diversity	9	3	6	1	0
Subject 13:- HRM in Global Perspective	7	8	4	0	0

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**ACADEMIC YEAR 2020-21**  
**SUBJECT WISE FEEDBACK ANALYSIS**  
**BBI SEMESTER I**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Environment and Management of Financial Services.	18	18	2	0	0
Subject 2:- Principles of Management	17	18	2	0	1
Subject 3:- Financial Accounting - I	18	17	3	0	0
Subject 4:- Business Communication-I	12	22	3	0	1
Subject 5:- Foundation Course - I	16	19	1	0	2
Subject 6:- Business Economics-I	15	15	6	0	2
Subject 7:- Quantitative Methods-I	20	15	3	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Environment and Management of Financial Services.	16	16	5	0	1
Subject 2:- Principles of Management	14	20	3	0	1
Subject 3:- Financial Accounting - I	19	15	4	0	0
Subject 4:- Business Communication-I	15	17	4	1	1
Subject 5:- Foundation Course - I	13	18	5	0	2
Subject 6:- Business Economics-I	13	20	3	1	1



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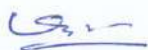
Subject 7:- Quantitative Methods-I	17	16	5	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Environment and Management of Financial Services.	21	13	3	0	1
Subject 2:- Principles of Management	17	19	1	0	1
Subject 3:- Financial Accounting - I	20	14	4	0	0
Subject 4:- Business Communication-I	17	18	2	0	1
Subject 5:- Foundation Course - I	18	15	3	0	2
Subject 6:- Business Economics-I	18	16	2	1	1
Subject 7:- Quantitative Methods-I	19	16	3	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Environment and Management of Financial Services.	21	11	4	1	1
Subject 2:- Principles of Management	17	16	3	1	1
Subject 3:- Financial Accounting - I	16	16	5	1	0
Subject 4:- Business Communication-I	14	16	5	2	1
Subject 5:- Foundation Course - I	16	15	3	2	2
Subject 6:- Business Economics-I	18	13	4	2	1
Subject 7:- Quantitative Methods-I	18	15	4	1	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Environment and Management of Financial Services.	17	16	3	1	1
Subject 2:- Principles of Management	17	18	1	1	1
Subject 3:- Financial Accounting - I	20	14	2	2	0
Subject 4:- Business Communication-I	16	15	4	1	2
Subject 5:- Foundation Course - I	13	22	0	1	2
Subject 6:- Business Economics-I	14	19	2	2	1
Subject 7:- Quantitative Methods-I	17	16	4	1	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Environment and Management of Financial Services.	17	16	3	1	1
Subject 2:- Principles of Management	17	17	3	0	1
Subject 3:- Financial Accounting - I	21	13	3	1	0





Subject 4:- Business Communication-I	15	16	5	1	1
Subject 5:- Foundation Course - I	16	17	3	0	2
Subject 6:- Business Economics-I	15	16	5	0	2
Subject 7:- Quantitative Methods-I	19	16	3	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Environment and Management of Financial Services.	21	14	2	0	1
Subject 2:- Principles of Management	21	14	2	0	1
Subject 3:- Financial Accounting - I	22	11	3	1	1
Subject 4:- Business Communication-I	17	16	4	1	0
Subject 5:- Foundation Course - I	22	12	2	0	2
Subject 6:- Business Economics-I	17	15	4	0	2
Subject 7:- Quantitative Methods-I	21	13	4	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Environment and Management of Financial Services.	22	12	3	0	1
Subject 2:- Principles of Management	21	12	3	1	1
Subject 3:- Financial Accounting - I	21	12	4	1	0
Subject 4:- Business Communication-I	17	14	4	1	2
Subject 5:- Foundation Course - I	19	14	3	0	2
Subject 6:- Business Economics-I	15	16	4	1	2
Subject 7:- Quantitative Methods-I	20	12	5	0	1
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Environment and Management of Financial Services.	21	11	4	2	0
Subject 2:- Principles of Management	18	14	5	1	0
Subject 3:- Financial Accounting - I	20	14	3	1	0
Subject 4:- Business Communication-I	15	14	6	3	0
Subject 5:- Foundation Course - I	17	15	4	1	1
Subject 6:- Business Economics-I	15	16	5	2	0
Subject 7:- Quantitative Methods-I	18	14	6	0	0

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**SUBJECT WISE FEEDBACK ANALYSIS**  
**ACADEMIC YEAR 2020-21**  
**BBI SEMESTER 2**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Operational Research	9	13	0	0	0
Subject 2:- Brand Management	8	8	4	0	0
Subject 3:- Retail Management	5	10	5	0	0
Subject 4:- International Marketing	11	7	2	0	0
Subject 5:- Media Planning and Management	10	8	1	1	0
Subject 6:- International Finance	5	13	2	1	0
Subject 7:- Project Management	9	9	3	0	0
Subject 8:- Indirect Tax	8	10	3	0	0
Subject 9:- Strategic Financial Management	6	10	5	0	0
Subject 10:- HRM In Service Sector	7	11	1	1	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	9	7	4	0	0
Subject 12:- Workforce Diversity	6	12	2	0	0
Subject 13:- HRM in Global Perspective	7	10	3	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					



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Subject 1:- Operational Research	7	8	5	0	1
Subject 2:- Brand Management	7	5	7	0	0
Subject 3:- Retail Management	7	6	6	0	0
Subject 4:- International Marketing	7	6	6	0	0
Subject 5:- Media Planning and Management	7	6	6	0	0
Subject 6:- International Finance	6	7	7	0	1
Subject 7:- Project Management	7	9	4	0	1
Subject 8:- Indirect Tax	8	6	6	0	1
Subject 9:- Strategic Financial Management	7	8	5	0	1
Subject 10:- HRM In Service Sector	7	7	5	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	7	6	5	1	0
Subject 12:- Workforce Diversity	7	9	3	0	0
Subject 13:- HRM in Global Perspective	9	6	4	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Operational Research	10	10	2	0	0
Subject 2:- Brand Management	6	12	2	0	0
Subject 3:- Retail Management	8	11	1	0	0
Subject 4:- International Marketing	8	10	2	0	0
Subject 5:- Media Planning and Management	8	12	0	0	0
Subject 6:- International Finance	8	11	2	1	0
Subject 7:- Project Management	9	11	2	0	0
Subject 8:- Indirect Tax	8	11	3	0	0
Subject 9:- Strategic Financial Management	9	9	4	0	0
Subject 10:- HRM In Service Sector	8	9	3	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	10	6	4	0	0
Subject 12:- Workforce Diversity	8	10	1	1	0
Subject 13:- HRM in Global Perspective	9	8	2	1	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Operational Research	8	10	3	1	0





Subject 2:- Brand Management	7	10	2	0	0
Subject 3:- Retail Management	7	8	4	0	0
Subject 4:- International Marketing	6	10	4	0	0
Subject 5:- Media Planning and Management	7	9	4	0	0
Subject 6:- International Finance	6	13	3	0	0
Subject 7:- Project Management	7	9	6	0	0
Subject 8:- Indirect Tax	8	10	4	0	0
Subject 9:- Strategic Financial Management	8	9	5	0	0
Subject 10:- HRM In Service Sector	4	11	4	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	4	10	5	0	0
Subject 12:- Workforce Diversity	5	8	5	1	0
Subject 13:- HRM in Global Perspective	8	8	2	0	1
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Operational Research	11	9	2	0	0
Subject 2:- Brand Management	5	11	3	0	0
Subject 3:- Retail Management	5	11	3	0	0
Subject 4:- International Marketing	8	9	2	1	0
Subject 5:- Media Planning and Management	9	9	2	0	0
Subject 6:- International Finance	7	11	4	0	0
Subject 7:- Project Management	9	6	7	0	0
Subject 8:- Indirect Tax	10	6	6	0	0
Subject 9:- Strategic Financial Management	9	9	4	0	0
Subject 10:- HRM In Service Sector	9	7	3	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	7	10	2	0	0
Subject 12:- Workforce Diversity	6	11	2	0	0
Subject 13:- HRM in Global Perspective	10	6	3	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Operational Research	9	8	4	1	0
Subject 2:- Brand Management	7	9	4	0	0





Subject 3:- Retail Management	6	11	3	0	0
Subject 4:- International Marketing	5	11	4	0	0
Subject 5:- Media Planning and Management	6	8	6	0	0
Subject 6:- International Finance	5	11	5	1	0
Subject 7:- Project Management	7	8	6	1	0
Subject 8:- Indirect Tax	8	9	4	1	0
Subject 9:- Strategic Financial Management	7	9	6	0	0
Subject 10:- HRM In Service Sector	6	7	6	1	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	7	8	4	0	0
Subject 12:- Workforce Diversity	6	8	4	1	0
Subject 13:- HRM in Global Perspective	9	7	3	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Operational Research	12	5	3	1	0
Subject 2:- Brand Management	7	10	2	0	0
Subject 3:- Retail Management	8	8	3	0	0
Subject 4:- International Marketing	6	10	3	0	0
Subject 5:- Media Planning and Management	5	11	3	0	0
Subject 6:- International Finance	5	12	4	0	0
Subject 7:- Project Management	6	11	4	0	0
Subject 8:- Indirect Tax	6	10	4	1	0
Subject 9:- Strategic Financial Management	6	10	4	1	0
Subject 10:- HRM In Service Sector	7	8	4	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	6	9	4	0	0
Subject 12:- Workforce Diversity	8	7	4	0	0
Subject 13:- HRM in Global Perspective	7	6	6	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Operational Research	8	9	2	0	0
Subject 2:- Brand Management	6	9	2	0	0
Subject 3:- Retail Management	6	9	2	0	0



Subject 4:- International Marketing	5	9	3	0	0
Subject 5:- Media Planning and Management	5	11	1	0	0
Subject 6:- International Finance	6	9	4	0	0
Subject 7:- Project Management	6	12	1	0	0
Subject 8:- Indirect Tax	8	9	2	0	0
Subject 9:- Strategic Financial Management	6	12	1	0	0
Subject 10:- HRM In Service Sector	7	9	2	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	6	11	1	0	0
Subject 12:- Workforce Diversity	5	10	2	1	0
Subject 13:- HRM in Global Perspective	6	9	3	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Operational Research	8	6	6	0	0
Subject 2:- Brand Management	6	7	5	0	0
Subject 3:- Retail Management	7	6	5	0	0
Subject 4:- International Marketing	6	7	5	0	0
Subject 5:- Media Planning and Management	4	10	4	0	0
Subject 6:- International Finance	5	8	8	0	0
Subject 7:- Project Management	8	6	6	1	0
Subject 8:- Indirect Tax	6	9	6	0	0
Subject 9:- Strategic Financial Management	5	9	6	0	0
Subject 10:- HRM In Service Sector	7	6	6	0	0
Subject 11:- ORGANISATIONAL DEVELOPMENT(HR)	8	7	4	0	0
Subject 12:- Workforce Diversity	9	3	6	1	0
Subject 13:- HRM in Global Perspective	7	8	4	0	0

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**SUBJECT WISE FEEDBACK ANALYSIS**  
**ACADEMIC YEAR 2020-21**  
**BBI SEMESTER 3**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Financial Management - I	14	17	1	0	0
Subject 2:- Management Accounting	15	16	1	0	0
Subject 3:- Organizational Behaviour	14	16	1	0	0
Subject 4:- Information Technology in Banking and Insurance- I	15	15	1	0	0
Subject 5:- Foundation Course- Contemporary Issues- III	13	16	2	0	0
Subject 6:- Financial Markets	15	15	2	0	0
Subject 7:- Direct Taxation	15	15	1	0	1
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Financial Management - I	13	17	1	0	0
Subject 2:- Management Accounting	14	16	1	0	0
Subject 3:- Organizational Behaviour	12	18	1	0	1
Subject 4:- Information Technology in Banking and Insurance- I	12	18	1	0	0
Subject 5:- Foundation Course- Contemporary Issues- III	12	18	1	0	0
Subject 6:- Financial Markets	14	16	1	0	0





Subject 7:- Direct Taxation	13	17	1	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Financial Management - I	16	15	1	0	0
Subject 2:- Management Accounting	16	14	2	0	0
Subject 3:- Organizational Behaviour	15	15	2	0	0
Subject 4:- Information Technology in Banking and Insurance- I	16	16	0	0	0
Subject 5:- Foundation Course- Contemporary Issues- III	14	17	1	0	0
Subject 6:- Financial Markets	14	18	0	0	0
Subject 7:- Direct Taxation	16	16	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Financial Management - I	13	19	0	0	0
Subject 2:- Management Accounting	13	18	1	0	0
Subject 3:- Organizational Behaviour	17	15	0	0	0
Subject 4:- Information Technology in Banking and Insurance- I	14	18	0	0	0
Subject 5:- Foundation Course- Contemporary Issues- III	15	17	0	0	0
Subject 6:- Financial Markets	16	16	0	0	0
Subject 7:- Direct Taxation	16	16	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Financial Management - I	15	16	1	0	0
Subject 2:- Management Accounting	15	16	1	0	0
Subject 3:- Organizational Behaviour	17	15	0	0	0
Subject 4:- Information Technology in Banking and Insurance- I	14	18	0	0	0
Subject 5:- Foundation Course- Contemporary Issues- III	14	16	2	0	0
Subject 6:- Financial Markets	14	18	0	0	0
Subject 7:- Direct Taxation	15	16	1	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Financial Management - I	13	18	1	0	0
Subject 2:- Management Accounting	14	17	0	1	0
Subject 3:- Organizational Behaviour	16	16	0	0	0


Subject 4:- Information Technology in Banking and Insurance- I	16	16	0	0	0
Subject 5:- Foundation Course- Contemporary Issues- III	15	17	0	0	0
Subject 6:- Financial Markets	13	19	0	0	0
Subject 7:- Direct Taxation	15	16	1	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Financial Management - I	14	15	3	0	0
Subject 2:- Management Accounting	17	14	1	0	0
Subject 3:- Organizational Behaviour	18	13	1	0	0
Subject 4:- Information Technology in Banking and Insurance- I	17	14	1	0	0
Subject 5:- Foundation Course- Contemporary Issues- III	16	15	1	0	0
Subject 6:- Financial Markets	16	16	0	0	0
Subject 7:- Direct Taxation	18	13	1	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Financial Management - I	16	15	1	0	0
Subject 2:- Management Accounting	16	16	0	0	0
Subject 3:- Organizational Behaviour	18	14	0	0	0
Subject 4:- Information Technology in Banking and Insurance- I	19	13	0	0	0
Subject 5:- Foundation Course- Contemporary Issues- III	16	16	0	0	0
Subject 6:- Financial Markets	16	16	0	0	0
Subject 7:- Direct Taxation	18	14	0	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Financial Management - I	17	15	0	0	0
Subject 2:- Management Accounting	16	16	0	0	0
Subject 3:- Organizational Behaviour	15	16	1	0	0
Subject 4:- Information Technology in Banking and Insurance- I	14	17	1	0	0
Subject 5:- Foundation Course- Contemporary Issues- III	14	17	1	0	0
Subject 6:- Financial Markets	16	16	0	0	0
Subject 7:- Direct Taxation	16	16	0	0	0

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**SUBJECT WISE FEEDBACK ANALYSIS**  
**ACADEMIC YEAR 2020-21**  
**BBI SEMESTER 4**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Financial Management - II	16	14	0	0	0
Subject 2:- Cost Accounting	18	11	1	0	0
Subject 3:- Entrepreneurship Management	14	16	0	0	0
Subject 4:- Information Technology in Banking and Insurance- II	14	14	2	0	0
Subject 5:- Foundation Course- Contemporary Issues- IV	15	15	0	0	0
Subject 6:- Corporate and Securities Law	15	14	1	0	0
Subject 7:- Business Economics-II	15	13	2	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Financial Management -II	15	14	1	0	0
Subject 2:- Cost Accounting	17	12	1	0	0
Subject 3:- Entrepreneurship Management	15	14	1	0	0
Subject 4:- Information Technology in Banking and Insurance- II	14	14	2	0	0
Subject 5:- Foundation Course- Contemporary Issues- IV	15	15	0	0	0



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Subject 6:- Corporate and Securities Law	16	14	0	0	0
Subject 7:- Business Economics-II	15	14	1	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Financial Management -II	17	12	1	0	0
Subject 2:- Cost Accounting	16	13	1	0	0
Subject 3:- Entrepreneurship Management	13	14	3	0	0
Subject 4:- Information Technology in Banking and Insurance- II	15	12	3	0	0
Subject 5:- Foundation Course- Contemporary Issues- IV	15	15	0	0	0
Subject 6:- Corporate and Securities Law	15	13	2	0	0
Subject 7:- Business Economics-II	14	16	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Financial Management -II	16	13	1	0	0
Subject 2:- Cost Accounting	17	12	1	0	0
Subject 3:- Entrepreneurship Management	15	15	0	0	0
Subject 4:- Information Technology in Banking and Insurance- II	14	15	1	0	0
Subject 5:- Foundation Course- Contemporary Issues- IV	16	14	0	0	0
Subject 6:- Corporate and Securities Law	15	14	1	0	0
Subject 7:- Business Economics-II	16	14	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Financial Management -II	17	12	1	0	0
Subject 2:- Cost Accounting	18	11	1	0	0
Subject 3:- Entrepreneurship Management	16	13	1	0	0
Subject 4:- Information Technology in Banking and Insurance- II	16	13	1	0	0
Subject 5:- Foundation Course- Contemporary Issues- IV	17	12	1	0	0
Subject 6:- Corporate and Securities Law	15	15	0	0	0
Subject 7:- Business Economics-II	17	13	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Financial Management -II	16	13	1	0	0
Subject 2:- Cost Accounting	17	12	1	0	0

Subject 3:- Entrepreneurship Management	16	13	1	0	0
Subject 4:- Information Technology in Banking and Insurance- II	15	14	1	0	0
Subject 5:- Foundation Course- Contemporary Issues- IV	16	13	1	0	0
Subject 6:- Corporate and Securities Law	16	13	1	0	0
Subject 7:- Business Economics-II	15	14	1	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Financial Management -II	16	12	2	0	0
Subject 2:- Cost Accounting	18	11	1	0	0
Subject 3:- Entrepreneurship Management	15	15	0	0	0
Subject 4:- Information Technology in Banking and Insurance- II	16	13	1	0	0
Subject 5:- Foundation Course- Contemporary Issues- IV	16	14	0	0	0
Subject 6:- Corporate and Securities Law	16	13	1	0	0
Subject 7:- Business Economics-II	16	13	1	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Financial Management -II	17	12	1	0	0
Subject 2:- Cost Accounting	19	11	0	0	0
Subject 3:- Entrepreneurship Management	15	15	0	0	0
Subject 4:- Information Technology in Banking and Insurance- II	16	14	0	0	0
Subject 5:- Foundation Course- Contemporary Issues- IV	15	15	0	0	0
Subject 6:- Corporate and Securities Law	17	12	1	0	0
Subject 7:- Business Economics-II	16	13	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Financial Management -II	17	13	0	0	0
Subject 2:- Cost Accounting	17	12	1	0	0
Subject 3:- Entrepreneurship Management	17	11	2	0	0
Subject 4:- Information Technology in Banking and Insurance- II	16	12	2	0	0
Subject 5:- Foundation Course- Contemporary Issues- IV	16	13	1	0	0
Subject 6:- Corporate and Securities Law	16	14	0	0	0
Subject 7:- Business Economics-II	16	13	1	0	0

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Academic Year 2020 - 2021  
**Subject wise Student Feedback Analysis**  
**Course: BBI SEM - 5**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Financial Reporting and Analysis(Corporate Banking and Insurance)	4	7	0	0	0
Subject 2:- Auditing - I	8	3	0	0	0
Subject 3:- Strategic Management	5	6	0	0	0
Subject 4:- Financial Services Management	6	5	0	0	0
Subject 5:- International Banking and Finance	6	4	0	0	0
Subject 6:- Research Methodology	6	5	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Financial Reporting and Analysis(Corporate Banking and Insurance)	4	6	0	0	0
Subject 2:- Auditing - I	7	3	0	1	0
Subject 3:- Strategic Management	5	6	0	0	0
Subject 4:- Financial Services Management	4	7	0	0	0
Subject 5:- International Banking and Finance	5	6	0	0	0



  
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Subject 6:- Research Methodology	5	6	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Financial Reporting and Analysis(Corporate Banking and Insurance)	8	3	0	0	0
Subject 2:- Auditing - I	6	4	0	0	0
Subject 3:- Strategic Management	6	5	0	0	0
Subject 4:- Financial Services Management	3	6	0	0	0
Subject 5:- International Banking and Finance	7	4	0	0	0
Subject 6:- Research Methodology	6	5	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Financial Reporting and Analysis(Corporate Banking and Insurance)	5	6	0	0	0
Subject 2:- Auditing - I	8	3	0	0	0
Subject 3:- Strategic Management	7	4	0	0	0
Subject 4:- Financial Services Management	5	6	0	0	0
Subject 5:- International Banking and Finance	6	5	0	0	0
Subject 6:- Research Methodology	6	5	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Financial Reporting and Analysis(Corporate Banking and Insurance)	5	5	0	0	0
Subject 2:- Auditing - I	7	3	0	0	0
Subject 3:- Strategic Management	5	5	1	0	0
Subject 4:- Financial Services Management	5	6	0	0	0
Subject 5:- International Banking and Finance	3	8	0	0	0
Subject 6:- Research Methodology	5	6	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Financial Reporting and Analysis(Corporate Banking and Insurance)	8	3	0	0	0
Subject 2:- Auditing - I	9	2	0	0	0
Subject 3:- Strategic Management	5	5	0	0	0
Subject 4:- Financial Services Management	5	6	0	0	0




Subject 5- International Banking and Finance	5	5	0	0	0
Subject 6:- Research Methodology	6	5	0	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Financial Reporting and Analysis(Corporate Banking and Insurance)	5	6	0	0	0
Subject 2:- Auditing - I	8	3	0	0	0
Subject 3:- Strategic Management	3	8	0	0	0
Subject 4:- Financial Services Management	6	5	0	0	0
Subject 5:- International Banking and Finance	3	7	0	0	1
Subject 6:- Research Methodology	4	5	0	0	1
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Financial Reporting and Analysis(Corporate Banking and Insurance)	4	6	1	0	0
Subject 2:- Auditing - I	7	3	1	0	0
Subject 3:- Strategic Management	4	5	2	0	0
Subject 4:- Financial Services Management	2	5	2	2	0
Subject 5:- International Banking and Finance	2	5	1	0	2
Subject 6:- Research Methodology	5	5	0	1	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Financial Reporting and Analysis(Corporate Banking and Insurance)	8	3	0	0	0
Subject 2:- Auditing - I	5	4	0	1	1
Subject 3:- Strategic Management	4	6	1	0	0
Subject 4:- Financial Services Management	5	5	1	0	0
Subject 5:- International Banking and Finance	6	4	0	0	0
Subject 6:- Research Methodology	6	4	1	0	0

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**SUBJECT WISE FEEDBACK ANALYSIS**  
**BBI SEMESTER 6**  
**ACADEMIC YEAR 2020-21**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Security Analysis and Portfolio Management	11	24	6	0	0
Subject 2:- Auditing - II	15	21	4	1	0
Subject 3:- Human Resource Management	13	23	4	0	1
Subject 4:- Turnaround Management	11	26	3	0	1
Subject 5:- Central Banking	15	21	3	1	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Security Analysis and Portfolio Management	12	23	3	1	2
Subject 2:- Auditing - II	16	23	1	0	0
Subject 3:- Human Resource Management	10	29	1	1	0
Subject 4:- Turnaround Management	12	25	4	0	0
Subject 5:- Central Banking	11	27	3	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Security Analysis and Portfolio Management	10	21	7	2	1
Subject 2:- Auditing - II	15	20	4	2	0



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Subject 3:- Human Resource Management	14	21	6	0	0
Subject 4:- Turnaround Management	12	21	6	2	0
Subject 5:- Central Banking	16	20	4	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Security Analysis and Portfolio Management	13	21	4	2	1
Subject 2:- Auditing - II	12	23	5	1	0
Subject 3:- Human Resource Management	7	28	5	1	0
Subject 4:- Turnaround Management	11	25	3	2	0
Subject 5:- Central Banking	8	25	5	2	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Security Analysis and Portfolio Management	15	19	5	2	0
Subject 2:- Auditing - II	13	21	6	1	0
Subject 3:- Human Resource Management	12	23	6	0	0
Subject 4:- Turnaround Management	12	23	4	1	0
Subject 5:- Central Banking	10	24	6	0	1
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Security Analysis and Portfolio Management	11	24	5	1	0
Subject 2:- Auditing - II	10	25	5	1	0
Subject 3:- Human Resource Management	8	27	4	2	0
Subject 4:- Turnaround Management	9	24	7	1	0
Subject 5:- Central Banking	11	23	6	1	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Security Analysis and Portfolio Management	14	22	5	0	0
Subject 2:- Auditing - II	15	22	3	1	0
Subject 3:- Human Resource Management	11	25	5	0	0
Subject 4:- Turnaround Management	13	23	4	0	1
Subject 5:- Central Banking	12	23	5	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Security Analysis and Portfolio Management	12	21	7	1	0



Subject 2:- Auditing - II	12	23	6	0	0
Subject 3:- Human Resource Management	7	24	9	0	1
Subject 4:- Turnaround Management	8	26	6	1	0
Subject 5:- Central Banking	10	22	8	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Security Analysis and Portfolio Management	15	21	5	0	0
Subject 2:- Auditing - II	14	21	6	0	0
Subject 3:- Human Resource Management	13	19	9	0	0
Subject 4:- Turnaround Management	8	24	9	0	0
Subject 5:- Central Banking	14	19	8	0	0

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**ACADEMIC YEAR 2020-21**  
**SUBJECT WISE FEEDBACK ANALYSIS**  
**Course: BAF Semester 1**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Financial Accounting (Elements of Financial Accounting) - I	30	16	2	0	0
Subject 2:- Cost Accounting (Introduction and Element of cost) - I	32	16	0	0	0
Subject 3:- Financial Management (Introduction to Financial Management) - I	26	21	1	0	0
Subject 4:- Business Communication - I	24	18	5	0	1
Subject 5:- Commerce (Business Environment) - I	21	18	8	1	0
Subject 6:- Business Economics - I	23	19	5	1	0
Subject 7:- Foundation Course - I	24	17	6	1	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Financial Accounting (Elements of Financial Accounting) - I	14	26	6	1	1
Subject 2:- Cost Accounting (Introduction and Element of cost) - I	16	25	6	0	1
Subject 3:- Financial Management (Introduction to Financial Management) - I	16	24	7	0	1
Subject 4:- Business Communication - I	10	28	8	0	2



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Subject 5:- Commerce (Business Environment) - I	12	26	9	0	1
Subject 6:- Business Economics - I	14	24	9	0	1
Subject 7:- Foundation Course - I	15	26	6	0	1
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Financial Accounting (Elements of Financial Accounting) - I	23	23	2	0	0
Subject 2:- Cost Accounting (Introduction and Element of cost) - I	23	23	2	0	0
Subject 3:- Financial Management (Introduction to Financial Management) - I	19	26	3	0	0
Subject 4:- Business Communication - I	14	29	4	0	1
Subject 5:- Commerce (Business Environment) - I	11	32	5	0	0
Subject 6:- Business Economics - I	20	21	7	0	0
Subject 7:- Foundation Course - I	16	27	3	2	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Financial Accounting (Elements of Financial Accounting) - I	18	28	2	0	0
Subject 2:- Cost Accounting (Introduction and Element of cost) - I	20	26	2	0	0
Subject 3:- Financial Management (Introduction to Financial Management) - I	14	31	3	0	0
Subject 4:- Business Communication - I	17	24	7	0	0
Subject 5:- Commerce (Business Environment) - I	15	27	6	0	0
Subject 6:- Business Economics - I	16	28	4	0	0
Subject 7:- Foundation Course - I	19	25	4	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Financial Accounting (Elements of Financial Accounting) - I	28	16	4	0	0
Subject 2:- Cost Accounting (Introduction and Element of cost) - I	26	18	3	1	0
Subject 3:- Financial Management (Introduction to Financial Management) - I	19	25	3	0	1
Subject 4:- Business Communication - I	16	25	6	0	1
Subject 5:- Commerce (Business Environment) - I	17	25	4	1	1
Subject 6:- Business Economics - I	18	22	7	1	0
Subject 7:- Foundation Course - I	17	24	6	1	0



Q 6 The course ensures overall development of student.					
Subject 1:- Financial Accounting (Elements of Financial Accounting) - I	21	23	4	0	0
Subject 2:- Cost Accounting (Introduction and Element of cost) - I	19	25	4	0	0
Subject 3:- Financial Management (Introduction to Financial Management) - I	19	24	5	0	0
Subject 4:- Business Communication - I	17	25	6	0	0
Subject 5:- Commerce (Business Environment) - I	16	26	6	0	0
Subject 6:- Business Economics - I	14	25	9	0	0
Subject 7:- Foundation Course - I	17	27	4	0	0
Q 7 The syllabus gives opportunities for active participation.					
Subject 1:- Financial Accounting (Elements of Financial Accounting) - I	25	18	5	0	0
Subject 2:- Cost Accounting (Introduction and Element of cost) - I	20	22	4	2	0
Subject 3:- Financial Management (Introduction to Financial Management) - I	18	24	6	0	0
Subject 4:- Business Communication - I	17	24	7	0	0
Subject 5:- Commerce (Business Environment) - I	19	22	7	0	0
Subject 6:- Business Economics - I	19	21	8	0	0
Subject 7:- Foundation Course - I	20	24	4	0	0
Q 8 The course gives scope for higher education / internships / training / research.					
Subject 1:- Financial Accounting (Elements of Financial Accounting) - I	24	21	3	0	0
Subject 2:- Cost Accounting (Introduction and Element of cost) - I	24	19	4	1	0
Subject 3:- Financial Management (Introduction to Financial Management) - I	18	23	6	1	0
Subject 4:- Business Communication - I	18	22	7	1	0
Subject 5:- Commerce (Business Environment) - I	17	23	7	1	0
Subject 6:- Business Economics - I	17	25	6	0	0
Subject 7:- Foundation Course - I	19	25	4	0	0
Q 9 The course has fulfilled your expectations.					
Subject 1:- Financial Accounting (Elements of Financial Accounting) - I	22	22	4	0	0



Subject 2:- Cost Accounting (Introduction and Element of cost) - I	22	22	4	0	0
Subject 3:- Financial Management (Introduction to Financial Management) - I	16	25	7	0	0
Subject 4:- Business Communication - I	15	24	9	0	0
Subject 5:- Commerce (Business Environment) - I	14	25	9	0	0
Subject 6:- Business Economics - I	19	22	6	1	0
Subject 7:- Foundation Course - I	19	24	5	0	0

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**SUBJECT WISE FEEDBACK ANALYSIS**  
**ACADEMIC YEAR 2020-21**  
**Course: BAF Semester 2**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - II	30	16	0	0	0
Subject 2:- Auditing (Introduction and Planning) - I	28	17	1	0	0
Subject 3:- Innovative Financial Services	23	20	3	0	0
Subject 4:- Business Communication - II	20	25	1	0	0
Subject 5:- Business Law (Business Regulatory Framework) - I	21	23	2	0	0
Subject 6:- Business Mathematics	19	23	3	1	0
Subject 7:- Foundation Course - II	24	20	2	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegetibrary / departmental library / book bank.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - II	22	20	3	1	0
Subject 2:- Auditing (Introduction and Planning) - I	23	19	3	1	0
Subject 3:- Innovative Financial Services	21	21	3	1	0
Subject 4:- Business Communication - II	19	24	2	1	0
Subject 5:- Business Law (Business Regulatory Framework) - I	20	22	3	1	0



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Subject 6:- Business Mathematics	19	23	3	1	0
Subject 7:- Foundation Course - II	21	20	4	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - II	28	17	1	0	0
Subject 2:- Auditing (Introduction and Planning) - I	27	17	2	0	0
Subject 3:- Innovative Financial Services	20	24	2	0	0
Subject 4:- Business Communication - II	23	21	2	0	0
Subject 5:- Business Law (Business Regulatory Framework) - I	20	25	1	0	0
Subject 6:- Business Mathematics	24	17	5	0	0
Subject 7:- Foundation Course - II	22	22	2	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - II	23	21	2	0	0
Subject 2:- Auditing (Introduction and Planning) - I	24	19	3	0	0
Subject 3:- Innovative Financial Services	25	20	1	0	0
Subject 4:- Business Communication - II	21	21	4	0	0
Subject 5:- Business Law (Business Regulatory Framework) - I	23	21	1	1	0
Subject 6:- Business Mathematics	22	20	4	0	0
Subject 7:- Foundation Course - II	23	22	1	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - II	29	17	0	0	0
Subject 2:- Auditing (Introduction and Planning) - I	27	19	0	0	0
Subject 3:- Innovative Financial Services	23	22	1	0	0
Subject 4:- Business Communication - II	21	25	0	0	0
Subject 5:- Business Law (Business Regulatory Framework) - I	23	22	1	0	0
Subject 6:- Business Mathematics	26	18	2	0	0
Subject 7:- Foundation Course - II	23	22	1	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - II	23	22	1	0	0
Subject 2:- Auditing (Introduction and Planning) - I	23	21	2	0	0






Subject 3:- Innovative Financial Services	22	23	1	0	0
Subject 4:- Business Communication - II	19	26	1	0	0
Subject 5:- Business Law (Business Regulatory Framework) - I	23	22	1	0	0
Subject 6:- Business Mathematics	21	22	3	0	0
Subject 7:- Foundation Course - II	20	24	2	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - II	25	20	1	0	0
Subject 2:- Auditing (Introduction and Planning) - I	26	18	2	0	0
Subject 3:- Innovative Financial Services	20	23	3	0	0
Subject 4:- Business Communication - II	22	22	2	0	0
Subject 5:- Business Law (Business Regulatory Framework) - I	22	23	1	0	0
Subject 6:- Business Mathematics	23	21	2	0	0
Subject 7:- Foundation Course - II	22	22	2	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - II	26	18	2	0	0
Subject 2:- Auditing (Introduction and Planning) - I	26	17	3	0	0
Subject 3:- Innovative Financial Services	23	19	4	0	0
Subject 4:- Business Communication - II	22	22	2	0	0
Subject 5:- Business Law (Business Regulatory Framework) - I	22	21	3	0	0
Subject 6:- Business Mathematics	23	20	3	0	0
Subject 7:- Foundation Course - II	22	21	3	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - II	27	17	2	0	0
Subject 2:- Auditing (Introduction and Planning) - I	26	20	0	0	0
Subject 3:- Innovative Financial Services	21	21	3	1	0
Subject 4:- Business Communication - II	22	23	1	0	0
Subject 5:- Business Law (Business Regulatory Framework) - I	21	22	3	0	0
Subject 6:- Business Mathematics	24	20	2	0	0
Subject 7:- Foundation Course - II	24	20	2	0	0

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**ACADEMIC YEAR 2020-21**  
**SUBJECT WISE FEEDBACK ANALYSIS**  
**Course: BAF Semester 3**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - III	14	6	0	0	0
Subject 2:- Cost Accounting (Methods of Costing) - II	12	8	0	0	0
Subject 3:- Taxation - II (Direct Taxes Paper- I)	11	9	0	0	0
Subject 4:- Information Technology in Accountancy - I	9	10	1	0	0
Subject 5:- Business Law (Business Regulatory Framework) - II	10	9	1	0	0
Subject 6:- Business Economics - II	9	11	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- III	12	8	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - III	11	8	0	1	0
Subject 2:- Cost Accounting (Methods of Costing) - II	10	9	0	1	0
Subject 3:- Taxation - II (Direct Taxes Paper- I)	8	10	1	1	0
Subject 4:- Information Technology in Accountancy - I	4	15	0	1	0
Subject 5:- Business Law (Business Regulatory Framework) - II	6	12	1	1	0



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Subject 6:- Business Economics - II	6	12	1	1	0
Subject 7:- Foundation Course- Contemporary Issues- III	8	11	0	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - III	15	5	0	0	0
Subject 2:- Cost Accounting (Methods of Costing) - II	12	8	0	0	0
Subject 3:- Taxation - II (Direct Taxes Paper- I)	11	7	2	0	0
Subject 4:- Information Technology in Accountancy - I	11	8	0	1	0
Subject 5:- Business Law (Business Regulatory Framework) - II	11	7	2	0	0
Subject 6:- Business Economics - II	11	9	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- III	13	7	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - III	13	7	0	0	0
Subject 2:- Cost Accounting (Methods of Costing) - II	12	8	0	0	0
Subject 3:- Taxation - II (Direct Taxes Paper- I)	13	6	1	0	0
Subject 4:- Information Technology in Accountancy - I	10	10	0	0	0
Subject 5:- Business Law (Business Regulatory Framework) - II	12	7	1	0	0
Subject 6:- Business Economics - II	10	10	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- III	12	8	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - III	15	4	1	0	0
Subject 2:- Cost Accounting (Methods of Costing) - II	14	5	1	0	0
Subject 3:- Taxation - II (Direct Taxes Paper- I)	11	7	2	0	0
Subject 4:- Information Technology in Accountancy - I	10	9	1	0	0
Subject 5:- Business Law (Business Regulatory Framework) - II	12	6	2	0	0
Subject 6:- Business Economics - II	10	9	1	0	0
Subject 7:- Foundation Course- Contemporary Issues- III	12	7	1	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - III	13	7	0	0	0
Subject 2:- Cost Accounting (Methods of Costing) - II	11	9	0	0	0






Subject 3:- Taxation - II (Direct Taxes Paper- I)	11	7	2	0	0
Subject 4:- Information Technology in Accountancy - I	9	10	0	1	0
Subject 5:- Business Law (Business Regulatory Framework) - II	10	8	2	0	0
Subject 6:- Business Economics - II	8	12	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- III	11	9	0	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - III	15	4	1	0	0
Subject 2:- Cost Accounting (Methods of Costing) - II	13	6	1	0	0
Subject 3:- Taxation - II (Direct Taxes Paper- I)	12	6	2	0	0
Subject 4:- Information Technology in Accountancy - I	8	10	2	0	0
Subject 5:- Business Law (Business Regulatory Framework) - II	10	8	1	1	0
Subject 6:- Business Economics - II	9	9	2	0	0
Subject 7:- Foundation Course- Contemporary Issues- III	11	7	2	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - III	13	6	1	0	0
Subject 2:- Cost Accounting (Methods of Costing) - II	12	7	1	0	0
Subject 3:- Taxation - II (Direct Taxes Paper- I)	10	9	1	0	0
Subject 4:- Information Technology in Accountancy - I	8	11	1	0	0
Subject 5:- Business Law (Business Regulatory Framework) - II	10	9	1	0	0
Subject 6:- Business Economics - II	8	11	1	0	0
Subject 7:- Foundation Course- Contemporary Issues- III	10	8	2	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - III	14	6	0	0	0
Subject 2:- Cost Accounting (Methods of Costing) - II	12	8	0	0	0
Subject 3:- Taxation - II (Direct Taxes Paper- I)	11	9	0	0	0
Subject 4:- Information Technology in Accountancy - I	10	10	0	0	0
Subject 5:- Business Law (Business Regulatory Framework) - II	12	8	0	0	0
Subject 6:- Business Economics - II	10	10	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- III	12	8	0	0	0

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**ACADEMIC YEAR 2020-21**  
**SUBJECT WISE FEEDBACK ANALYSIS**  
**BAF SEMESTER 4**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - IV	12	7	0	0	0
Subject 2:- Management Accounting (Introduction to Management Accounting)	11	8	0	0	0
Subject 3:- Taxation - III (Direct Taxes- II)	11	7	1	0	0
Subject 4:- Information Technology in Accountancy - II	11	8	0	0	0
Subject 5:- Business Law (Company Law) - III	10	8	1	0	0
Subject 6:- Research Methodology in Accounting and Finance	12	7	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- IV	12	6	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - IV	9	9	0	1	0
Subject 2:- Management Accounting (Introduction to Management Accounting)	8	10	0	1	0
Subject 3:- Taxation - III (Direct Taxes- II)	7	10	1	1	0
Subject 4:- Information Technology in Accountancy - II	9	9	0	1	0



Subject 5:- Business Law (Company Law) - III	6	11	1	1	0
Subject 6:- Research Methodology in Accounting and Finance	9	9	0	1	0
Subject 7:- Foundation Course- Contemporary Issues- IV	9	8	1	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - IV	13	6	0	0	0
Subject 2:- Management Accounting (Introduction to Management Accounting)	12	7	0	0	0
Subject 3:- Taxation - III (Direct Taxes- II)	11	7	1	0	0
Subject 4:- Information Technology in Accountancy - II	11	8	0	0	0
Subject 5:- Business Law (Company Law) - III	11	7	1	0	0
Subject 6:- Research Methodology in Accounting and Finance	12	7	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- IV	11	7	1	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - IV	12	7	0	0	0
Subject 2:- Management Accounting (Introduction to Management Accounting)	13	6	0	0	0
Subject 3:- Taxation - III (Direct Taxes- II)	11	7	1	0	0
Subject 4:- Information Technology in Accountancy - II	11	8	0	0	0
Subject 5:- Business Law (Company Law) - III	10	8	1	0	0
Subject 6:- Research Methodology in Accounting and Finance	11	8	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- IV	11	7	1	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Financial Accounting (Special Accounting Areas) - IV	13	6	0	0	0
Subject 2:- Management Accounting (Introduction to Management Accounting)	12	7	0	0	0
Subject 3:- Taxation - III (Direct Taxes- II)	12	6	1	0	0
Subject 4:- Information Technology in Accountancy - II	11	8	0	0	0
Subject 5:- Business Law (Company Law) - III	10	8	1	0	0
Subject 6:- Research Methodology in Accounting and Finance	12	7	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- IV	12	6	1	0	0





**Q 6 The course ensures overall development of student.**

Subject 1:- Financial Accounting (Special Accounting Areas) - IV	13	6	0	0	0
Subject 2:- Management Accounting (Introduction to Management Accounting)	13	6	0	0	0
Subject 3:- Taxation - III (Direct Taxes- II)	11	7	1	0	0
Subject 4:- Information Technology in Accountancy - II	11	7	1	0	0
Subject 5:- Business Law (Company Law) - III	9	10	0	0	0
Subject 6:- Research Methodology in Accounting and Finance	12	6	1	0	0
Subject 7:- Foundation Course- Contemporary Issues- IV	11	8	0	0	0

**Q 7 The syllabus gives opportunities for active participation.**

Subject 1:- Financial Accounting (Special Accounting Areas) - IV	14	5	0	0	0
Subject 2:- Management Accounting (Introduction to Management Accounting)	14	5	0	0	0
Subject 3:- Taxation - III (Direct Taxes- II)	13	5	1	0	0
Subject 4:- Information Technology in Accountancy - II	13	6	0	0	0
Subject 5:- Business Law (Company Law) - III	12	6	1	0	0
Subject 6:- Research Methodology in Accounting and Finance	13	6	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- IV	12	6	1	0	0

**Q 8 The course gives scope for higher education / internships / training / research.**

Subject 1:- Financial Accounting (Special Accounting Areas) - IV	13	6	0	0	0
Subject 2:- Management Accounting (Introduction to Management Accounting)	12	7	0	0	0
Subject 3:- Taxation - III (Direct Taxes- II)	12	6	1	0	0
Subject 4:- Information Technology in Accountancy - II	11	8	0	0	0
Subject 5:- Business Law (Company Law) - III	10	8	1	0	0
Subject 6:- Research Methodology in Accounting and Finance	11	8	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- IV	11	7	1	0	0

**Q 9 The course has fulfilled your expectations.**

Subject 1:- Financial Accounting (Special Accounting Areas) - IV	14	5	0	0	0
Subject 2:- Management Accounting (Introduction to Management Accounting)	14	5	0	0	0



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Subject 3:- Taxation - III (Direct Taxes- II)	13	5	1	0	0
Subject 4:- Information Technology in Accountancy - II	13	6	0	0	0
Subject 5:- Business Law (Company Law) - III	12	6	1	0	0
Subject 6:- Research Methodology in Accounting and Finance	13	6	0	0	0
Subject 7:- Foundation Course- Contemporary Issues- IV	13	5	1	0	0

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**SUBJECT WISE FEEDBACK ANALYSIS**  
**ACADEMIC YEAR 2020-21**  
**BAF SEMESTER 5**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Financial Accounting - V	4	2	1	0	0
Subject 2:- Financial Accounting - VI	4	2	1	0	0
Subject 3:- Cost Accounting - III	4	2	1	0	0
Subject 4:- Financial Management - II	4	2	1	0	0
Subject 5:- Taxation - IV (Indirect Taxes - II)	4	2	1	0	0
Subject 6:- International Finance	4	2	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Financial Accounting - V	4	1	2	0	0
Subject 2:- Financial Accounting - VI	4	2	1	0	0
Subject 3:- Cost Accounting - III	4	1	2	0	0
Subject 4:- Financial Management - II	4	2	1	0	0
Subject 5:- Taxation - IV (Indirect Taxes - II)	4	2	1	0	0
Subject 6:- International Finance	4	2	1	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					



*Sume*

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Subject 1:- Financial Accounting - V	4	3	0	0	0
Subject 2:- Financial Accounting - VI	4	3	0	0	0
Subject 3:- Cost Accounting - III	4	3	0	0	0
Subject 4:- Financial Management - II	4	3	0	0	0
Subject 5:- Taxation - IV (Indirect Taxes - II)	4	3	0	0	0
Subject 6:- International Finance	3	4	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Financial Accounting - V	4	2	1	0	0
Subject 2:- Financial Accounting - VI	4	2	1	0	0
Subject 3:- Cost Accounting - III	4	2	1	0	0
Subject 4:- Financial Management - II	4	2	1	0	0
Subject 5:- Taxation - IV (Indirect Taxes - II)	4	2	1	0	0
Subject 6:- International Finance	4	2	1	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Financial Accounting - V	4	3	0	0	0
Subject 2:- Financial Accounting - VI	4	3	0	0	0
Subject 3:- Cost Accounting - III	4	3	0	0	0
Subject 4:- Financial Management - II	4	3	0	0	0
Subject 5:- Taxation - IV (Indirect Taxes - II)	4	3	0	0	0
Subject 6:- International Finance	4	3	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Financial Accounting - V	4	2	1	0	0
Subject 2:- Financial Accounting - VI	4	3	0	0	0
Subject 3:- Cost Accounting - III	4	2	1	0	0
Subject 4:- Financial Management - II	4	3	0	0	0
Subject 5:- Taxation - IV (Indirect Taxes - II)	4	3	0	0	0
Subject 6:- International Finance	4	2	1	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Financial Accounting - V	4	3	0	0	0





Subject 2:- Financial Accounting - VI	4	3	0	0	0
Subject 3:- Cost Accounting - III	4	3	0	0	0
Subject 4:- Financial Management - II	4	3	0	0	0
Subject 5:- Taxation - IV (Indirect Taxes - II)	4	3	0	0	0
Subject 6:- International Finance	4	3	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Financial Accounting - V	6	1	0	0	0
Subject 2:- Financial Accounting - VI	6	1	0	0	0
Subject 3:- Cost Accounting - III	6	1	0	0	0
Subject 4:- Financial Management - II	6	1	0	0	0
Subject 5:- Taxation - IV (Indirect Taxes - II)	6	1	0	0	0
Subject 6:- International Finance	5	2	0	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Financial Accounting - V	4	2	1	0	0
Subject 2:- Financial Accounting - VI	4	2	1	0	0
Subject 3:- Cost Accounting - III	4	2	1	0	0
Subject 4:- Financial Management - II	4	2	1	0	0
Subject 5:- Taxation - IV (Indirect Taxes - II)	4	2	1	0	0
Subject 6:- International Finance	4	2	1	0	0

Date: 24/12/2021

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Plot No. 337, Sewri - Wadala Estate,  
Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

**ACADEMIC YEAR 2020-21**

**SUBJECT WISE FEEDBACK ANALYSIS**

**Course: BAF SEMESTER 6**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Financial Accounting - VII	8	8	1	0	0
Subject 2:- Cost Accounting - IV	7	7	3	0	0
Subject 3:- Financial Management - III	8	8	1	0	0
Subject 4:- Taxation - V (Indirect Taxes- III)	7	8	2	0	0
Subject 5:- Security Analysis and Portfolio Management	7	9	1	0	0
Subject 6:- Project Work-II	6	8	3	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Financial Accounting - VII	6	7	4	0	0
Subject 2:- Cost Accounting - IV	6	8	3	0	0
Subject 3:- Financial Management - III	6	9	2	0	0
Subject 4:- Taxation - V (Indirect Taxes- III)	5	9	3	0	0
Subject 5:- Security Analysis and Portfolio Management	5	10	2	0	0
Subject 6:- Project Work-II	6	7	4	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					



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Subject 1:- Financial Accounting - VII	6	10	1	0	0
Subject 2:- Cost Accounting - IV	7	9	1	0	0
Subject 3:- Financial Management - III	7	10	0	0	0
Subject 4:- Taxation - V (Indirect Taxes- III)	6	11	0	0	0
Subject 5:- Security Analysis and Portfolio Management	5	11	1	0	0
Subject 6:- Project Work-II	5	12	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Financial Accounting - VII	9	8	0	0	0
Subject 2:- Cost Accounting - IV	8	9	0	0	0
Subject 3:- Financial Management - III	6	11	0	0	0
Subject 4:- Taxation - V (Indirect Taxes- III)	8	8	1	0	0
Subject 5:- Security Analysis and Portfolio Management	7	9	1	0	0
Subject 6:- Project Work-II	7	10	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Financial Accounting - VII	9	8	0	0	0
Subject 2:- Cost Accounting - IV	8	9	0	0	0
Subject 3:- Financial Management - III	8	9	0	0	0
Subject 4:- Taxation - V (Indirect Taxes- III)	8	9	0	0	0
Subject 5:- Security Analysis and Portfolio Management	7	10	0	0	0
Subject 6:- Project Work-II	8	9	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Financial Accounting - VII	8	8	1	0	0
Subject 2:- Cost Accounting - IV	7	8	2	0	0
Subject 3:- Financial Management - III	6	10	1	0	0
Subject 4:- Taxation - V (Indirect Taxes- III)	7	8	2	0	0
Subject 5:- Security Analysis and Portfolio Management	6	10	1	0	0
Subject 6:- Project Work-II	9	6	2	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Financial Accounting - VII	8	8	0	1	0





Subject 2:- Cost Accounting - IV	6	11	0	0	0
Subject 3:- Financial Management - III	7	9	1	0	0
Subject 4:- Taxation - V (Indirect Taxes- III)	6	10	1	0	0
Subject 5:- Security Analysis and Portfolio Management	6	10	0	1	0
Subject 6:- Project Work-II	8	9	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Financial Accounting - VII	10	6	0	0	0
Subject 2:- Cost Accounting - IV	8	8	0	0	0
Subject 3:- Financial Management - III	7	9	0	1	0
Subject 4:- Taxation - V (Indirect Taxes- III)	7	9	0	1	0
Subject 5:- Security Analysis and Portfolio Management	7	9	0	1	0
Subject 6:- Project Work-II	6	10	0	1	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Financial Accounting - VII	7	9	1	0	0
Subject 2:- Cost Accounting - IV	7	9	1	0	0
Subject 3:- Financial Management - III	6	10	1	0	0
Subject 4:- Taxation - V (Indirect Taxes- III)	7	9	1	0	0
Subject 5:- Security Analysis and Portfolio Management	6	10	1	0	0
Subject 6:- Project Work-II	5	11	1	0	0

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**Academic Year 2020 - 2021**  
**Subjectwise Feedback Analysis**  
**Course: BAMMC Semester 1**  
**Question Analysis With Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Fundamentals of Mass Communication	0	8	1	0	0
Subject 2:- Current Affairs	0	8	1	0	0
Subject 3- History of Media	2	5	0	0	0
Subject 4:- Visual Communication	3	4	2	0	0
Subject 5:- Effective Communication-I	4	3	2	0	0
Subject 6- Foundation Course-I	3	4	0	0	0
Subject 7:- Introduction to sociology	4	5	0	0	0
Subject 8:- Introduction to Computers	5	2	2	0	0
Subject 9:- History of world,India & maharashtra	4	3	2	0	0
Subject 10:- Introduction to Economics	5	4	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Fundamentals of Mass Communication	4	4	1	0	0
Subject 2:- Current Affairs	4	4	0	0	0
Subject 3:- History of Media	5	1	3	0	0





Subject 4:- Visual Communication	5	4	0	0	0
Subject 5:- Effective Communication-I	3	3	1	0	0
Subject 6:- Foundation Course-I	3	5	1	0	0
Subject 7:- Introduction to sociology	3	5	0	0	0
Subject 8:- Introduction to Computers	4	3	1	0	0
Subject 9:- History of world,India & maharashtra	4	4	1	0	0
Subject 10:- Introduction to Economics	4	4	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Fundamentals of Mass Communication	5	2	2	0	0
Subject 2:- Current Affairs	1	4	1	0	0
Subject 3:- History of Media	3	3	1	0	0
Subject 4:- Visual Communication	3	4	2	0	0
Subject 5 - Effective Communication-I	3	5	0	0	1
Subject 6:- Foundation Course-I	3	6	0	0	0
Subject 7:- Introduction to sociology	2	4	2	0	0
Subject 8:- Introduction to Computers	3	4	2	0	0
Subject 9:- History of world,India & maharashtra	2	5	0	0	0
Subject 10:- Introduction to Economics	3	4	1	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Fundamentals of Mass Communication	2	4	2	0	0
Subject 2:- Current Affairs	3	5	1	0	0
Subject 3:- History of Media	2	5	1	1	0
Subject 4:- Visual Communication	1	3	3	0	1
Subject 5:- Effective Communication-I	2	6	0	1	0
Subject 6:- Foundation Course-I	3	3	3	0	0
Subject 7:- Introduction to sociology	4	4	1	0	0
Subject 8:- Introduction to Computers	3	5	0	0	0
Subject 9:- History of world,India & maharashtra	3	4	1	0	0
Subject 10:- Introduction to Economics	4	4	1	0	0





Q 5 The syllabus gives good emphasis on the understanding of basics of the course.					
Subject 1:- Fundamentals of Mass Communication	3	4	2	0	0
Subject 2:- Current Affairs	3	5	1	0	0
Subject 3:- History of Media	1	7	0	1	0
Subject 4:- Visual Communication	3	2	2	1	1
Subject 5:- Effective Communication-I	3	3	1	0	2
Subject 6:- Foundation Course-I	3	6	0	0	0
Subject 7:- Introduction to sociology	2	4	2	0	0
Subject 8:- Introduction to Computers	1	6	2	0	0
Subject 9:- History of world, India & maharashtra	3	4	1	0	1
Subject 10:- Introduction to Economics	3	5	0	0	0

**Q 6 The course ensures overall development of student.**

Subject 1:- Fundamentals of Mass Communication	2	5	2	0	0
Subject 2:- Current Affairs	4	4	1	0	0
Subject 3:- History of Media	2	4	2	1	0
Subject 4:- Visual Communication	5	4	0	0	0
Subject 5:- Effective Communication-I	4	5	0	0	0
Subject 6:- Foundation Course-I	5	3	0	1	0
Subject 7:- Introduction to sociology	6	1	2	0	0
Subject 8:- Introduction to Computers	5	4	0	0	0
Subject 9:- History of world, India & maharashtra	5	3	0	1	0
Subject 10:- Introduction to Economics	3	4	1	0	0

**Q 7 The syllabus gives opportunities for active participation.**

Subject 1:- Fundamentals of Mass Communication	3	6	0	0	0
Subject 2:- Current Affairs	3	4	1	0	0
Subject 3:- History of Media	0	8	0	0	0
Subject 4:- Visual Communication	1	4	2	1	0
Subject 5:- Effective Communication-I	3	4	1	0	1
Subject 6:- Foundation Course-I	3	4	1	0	1



Subject 7:- Introduction to sociology	5	3	1	0	0
Subject 8:- Introduction to Computers	5	3	0	0	0
Subject 9:- History of world,India & maharashtra	3	5	0	0	0
Subject 10:- Introduction to Economics	4	4	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Fundamentals of Mass Communication	4	3	2	0	0
Subject 2:- Current Affairs	1	3	1	2	1
Subject 3:- History of Media	2	6	0	1	0
Subject 4:- Visual Communication	3	4	2	0	0
Subject 5:- Effective Communication-I	5	3	1	0	0
Subject 6:- Foundation Course-I	2	5	0	0	.0
Subject 7:- Introduction to sociology	3	6	0	0	0
Subject 8:- Introduction to Computers	2	4	2	0	0
Subject 9:- History of world,India & maharashtra	2	5	0	0	0
Subject 10:- Introduction to Economics	4	3	2	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Fundamentals of Mass Communication	3	5	0	0	0
Subject 2:- Current Affairs	4	4	1	0	0
Subject 3:- History of Media	4	3	2	0	0
Subject 4:- Visual Communication	3	4	1	1	0
Subject 5:- Effective Communication-I	4	3	1	1	0
Subject 6:- Foundation Course-I	3	5	1	0	0
Subject 7:- Introduction to sociology	3	5	1	0	0
Subject 8:- Introduction to Computers	5	2	1	1	0
Subject 9:- History of world,India & maharashtra	4	3	1	1	0
Subject 10:- Introduction to Economics	1	3	1	0	2

Date: 24/12/2021

  
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Plot No. 337, Sewri - Wadala Estate,  
Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: BAMMC SEM 2

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Effective Communication - II	10	4	0	0	0
Subject 2:- Foundation Course – II	9	4	1	0	0
Subject 3:- Content Writing	10	3	1	0	0
Subject 4 - Introduction to Advertising	10	3	0	0	1
Subject 5 - Introduction to Journalism	10	3	1	0	0
Subject 6 - Media, Gender & Culture	10	3	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Effective Communication - II	10	3	1	0	0
Subject 2:- Foundation Course – II	10	4	0	0	0
Subject 3:- Content Writing	10	4	0	0	0
Subject 4:- Introduction to Advertising	10	4	0	0	0
Subject 5:- Introduction to Journalism	10	3	1	0	0
Subject 6:- Media, Gender & Culture	10	4	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					





Subject 1:- Effective Communication - II	8	5	1	0	0
Subject 2:- Foundation Course – II	8	6	0	0	0
Subject 3:- Content Writing	8	5	1	0	0
Subject 4:- Introduction to Advertising	8	6	0	0	0
Subject 5:- Introduction to Journalism	8	6	0	0	0
Subject 6:- Media, Gender & Culture	8	6	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Effective Communication - II	8	5	1	0	0
Subject 2:- Foundation Course – II	8	6	0	0	0
Subject 3:- Content Writing	8	5	0	1	0
Subject 4:- Introduction to Advertising	9	4	1	0	0
Subject 5:- Introduction to Journalism	8	5	1	0	0
Subject 6:- Media, Gender & Culture	9	4	0	1	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1 - Effective Communication - II	8	5	1	0	0
Subject 2:- Foundation Course – II	8	5	1	0	0
Subject 3:- Content Writing	8	5	1	0	0
Subject 4:- Introduction to Advertising	8	6	0	0	0
Subject 5:- Introduction to Journalism	8	5	1	0	0
Subject 6:- Media, Gender & Culture	8	6	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Effective Communication - II	8	5	1	0	0
Subject 2:- Foundation Course – II	8	5	1	0	0
Subject 3:- Content Writing	9	4	1	0	0
Subject 4:- Introduction to Advertising	9	5	0	0	0
Subject 5:- Introduction to Journalism	9	5	0	0	0
Subject 6:- Media, Gender & Culture	8	5	1	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Effective Communication - II	9	4	0	1	0



Subject 2:- Foundation Course – II	9	3	0	2	0
Subject 3:- Content Writing	9	3	2	0	0
Subject 4:- Introduction to Advertising	9	4	1	0	0
Subject 5:- Introduction to Journalism	9	4	1	0	0
Subject 6:- Media, Gender & Culture	9	4	1	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Effective Communication - II	7	6	0	1	0
Subject 2:- Foundation Course – II	6	6	1	1	0
Subject 3:- Content Writing	8	6	0	0	0
Subject 4:- Introduction to Advertising	8	6	0	0	0
Subject 5:- Introduction to Journalism	8	5	1	0	0
Subject 6:- Media, Gender & Culture	7	6	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Effective Communication - II	7	5	1	1	0
Subject 2:- Foundation Course – II	7	6	0	1	0
Subject 3:- Content Writing	8	5	1	0	0
Subject 4:- Introduction to Advertising	8	5	1	0	0
Subject 5:- Introduction to Journalism	9	5	0	0	0
Subject 6:- Media, Gender & Culture	7	7	0	0	0

**Date: 24/12/2021**

  
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Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

**Academic Year 2020 - 2021**  
**Subjectwise Feedback Analysis**  
**Course: BAMMC Semester 3**  
**Question Analysis With Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Electronic Media-I	3	6	1	0	0
Subject 2:- Corporate Communication and Public Relations	5	5	0	0	0
Subject 3:- Media Studies	5	4	1	0	0
Subject 4:- Introduction to Photography	3	5	2	0	0
Subject 5:- Film Communication-I	3	7	0	0	0
Subject 6:- Computer Multimedia-I	4	6	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Electronic Media-I	7	2	1	0	0
Subject 2:- Corporate Communication and Public Relations	4	6	0	0	0
Subject 3:- Media Studies	6	4	0	0	0
Subject 4:- Introduction to Photography	3	5	2	0	0
Subject 5:- Film Communication-I	5	4	1	0	0
Subject 6:- Computer Multimedia-I	6	4	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					





Subject 1:- Electronic Media-I	5	4	1	0	0
Subject 2:- Corporate Communication and Public Relations	5	4	1	0	0
Subject 3:- Media Studies	3	6	1	0	0
Subject 4:- Introduction to Photography	6	3	1	0	0
Subject 5:- Film Communication-I	6	3	1	0	0
Subject 6:- Computer Multimedia-I	2	7	1	0	0

**Q 4 The syllabus has a good mix of modern and advanced topics.**

Subject 1:- Electronic Media-I	4	5	1	0	0
Subject 2:- Corporate Communication and Public Relations	3	6	1	0	0
Subject 3:- Media Studies	4	5	1	0	0
Subject 4:- Introduction to Photography	6	4	0	0	0
Subject 5:- Film Communication-I	6	4	0	0	0
Subject 6:- Computer Multimedia-I	5	1	4	0	0

**Q 5 The syllabus gives good emphasis on the understanding of basics of the course.**

Subject 1:- Electronic Media-I	3	7	0	0	0
Subject 2:- Corporate Communication and Public Relations	4	5	1	0	0
Subject 3:- Media Studies	3	5	1	0	0
Subject 4:- Introduction to Photography	6	3	1	0	0
Subject 5:- Film Communication-I	6	3	1	0	0
Subject 6:- Computer Multimedia-I	6	4	0	0	0

**Q 6 The course ensures overall development of student.**

Subject 1:- Electronic Media-I	6	3	1	0	0
Subject 2:- Corporate Communication and Public Relations	6	4	0	0	0
Subject 3:- Media Studies	3	4	3	0	0
Subject 4:- Introduction to Photography	5	4	1	0	0
Subject 5:- Film Communication-I	5	5	0	0	0
Subject 6:- Computer Multimedia-I	5	4	1	0	0

**Q 7 The syllabus gives opportunities for active participation.**

Subject 1:- Electronic Media-I	5	4	1	0	0
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Subject 2:- Corporate Communication and Public Relations	4	4	2	0	0
Subject 3:- Media Studies	6	4	0	0	0
Subject 4:- Introduction to Photography	5	4	1	0	0
Subject 5:- Film Communication-I	5	5	0	0	0
Subject 6:- Computer Multimedia-I	4	2	2	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Electronic Media-I	5	5	0	0	0
Subject 2:- Corporate Communication and Public Relations	4	4	2	0	0
Subject 3:- Media Studies	4	5	1	0	0
Subject 4:- Introduction to Photography	5	5	0	0	0
Subject 5:- Film Communication-I	7	1	2	0	0
Subject 6:- Computer Multimedia-I	7	2	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Electronic Media-I	7	3	0	0	0
Subject 2:- Corporate Communication and Public Relations	6	3	1	0	0
Subject 3:- Media Studies	5	4	1	0	0
Subject 4:- Introduction to Photography	4	6	0	0	0
Subject 5:- Film Communication-I	6	3	1	0	0
Subject 6:- Computer Multimedia-I	6	2	2	0	0

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Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: BAMMC SEM 4

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Writing and Editing for Media	8	10	0	0	0
Subject 2:- Electronic Media - II	8	10	0	0	0
Subject 3:- Media Law and Ethics	8	10	0	0	0
Subject 4:- Mass Media Research	10	7	0	1	0
Subject 5:- Film Communication - II	8	10	0	0	0
Subject 6:- Computer Multi-media - II	8	9	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Writing and Editing for Media	6	10	1	1	0
Subject 2:- Electronic Media - II	6	9	2	1	0
Subject 3:- Media Law and Ethics	7	9	1	1	0
Subject 4:- Mass Media Research	9	7	1	1	0
Subject 5:- Film Communication - II	4	11	2	1	0
Subject 6:- Computer Multi-media - II	7	8	2	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					






Subject 1:- Writing and Editing for Media	10	8	0	0	0
Subject 2:- Electronic Media - II	8	9	1	0	0
Subject 3:- Media Law and Ethics	9	8	1	0	0
Subject 4:- Mass Media Research	9	9	0	0	0
Subject 5:- Film Communication - II	8	10	0	0	0
Subject 6:- Computer Multi-media - II	8	9	1	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Writing and Editing for Media	9	8	0	0	0
Subject 2:- Electronic Media - II	7	10	1	0	0
Subject 3:- Media Law and Ethics	11	7	0	0	0
Subject 4:- Mass Media Research	7	11	0	0	0
Subject 5:- Film Communication - II	8	9	1	0	0
Subject 6:- Computer Multi-media - II	8	10	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Writing and Editing for Media	8	9	1	0	0
Subject 2:- Electronic Media - II	8	8	1	0	0
Subject 3:- Media Law and Ethics	8	7	2	0	1
Subject 4:- Mass Media Research	7	9	2	0	0
Subject 5:- Film Communication - II	7	10	1	0	0
Subject 6:- Computer Multi-media - II	8	9	1	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Writing and Editing for Media	10	8	0	0	0
Subject 2 - Electronic Media - II	7	11	0	0	0
Subject 3:- Media Law and Ethics	11	7	0	0	0
Subject 4:- Mass Media Research	6	11	1	0	0
Subject 5:- Film Communication - II	9	8	1	0	0
Subject 6:- Computer Multi-media - II	6	12	0	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Writing and Editing for Media	9	7	2	0	0




Subject 2:- Electronic Media - II	7	10	1	0	0
Subject 3:- Media Law and Ethics	9	7	2	0	0
Subject 4:- Mass Media Research	6	10	2	0	0
Subject 5:- Film Communication - II	10	6	2	0	0
Subject 6:- Computer Multi-media - II	7	9	2	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Writing and Editing for Media	10	8	0	0	0
Subject 2:- Electronic Media - II	7	11	0	0	0
Subject 3:- Media Law and Ethics	10	8	0	0	0
Subject 4:- Mass Media Research	8	10	0	0	0
Subject 5:- Film Communication - II	7	10	0	1	0
Subject 6:- Computer Multi-media - II	7	11	0	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Writing and Editing for Media	7	8	3	0	0
Subject 2:- Electronic Media - II	8	8	2	0	0
Subject 3:- Media Law and Ethics	6	9	3	0	0
Subject 4:- Mass Media Research	8	8	2	0	0
Subject 5:- Film Communication - II	6	9	3	0	0
Subject 6:- Computer Multi-media - II	7	8	2	1	0

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**Academic Year 2020 - 2021**  
**Subjectwise Feedback Analysis**  
**Course: BAMMC Semester 5**  
**Question Analysis With Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Copy Writing	4	4	0	0	0
Subject 2:- Advertising and Marketing Research	6	2	0	0	0
Subject 3:- Brand Building	7	0	0	0	0
Subject 4:- Agency Management	5	1	0	0	0
Subject 5:- Consumer Behaviour	6	1	0	0	0
Subject 6:- Direct Marketing & E- commerce	6	0	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Copy Writing	6	0	0	0	0
Subject 2:- Advertising and Marketing Research	7	1	0	0	0
Subject 3:- Brand Building	7	0	1	0	0
Subject 4:- Agency Management	7	0	0	0	0
Subject 5:- Consumer Behaviour	7	1	0	0	0
Subject 6:- Direct Marketing & E- commerce	7	0	0	0	0



  
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Q 3 The syllabus has good balance between theory and application.					
Subject 1:- Copy Writing	7	1	0	0	0
Subject 2:- Advertising and Marketing Research	6	1	0	0	0
Subject 3:- Brand Building	5	3	0	0	0
Subject 4:- Agency Management	7	1	0	0	0
Subject 5:- Consumer Behaviour	5	2	0	0	1
Subject 6:- Direct Marketing & E- commerce	5	1	0	0	0
Q 4 The syllabus has a good mix of modern and advanced topics.					
Subject 1:- Copy Writing	7	1	0	0	0
Subject 2:- Advertising and Marketing Research	4	0	1	0	0
Subject 3:- Brand Building	5	3	0	0	0
Subject 4:- Agency Management	4	1	0	0	0
Subject 5:- Consumer Behaviour	6	2	0	0	0
Subject 6:- Direct Marketing & E- commerce	5	2	0	0	0
Q 5 The syllabus gives good emphasis on the understanding of basics of the course.					
Subject 1:- Copy Writing	6	1	1	0	0
Subject 2:- Advertising and Marketing Research	7	0	0	0	1
Subject 3:- Brand Building	6	0	0	1	0
Subject 4:- Agency Management	6	1	1	0	0
Subject 5:- Consumer Behaviour	6	1	0	0	0
Subject 6:- Direct Marketing & E- commerce	6	1	0	0	0
Q 6 The course ensures overall development of student.					
Subject 1:- Copy Writing	7	1	0	0	0
Subject 2:- Advertising and Marketing Research	8	0	0	0	0
Subject 3:- Brand Building	7	1	0	0	0
Subject 4:- Agency Management	8	0	0	0	0
Subject 5:- Consumer Behaviour	6	0	0	0	0
Subject 6:- Direct Marketing & E- commerce	8	0	0	0	0
Q 7 The syllabus gives opportunities for active participation.					









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Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: BAMMC SEM 6

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Digital Media	6	7	4	0	0
Subject 2 - Legal Environment and Advertising Ethics	3	9	4	1	0
Subject 3:- Financial Management for Marketing and Advertising	4	7	5	1	0
Subject 4 - Agency Management	4	8	5	0	0
Subject 5:- The Principles and Practice of Direct Marketing	4	8	5	0	0
Subject 6:- Contemporary Issues	3	7	6	1	0
Subject 7:- Advertising and Marketing Research	4	9	4	0	0
Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.					
Subject 1- Digital Media	5	7	5	0	0
Subject 2- Legal Environment and Advertising Ethics	3	5	8	1	0
Subject 3:- Financial Management for Marketing and Advertising	3	7	7	0	0
Subject 4:- Agency Management	3	7	7	0	0
Subject 5:- The Principles and Practice of Direct Marketing	3	6	7	1	0





Subject 6:- Contemporary Issues	4	5	7	1	0
Subject 7:- Advertising and Marketing Research	4	5	7	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Digital Media	4	10	3	0	0
Subject 2:- Legal Environment and Advertising Ethics	1	12	4	0	0
Subject 3:- Financial Management for Marketing and Advertising	3	11	3	0	0
Subject 4:- Agency Management	2	9	6	0	0
Subject 5:- The Principles and Practice of Direct Marketing	1	12	4	0	0
Subject 6:- Contemporary Issues	2	12	3	0	0
Subject 7:- Advertising and Marketing Research	2	12	3	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Digital Media	6	7	4	0	0
Subject 2:- Legal Environment and Advertising Ethics	4	8	5	0	0
Subject 3:- Financial Management for Marketing and Advertising	4	9	4	0	0
Subject 4:- Agency Management	3	8	5	1	0
Subject 5:- The Principles and Practice of Direct Marketing	5	8	4	0	0
Subject 6:- Contemporary Issues	5	7	4	0	1
Subject 7:- Advertising and Marketing Research	4	8	5	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Digital Media	6	7	4	0	0
Subject 2:- Legal Environment and Advertising Ethics	2	10	5	0	0
Subject 3:- Financial Management for Marketing and Advertising	3	10	4	0	0
Subject 4:- Agency Management	2	8	7	0	0
Subject 5:- The Principles and Practice of Direct Marketing	2	10	4	1	0
Subject 6:- Contemporary Issues	3	9	4	0	1
Subject 7:- Advertising and Marketing Research	5	7	5	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Digital Media	3	11	3	0	0
Subject 2:- Legal Environment and Advertising Ethics	3	10	4	0	0



Subject 3:- Financial Management for Marketing and Advertising	3	7	7	0	0
Subject 4:- Agency Management	4	8	4	1	0
Subject 5:- The Principles and Practice of Direct Marketing	4	7	6	0	0
Subject 6 - Contemporary Issues	3	10	4	0	0
Subject 7:- Advertising and Marketing Research	3	8	5	1	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Digital Media	6	7	4	0	0
Subject 2:- Legal Environment and Advertising Ethics	2	11	4	0	0
Subject 3:- Financial Management for Marketing and Advertising	2	11	4	0	0
Subject 4:- Agency Management	2	9	6	0	0
Subject 5:- The Principles and Practice of Direct Marketing	3	8	5	1	0
Subject 6:- Contemporary Issues	3	9	4	0	0
Subject 7:- Advertising and Marketing Research	5	9	3	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Digital Media	4	7	6	0	0
Subject 2:- Legal Environment and Advertising Ethics	3	8	6	0	0
Subject 3:- Financial Management for Marketing and Advertising	4	7	5	1	0
Subject 4:- Agency Management	3	8	6	0	0
Subject 5 - The Principles and Practice of Direct Marketing	4	9	4	0	0
Subject 6:- Contemporary Issues	4	7	5	1	0
Subject 7:- Advertising and Marketing Research	4	7	5	0	1
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1.- Digital Media	3	8	5	0	1
Subject 2:- Legal Environment and Advertising Ethics	3	6	7	0	1
Subject 3:- Financial Management for Marketing and Advertising	2	7	7	0	1
Subject 4 - Agency Management	2	8	5	1	1
Subject 5:- The Principles and Practice of Direct Marketing	4	7	5	0	1
Subject 6:- Contemporary Issues	3	8	5	0	1
Subject 7:- Advertising and Marketing Research	3	8	5	0	1

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**Academic Year 2020 - 2021**

**Subject wise Student Feedback Analysis**

**Course: B.Sc CS SEM - 1**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Computer Organization and Design	15	5	1	0	0
Subject 2:- Programming with Python-I	13	7	1	0	0
Subject 3:- Free and Open Source Software	14	6	1	0	0
Subject 4:- Database Systems	17	3	1	0	0
Subject 5:- Discrete Mathematics	11	8	1	1	0
Subject 6:- Statistics and Intro to Probability	14	5	2	0	0
Subject 7:- Soft Skills Development	13	5	3	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Computer Organization and Design	13	5	2	1	0
Subject 2:- Programming with Python-I	14	4	2	1	0
Subject 3:- Free and Open Source Software	12	5	3	1	0
Subject 4:- Database Systems	14	6	0	1	0
Subject 5:- Discrete Mathematics	12	5	3	1	0
Subject 6:- Statistics and Intro to Probability	12	6	1	2	0



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Subject 7:- Soft Skills Development	14	4	2	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Computer Organization and Design	13	5	3	0	0
Subject 2:- Programming with Python-I	13	6	2	0	0
Subject 3:- Free and Open Source Software	11	9	1	0	0
Subject 4:- Database Systems	13	8	0	0	0
Subject 5:- Discrete Mathematics	11	7	2	1	0
Subject 6:- Statistics and Intro to Probability	14	7	0	0	0
Subject 7:- Soft Skills Development	13	5	3	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Computer Organization and Design	15	4	2	0	0
Subject 2:- Programming with Python-I	14	5	1	1	0
Subject 3:- Free and Open Source Software	10	10	1	0	0
Subject 4:- Database Systems	14	6	1	0	0
Subject 5:- Discrete Mathematics	11	9	1	0	0
Subject 6:- Statistics and Intro to Probability	13	6	2	0	0
Subject 7:- Soft Skills Development	13	6	2	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Computer Organization and Design	14	5	2	0	0
Subject 2:- Programming with Python-I	14	5	2	0	0
Subject 3:- Free and Open Source Software	12	8	1	0	0
Subject 4:- Database Systems	14	7	0	0	0
Subject 5:- Discrete Mathematics	11	9	1	0	0
Subject 6:- Statistics and Intro to Probability	14	6	1	0	0
Subject 7:- Soft Skills Development	12	7	2	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Computer Organization and Design	15	4	1	1	0
Subject 2:- Programming with Python-I	15	4	2	0	0
Subject 3:- Free and Open Source Software	13	7	1	0	0



Subject 4:- Database Systems	13	7	1	0	0
Subject 5:- Discrete Mathematics	12	7	2	0	0
Subject 6:- Statistics and Intro to Probability	12	7	2	0	0
Subject 7:- Soft Skills Development	14	5	2	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Computer Organization and Design	14	7	0	0	0
Subject 2:- Programming with Python-I	14	5	2	0	0
Subject 3:- Free and Open Source Software	12	7	2	0	0
Subject 4:- Database Systems	15	5	1	0	0
Subject 5:- Discrete Mathematics	12	9	0	0	0
Subject 6:- Statistics and Intro to Probability	12	9	0	0	0
Subject 7:- Soft Skills Development	13	5	3	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Computer Organization and Design	16	3	1	1	0
Subject 2:- Programming with Python-I	15	6	0	0	0
Subject 3:- Free and Open Source Software	12	7	1	1	0
Subject 4:- Database Systems	15	5	1	0	0
Subject 5:- Discrete Mathematics	11	8	2	0	0
Subject 6:- Statistics and Intro to Probability	12	7	2	0	0
Subject 7:- Soft Skills Development	13	4	4	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Computer Organization and Design	16	3	2	0	0
Subject 2:- Programming with Python-I	14	3	4	0	0
Subject 3:- Free and Open Source Software	14	6	1	0	0
Subject 4:- Database Systems	14	5	2	0	0
Subject 5:- Discrete Mathematics	11	6	4	0	0
Subject 6:- Statistics and Intro to Probability	14	5	2	0	0
Subject 7:- Soft Skills Development	14	3	4	0	0

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**Academic Year 2020 - 2021**

**Subjectwise Student Feedback Analysis**

**Course: B.Sc CS SEM - 2**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Programming with C	14	5	1	0	0
Subject 2:- Programming with Python- II	13	6	1	0	0
Subject 3:- Linux	13	6	1	0	0
Subject 4:- Data Structures	15	5	0	0	0
Subject 5:- Calculus	12	4	2	2	0
Subject 6:- Statistical Methods and Testing of Hypothesis	14	5	1	0	0
Subject 7:- Green Technologies	14	5	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Programming with C	13	5	1	1	0
Subject 2:- Programming with Python- II	13	3	3	1	0
Subject 3:- Linux	13	4	2	1	0
Subject 4:- Data Structures	14	4	1	1	0
Subject 5:- Calculus	14	4	1	1	0
Subject 6:- Statistical Methods and Testing of Hypothesis	13	5	1	1	0





Subject 7:- Green Technologies	13	2	4	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Programming with C	15	4	1	0	0
Subject 2:- Programming with Python– II	14	4	2	0	0
Subject 3:- Linux	14	5	1	0	0
Subject 4:- Data Structures	13	6	1	0	0
Subject 5:- Calculus	13	4	3	0	0
Subject 6:- Statistical Methods and Testing of Hypothesis	14	5	1	0	0
Subject 7:- Green Technologies	14	4	2	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Programming with C	14	5	1	0	0
Subject 2:- Programming with Python– II	13	5	2	0	0
Subject 3:- Linux	13	5	1	1	0
Subject 4:- Data Structures	15	4	1	0	0
Subject 5:- Calculus	13	6	1	0	0
Subject 6:- Statistical Methods and Testing of Hypothesis	14	5	1	0	0
Subject 7:- Green Technologies	14	5	1	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Programming with C	14	4	2	0	0
Subject 2:- Programming with Python– II	13	5	2	0	0
Subject 3:- Linux	13	6	1	0	0
Subject 4:- Data Structures	13	6	1	0	0
Subject 5:- Calculus	12	7	1	0	0
Subject 6:- Statistical Methods and Testing of Hypothesis	14	5	1	0	0
Subject 7:- Green Technologies	13	5	2	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Programming with C	15	5	0	0	0
Subject 2:- Programming with Python– II	15	4	1	0	0
Subject 3:- Linux	13	7	0	0	0



Subject 4:- Data Structures	15	5	0	0	0
Subject 5:- Calculus	12	8	0	0	0
Subject 6:- Statistical Methods and Testing of Hypothesis	13	7	0	0	0
Subject 7:- Green Technologies	14	5	1	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Programming with C	14	4	2	0	0
Subject 2:- Programming with Python- II	14	6	0	0	0
Subject 3:- Linux	11	8	1	0	0
Subject 4:- Data Structures	14	5	1	0	0
Subject 5:- Calculus	12	5	3	0	0
Subject 6:- Statistical Methods and Testing of Hypothesis	13	7	0	0	0
Subject 7:- Green Technologies	14	3	3	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Programming with C	14	6	0	0	0
Subject 2:- Programming with Python- II	14	5	1	0	0
Subject 3:- Linux	12	7	1	0	0
Subject 4:- Data Structures	16	4	0	0	0
Subject 5:- Calculus	12	8	0	0	0
Subject 6:- Statistical Methods and Testing of Hypothesis	14	6	0	0	0
Subject 7:- Green Technologies	14	5	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Programming with C	13	7	0	0	0
Subject 2:- Programming with Python- II	13	7	0	0	0
Subject 3:- Linux	12	7	0	0	1
Subject 4:- Data Structures	13	7	0	0	0
Subject 5:- Calculus	12	7	1	0	0
Subject 6:- Statistical Methods and Testing of Hypothesis	13	7	0	0	0
Subject 7:- Green Technologies	13	6	1	0	0

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**Academic Year 2020 - 2021**

**Subject wise Student Feedback Analysis**

**Course: B.Sc. CS SEM 3**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Theory of Computation	6	5	2	0	0
Subject 2:- Core Java	8	3	2	0	0
Subject 3:- Operating System	4	6	3	0	0
Subject 4:- DBMS	8	2	2	1	0
Subject 5:- Combinatorics and Graph Theory	6	3	4	0	0
Subject 6:- Physical Computing and IOT	8	2	3	0	0
Subject 7:- Web Programming	9	1	3	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Theory of Computation	4	3	3	1	2
Subject 2:- Core Java	4	3	3	1	2
Subject 3:- Operating System	5	2	3	1	2
Subject 4:- DBMS	5	2	3	1	2
Subject 5:- Combinatorics and Graph Theory	4	3	3	1	2
Subject 6:- Physical Computing and IOT	4	3	3	1	2





Subject 7:- Web Programming	5	2	3	1	2
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Theory of Computation	6	2	2	2	1
Subject 2:- Core Java	6	3	2	1	1
Subject 3:- Operating System	6	2	2	2	1
Subject 4:- DBMS	5	3	3	1	1
Subject 5:- Combinatorics and Graph Theory	6	2	2	2	1
Subject 6:- Physical Computing and IOT	5	2	3	2	1
Subject 7:- Web Programming	7	2	2	1	1
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Theory of Computation	6	1	6	0	0
Subject 2:- Core Java	7	3	3	0	0
Subject 3:- Operating System	6	3	4	0	0
Subject 4:- DBMS	7	1	5	0	0
Subject 5:- Combinatorics and Graph Theory	6	3	4	0	0
Subject 6:- Physical Computing and IOT	5	3	4	0	1
Subject 7:- Web Programming	6	2	5	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Theory of Computation	5	6	2	0	0
Subject 2:- Core Java	5	5	3	0	0
Subject 3:- Operating System	6	5	2	0	0
Subject 4:- DBMS	6	4	3	0	0
Subject 5:- Combinatorics and Graph Theory	6	4	3	0	0
Subject 6:- Physical Computing and IOT	4	7	2	0	0
Subject 7:- Web Programming	3	8	2	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Theory of Computation	6	3	4	0	0
Subject 2:- Core Java	6	3	3	0	1
Subject 3:- Operating System	6	3	4	0	0




Subject 4:- DBMS	6	4	3	0	0
Subject 5:- Combinatorics and Graph Theory	4	3	4	2	0
Subject 6:- Physical Computing and IOT	7	2	4	0	0
Subject 7:- Web Programming	6	4	3	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Theory of Computation	5	3	4	1	0
Subject 2:- Core Java	7	2	3	1	0
Subject 3:- Operating System	7	1	4	1	0
Subject 4:- DBMS	5	1	6	1	0
Subject 5:- Combinatorics and Graph Theory	7	1	4	1	0
Subject 6:- Physical Computing and IOT	7	2	3	1	0
Subject 7:- Web Programming	6	3	3	1	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Theory of Computation	6	2	3	1	1
Subject 2:- Core Java	5	4	2	1	1
Subject 3:- Operating System	6	1	4	1	1
Subject 4:- DBMS	7	2	2	1	1
Subject 5:- Combinatorics and Graph Theory	6	2	3	1	1
Subject 6:- Physical Computing and IOT	5	3	2	2	1
Subject 7:- Web Programming	7	2	2	1	1
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Theory of Computation	5	4	2	1	1
Subject 2:- Core Java	8	2	2	0	1
Subject 3:- Operating System	7	3	2	0	1
Subject 4:- DBMS	7	3	2	0	1
Subject 5:- Combinatorics and Graph Theory	6	4	2	0	1
Subject 6:- Physical Computing and IOT	5	3	4	0	1
Subject 7:- Web Programming	6	3	3	0	1

Date: 24/12/2021

  
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Plot No. 337, Sewri - Wadala Estate,  
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Academic Year 2020 - 2021

Subjectwise Student Feedback Analysis

Course: B.Sc CS SEM - 4

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Fundamentals of Algorithms	4	3	3	0	0
Subject 2:- Advanced JAVA	4	4	2	0	0
Subject 3:- Computer Networks	4	3	3	0	0
Subject 4:- Software Engineering	3	5	2	0	0
Subject 5:- Linear Algebra using Python	4	3	3	0	0
Subject 6:- NET Technologies	2	3	5	0	0
Subject 7:- Android Developer Fundamentals	5	2	3	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Fundamentals of Algorithms	4	1	2	3	0
Subject 2:- Advanced JAVA	4	1	3	2	0
Subject 3:- Computer Networks	3	2	4	1	0
Subject 4:- Software Engineering	4	1	4	1	0
Subject 5:- Linear Algebra using Python	3	3	3	1	0
Subject 6:- NET Technologies	3	1	5	1	0





Subject 7:- Android Developer Fundamentals	3	3	3	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Fundamentals of Algorithms	4	3	3	0	0
Subject 2:- Advanced JAVA	4	3	3	0	0
Subject 3:- Computer Networks	2	4	4	0	0
Subject 4:- Software Engineering	2	4	4	0	0
Subject 5:- Linear Algebra using Python	3	4	3	0	0
Subject 6:- .NET Technologies	2	4	4	0	0
Subject 7:- Android Developer Fundamentals	3	4	3	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Fundamentals of Algorithms	3	4	3	0	0
Subject 2:- Advanced JAVA	1	6	3	0	0
Subject 3:- Computer Networks	2	4	4	0	0
Subject 4:- Software Engineering	2	4	4	0	0
Subject 5:- Linear Algebra using Python	1	5	4	0	0
Subject 6:- .NET Technologies	2	5	3	0	0
Subject 7:- Android Developer Fundamentals	3	3	4	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Fundamentals of Algorithms	2	5	3	0	0
Subject 2:- Advanced JAVA	3	4	3	0	0
Subject 3:- Computer Networks	3	3	4	0	0
Subject 4:- Software Engineering	3	4	3	0	0
Subject 5:- Linear Algebra using Python	3	2	4	1	0
Subject 6:- .NET Technologies	3	3	3	0	1
Subject 7:- Android Developer Fundamentals	3	3	3	0	1
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Fundamentals of Algorithms	4	2	4	0	0
Subject 2:- Advanced JAVA	3	2	4	1	0
Subject 3:- Computer Networks	4	2	4	0	0



Subject 4:- Software Engineering	4	2	3	1	0
Subject 5:- Linear Algebra using Python	4	2	4	0	0
Subject 6:- .NET Technologies	4	2	4	0	0
Subject 7:- Android Developer Fundamentals	4	2	4	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Fundamentals of Algorithms	3	3	3	1	0
Subject 2:- Advanced JAVA	4	2	3	1	0
Subject 3:- Computer Networks	2	3	5	0	0
Subject 4:- Software Engineering	2	2	6	0	0
Subject 5:- Linear Algebra using Python	2	3	4	1	0
Subject 6:- .NET Technologies	3	1	5	0	1
Subject 7:- Android Developer Fundamentals	3	2	4	0	1
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Fundamentals of Algorithms	4	2	3	1	0
Subject 2:- Advanced JAVA	4	2	3	1	0
Subject 3:- Computer Networks	4	2	3	1	0
Subject 4:- Software Engineering	4	1	4	1	0
Subject 5:- Linear Algebra using Python	4	1	4	1	0
Subject 6:- .NET Technologies	3	1	5	1	0
Subject 7:- Android Developer Fundamentals	4	1	4	1	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Fundamentals of Algorithms	2	4	3	1	0
Subject 2:- Advanced JAVA	4	2	4	0	0
Subject 3:- Computer Networks	3	3	4	0	0
Subject 4:- Software Engineering	4	2	4	0	0
Subject 5:- Linear Algebra using Python	2	3	5	0	0
Subject 6:- .NET Technologies	3	3	4	0	0
Subject 7:- Android Developer Fundamentals	4	2	4	0	0

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Academic Year 2020 - 2021  
Subject wise Student Feedback Analysis

Course: B.Sc CS SEM - 5

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Artificial Intelligence	8	3	0	0	0
Subject 2:- Software Testing	10	1	0	0	0
Subject 3:- Network Security	9	2	0	0	0
Subject 4:- Web Service	8	3	0	0	0
Subject 5:- Game Programming	8	3	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Artificial Intelligence	10	1	0	0	0
Subject 2:- Software Testing	10	1	0	0	0
Subject 3:- Network Security	11	0	0	0	0
Subject 4:- Web Service	9	2	0	0	0
Subject 5:- Game Programming	10	1	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Artificial Intelligence	9	2	0	0	0
Subject 2:- Software Testing	8	3	0	0	0





Subject 3:- Network Security	10	1	0	0	0
Subject 4:- Web Service	8	3	0	0	0
Subject 5:- Game Programming	10	1	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Artificial Intelligence	9	2	0	0	0
Subject 2:- Software Testing	9	1	0	0	0
Subject 3:- Network Security	10	1	0	0	0
Subject 4:- Web Service	11	0	0	0	0
Subject 5:- Game Programming	8	2	1	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Artificial Intelligence	7	4	0	0	0
Subject 2:- Software Testing	10	1	0	0	0
Subject 3:- Network Security	11	0	0	0	0
Subject 4:- Web Service	9	2	0	0	0
Subject 5:- Game Programming	7	3	0	0	1
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Artificial Intelligence	9	2	0	0	0
Subject 2:- Software Testing	11	0	0	0	0
Subject 3:- Network Security	8	3	0	0	0
Subject 4:- Web Service	6	5	0	0	0
Subject 5:- Game Programming	7	1	0	1	1
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Artificial Intelligence	9	2	0	0	0
Subject 2:- Software Testing	11	0	0	0	0
Subject 3:- Network Security	10	1	0	0	0
Subject 4:- Web Service	7	2	2	0	0
Subject 5:- Game Programming	7	1	0	0	2
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Artificial Intelligence	8	2	0	0	0



Subject 2:- Software Testing	9	2	0	0	0
Subject 3:- Network Security	7	4	0	0	0
Subject 4:- Web Service	9	1	0	1	0
Subject 5:- Game Programming	7	3	0	1	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Artificial Intelligence	9	2	0	0	0
Subject 2:- Software Testing	8	2	1	0	0
Subject 3:- Network Security	9	1	0	1	0
Subject 4:- Web Service	9	1	1	0	0
Subject 5:- Game Programming	11	0	0	0	0

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**Academic Year 2020 - 2021**

**Subjectwise Student Feedback Analysis**

**Course: BSC CS SEM - 6**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Cloud Computing	5	3	1	0	0
Subject 2:- Cyber Forensics	4	4	1	0	0
Subject 3:- Information Retrieval	4	1	3	1	0
Subject 4:- Data Science	3	1	3	2	0
Subject 5:- Ethical Hacking	3	1	3	1	1
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Cloud Computing	1	4	3	0	1
Subject 2:- Cyber Forensics	0	5	3	1	0
Subject 3:- Information Retrieval	0	4	5	0	0
Subject 4:- Data Science	1	4	4	0	0
Subject 5:- Ethical Hacking	3	4	2	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Cloud Computing	2	5	2	0	0
Subject 2:- Cyber Forensics	1	5	2	1	0





Subject 3:- Information Retrieval	1	4	3	1	0
Subject 4:- Data Science	1	5	2	1	0
Subject 5:- Ethical Hacking	0	4	3	1	1
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Cloud Computing	4	1	3	0	1
Subject 2:- Cyber Forensics	1	3	4	1	0
Subject 3:- Information Retrieval	2	2	4	1	0
Subject 4:- Data Science	3	1	3	1	1
Subject 5:- Ethical Hacking	2	2	3	1	1
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Cloud Computing	3	2	2	1	1
Subject 2:- Cyber Forensics	1	4	2	2	0
Subject 3:- Information Retrieval	2	2	4	1	0
Subject 4:- Data Science	1	4	3	1	0
Subject 5:- Ethical Hacking	3	2	3	1	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Cloud Computing	3	4	2	0	0
Subject 2:- Cyber Forensics	1	5	2	0	1
Subject 3:- Information Retrieval	2	4	2	0	1
Subject 4:- Data Science	3	3	2	1	0
Subject 5:- Ethical Hacking	1	5	2	0	1
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Cloud Computing	4	2	2	0	1
Subject 2:- Cyber Forensics	1	4	3	1	0
Subject 3:- Information Retrieval	2	4	3	0	0
Subject 4:- Data Science	1	5	3	0	0
Subject 5:- Ethical Hacking	2	4	3	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Cloud Computing	4	3	1	1	0



Subject 2:- Cyber Forensics	3	4	2	0	0
Subject 3:- Information Retrieval	3	4	2	0	0
Subject 4:- Data Science	4	4	1	0	0
Subject 5:- Ethical Hacking	3	5	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Cloud Computing	4	4	1	0	0
Subject 2:- Cyber Forensics	2	6	1	0	0
Subject 3:- Information Retrieval	0	6	3	0	0
Subject 4:- Data Science	2	4	1	2	0
Subject 5:- Ethical Hacking	2	4	2	0	1

**Date: 24/12/2021**

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**ACADEMIC YEAR 2020-21**  
**SUBJECT WISE FEEDBACK ANALYSIS**  
**BSC IT SEMESTER 1**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Imperative Programming	21	17	4	1	0
Subject 2:- Digital Electronics	18	19	4	2	0
Subject 3:- Operating Systems	18	18	5	1	1
Subject 4:- Discrete Mathematics	12	16	8	6	1
Subject 5:- Communication Skills	18	16	8	1	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Imperative Programming	11	17	12	1	2
Subject 2:- Digital Electronics	9	18	12	2	2
Subject 3:- Operating Systems	9	15	15	2	2
Subject 4:- Discrete Mathematics	5	17	15	3	3
Subject 5:- Communication Skills	9	16	13	3	2
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Imperative Programming	19	16	7	1	0
Subject 2:- Digital Electronics	15	19	7	2	0



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Subject 3:- Operating Systems	12	19	9	3	0
Subject 4:- Discrete Mathematics	9	17	11	5	1
Subject 5:- Communication Skills	14	16	9	3	1
Q 4 The syllabus has a good mix of modern and advanced topics.					
Subject 1:- Imperative Programming	18	15	9	1	0
Subject 2:- Digital Electronics	11	19	12	1	0
Subject 3:- Operating Systems	13	16	12	2	0
Subject 4:- Discrete Mathematics	11	16	14	1	1
Subject 5:- Communication Skills	13	17	11	1	1
Q 5 The syllabus gives good emphasis on the understanding of basics of the course.					
Subject 1:- Imperative Programming	15	19	7	2	0
Subject 2:- Digital Electronics	12	22	8	1	0
Subject 3:- Operating Systems	10	23	9	1	0
Subject 4:- Discrete Mathematics	10	18	10	3	2
Subject 5:- Communication Skills	9	24	9	1	0
Q 6 The course ensures overall development of student.					
Subject 1:- Imperative Programming	16	19	7	1	0
Subject 2:- Digital Electronics	16	18	7	1	1
Subject 3:- Operating Systems	16	18	7	1	1
Subject 4:- Discrete Mathematics	11	17	10	2	3
Subject 5:- Communication Skills	13	21	7	1	1
Q 7 The syllabus gives opportunities for active participation.					
Subject 1:- Imperative Programming	16	19	7	1	0
Subject 2:- Digital Electronics	12	23	7	1	0
Subject 3:- Operating Systems	12	22	9	0	0
Subject 4:- Discrete Mathematics	9	22	10	1	1
Subject 5:- Communication Skills	16	20	7	0	0
Q 8 The course gives scope for higher education / internships / training / research.					
Subject 1:- Imperative Programming	20	17	6	0	0



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Subject 2:- Digital Electronics	15	19	8	1	0
Subject 3:- Operating Systems	17	18	7	1	0
Subject 4:- Discrete Mathematics	12	15	12	2	2
Subject 5:- Communication Skills	19	15	8	1	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Imperative Programming	14	17	8	2	2
Subject 2:- Digital Electronics	12	16	12	1	2
Subject 3:- Operating Systems	13	14	13	1	2
Subject 4:- Discrete Mathematics	11	13	13	2	4
Subject 5:- Communication Skills	12	19	9	1	2

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**Academic Year 2020 - 2021**

**Subject wise Student Feedback Analysis**

**Course: BSC IT SEM - 2**

**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Object Oriented Programming	21	17	2	1	1
Subject 2:- Microprocessor Architecture	20	17	3	0	2
Subject 3:- Web Programming	19	20	2	0	1
Subject 4:- Numerical and Statistical Methods	13	21	4	2	2
Subject 5:- Green Computing	16	19	3	2	2
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Object Oriented Programming	15	13	12	1	1
Subject 2:- Microprocessor Architecture	15	12	13	1	1
Subject 3:- Web Programming	16	13	11	1	1
Subject 4:- Numerical and Statistical Methods	13	16	10	1	2
Subject 5:- Green Computing	15	12	13	1	1
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Object Oriented Programming	15	18	7	1	1
Subject 2:- Microprocessor Architecture	13	18	9	1	1



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Subject 3:- Web Programming	13	19	7	1	2
Subject 4:- Numerical and Statistical Methods	12	17	10	1	2
Subject 5:- Green Computing	13	20	7	1	1
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Object Oriented Programming	16	20	4	1	1
Subject 2:- Microprocessor Architecture	16	18	6	1	1
Subject 3:- Web Programming	17	18	5	1	1
Subject 4:- Numerical and Statistical Methods	14	19	6	2	1
Subject 5:- Green Computing	16	18	6	1	1
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Object Oriented Programming	17	19	5	0	1
Subject 2:- Microprocessor Architecture	14	21	6	0	1
Subject 3:- Web Programming	16	20	5	0	1
Subject 4:- Numerical and Statistical Methods	15	19	6	1	1
Subject 5:- Green Computing	13	23	5	0	1
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Object Oriented Programming	19	14	8	0	1
Subject 2:- Microprocessor Architecture	15	17	9	1	0
Subject 3:- Web Programming	20	13	8	0	1
Subject 4:- Numerical and Statistical Methods	15	16	11	0	0
Subject 5:- Green Computing	16	16	9	0	1
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Object Oriented Programming	17	18	5	2	0
Subject 2:- Microprocessor Architecture	18	15	7	2	0
Subject 3:- Web Programming	18	18	5	1	0
Subject 4:- Numerical and Statistical Methods	18	15	6	3	0
Subject 5:- Green Computing	17	18	5	2	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Object Oriented Programming	20	15	7	0	0



Subject 2:- Microprocessor Architecture	18	16	7	0	1
Subject 3:- Web Programming	21	15	6	0	0
Subject 4:- Numerical and Statistical Methods	14	16	10	0	2
Subject 5:- Green Computing	17	14	8	2	1
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Object Oriented Programming	18	13	9	2	0
Subject 2:- Microprocessor Architecture	14	15	9	4	0
Subject 3:- Web Programming	14	16	8	3	1
Subject 4:- Numerical and Statistical Methods	15	12	10	5	0
Subject 5:- Green Computing	15	14	9	4	0

**Date: 24/12/2021**



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**ACADEMIC YEAR 2020-21**  
**SUBJECT WISE FEEDBACK ANALYSIS**  
**BSC IT SEMESTER 3**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Python Programming	9	4	0	0	0
Subject 2:- Datastructures	4	9	0	0	0
Subject 3:- Computer Networks	7	4	2	0	0
Subject 4:- Database Management Systems	4	8	1	0	0
Subject 5:- Applied Mathematics	3	9	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Python Programming	4	8	1	0	0
Subject 2:- Datastructures	4	6	3	0	0
Subject 3:- Computer Networks	4	5	4	0	0
Subject 4:- Database Management Systems	5	5	3	0	0
Subject 5:- Applied Mathematics	4	6	3	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Python Programming	7	5	1	0	0
Subject 2:- Datastructures	5	7	1	0	0



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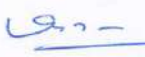


Subject 3:- Computer Networks	8	4	1	0	0
Subject 4:- Database Management Systems	5	6	2	0	0
Subject 5:- Applied Mathematics	3	8	2	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Python Programming	9	3	1	0	0
Subject 2:- Datastructures	6	6	1	0	0
Subject 3:- Computer Networks	6	6	1	0	0
Subject 4:- Database Management Systems	6	6	1	0	0
Subject 5:- Applied Mathematics	5	6	2	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Python Programming	10	2	1	0	0
Subject 2:- Datastructures	7	4	2	0	0
Subject 3:- Computer Networks	8	4	1	0	0
Subject 4:- Database Management Systems	7	4	2	0	0
Subject 5:- Applied Mathematics	7	3	3	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Python Programming	6	6	1	0	0
Subject 2:- Datastructures	5	7	1	0	0
Subject 3:- Computer Networks	6	5	2	0	0
Subject 4:- Database Management Systems	4	6	3	0	0
Subject 5:- Applied Mathematics	4	7	2	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Python Programming	6	5	2	0	0
Subject 2:- Datastructures	5	6	2	0	0
Subject 3:- Computer Networks	5	5	3	0	0
Subject 4:- Database Management Systems	7	5	1	0	0
Subject 5:- Applied Mathematics	5	5	3	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Python Programming	7	5	1	0	0




Subject 2:- Datastructures	6	5	2	0	0
Subject 3:- Computer Networks	4	5	4	0	0
Subject 4:- Database Management Systems	5	6	2	0	0
Subject 5:- Applied Mathematics	3	6	4	0	0
Q 9 The course has fulfilled your expectations.					
Subject 1:- Python Programming	8	4	1	0	0
Subject 2:- Datastructures	4	7	2	0	0
Subject 3:- Computer Networks	4	6	3	0	0
Subject 4:- Database Management Systems	5	7	1	0	0
Subject 5:- Applied Mathematics	3	6	3	1	0

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**ACADEMIC YEAR 2020-21**  
**SUBJECT WISE FEEDBACK ANALYSIS**  
**BSC IT SEMESTER 4**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Core Java	13	10	1	0	0
Subject 2:- Introduction to Embedded Systems	8	14	2	0	0
Subject 3:- Computer Oriented Statistical Techniques	5	15	4	0	0
Subject 4:- Software Engineering	14	10	0	0	0
Subject 5:- Computer Graphics and Animation	13	10	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Core Java	4	13	5	2	0
Subject 2:- Introduction to Embedded Systems	5	9	9	1	0
Subject 3:- Computer Oriented Statistical Techniques	2	13	8	1	0
Subject 4:- Software Engineering	6	11	6	1	0
Subject 5:- Computer Graphics and Animation	5	10	8	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Core Java	8	13	3	0	0
Subject 2:- Introduction to Embedded Systems	6	15	3	0	0



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Subject 3:- Computer Oriented Statistical Techniques	8	12	3	1	0
Subject 4:- Software Engineering	10	10	4	0	0
Subject 5:- Computer Graphics and Animation	6	15	3	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Core Java	5	12	6	1	0
Subject 2:- Introduction to Embedded Systems	4	16	4	0	0
Subject 3:- Computer Oriented Statistical Techniques	2	14	7	1	0
Subject 4:- Software Engineering	7	14	3	0	0
Subject 5:- Computer Graphics and Animation	8	13	3	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Core Java	8	15	1	0	0
Subject 2:- Introduction to Embedded Systems	9	15	0	0	0
Subject 3:- Computer Oriented Statistical Techniques	7	16	1	0	0
Subject 4:- Software Engineering	7	17	0	0	0
Subject 5:- Computer Graphics and Animation	8	14	2	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Core Java	10	14	0	0	0
Subject 2:- Introduction to Embedded Systems	11	12	1	0	0
Subject 3:- Computer Oriented Statistical Techniques	8	14	2	0	0
Subject 4:- Software Engineering	12	12	0	0	0
Subject 5:- Computer Graphics and Animation	8	14	2	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Core Java	6	13	4	1	0
Subject 2:- Introduction to Embedded Systems	8	13	2	1	0
Subject 3:- Computer Oriented Statistical Techniques	5	14	4	1	0
Subject 4:- Software Engineering	9	12	3	0	0
Subject 5:- Computer Graphics and Animation	7	12	4	1	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Core Java	11	12	1	0	0



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Subject 2:- Introduction to Embedded Systems	5	15	4	0	0
Subject 3:- Computer Oriented Statistical Techniques	5	13	5	1	0
Subject 4:- Software Engineering	8	12	3	1	0
Subject 5:- Computer Graphics and Animation	9	13	2	0	0
Q 9 The course has fulfilled your expectations.					
Subject 1:- Core Java	5	13	5	1	0
Subject 2:- Introduction to Embedded Systems	7	12	4	1	0
Subject 3:- Computer Oriented Statistical Techniques	2	16	5	1	0
Subject 4:- Software Engineering	7	13	4	0	0
Subject 5:- Computer Graphics and Animation	7	13	4	0	0

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Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: B.Sc IT SEM 5

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Software Project Management	7	3	0	0	0
Subject 2:- Internet of Things	9	1	0	0	0
Subject 3:- Advanced Web Programming	7	3	0	0	0
Subject 4:- Artificial Intelligence	7	3	0	0	0
Subject 5:- Next Generation Technology	6	4	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Software Project Management	7	2	1	0	0
Subject 2:- Internet of Things	7	2	1	0	0
Subject 3:- Advanced Web Programming	7	2	1	0	0
Subject 4:- Artificial Intelligence	7	2	1	0	0
Subject 5:- Next Generation Technology	7	2	1	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Software Project Management	7	2	1	0	0
Subject 2:- Internet of Things	4	5	1	0	0





Subject 3:- Advanced Web Programming	5	4	1	0	0
Subject 4:- Artificial Intelligence	7	2	1	0	0
Subject 5:- Next Generation Technology	6	3	1	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Software Project Management	7	3	0	0	0
Subject 2:- Internet of Things	7	3	0	0	0
Subject 3:- Advanced Web Programming	6	4	0	0	0
Subject 4:- Artificial Intelligence	6	4	0	0	0
Subject 5:- Next Generation Technology	6	4	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Software Project Management	7	2	1	0	0
Subject 2:- Internet of Things	7	2	1	0	0
Subject 3:- Advanced Web Programming	4	5	1	0	0
Subject 4:- Artificial Intelligence	6	3	1	0	0
Subject 5:- Next Generation Technology	5	4	1	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Software Project Management	7	2	1	0	0
Subject 2:- Internet of Things	6	3	1	0	0
Subject 3:- Advanced Web Programming	4	4	2	0	0
Subject 4:- Artificial Intelligence	6	3	1	0	0
Subject 5:- Next Generation Technology	4	5	1	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Software Project Management	7	2	1	0	0
Subject 2:- Internet of Things	6	3	1	0	0
Subject 3:- Advanced Web Programming	4	5	1	0	0
Subject 4:- Artificial Intelligence	7	2	1	0	0
Subject 5:- Next Generation Technology	4	5	1	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Software Project Management	5	4	1	0	0



Subject 2:- Internet of Things	4	4	2	0	0
Subject 3:- Advanced Web Programming	5	2	3	0	0
Subject 4:- Artificial Intelligence	6	3	1	0	0
Subject 5:- Next Generation Technology	6	2	2	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Software Project Management	7	2	1	0	0
Subject 2:- Internet of Things	5	4	1	0	0
Subject 3:- Advanced Web Programming	4	5	1	0	0
Subject 4:- Artificial Intelligence	6	3	1	0	0
Subject 5:- Next Generation Technology	4	3	3	0	0

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**ACADEMIC YEAR 2020-21**  
**SUBJECT WISE FEEDBACK ANALYSIS**  
**BSC IT SEMESTER 6**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Software Quality Assurance	12	8	3	0	0
Subject 2:- Security in Computing	11	8	4	0	0
Subject 3:- Business Intelligence	10	9	4	0	0
Subject 4:- Principles of Geographic Information Systems	9	11	3	0	0
Subject 5:- IT Service Management	12	7	4	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in collegelibrary / departmental library / book bank.</b>					
Subject 1:- Software Quality Assurance	9	9	4	1	0
Subject 2:- Security in Computing	9	9	4	1	0
Subject 3:- Business Intelligence	9	9	3	2	0
Subject 4:- Principles of Geographic Information Systems	9	9	4	1	0
Subject 5:- IT Service Management	9	10	3	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Software Quality Assurance	7	11	5	0	0
Subject 2:- Security in Computing	10	9	4	0	0



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Subject 3:- Business Intelligence	9	10	4	0	0
Subject 4:- Principles of Geographic Information Systems	8	11	4	0	0
Subject 5:- IT Service Management	8	8	7	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Software Quality Assurance	10	8	5	0	0
Subject 2:- Security in Computing	9	9	5	0	0
Subject 3:- Business Intelligence	11	7	5	0	0
Subject 4:- Principles of Geographic Information Systems	10	9	4	0	0
Subject 5:- IT Service Management	11	7	5	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Software Quality Assurance	11	8	3	0	1
Subject 2:- Security in Computing	10	9	3	0	1
Subject 3:- Business Intelligence	10	9	3	0	1
Subject 4:- Principles of Geographic Information Systems	10	9	3	0	1
Subject 5:- IT Service Management	10	9	3	0	1
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Software Quality Assurance	11	8	2	1	1
Subject 2:- Security in Computing	8	11	2	1	1
Subject 3:- Business Intelligence	10	9	2	1	1
Subject 4:- Principles of Geographic Information Systems	8	9	4	1	1
Subject 5:- IT Service Management	10	9	2	1	1
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Software Quality Assurance	11	8	2	1	1
Subject 2:- Security in Computing	9	9	3	1	1
Subject 3:- Business Intelligence	9	10	2	1	1
Subject 4:- Principles of Geographic Information Systems	9	9	3	1	1
Subject 5:- IT Service Management	9	10	2	1	1
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Software Quality Assurance	9	8	4	0	2



Subject 2:- Security in Computing	8	9	4	0	2
Subject 3:- Business Intelligence	10	8	3	0	2
Subject 4:- Principles of Geographic Information Systems	7	10	4	0	2
Subject 5:- IT Service Management	10	8	3	0	2
Q 9 The course has fulfilled your expectations.					
Subject 1:- Software Quality Assurance	10	6	6	0	1
Subject 2:- Security in Computing	9	8	5	0	1
Subject 3:- Business Intelligence	8	8	6	0	1
Subject 4:- Principles of Geographic Information Systems	7	9	5	1	1
Subject 5:- IT Service Management	11	6	5	0	1

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**Academic Year 2020 - 2021**

**Subjectwise Student Feedback Analysis**

**Course: M.COM. Semester - 1**

### Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Strategic Management	19	12	2	0	0
Subject 2:- Economics for Business Decisions	15	14	4	0	0
Subject 3:- Cost and Management Accounting	16	15	2	0	0
Subject 4:- Business Ethics and Corporate Social Responsibility	18	14	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Strategic Management	16	15	2	0	0
Subject 2:- Economics for Business Decisions	13	18	2	0	0
Subject 3:- Cost and Management Accounting	15	15	3	0	0
Subject 4:- Business Ethics and Corporate Social Responsibility	15	17	1	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Strategic Management	16	13	4	0	0
Subject 2:- Economics for Business Decisions	13	17	2	1	0
Subject 3:- Cost and Management Accounting	19	13	1	0	0



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Subject 4:- Business Ethics and Corporate Social Responsibility	16	15	1	1	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Strategic Management	14	15	4	0	0
Subject 2:- Economics for Business Decisions	12	17	4	0	0
Subject 3:- Cost and Management Accounting	15	14	4	0	0
Subject 4:- Business Ethics and Corporate Social Responsibility	13	17	3	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Strategic Management	13	19	1	0	0
Subject 2:- Economics for Business Decisions	13	16	4	0	0
Subject 3:- Cost and Management Accounting	15	17	1	0	0
Subject 4:- Business Ethics and Corporate Social Responsibility	14	18	1	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Strategic Management	17	12	4	0	0
Subject 2:- Economics for Business Decisions	15	14	4	0	0
Subject 3:- Cost and Management Accounting	15	14	4	0	0
Subject 4:- Business Ethics and Corporate Social Responsibility	18	11	4	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Strategic Management	14	16	2	1	0
Subject 2:- Economics for Business Decisions	11	14	7	0	1
Subject 3:- Cost and Management Accounting	15	15	3	0	0
Subject 4:- Business Ethics and Corporate Social Responsibility	15	16	2	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Strategic Management	14	17	2	0	0
Subject 2:- Economics for Business Decisions	9	20	4	0	0
Subject 3:- Cost and Management Accounting	15	16	2	0	0
Subject 4:- Business Ethics and Corporate Social Responsibility	13	19	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Strategic Management	16	15	2	0	0
Subject 2:- Economics for Business Decisions	11	19	3	0	0
Subject 3:- Cost and Management Accounting	13	17	2	1	0
Subject 4:- Business Ethics and Corporate Social Responsibility	14	18	1	0	0

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Academic Year 2020 - 2021


Subject wise Student Feedback Analysis

Course: M.COM. Semester - 2

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Research Methodology for Business	17	15	5	0	0
Subject 2:- Macro Economics Concepts and Applications	13	20	4	0	0
Subject 3:- Corporate Finance	16	19	2	0	0
Subject 4:- E-Commerce	18	18	1	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Research Methodology for Business	12	24	1	0	0
Subject 2:- Macro Economics Concepts and Applications	13	22	2	0	0
Subject 3:- Corporate Finance	14	21	2	0	0
Subject 4:- E-Commerce	15	20	2	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Research Methodology for Business	14	19	4	0	0
Subject 2:- Macro Economics Concepts and Applications	13	18	6	0	0
Subject 3:- Corporate Finance	17	16	3	1	0
Subject 4:- E-Commerce	15	18	4	0	0



  
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<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Research Methodology for Business	18	15	4	0	0
Subject 2:- Macro Economics Concepts and Applications	16	15	6	0	0
Subject 3:- Corporate Finance	19	16	2	0	0
Subject 4:- E-Commerce	20	15	2	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Research Methodology for Business	19	15	3	0	0
Subject 2:- Macro Economics Concepts and Applications	14	16	7	0	0
Subject 3:- Corporate Finance	18	15	4	0	0
Subject 4:- E-Commerce	19	16	2	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Research Methodology for Business	18	17	2	0	0
Subject 2:- Macro Economics Concepts and Applications	16	16	5	0	0
Subject 3:- Corporate Finance	18	16	3	0	0
Subject 4:- E-Commerce	20	14	3	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Research Methodology for Business	16	18	3	0	0
Subject 2:- Macro Economics Concepts and Applications	11	17	9	0	0
Subject 3:- Corporate Finance	20	15	2	0	0
Subject 4:- E-Commerce	18	17	2	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Research Methodology for Business	15	20	2	0	0
Subject 2:- Macro Economics Concepts and Applications	14	19	4	0	0
Subject 3:- Corporate Finance	18	16	3	0	0
Subject 4:- E-Commerce	19	14	4	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Research Methodology for Business	20	15	2	0	0
Subject 2:- Macro Economics Concepts and Applications	14	20	3	0	0
Subject 3:- Corporate Finance	20	14	3	0	0
Subject 4:- E-Commerce	19	16	2	0	0

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**Course: M.Com Semester III**  
**Subject Wise Feedback Analysis**  
**Academic Year: 2020-21**  
**Question Analysis with Table**

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Advance Financial Accounting	9	1	0	0	0
Subject 2:- Corporate financial Accounting	8	2	0	0	0
Subject 3:- Direct Tax	8	1	1	0	0
Subject 4:- Project Work - I	6	2	2	0	0
Subject 5:- Human Resource Management	3	1	2	0	0
Subject 6:- Marketing Strategies and Planning / Entrepreneurship Management	3	1	2	0	0
Subject 7:- Organizational Behaviour	3	1	2	0	0
Subject 8:- Project Work - I	3	1	2	0	0
Subject 9:- Banking Law and Practice	3	1	2	0	0
Subject 10:- Legal Framework of Banking	3	1	2	0	0
Subject 11:- Commercial Bank Management	3	1	2	0	0
Subject 12:- Project Work - I	3	1	2	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					

Subject 1:- Advance Financial Accounting	6	2	2	0	0
Subject 2:- Corporate financial Accounting	5	3	2	0	0
Subject 3:- Direct Tax	6	2	2	0	0
Subject 4:- Project Work - I	4	4	2	0	0
Subject 5:- Human Resource Management	2	1	3	0	0
Subject 6:- Marketing Strategies and Planning / Entrepreneurship Management	2	1	3	0	0
Subject 7:- Organizational Behaviour	2	1	3	0	0
Subject 8:- Project Work - I	2	1	3	0	0
Subject 9:- Banking Law and Practice	2	1	3	0	0
Subject 10:- Legal Framework of Banking	2	1	2	1	0
Subject 11:- Commercial Bank Management	2	1	2	1	0
Subject 12:- Project Work - I	2	1	2	1	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Advance Financial Accounting	6	3	1	0	0
Subject 2:- Corporate financial Accounting	7	2	1	0	0
Subject 3:- Direct Tax	6	4	0	0	0
Subject 4:- Project Work - I	6	3	1	0	0
Subject 5:- Human Resource Management	2	2	2	0	0
Subject 6:- Marketing Strategies and Planning / Entrepreneurship Management	2	2	2	0	0
Subject 7:- Organizational Behaviour	2	2	2	0	0
Subject 8:- Project Work - I	2	2	2	0	0
Subject 9:- Banking Law and Practice	2	2	2	0	0
Subject 10:- Legal Framework of Banking	2	2	2	0	0
Subject 11:- Commercial Bank Management	2	2	2	0	0
Subject 12:- Project Work - I	2	2	2	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Advance Financial Accounting	5	3	2	0	0
Subject 2:- Corporate financial Accounting	5	3	2	0	0



Subject 3:- Direct Tax	5	3	2	0	0
Subject 4:- Project Work - I	5	3	2	0	0
Subject 5:- Human Resource Management	2	1	3	0	0
Subject 6:- Marketing Strategies and Planning / Entrepreneurship Management	2	1	3	0	0
Subject 7:- Organizational Behaviour	2	1	3	0	0
Subject 8:- Project Work - I	2	1	3	0	0
Subject 9:- Banking Law and Practice	2	1	3	0	0
Subject 10:- Legal Framework of Banking	2	1	3	0	0
Subject 11:- Commercial Bank Management	2	1	3	0	0
Subject 12:- Project Work - I	2	1	3	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Advance Financial Accounting	5	3	2	0	0
Subject 2:- Corporate financial Accounting	5	3	2	0	0
Subject 3:- Direct Tax	5	3	2	0	0
Subject 4:- Project Work - I	5	2	3	0	0
Subject 5:- Human Resource Management	2	1	3	0	0
Subject 6:- Marketing Strategies and Planning / Entrepreneurship Management	2	1	3	0	0
Subject 7:- Organizational Behaviour	2	1	3	0	0
Subject 8:- Project Work - I	2	1	3	0	0
Subject 9:- Banking Law and Practice	2	1	3	0	0
Subject 10:- Legal Framework of Banking	2	1	3	0	0
Subject 11:- Commercial Bank Management	2	1	3	0	0
Subject 12:- Project Work - I	2	1	3	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Advance Financial Accounting	5	3	1	0	1
Subject 2:- Corporate financial Accounting	4	4	1	0	1
Subject 3:- Direct Tax	4	4	1	1	0
Subject 4:- Project Work - I	4	3	2	1	0




Subject 5:- Human Resource Management	2	1	3	0	0
Subject 6:- Marketing Strategies and Planning / Entrepreneurship Management	2	1	3	0	0
Subject 7:- Organizational Behaviour	2	1	3	0	0
Subject 8:- Project Work - I	2	1	3	0	0
Subject 9:- Banking Law and Practice	2	1	3	0	0
Subject 10:- Legal Framework of Banking	2	1	3	0	0
Subject 11:- Commercial Bank Management	2	1	3	0	0
Subject 12:- Project Work - I	2	1	3	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Advance Financial Accounting	5	3	2	0	0
Subject 2:- Corporate financial Accounting	5	3	2	0	0
Subject 3:- Direct Tax	5	3	2	0	0
Subject 4:- Project Work - I	5	2	2	1	0
Subject 5:- Human Resource Management	2	2	2	0	0
Subject 6:- Marketing Strategies and Planning / Entrepreneurship Management	2	2	2	0	0
Subject 7:- Organizational Behaviour	2	2	2	0	0
Subject 8:- Project Work - I	2	2	2	0	0
Subject 9:- Banking Law and Practice	2	2	2	0	0
Subject 10:- Legal Framework of Banking	2	2	2	0	0
Subject 11:- Commercial Bank Management	2	2	2	0	0
Subject 12:- Project Work - I	2	2	2	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Advance Financial Accounting	5	5	0	0	0
Subject 2:- Corporate financial Accounting	5	5	0	0	0
Subject 3:- Direct Tax	6	4	0	0	0
Subject 4:- Project Work - I	5	4	1	0	0
Subject 5:- Human Resource Management	2	2	2	0	0
Subject 6:- Marketing Strategies and Planning / Entrepreneurship Management	2	2	2	0	0

Subject 7:- Organizational Behaviour	2	2	2	0	0
Subject 8:- Project Work - I	2	2	2	0	0
Subject 9:- Banking Law and Practice	2	2	2	0	0
Subject 10:- Legal Framework of Banking	2	2	2	0	0
Subject 11:- Commercial Bank Management	2	2	2	0	0
Subject 12:- Project Work - I	2	2	2	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Advance Financial Accounting	6	3	1	0	0
Subject 2:- Corporate financial Accounting	5	4	1	0	0
Subject 3:- Direct Tax	5	3	2	0	0
Subject 4:- Project Work - I	5	2	3	0	0
Subject 5:- Human Resource Management	2	1	3	0	0
Subject 6:- Marketing Strategies and Planning / Entrepreneurship Management	2	1	3	0	0
Subject 7:- Organizational Behaviour	2	1	3	0	0
Subject 8:- Project Work - I	2	1	3	0	0
Subject 9:- Banking Law and Practice	2	1	3	0	0
Subject 10:- Legal Framework of Banking	2	1	3	0	0
Subject 11:- Commercial Bank Management	2	1	3	0	0
Subject 12:- Project Work - I	2	1	3	0	0

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**IQAC Coordinator**

  
**Principal**

  
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Plot No. 337, Sewri - Wadala Estate,  
Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: M.COM. Semester – 4

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Principles of Marketing	10	4	0	0	0
Subject 2:- Industrial Law	10	4	0	0	0
Subject 3:- Business Mathematics	12	2	0	0	0
Subject 4:- Business Communication – II	11	3	0	0	0
Subject 5:- Business Environment	9	4	1	0	0
Subject 6:- Principles of Management	9	4	1	0	0
Subject 7:- Foundation Course - II	9	5	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Principles of Marketing	10	4	0	0	0
Subject 2:- Industrial Law	10	4	0	0	0
Subject 3:- Business Mathematics	11	3	0	0	0
Subject 4:- Business Communication – II	11	3	0	0	0
Subject 5:- Business Environment	10	3	1	0	0
Subject 6:- Principles of Management	9	4	1	0	0





Subject 7:- Foundation Course - II	11	3	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Principles of Marketing	10	3	1	0	0
Subject 2:- Industrial Law	8	5	1	0	0
Subject 3:- Business Mathematics	9	4	1	0	0
Subject 4:- Business Communication – II	11	2	1	0	0
Subject 5:- Business Environment	8	4	2	0	0
Subject 6:- Principles of Management	10	3	1	0	0
Subject 7:- Foundation Course - II	10	3	1	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Principles of Marketing	12	1	0	1	0
Subject 2:- Industrial Law	11	2	0	1	0
Subject 3:- Business Mathematics	11	1	1	1	0
Subject 4:- Business Communication – II	10	3	0	1	0
Subject 5:- Business Environment	10	3	0	1	0
Subject 6:- Principles of Management	11	1	1	1	0
Subject 7:- Foundation Course - II	10	3	0	1	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Principles of Marketing	9	5	0	0	0
Subject 2:- Industrial Law	9	2	3	0	0
Subject 3:- Business Mathematics	8	5	1	0	0
Subject 4:- Business Communication – II	10	4	0	0	0
Subject 5:- Business Environment	9	4	1	0	0
Subject 6:- Principles of Management	8	5	1	0	0
Subject 7:- Foundation Course - II	10	4	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Principles of Marketing	11	2	1	0	0
Subject 2:- Industrial Law	10	3	1	0	0
Subject 3:- Business Mathematics	11	2	1	0	0



Subject 4:- Business Communication – II	10	3	1	0	0
Subject 5:- Business Environment	11	2	1	0	0
Subject 6:- Principles of Management	11	2	1	0	0
Subject 7:- Foundation Course - II	10	1	3	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Principles of Marketing	10	3	0	1	0
Subject 2:- Industrial Law	10	3	0	1	0
Subject 3:- Business Mathematics	9	4	0	1	0
Subject 4:- Business Communication – II	10	3	0	1	0
Subject 5:- Business Environment	10	3	0	1	0
Subject 6:- Principles of Management	9	3	1	1	0
Subject 7:- Foundation Course - II	9	3	1	1	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Principles of Marketing	11	2	1	0	0
Subject 2:- Industrial Law	11	0	3	0	0
Subject 3:- Business Mathematics	10	3	1	0	0
Subject 4:- Business Communication – II	10	2	2	0	0
Subject 5:- Business Environment	11	2	1	0	0
Subject 6:- Principles of Management	10	2	2	0	0
Subject 7:- Foundation Course - II	11	1	2	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Principles of Marketing	9	4	1	0	0
Subject 2:- Industrial Law	9	3	2	0	0
Subject 3:- Business Mathematics	9	4	1	0	0
Subject 4:- Business Communication – II	10	3	1	0	0
Subject 5:- Business Environment	9	4	1	0	0
Subject 6:- Principles of Management	9	4	1	0	0
Subject 7:- Foundation Course - II	9	4	1	0	0

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*Shruti*  
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Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

Academic Year 2020 - 2021

## Subject wise Student Feedback Analysis

Course: M.sc IT SEM - 1

### Question Analysis with Table

Question,	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1- Research In Computing	6	2	0	0	0
Subject 2:- Data Science	6	1	0	0	0
Subject 3:- Soft Computing Techniques	6	0	0	0	0
Subject 4:- Cloud Computing	6	1	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Research In Computing	8	0	0	0	0
Subject 2:- Data Science	6	2	0	0	0
Subject 3:- Soft Computing Techniques	8	0	0	0	0
Subject 4:- Cloud Computing	7	1	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Research In Computing	8	0	0	0	0
Subject 2:- Data Science	8	0	0	0	0
Subject 3 - Soft Computing Techniques	7	0	0	0	0
Subject 4:- Cloud Computing	8	0	0	0	0





<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Research In Computing	7	0	0	0	0
Subject 2:- Data Science	8	0	0	0	0
Subject 3:- Soft Computing Techniques	6	1	0	0	0
Subject 4:- Cloud Computing	8	0	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Research In Computing	8	0	0	0	0
Subject 2:- Data Science	8	0	0	0	0
Subject 3:- Soft Computing Techniques	7	0	0	0	0
Subject 4:- Cloud Computing	8	0	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Research In Computing	6	2	0	0	0
Subject 2:- Data Science	6	0	1	0	0
Subject 3:- Soft Computing Techniques	8	0	0	0	0
Subject 4:- Cloud Computing	7	0	1	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Research In Computing	8	0	0	0	0
Subject 2:- Data Science	6	2	0	0	0
Subject 3:- Soft Computing Techniques	6	1	0	0	0
Subject 4:- Cloud Computing	7	0	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Research In Computing	6	1	0	0	0
Subject 2:- Data Science	5	0	0	0	2
Subject 3:- Soft Computing Techniques	4	0	1	3	0
Subject 4:- Cloud Computing	7	0	1	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Research In Computing	7	0	0	0	1
Subject 2:- Data Science	6	1	0	1	0
Subject 3:- Soft Computing Techniques	7	1	0	0	0
Subject 4:- Cloud Computing	7	0	0	0	1

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Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: M.sc IT SEM - 2

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q 1 The syllabus is need based and suitable for the course.					
Subject 1:- Big Data Analytics	4	4	0	0	0
Subject 2:- Modern Networking	7	0	0	0	0
Subject 3:- Microservices architecture	7	1	0	0	0
Subject 4:- Image Processing	7	0	0	0	0
Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.					
Subject 1:- Big Data Analytics	8	0	0	0	0
Subject 2:- Modern Networking	5	2	0	0	0
Subject 3:- Microservices architecture	8	0	0	0	0
Subject 4:- Image Processing	7	0	0	0	0
Q 3 The syllabus has good balance between theory and application.					
Subject 1:- Big Data Analytics	8	0	0	0	0
Subject 2:- Modern Networking	8	0	0	0	0
Subject 3:- Microservices architecture	8	0	0	0	0
Subject 4:- Image Processing	8	0	0	0	0



*Amie*  
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Q 4 The syllabus has a good mix of modern and advanced topics.					
Subject 1:- Big Data Analytics	6	1	0	0	0
Subject 2:- Modern Networking	7	1	0	0	0
Subject 3:- Microservices architecture	8	0	0	0	0
Subject 4:- Image Processing	8	0	0	0	0
Q 5 The syllabus gives good emphasis on the understanding of basics of the course.					
Subject 1:- Big Data Analytics	7	0	0	0	0
Subject 2:- Modern Networking	8	0	0	0	0
Subject 3:- Microservices architecture	7	0	0	0	0
Subject 4:- Image Processing	8	0	0	0	0
Q 6 The course ensures overall development of student.					
Subject 1:- Big Data Analytics	8	0	0	0	0
Subject 2:- Modern Networking	7	1	0	0	0
Subject 3:- Microservices architecture	7	1	0	0	0
Subject 4:- Image Processing	6	2	0	0	0
Q 7 The syllabus gives opportunities for active participation.					
Subject 1:- Big Data Analytics	8	0	0	0	0
Subject 2:- Modern Networking	8	0	0	0	0
Subject 3:- Microservices architecture	7	1	0	0	0
Subject 4:- Image Processing	6	1	0	0	0
Q 8 The course gives scope for higher education / internships / training / research.					
Subject 1:- Big Data Analytics	7	0	0	1	0
Subject 2:- Modern Networking	5	3	0	0	0
Subject 3:- Microservices architecture	7	0	0	0	1
Subject 4:- Image Processing	6	0	2	0	0
Q 9 The course has fulfilled your expectations.					
Subject 1:- Big Data Analytics	5	0	0	2	1
Subject 2:- Modern Networking	6	1	0	1	0
Subject 3:- Microservices architecture	6	0	1	0	0
Subject 4:- Image Processing	8	0	0	0	0

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Academic Year 2020 - 2021

## Subject wise Student Feedback Analysis

Course: M.sc IT SEM - 3

### Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1- Technical Writing and Entrepreneurship Development	4	1	0	0	0
Subject 2- Cloud Application Development	5	0	0	0	0
Subject 3:- Machine Learning	5	0	0	0	0
Subject 4- Offensive Security	4	0	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1- Technical Writing and Entrepreneurship Development	5	0	0	0	0
Subject 2:- Cloud Application Development	5	0	0	0	0
Subject 3:- Machine Learning	5	0	0	0	0
Subject 4:- Offensive Security	5	0	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1- Technical Writing and Entrepreneurship Development	5	0	0	0	0
Subject 2:- Cloud Application Development	5	0	0	0	0
Subject 3- Machine Learning	4	1	0	0	0
Subject 4- Offensive Security	5	0	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1- Technical Writing and Entrepreneurship Development	5	0	0	0	0
Subject 2:- Cloud Application Development	5	0	0	0	0



Subject 3:- Machine Learning	5	0	0	0	0
Subject 4:- Offensive Security	4	0	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Technical Writing and Entrepreneurship Development	5	0	0	0	0
Subject 2:- Cloud Application Development	5	0	0	0	0
Subject 3:- Machine Learning	5	0	0	0	0
Subject 4:- Offensive Security	5	0	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Technical Writing and Entrepreneurship Development	5	0	0	0	0
Subject 2:- Cloud Application Development	4	1	0	0	0
Subject 3:- Machine Learning	5	0	0	0	0
Subject 4:- Offensive Security	5	0	0	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Technical Writing and Entrepreneurship Development	5	0	0	0	0
Subject 2:- Cloud Application Development	5	0	0	0	0
Subject 3:- Machine Learning	4	0	0	0	0
Subject 4:- Offensive Security	5	0	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Technical Writing and Entrepreneurship Development	5	0	0	0	0
Subject 2:- Cloud Application Development	4	1	0	0	0
Subject 3:- Machine Learning	4	0	0	0	1
Subject 4:- Offensive Security	5	0	0	0	0
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Technical Writing and Entrepreneurship Development	4	0	1	0	0
Subject 2:- Cloud Application Development	4	1	0	0	0
Subject 3:- Machine Learning	4	0	0	1	0
Subject 4:- Offensive Security	5	0	0	0	0

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Academic Year 2020 - 2021

Subject wise Student Feedback Analysis

Course: M.Sc IT SEM 4

Question Analysis with Table

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
<b>Q 1 The syllabus is need based and suitable for the course.</b>					
Subject 1:- Project	4	4	0	0	0
Subject 2:- Block Chain	7	1	0	0	0
Subject 3:- Cyber Forensics	7	1	0	0	0
Subject 4:- Deep Learning	7	1	0	0	0
Subject 5:- Information Security Auditing	6	1	0	0	0
<b>Q 2 Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank.</b>					
Subject 1:- Project	7	1	0	0	0
Subject 2:- Block Chain	7	1	0	0	0
Subject 3:- Cyber Forensics	7	1	0	0	0
Subject 4:- Deep Learning	7	1	0	0	0
Subject 5:- Information Security Auditing	7	1	0	0	0
<b>Q 3 The syllabus has good balance between theory and application.</b>					
Subject 1:- Project	7	1	0	0	0
Subject 2 - Block Chain	7	1	0	0	0





Subject 3:- Cyber Forensics	7	1	0	0	0
Subject 4:- Deep Learning	7	1	0	0	0
Subject 5:- Information Security Auditing	7	1	0	0	0
<b>Q 4 The syllabus has a good mix of modern and advanced topics.</b>					
Subject 1:- Project	7	1	0	0	0
Subject 2:- Block Chain	7	1	0	0	0
Subject 3:- Cyber Forensics	5	2	0	0	0
Subject 4:- Deep Learning	7	1	0	0	0
Subject 5:- Information Security Auditing	7	1	0	0	0
<b>Q 5 The syllabus gives good emphasis on the understanding of basics of the course.</b>					
Subject 1:- Project	7	1	0	0	0
Subject 2:- Block Chain	7	1	0	0	0
Subject 3:- Cyber Forensics	7	1	0	0	0
Subject 4:- Deep Learning	7	1	0	0	0
Subject 5:- Information Security Auditing	7	1	0	0	0
<b>Q 6 The course ensures overall development of student.</b>					
Subject 1:- Project	7	1	0	0	0
Subject 2:- Block Chain	6	2	0	0	0
Subject 3:- Cyber Forensics	6	1	0	0	0
Subject 4:- Deep Learning	6	2	0	0	0
Subject 5:- Information Security Auditing	6	1	0	0	0
<b>Q 7 The syllabus gives opportunities for active participation.</b>					
Subject 1:- Project	6	2	0	0	0
Subject 2:- Block Chain	7	1	0	0	0
Subject 3:- Cyber Forensics	7	1	0	0	0
Subject 4:- Deep Learning	7	1	0	0	0
Subject 5:- Information Security Auditing	6	1	0	0	0
<b>Q 8 The course gives scope for higher education / internships / training / research.</b>					
Subject 1:- Project	7	1	0	0	0



Subject 2:- Block Chain	7	1	0	0	0
Subject 3:- Cyber Forensics	6	1	0	0	1
Subject 4:- Deep Learning	5	1	0	1	0
Subject 5:- Information Security Auditing	5	1	1	0	1
<b>Q 9 The course has fulfilled your expectations.</b>					
Subject 1:- Project	5	2	0	1	0
Subject 2:- Block Chain	4	2	2	0	0
Subject 3:- Cyber Forensics	5	2	0	0	1
Subject 4:- Deep Learning	7	1	0	0	0
Subject 5:- Information Security Auditing	7	1	0	0	0

**Date: 24/12/2021**

*[Signature]*

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## **Sample Questionnaire Format**

### **Student Subjectwise Feedback**







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### Student Subjectwise Feedback Course: BAF

1. The syllabus is need based and suitable for the course. \*

#	Subject	Option 1	Option 2	Option 3	Option 4	Option 5
1	Financial Accounting - V	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
2	Financial Accounting - VI	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
3	Cost Accounting - III	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
4	Financial Management - II	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
5	Taxation - IV (Indirect Taxes - II)	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
6	International Finance	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA

2. Sufficient number of prescribed books / reference material are available in college library / departmental library / book bank. \*

#	Subject	Option 1	Option 2	Option 3	Option 4	Option 5
1	Financial Accounting - V	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
2	Financial Accounting - VI	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
3	Cost Accounting - III	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA



4	Financial Management - II	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
5	Taxation - IV (Indirect Taxes - II)	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
6	International Finance	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA

3. The syllabus has good balance between theory and application. \*

#	Subject	Option 1	Option 2	Option 3	Option 4	Option 5
1	Financial Accounting - V	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
2	Financial Accounting - VI	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
3	Cost Accounting - III	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
4	Financial Management - II	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
5	Taxation - IV (Indirect Taxes - II)	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
6	International Finance	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA

4. The syllabus has a good mix of modern and advanced topics. \*

#	Subject	Option 1	Option 2	Option 3	Option 4	Option 5
1	Financial Accounting - V	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
2	Financial Accounting - VI	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
3	Cost Accounting - III	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA





4	Financial Management - II	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
5	Taxation - IV (Indirect Taxes - II)	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
6	International Finance	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA

5. The syllabus gives good emphasis on the understanding of basics of the course. \*

#	Subject	Option 1	Option 2	Option 3	Option 4	Option 5	
1	Financial Accounting - V	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
2	Financial Accounting - VI	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
3	Cost Accounting - III	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
4	Financial Management - II	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
5	Taxation - IV (Indirect Taxes - II)	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
6	International Finance	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA

6. The course ensures overall development of student. \*

#	Subject	Option 1	Option 2	Option 3	Option 4	Option 5	
1	Financial Accounting - V	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
2	Financial Accounting - VI	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
3	Cost Accounting - III	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
4	Financial Management - II	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA





5	Taxation - IV (Indirect Taxes - II)	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
6	International Finance	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA

7. The syllabus gives opportunities for active participation. \*

#	Subject	Option 1	Option 2	Option 3	Option 4	Option 5
1	Financial Accounting - V	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
2	Financial Accounting - VI	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
3	Cost Accounting - III	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
4	Financial Management - II	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
5	Taxation - IV (Indirect Taxes - II)	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
6	International Finance	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA

8. The course gives scope for higher education / internships / training / research. \*

#	Subject	Option 1	Option 2	Option 3	Option 4	Option 5
1	Financial Accounting - V	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
2	Financial Accounting - VI	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
3	Cost Accounting - III	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
4	Financial Management - II	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA
5	Taxation - IV (Indirect Taxes - II)	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree <input type="radio"/> NA



6 International Finance  Strongly Agree  Agree  Neutral  Disagree  Strongly Disagree  NA

9. The course has fulfilled your expectations. \*

#	Subject	Option 1	Option 2	Option 3	Option 4	Option 5	
1	Financial Accounting - V	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
2	Financial Accounting - VI	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
3	Cost Accounting - III	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
4	Financial Management - II	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
5	Taxation - IV (Indirect Taxes - II)	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA
6	International Finance	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree	<input type="radio"/> NA

Remarks, if any

Remarks, if any

Submit

Date: 24/12/2021

*[Signature]*

I.Q.A.C COORDINATOR



*[Signature]*

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*[Signature]*



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N. R. SWAMY COLLEGE OF COMMERCE & ECONOMICS  
AND  
SMT. THIRUMALAI COLLEGE OF SCIENCE

Plot No. 337, Sewri - Wadala Estate,  
Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

## STUDENT FEEDBACK ANALYSIS REPORT ON THE CURRICULUM

ACADEMIC YEAR : 2020-2021

The responses of students were taken and analyzed,

- 81.4% students reveal that the curriculum is relevant for the program . 14.6% students were Neutral and 1% Disagreed with the same.
- 83.4% students feel that the curriculum is Need based
- 80.2% students Agreed the curriculum has a good mix of relevant and advanced topics
- 72.8% students, expressed the curriculum offers the scope of higher education and employability
- Overall 80.4% students reflect that curriculum was a good balance between theory and applications. Also, curriculum gives them opportunities for overall development.

Date: 24/12/2021

I.Q.A.C COORDINATOR



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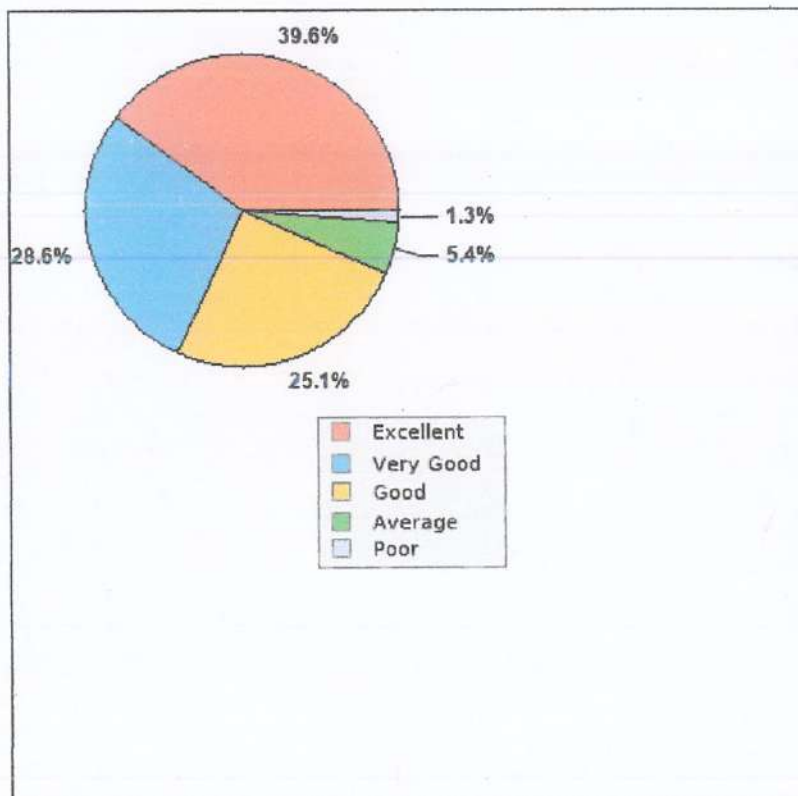
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**Academic Year 2020 - 2021**

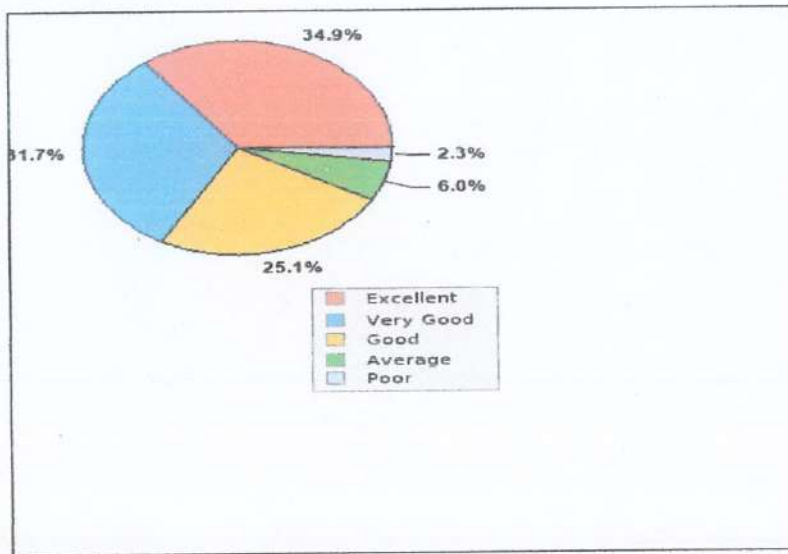
## **Students Infrastructure Analysis Question Analysis with Graphs**

### **Q 1 Admission Procedure**



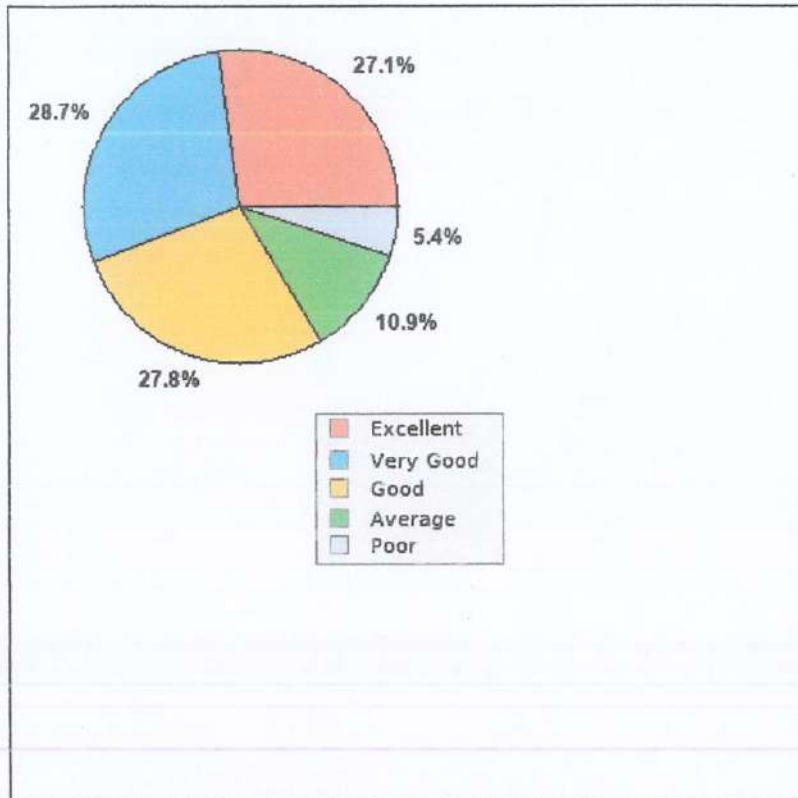
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**Q 2 Classroom Availability**

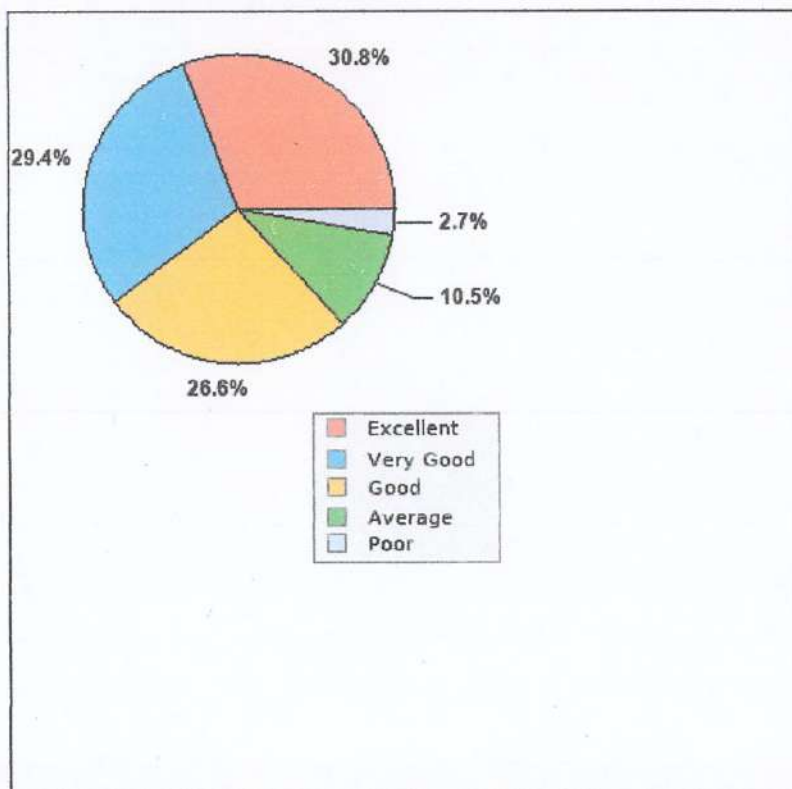


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Q 3 Science / Computer Laboratory Facility



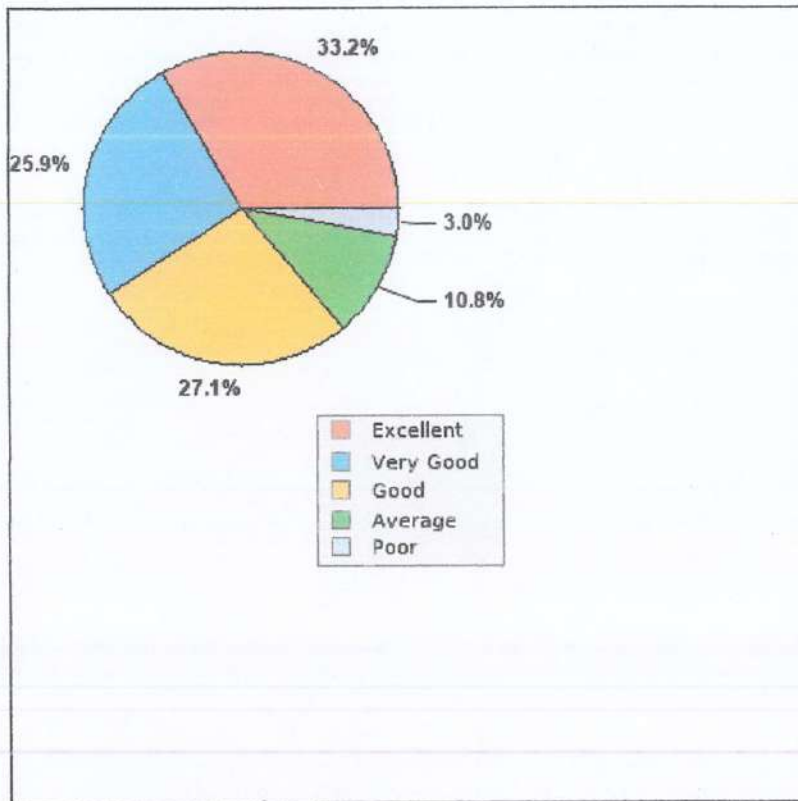
Q 4 Co-curricular and Extra-curricular Activities



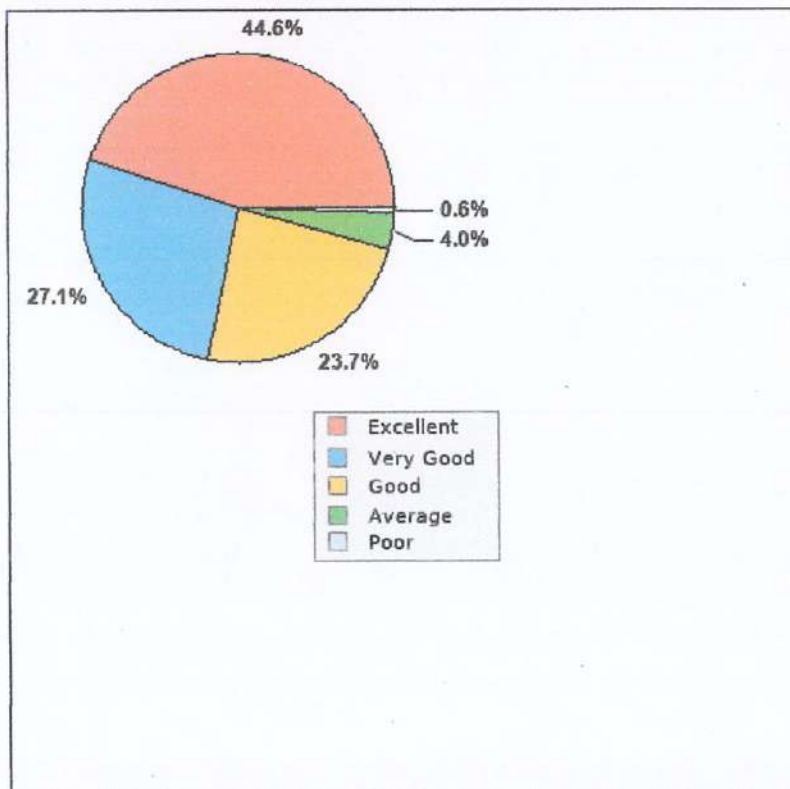
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Q 5 Library Facility

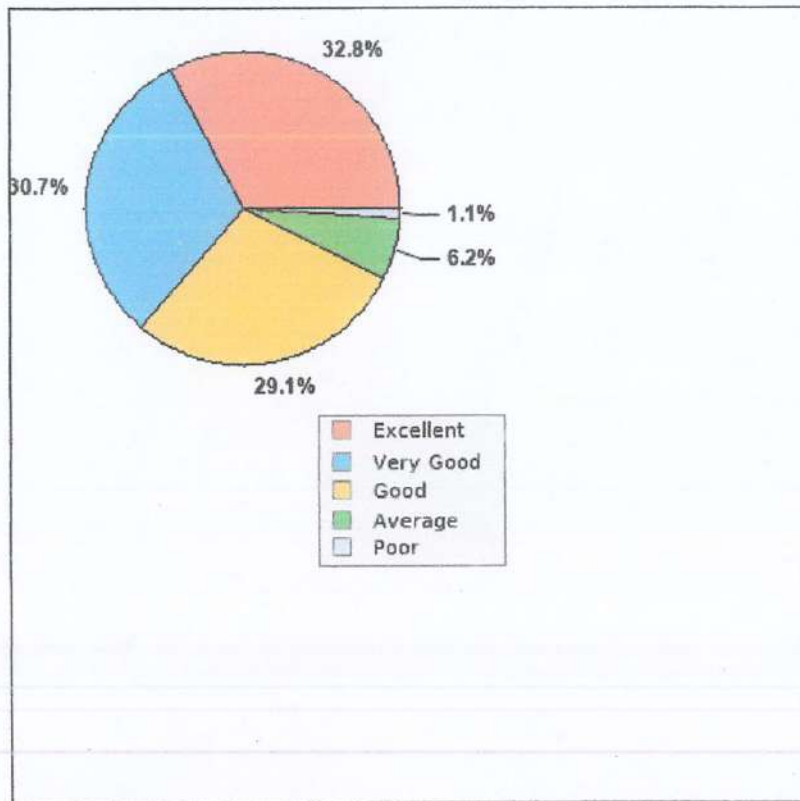


Q 6 Examination system adopted by the college

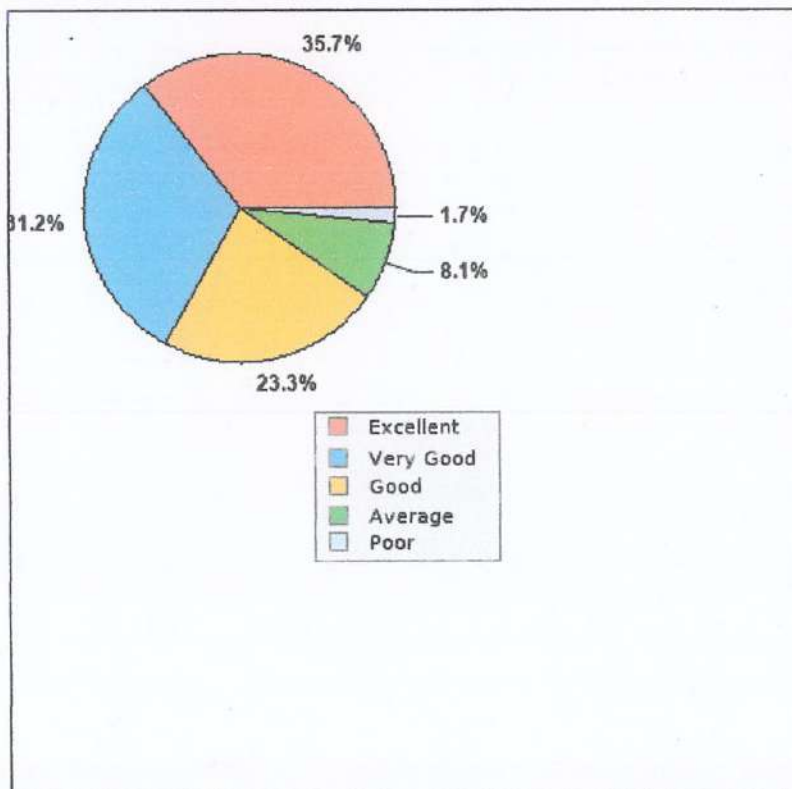


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Q 7 Evaluation and feedback mechanism

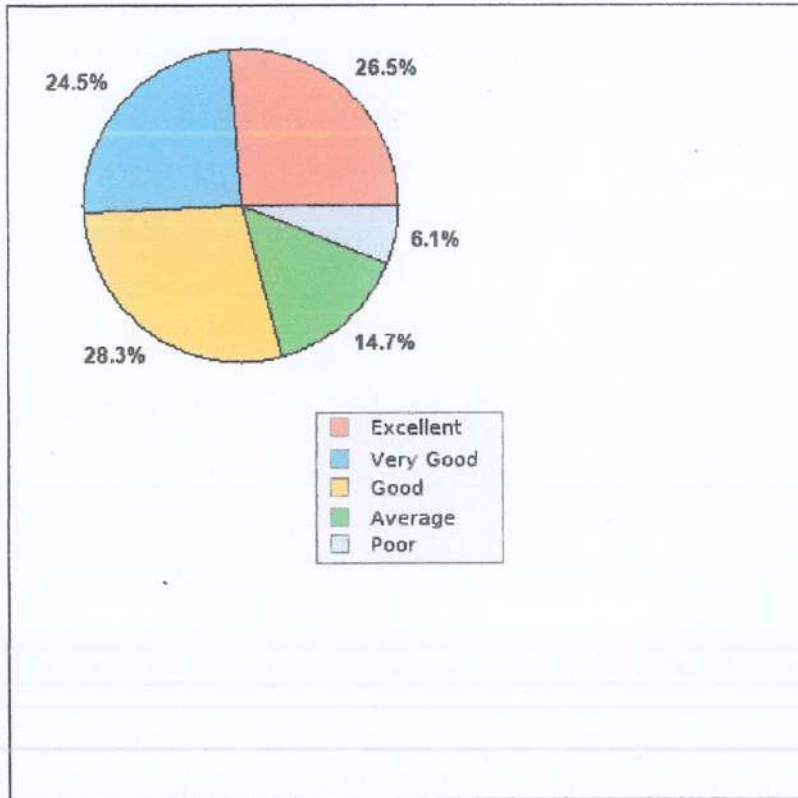


Q 8 Students Counselling and guidance

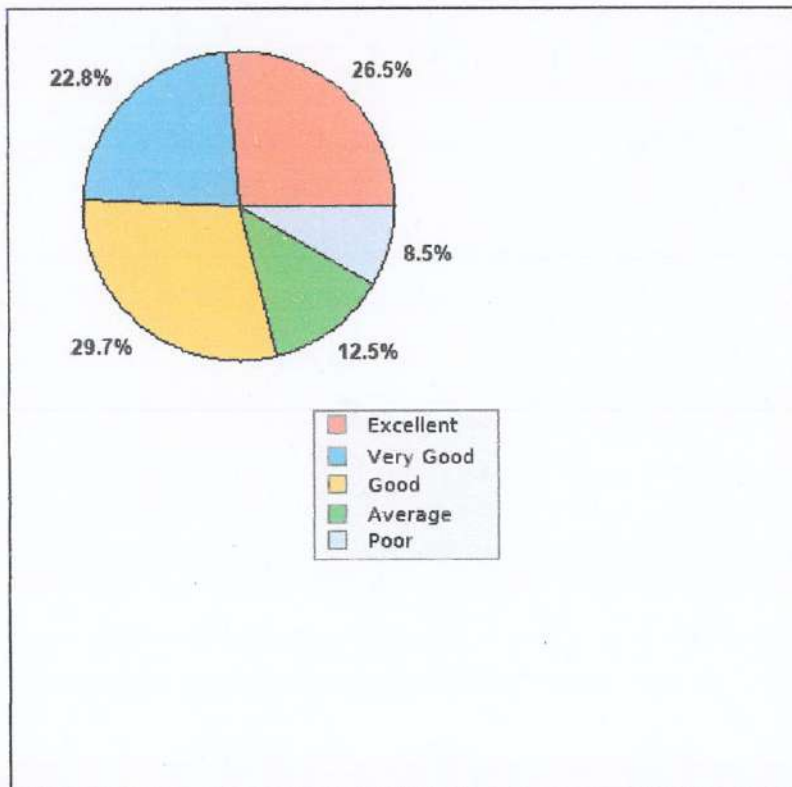


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Q 9 Canteen Facility



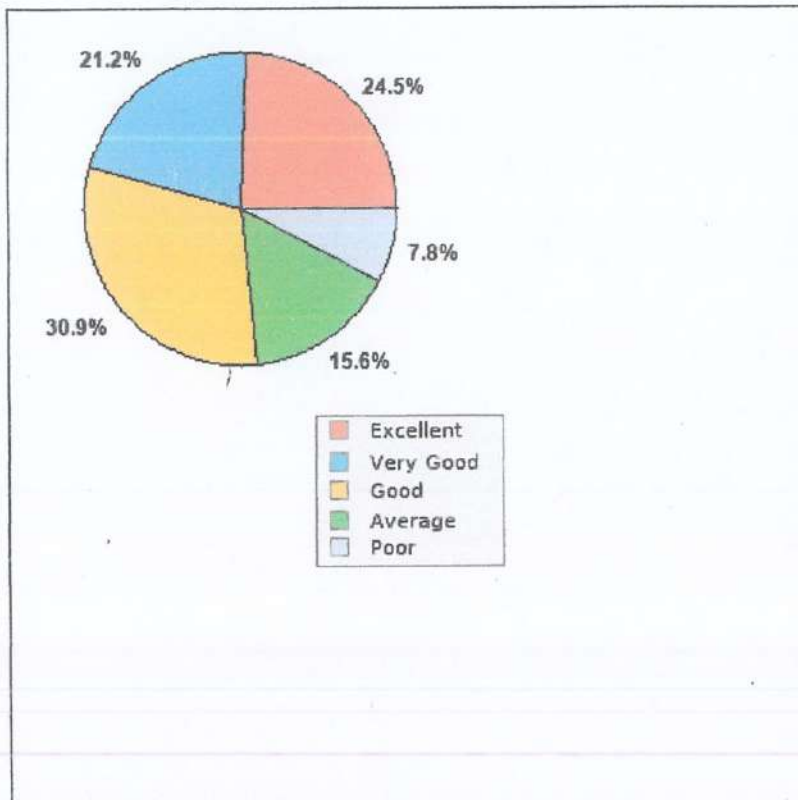
Q 10 Gymkhana Facility



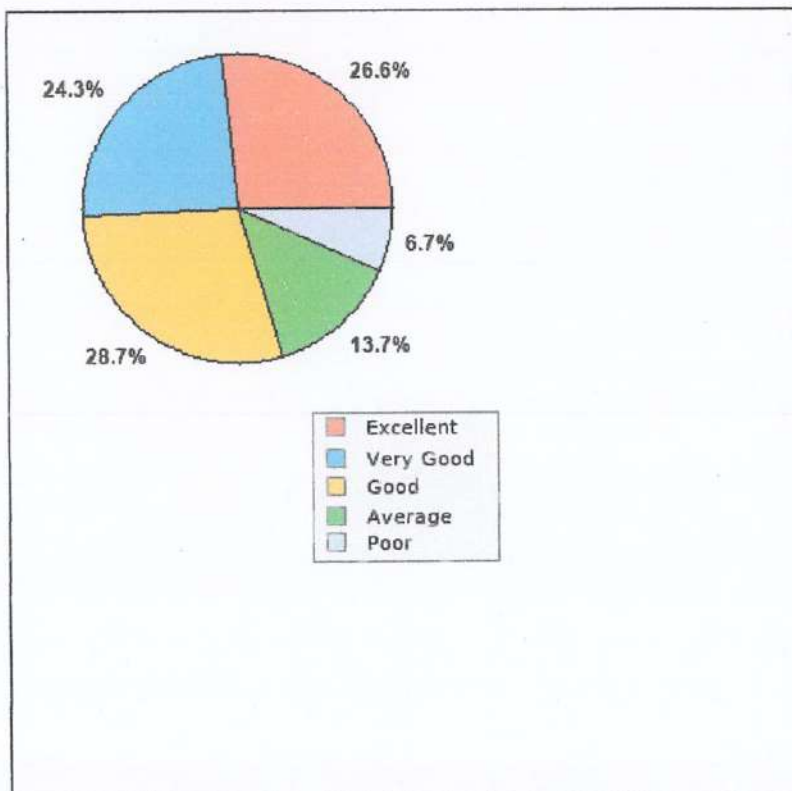
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Q 11 Availability of sports equipment

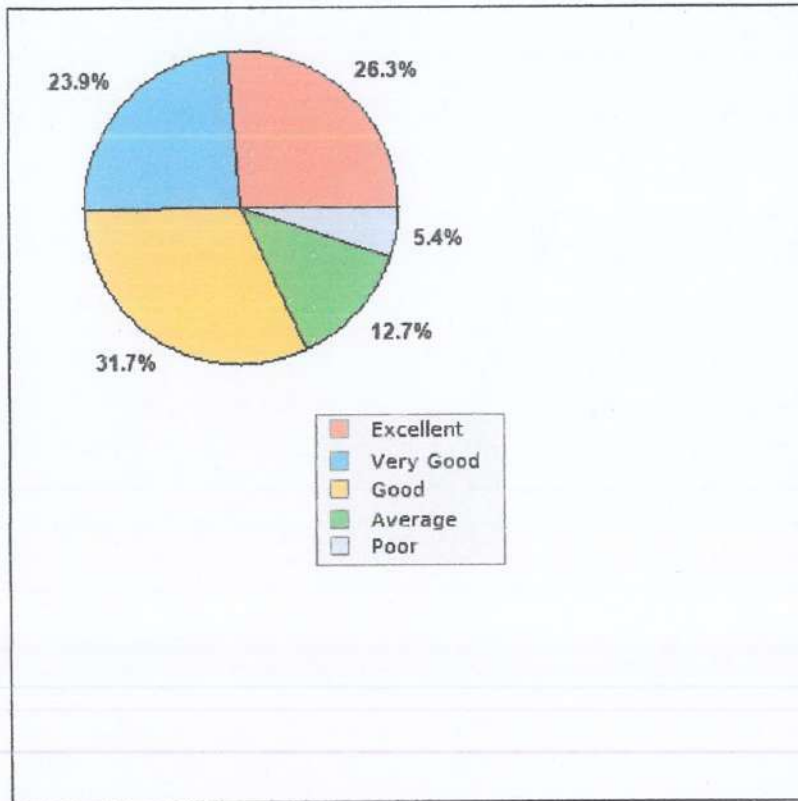


Q 12 Girls common room / Boys common room

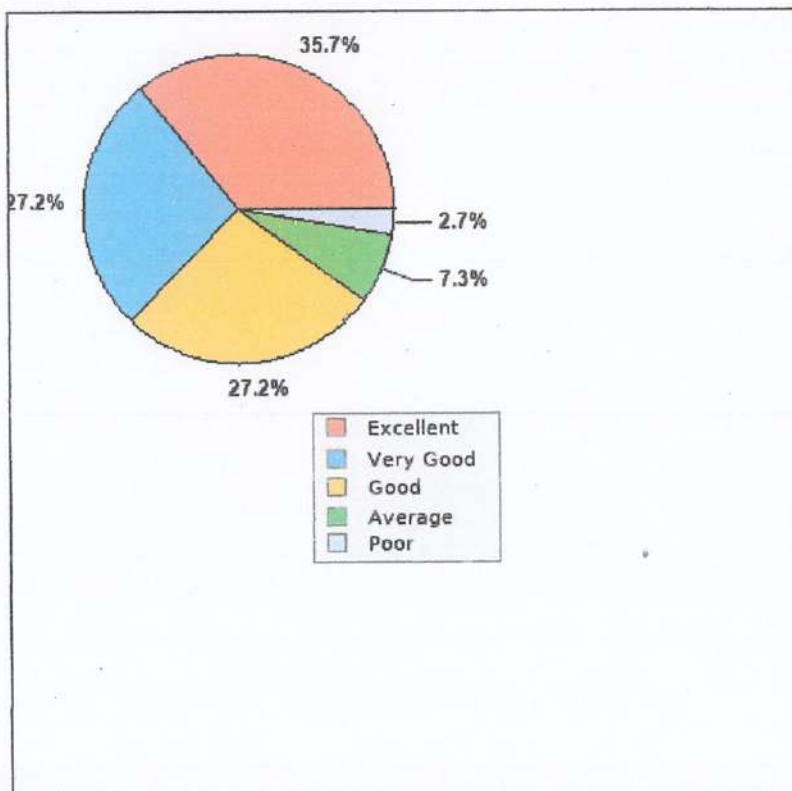


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Q 13 Medical Facility

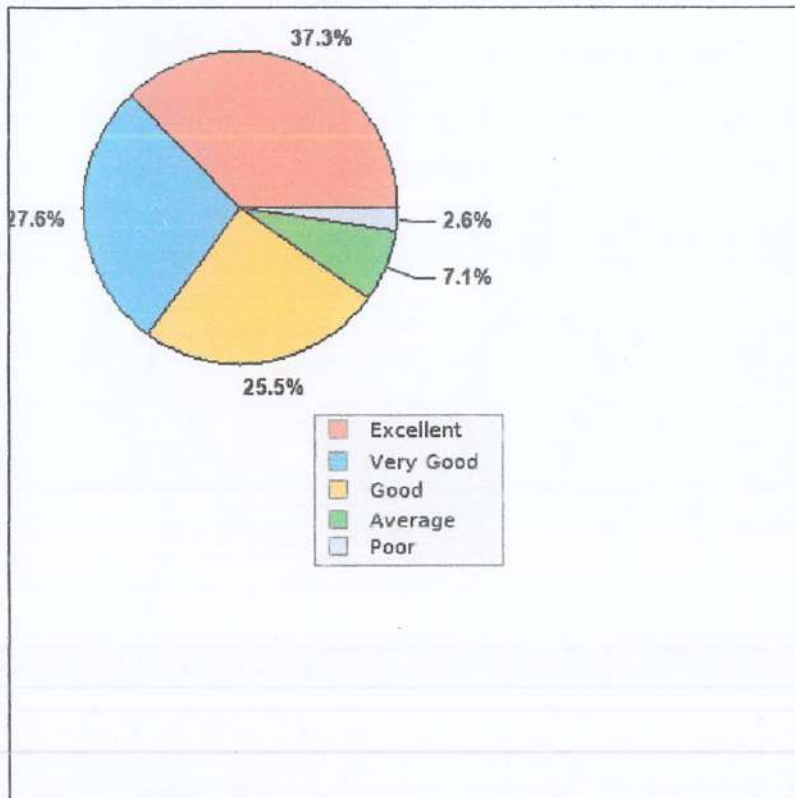


Q 14 Security Facility

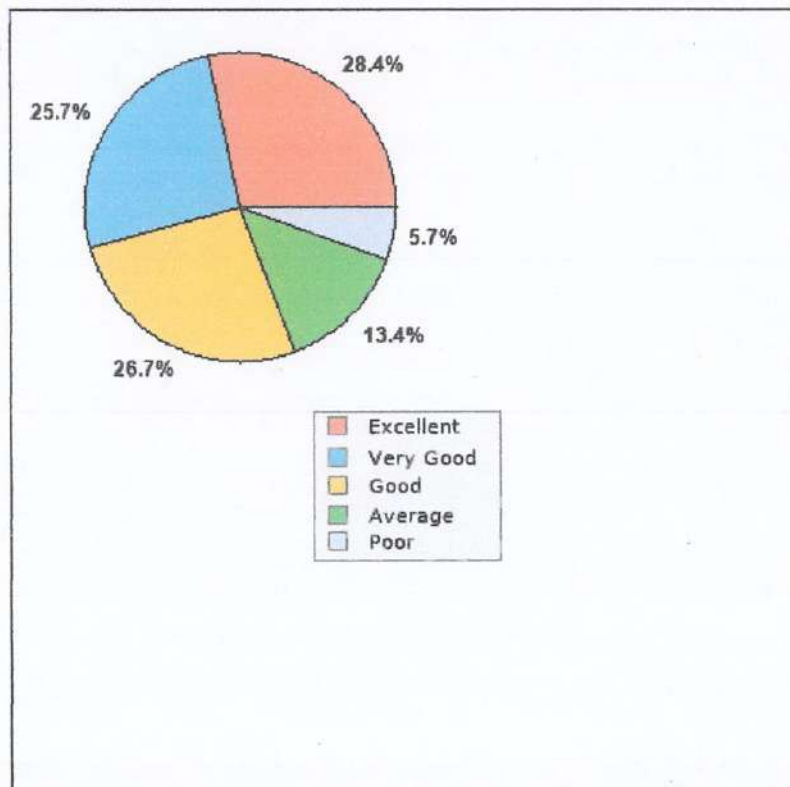


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Q 15 Cleanliness in college



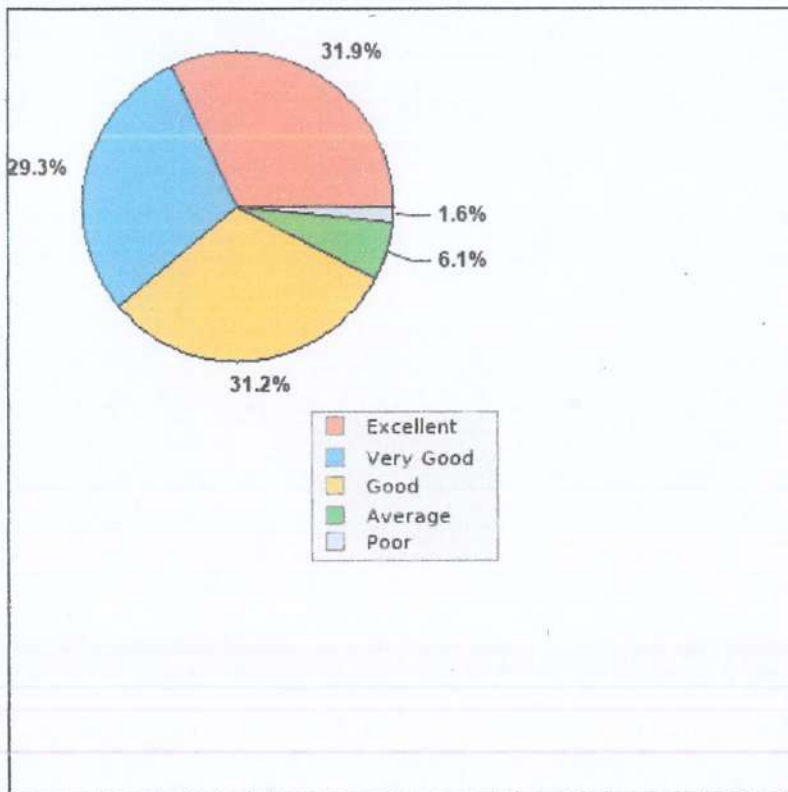
Q 16 Washroom / Sanitation



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Q 17 Ethics / Morality (observed by you in college)



Date: 24/12/2021

*S. J. J.*  
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## Sample Questionnaire Format Student Feedback on Infrastructure



Page 1 of 7

  
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## Student Feedback on Infrastructure

### 1. Admission Procedure\*

Excellent

Very Good

Good

Average

Poor

### 2. Classroom Availability\*

Excellent

Very Good

Good

Average

Poor

### 3. Science / Computer Laboratory Facility\*

Excellent

Very Good

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- Good
- Average
- Poor

4. Co-curricular and Extra-curricular Activities\*

- Excellent
- Very Good
- Good
- Average
- Poor

5. Library Facility\*

- Excellent
- Very Good
- Good
- Average
- Poor

6. Examination system adopted by the College\*

- Excellent
- Very Good
- Good
- Average
- Poor



7. Evaluation and feedback mechanism\*

- Excellent
- Very Good
- Good
- Average
- Poor

8. Students Counselling and guidance\*

- Excellent
- Very Good
- Good
- Average
- Poor

9. Canteen Facility\*

- Excellent
- Very Good
- Good
- Average
- Poor

10. Gymkhana Facility \*

- Excellent
- Very Good
- Good



*Shree*  
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Average

Poor

11. Availability of sports equipment\*

Excellent

Very Good

Good

Average

Poor

12. Girls common room / Boys common room\*

Excellent

Very Good

Good

Average

Poor

13. Medical Facility\*

Excellent


Very Good

Good

Average

Poor



  
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14. Security Facility\*

- Excellent
- Very Good
- Good
- Average
- Poor

15. Cleanliness in college\*

- Excellent
- Very Good
- Good
- Average
- Poor

16. Washroom / Sanitation\*

- Excellent
- Very Good
- Good
- Average



17. Ethics / Morality (observed by you in college)\*

- Excellent
- Very Good
- Good
- Average
- Poor

Remarks, if any

Remarks, if any

Submit

Date: 24/12/2021

*LS -*

I.Q.A.C COORDINATOR

*Shub*

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## STUDENT INFRASTRUCTURE ANALYSIS REPORT

ACADEMIC YEAR : 2020-2021

With the introduction of powerful and high-speed personal computers, proficient techniques for infrastructure development and management have advanced, and the following feedback was given by the students:

- 93.3% students are highly satisfied with the admission procedure
- 86.2% students say the library facilities are available with the adequate number of books
- 81% students say that the Classrooms, Computer Laboratory infrastructure are satisfactory
- Around 83% students say there is Cleanliness in college and Washrooms are sanitized
- 79% students feel that the infrastructure of Canteen, Gymkhana, Security, Medical facility, Girls/Boys Common rooms, Sports equipment is very good

Date: 24/12/2021



*[Signature]*

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*[Signature]*

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**N. R. SWAMY COLLEGE OF COMMERCE & ECONOMICS**  
**AND**  
**SMT. THIRUMALAI COLLEGE OF SCIENCE**

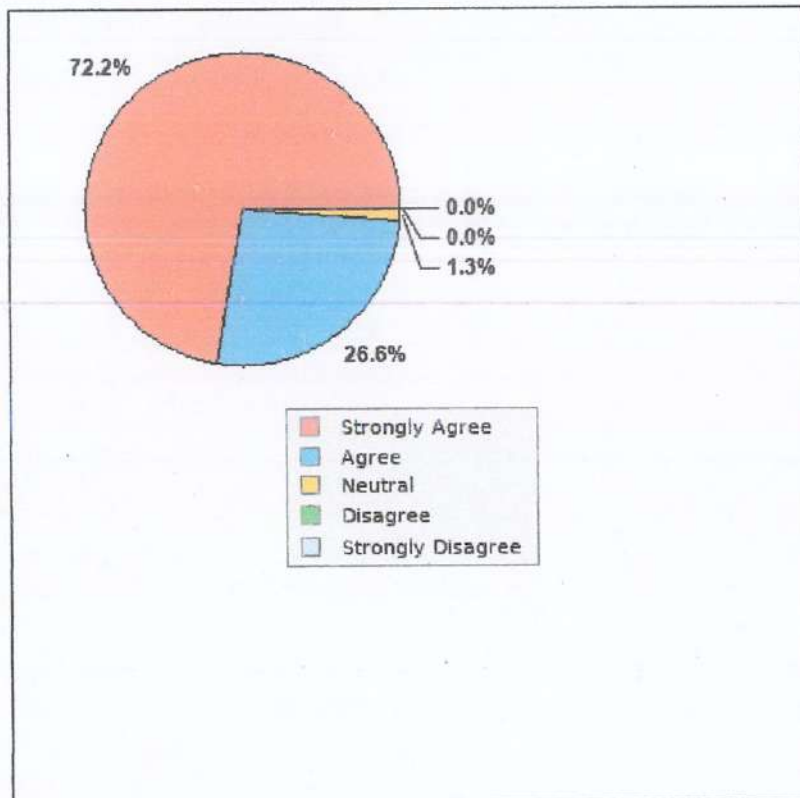
Plot No. 337, Sewri - Wadala Estate,  
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**Academic Year 2020 - 2021**

**Teacher Programme Analysis**

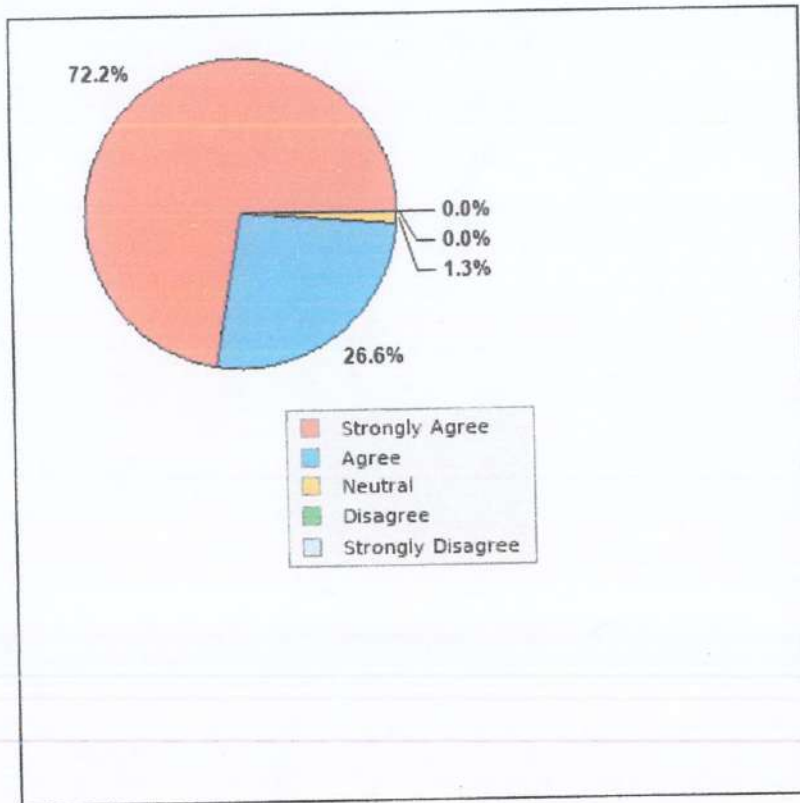
**Question Analysis with Graphs**

**Q 1 The curriculum structure is suitable for the programme**



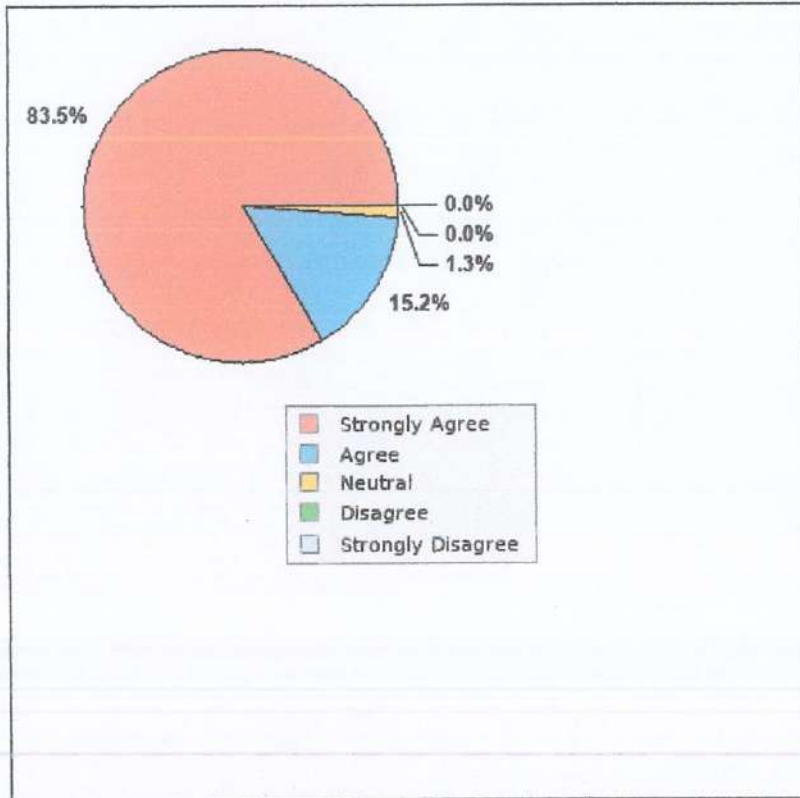
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Smt. Thirumalai College of Science,  
Wadala, Mumbai - 400 031

Q 2 The programme structure of the curriculum is need based

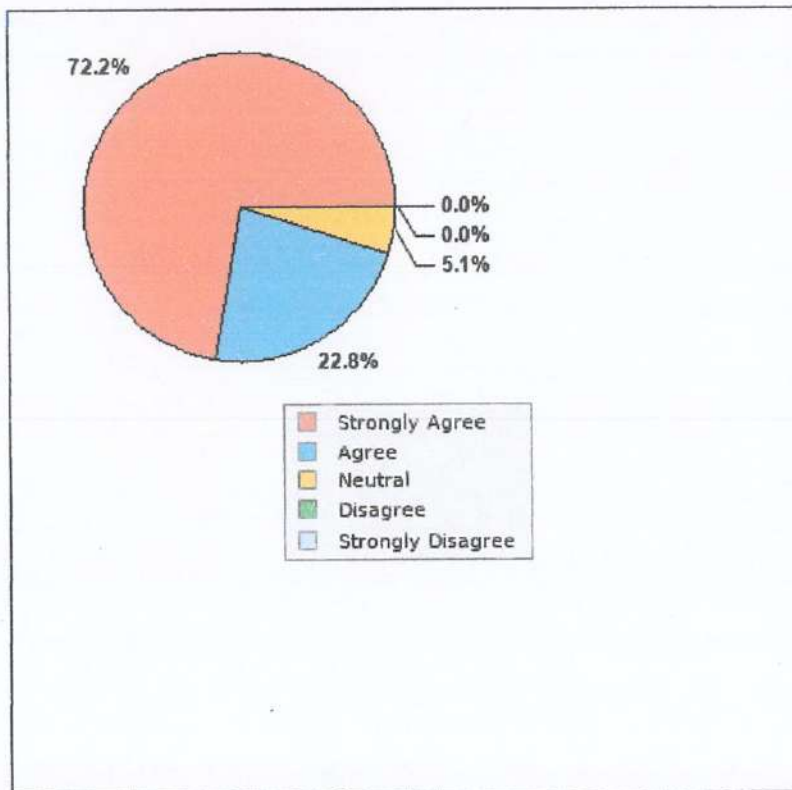


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Smt. Thirumalai College of Science,  
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Q 3 The curriculum gives good emphasis on the understanding of basics of the course

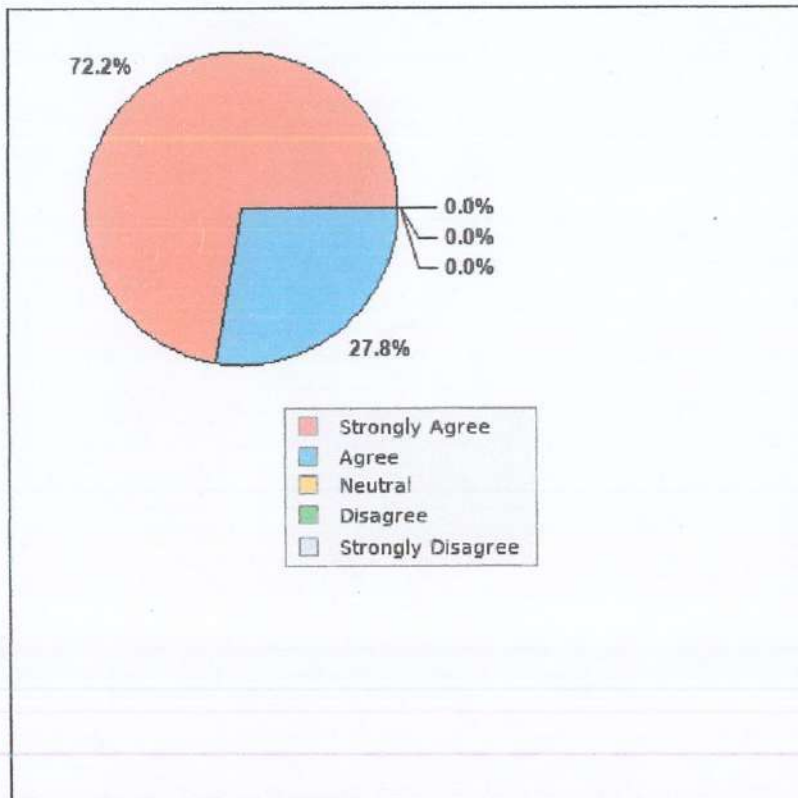


Q 4 The curriculum has a good balance between theory and application

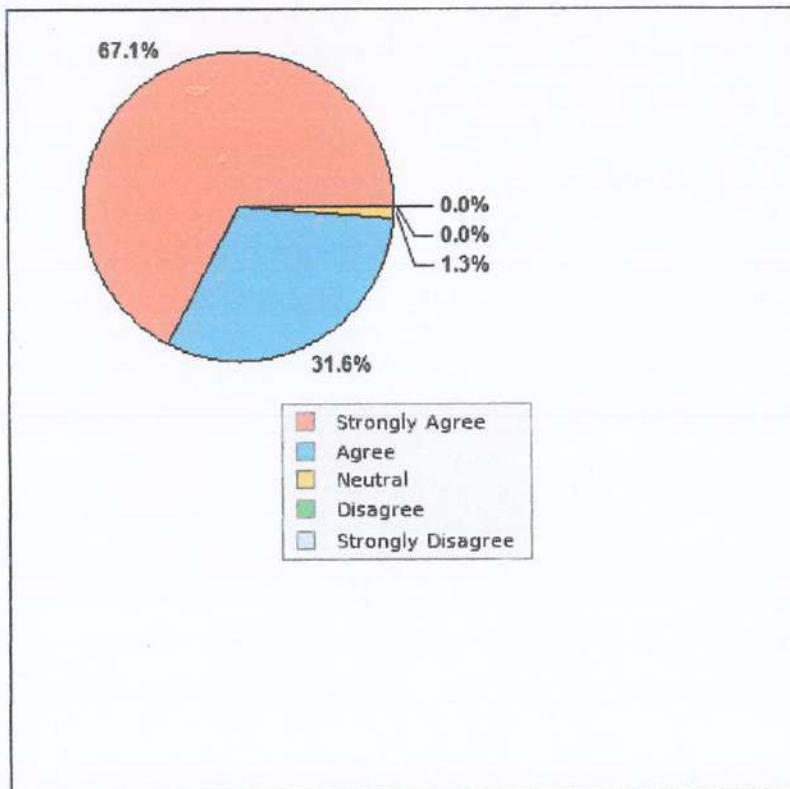




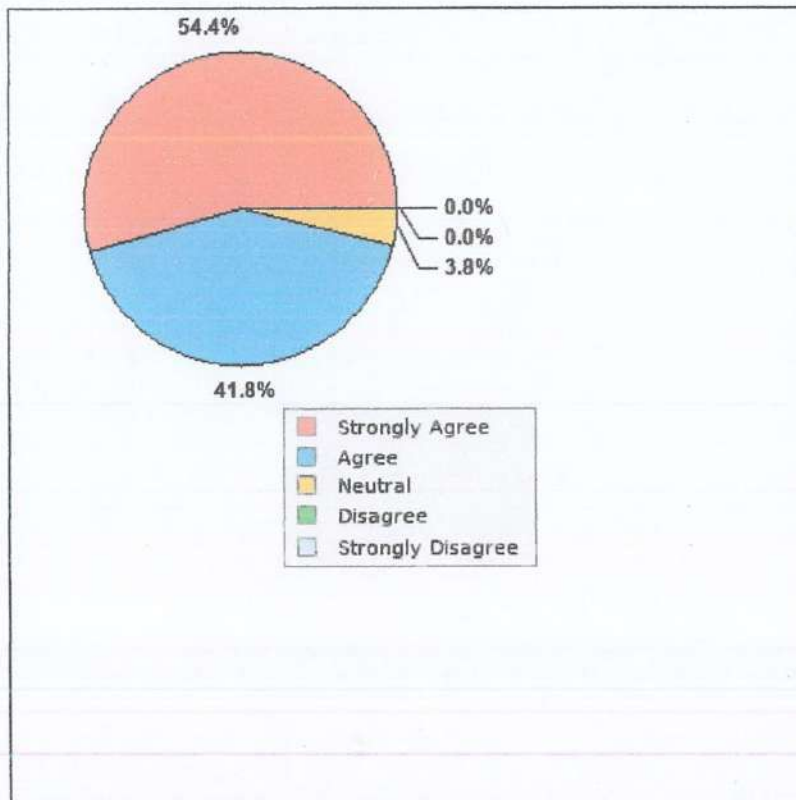
Q 5 The curriculum gives student opportunities for active participation in the class



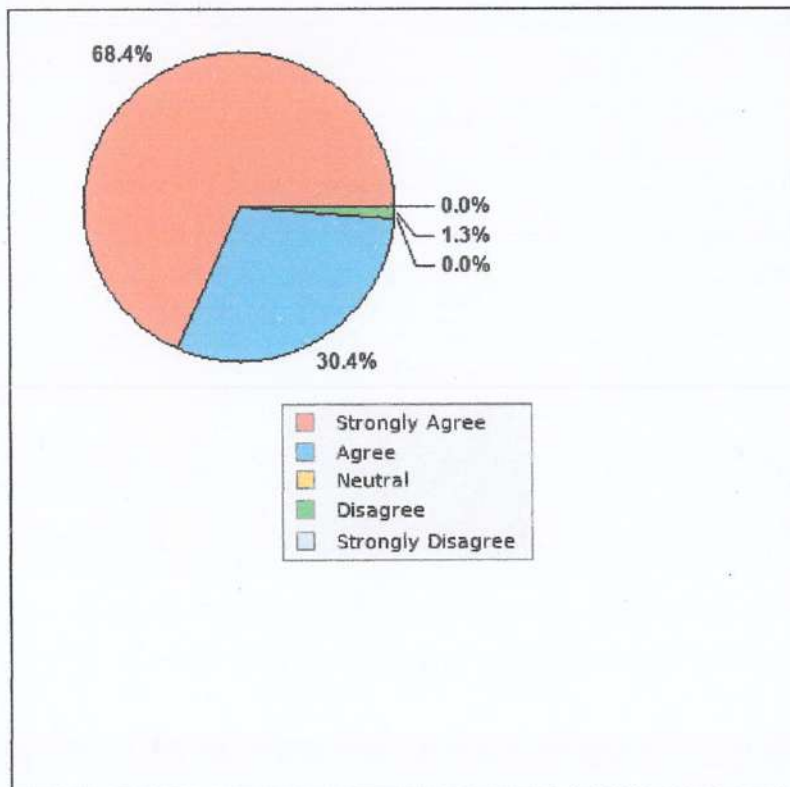
Q 6 The curriculum has scope for higher studies / employability



Q 7 The curriculum gives scope for internships / training / research

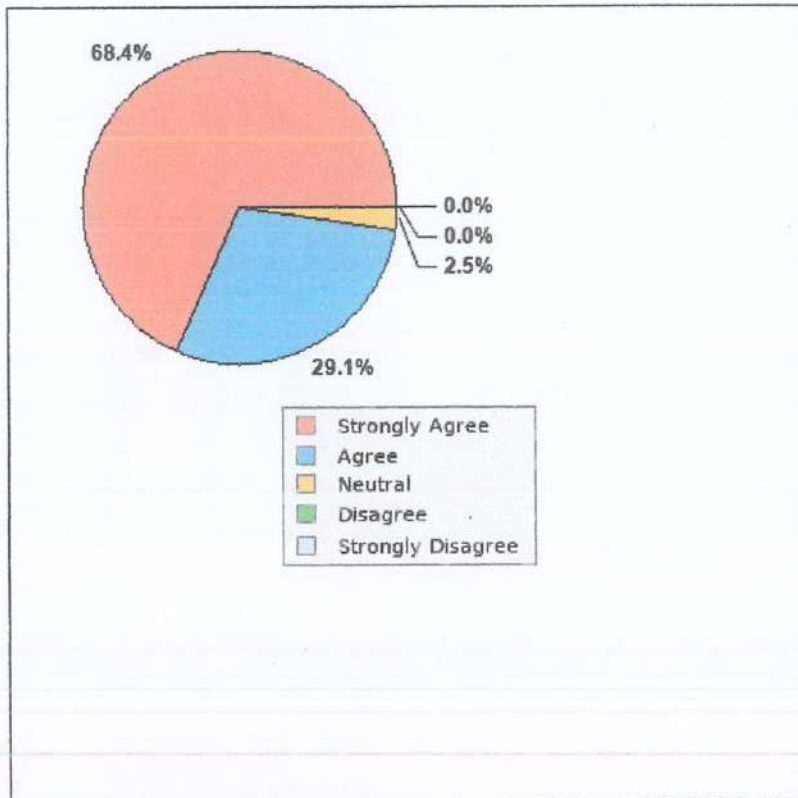


Q 8 The lectures allocated for the modules/Units are appropriate so that the syllabus can be covered on time

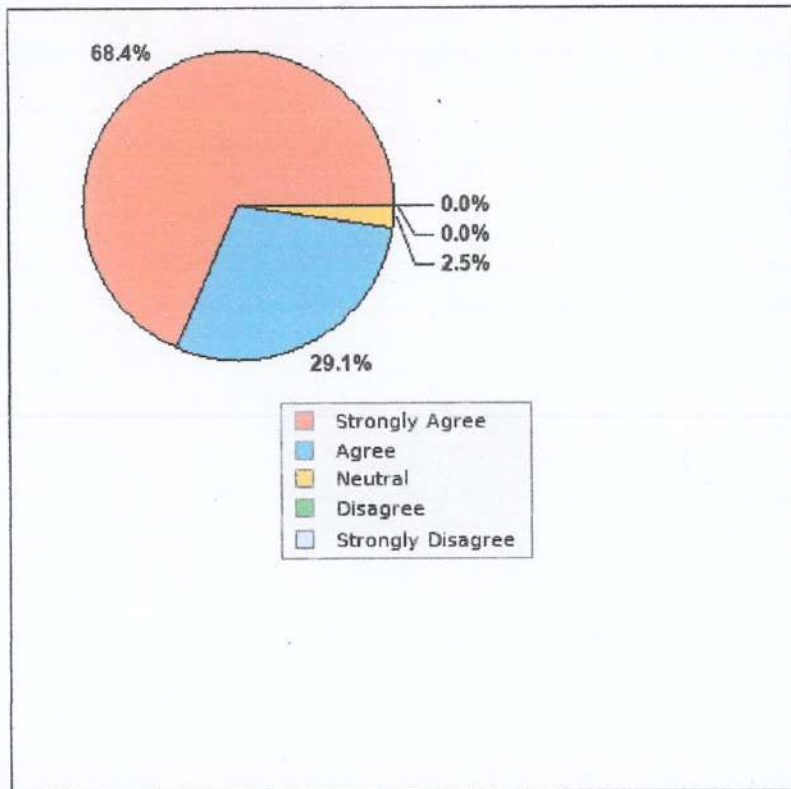


*Anne*  
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Q 9 The curriculum ensures overall development of student



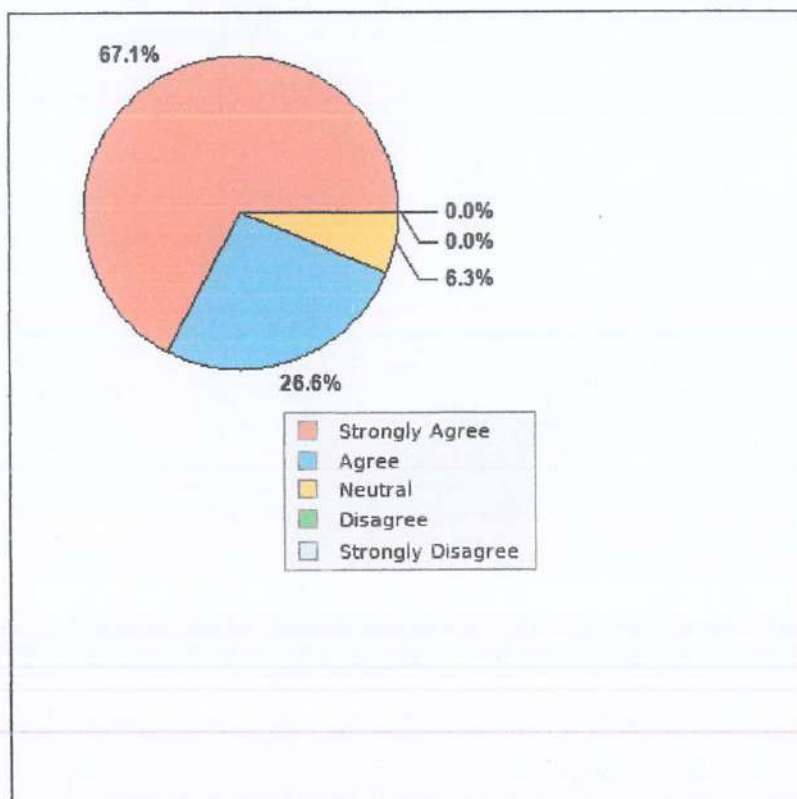
Q 10 The curriculum fulfills your expectations



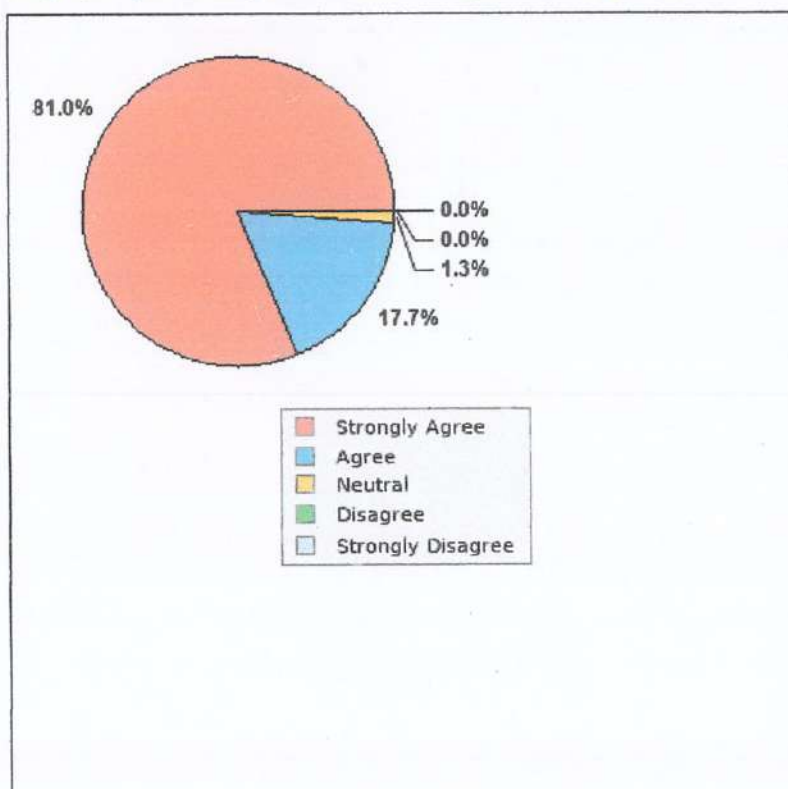
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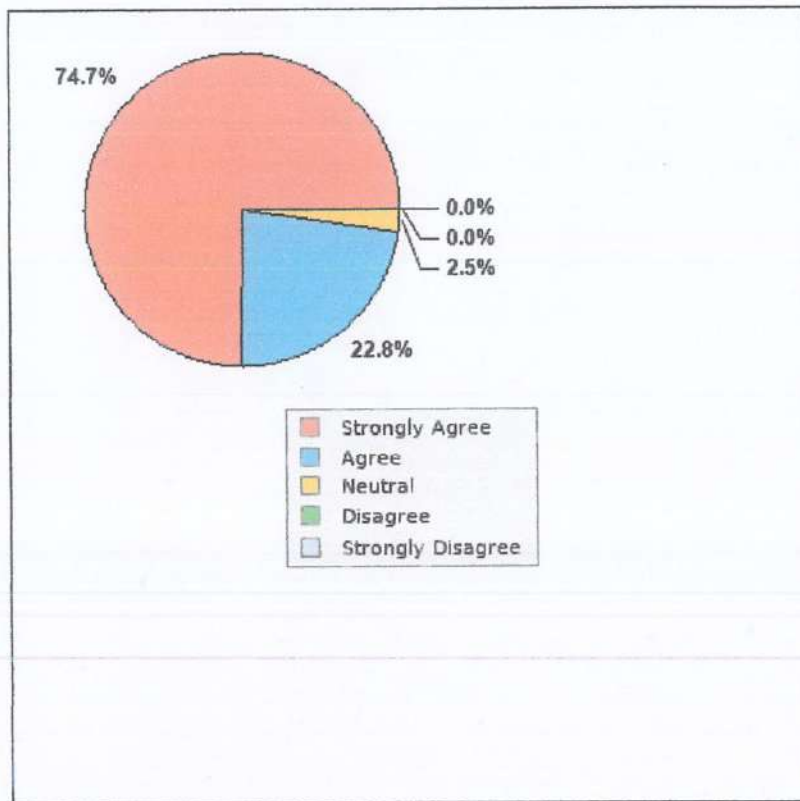
Q 11 Course content has sufficient reference material available in college library / departmental library or book bank



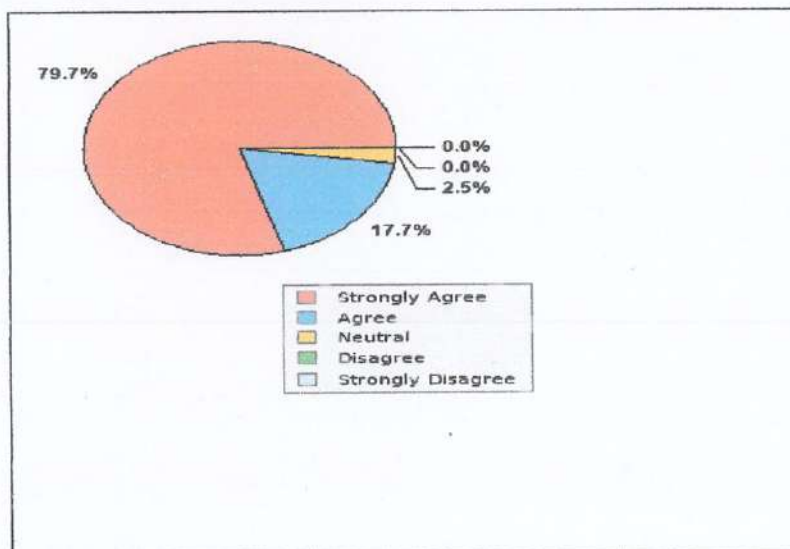
Q 12 The Question paper pattern gives full coverage to the syllabus



Q 13 The allocation and weightage of marks gives full justice to the syllabus



Q 14 The evaluation pattern is fair and just



Date: 24/12/2021



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AND  
SMT. THIRUMALAI COLLEGE OF SCIENCE

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## Sample Questionnaire Format Teacher Feedback on Programme



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### Teacher Feedback on Programme

1. The curriculum structure is suitable for the programme \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

2. The programme structure of the curriculum is need based \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

3. The curriculum gives good emphasis on the understanding of basics of the course \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree



4. The curriculum has a good balance between theory and A

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

5. The curriculum gives student opportunities for active participation in the class \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

6. The curriculum has scope for higher studies / employability \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

7. The curriculum gives scope for internships / training / research \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree



*[Signature]*  
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can be covered  
\*

8. The lectures allocated for the modules/Units are appropriate so that the syllabus

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

9. The curriculum ensures overall development of student \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

10. The curriculum fulfills your expectations \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

11. Course content has sufficient reference material available in college library / departmental library or book bank \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree



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2 B.M.S

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree



*Shore*

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12. The Question paper pattern gives full coverage to the syllabus.

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

13. The allocation and weightage of marks gives full justice to the syllabus \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

14. The evaluation pattern is fair and just \*

#	Program	Option 1	Option 2	Option 3	Option 4	Option 5
1	B.A.F.	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree
2	B.M.S	<input type="radio"/> Strongly Agree	<input type="radio"/> Agree	<input type="radio"/> Neutral	<input type="radio"/> Disagree	<input type="radio"/> Strongly Disagree

Remarks, if any

Remarks, if any

Submit

Date: 24/12/2021

  
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**TEACHER FEEDBACK ANALYSIS REPORT  
ON THE CURRICULUM**

**ACADEMIC YEAR : 2020-2021**

**The Teacher's Feedback on curriculum was taken and following are the findings of the same:**

- 98.8% Teachers feels that curriculum is suitable for the program
- 98.8% Teachers are of the opinion that it is Need based
- 95% Teachers observed that it has a good balance between theory and applications
- 99% of the Teachers Agree upon the curriculum that it provides opportunities and employability to students. Also it provides Good scope for the internship and research and it is feasible for Overall development of the students
- 67.1% of the Teachers Strongly Agree with availability of reference material in college library, 26.6% Teacher's Agree with this and 6.3% were Neutral in their opinion.

**Date: 24/12/2021**

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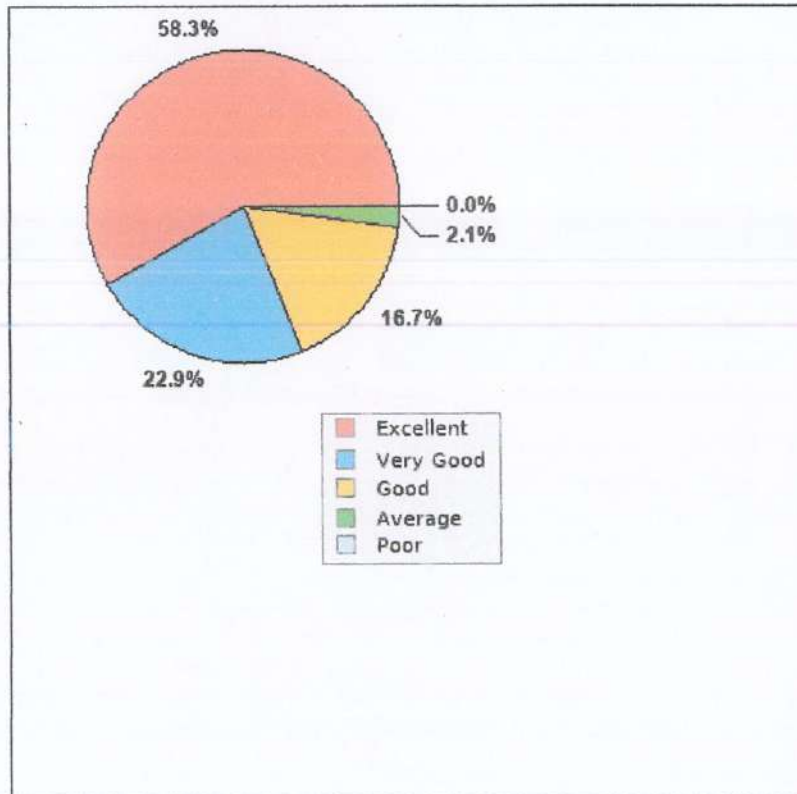
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**AND**  
**SMT. THIRUMALAI COLLEGE OF SCIENCE**

Plot No. 337, Sewri - Wadala Estate,  
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**Academic Year 2020 - 2021**

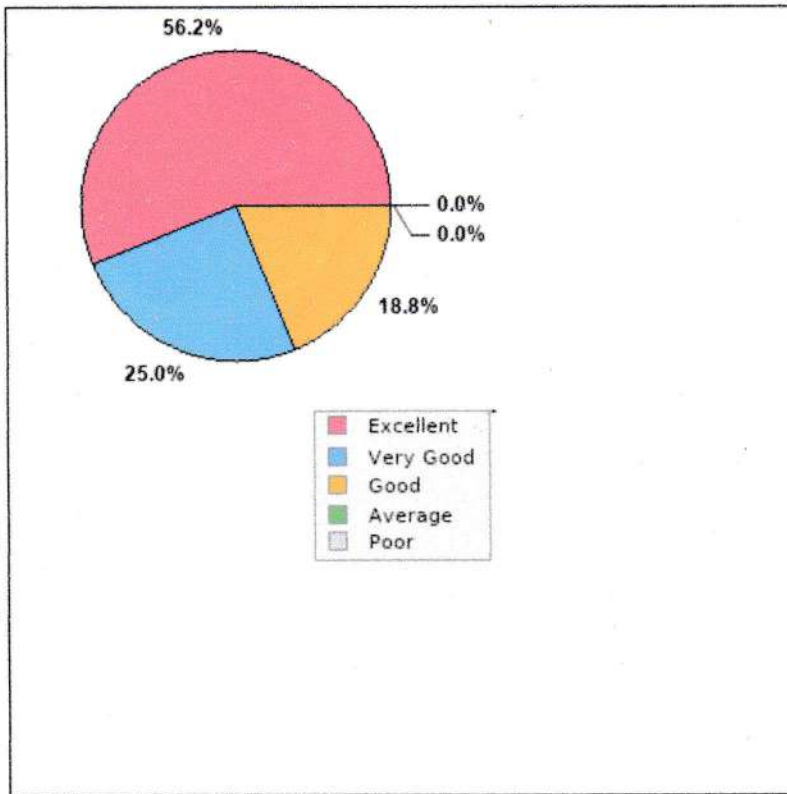
**Teacher Infrastructure Analysis**  
**Question Analysis with Graphs**

**Q 1 Opportunities provided by the college for the academic growth**



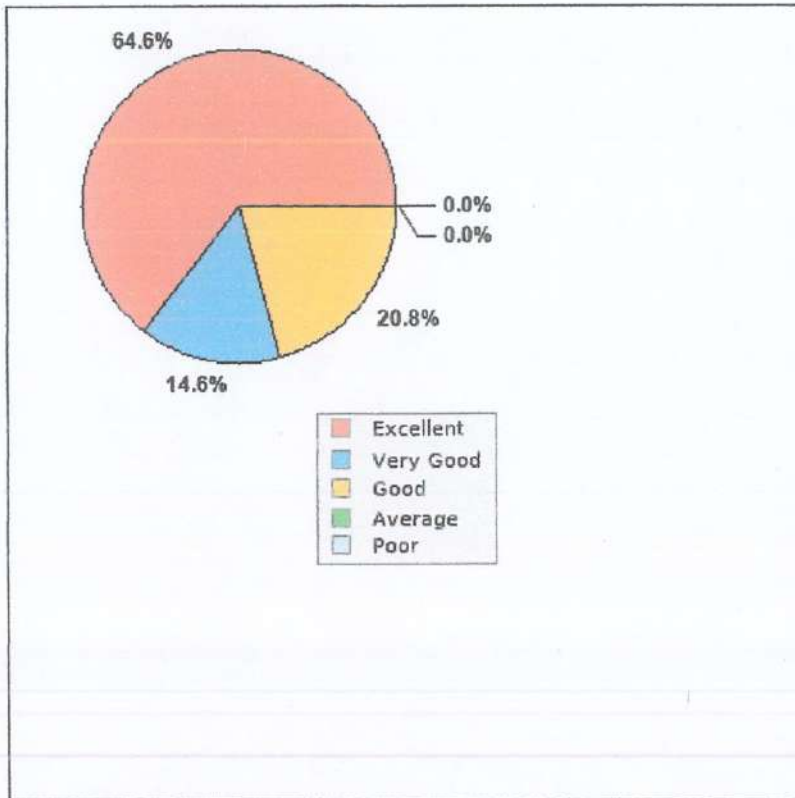
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Smt. Thirumalai College of Science,  
Wadala, Mumbai - 400 031

**Q 2 Advice from the authorities about meeting qualification requirements and other conditions of employment**

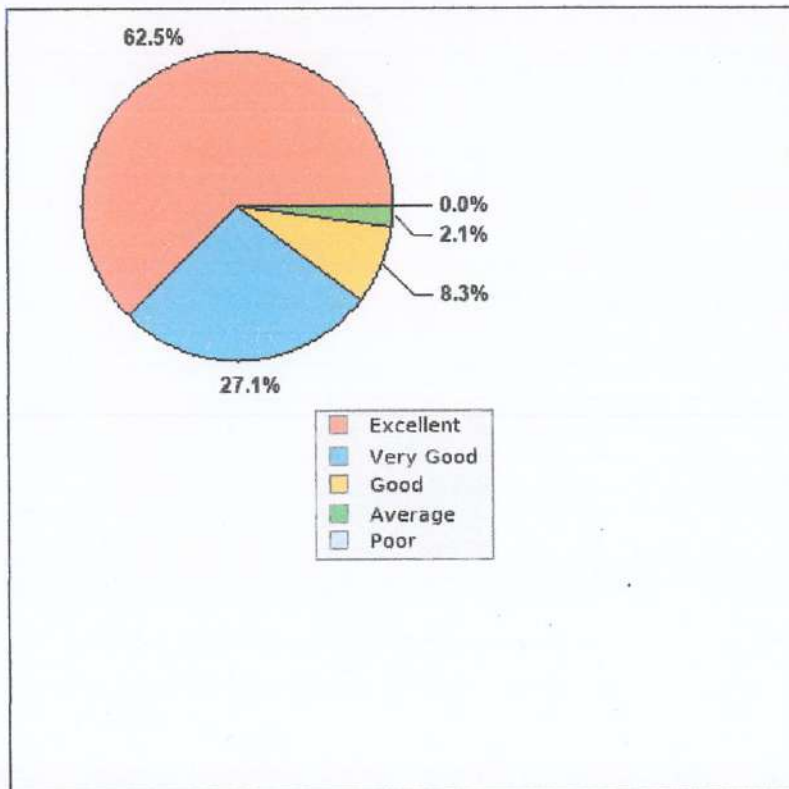


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Smt. Thirumalai College of Science,  
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Q 3 Nature of college administrators (Approachable and helpful)

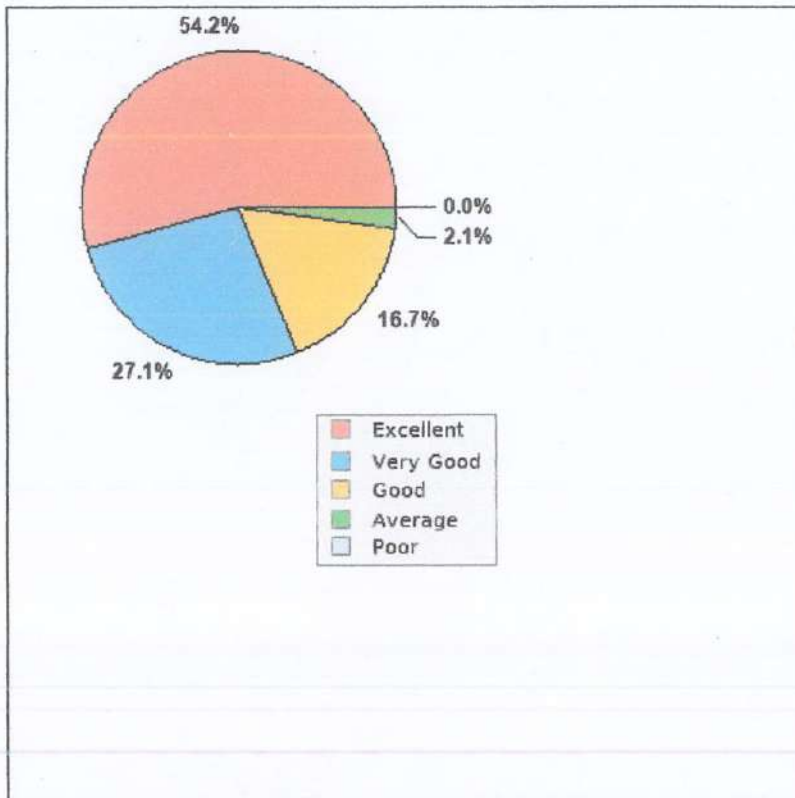


Q 4 Nature of office staff (Approachable and helpful)

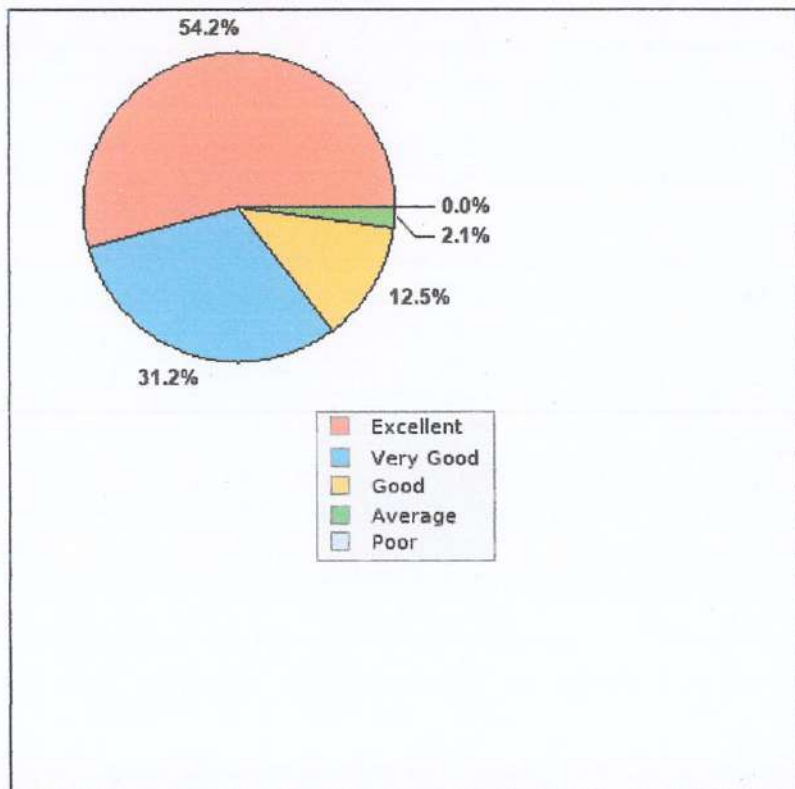




Q 5 Library Facility

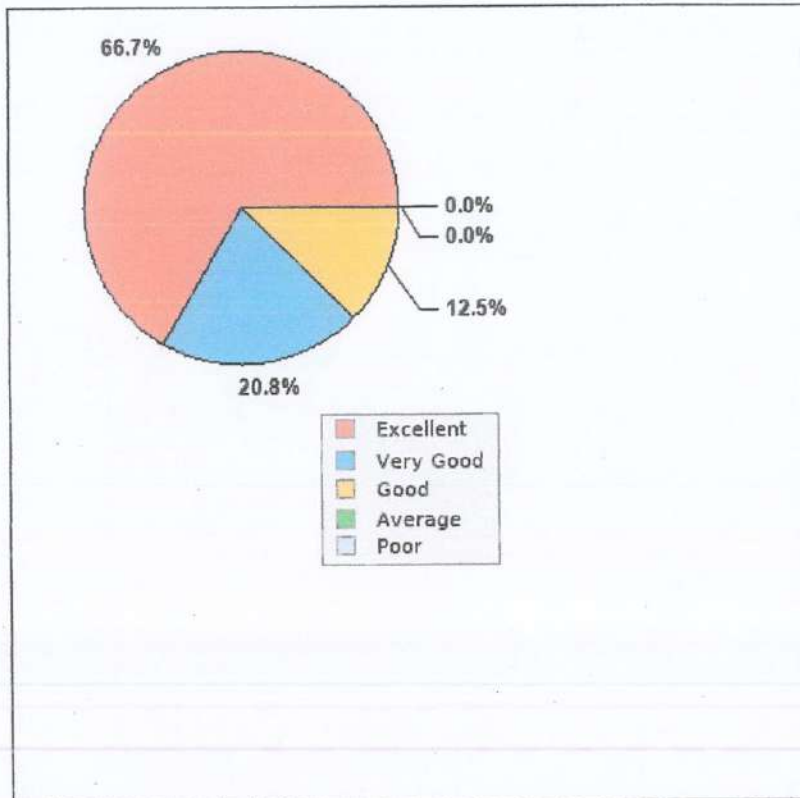


Q 6 Nature of library staff (Approachable and helpful)

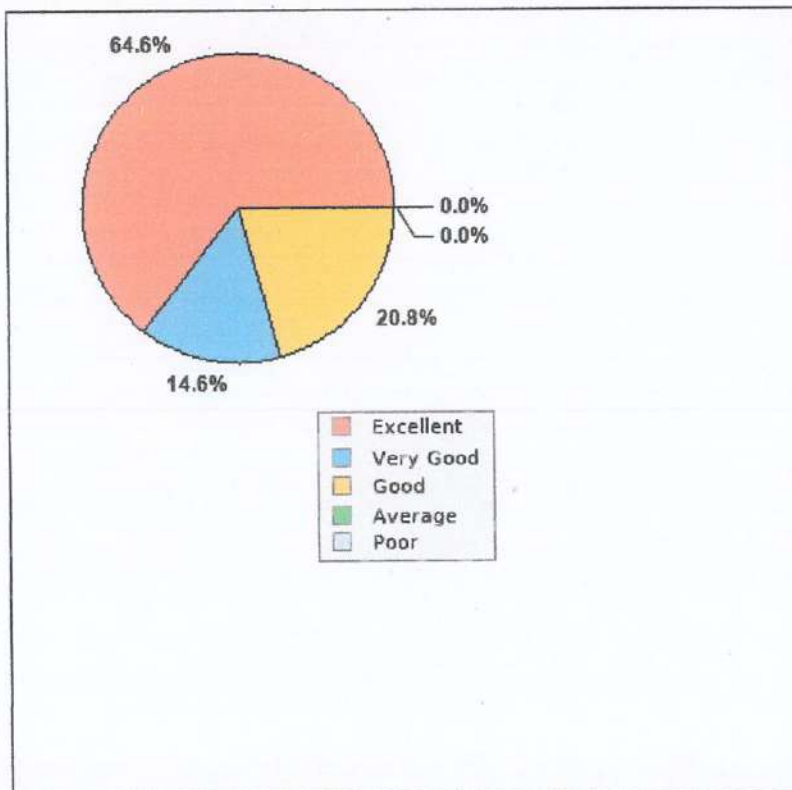


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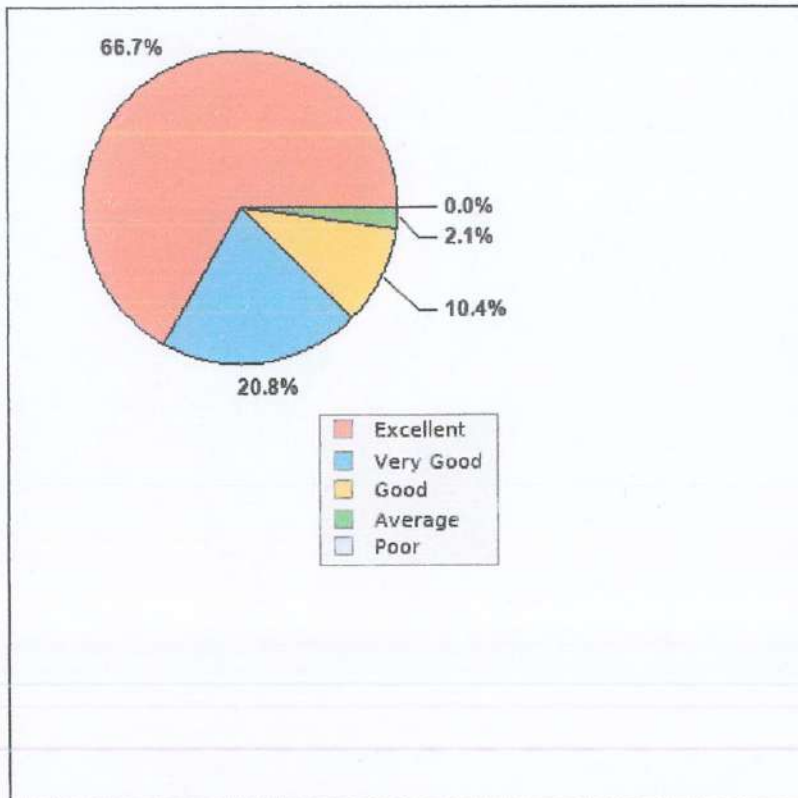
Q 7 Nature of colleagues



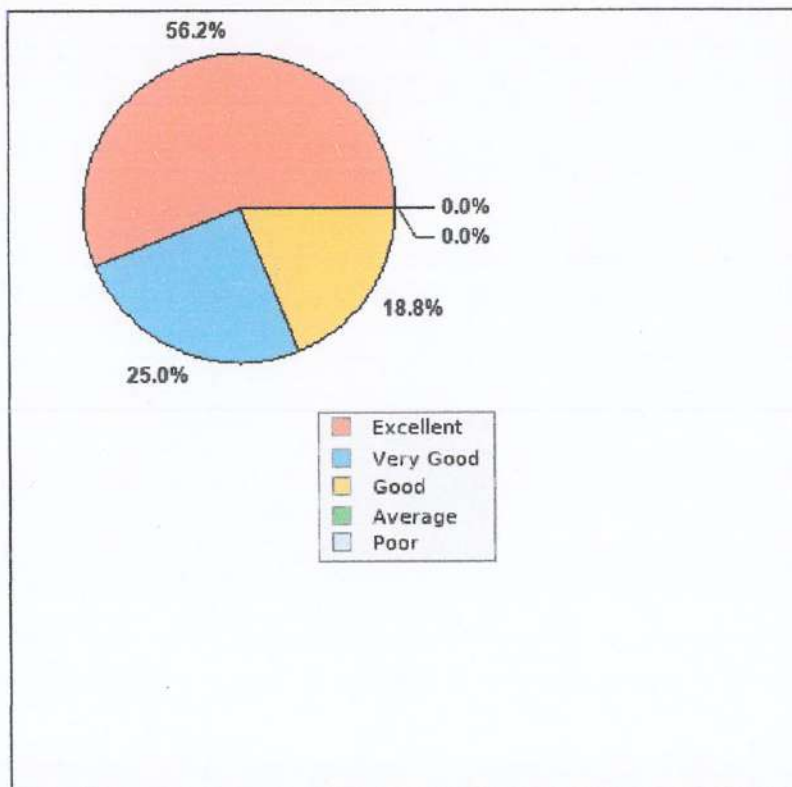
Q 8 Admission Procedure



**Q 9 Classroom Availability**



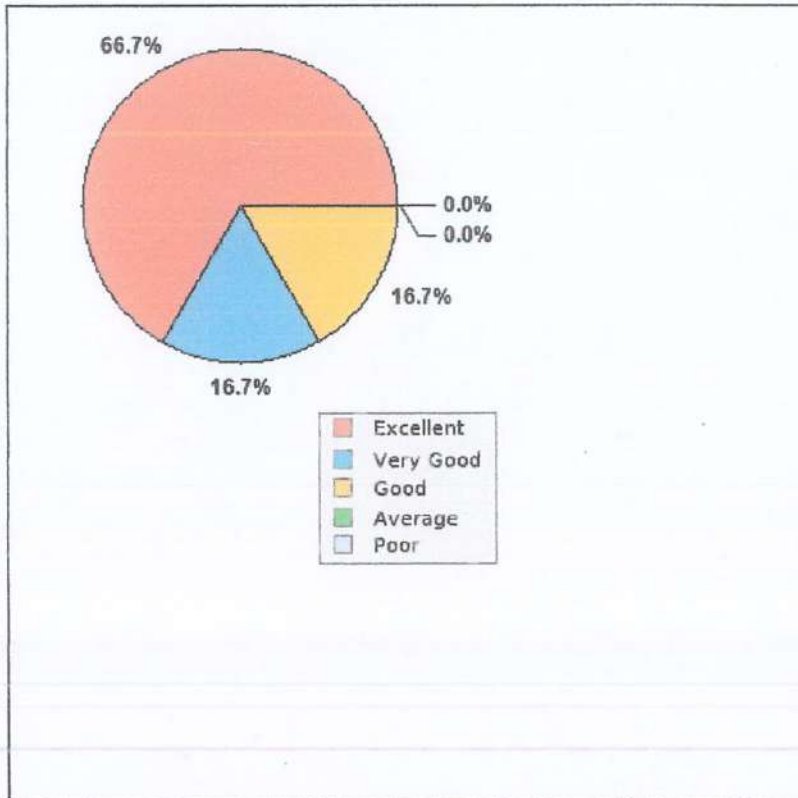
**Q 10 Science / Computer Laboratory Facility**



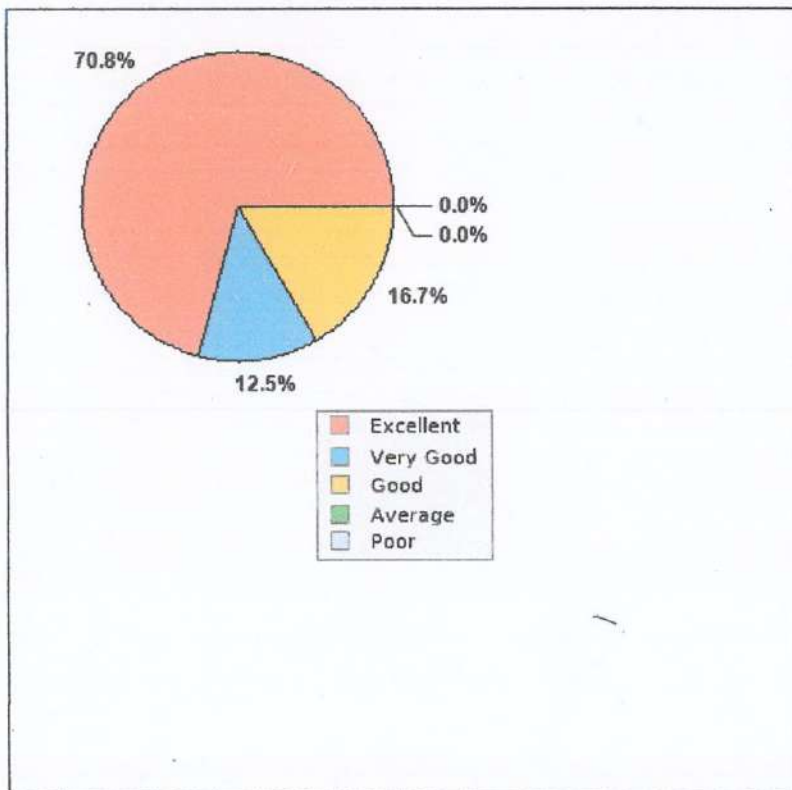
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Q 11 Examination system adopted by the College

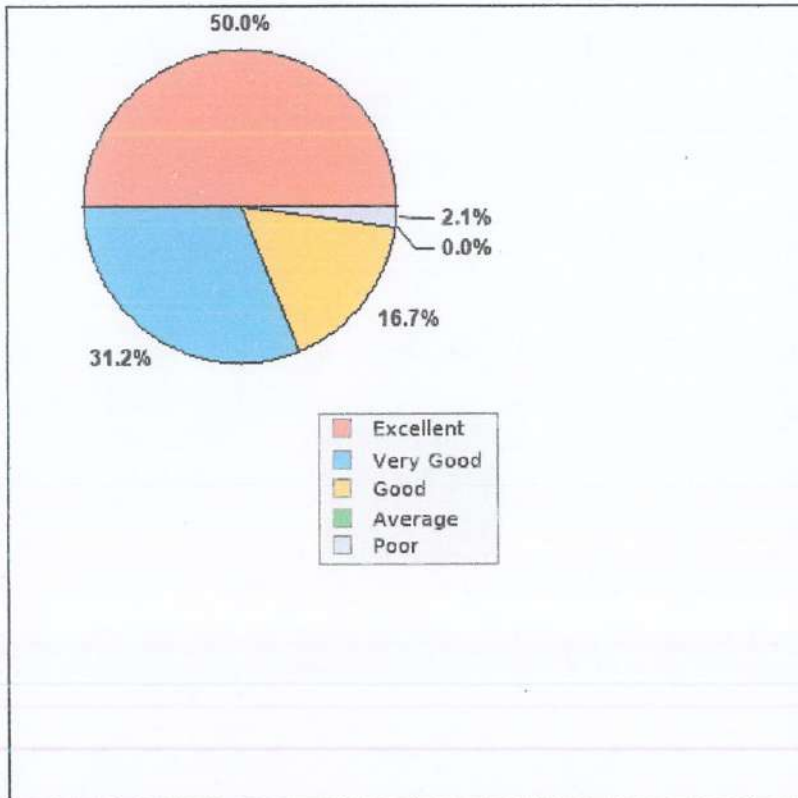


Q 12 Evaluation and feedback mechanism

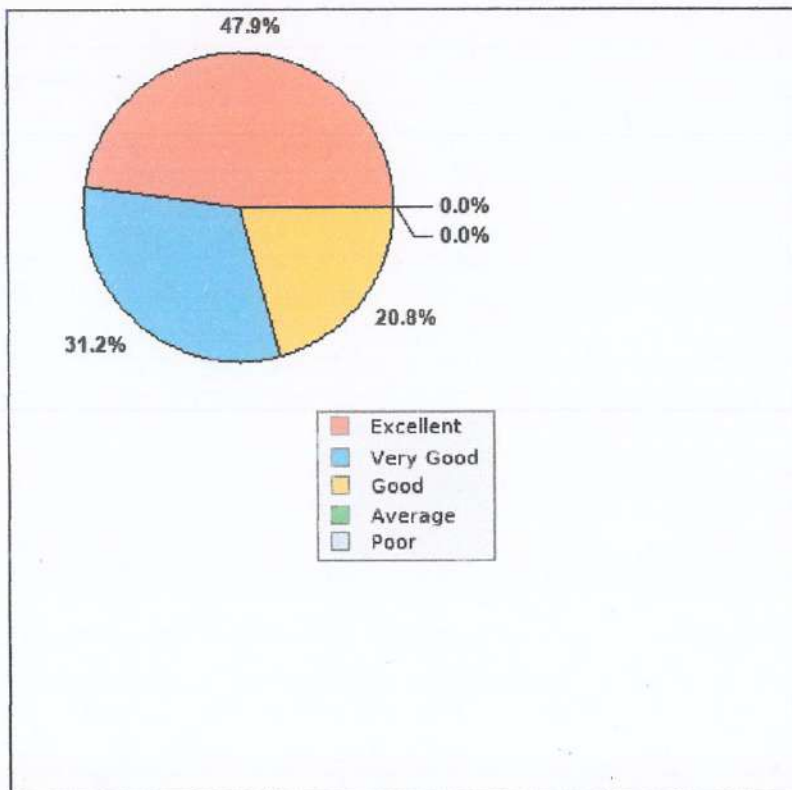


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Smt. Thirumalai College of Science,  
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Q 13 Canteen Facility

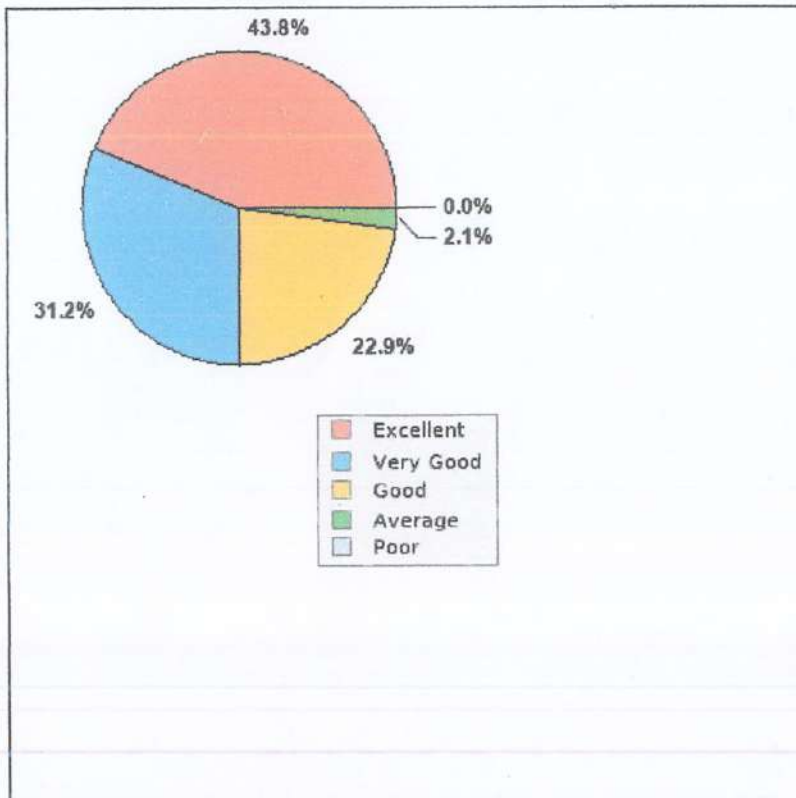


Q 14 Gymkhana Facility

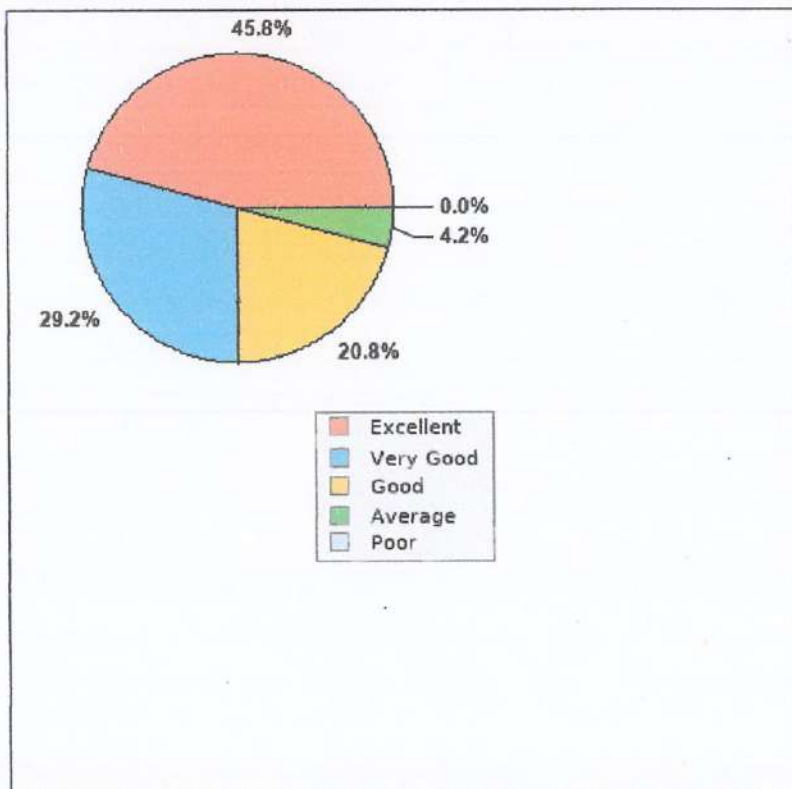


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Smt. Thirumalai College of Science,  
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Q 15 Availability of sports equipment



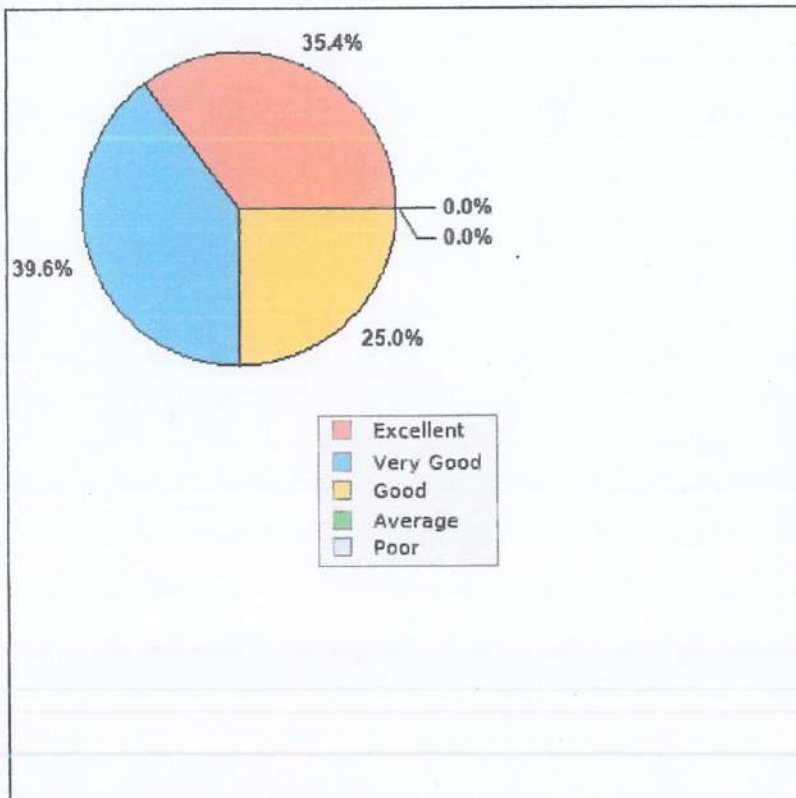
Q 16 Girls common room / Boys common room / Staff room



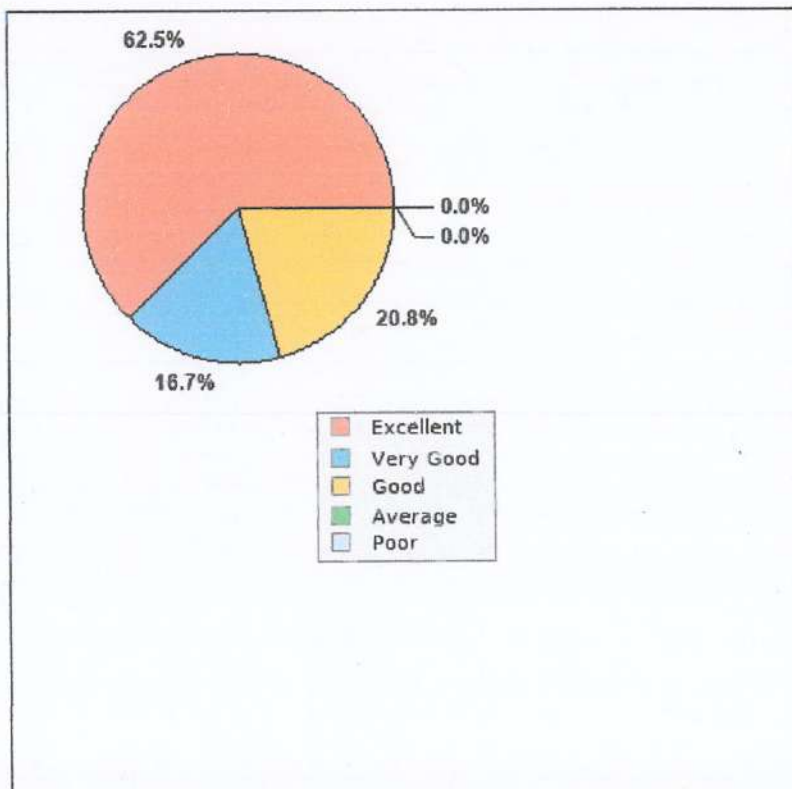
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Commerce & Economics and  
Smt. Thirumalai College of Science,  
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Q 17 Medical Facility

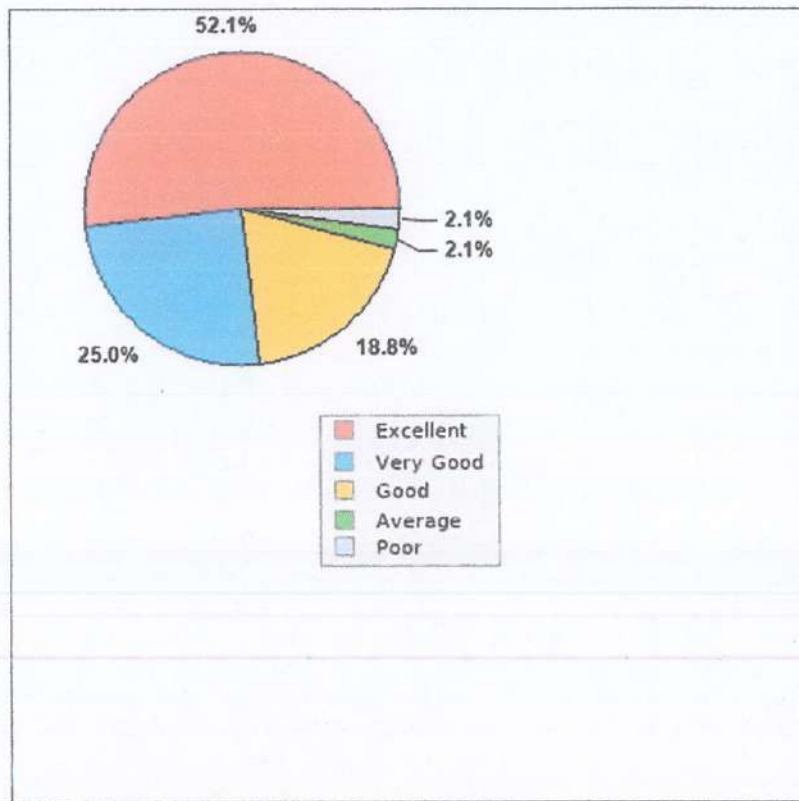


Q 18 Security Facility

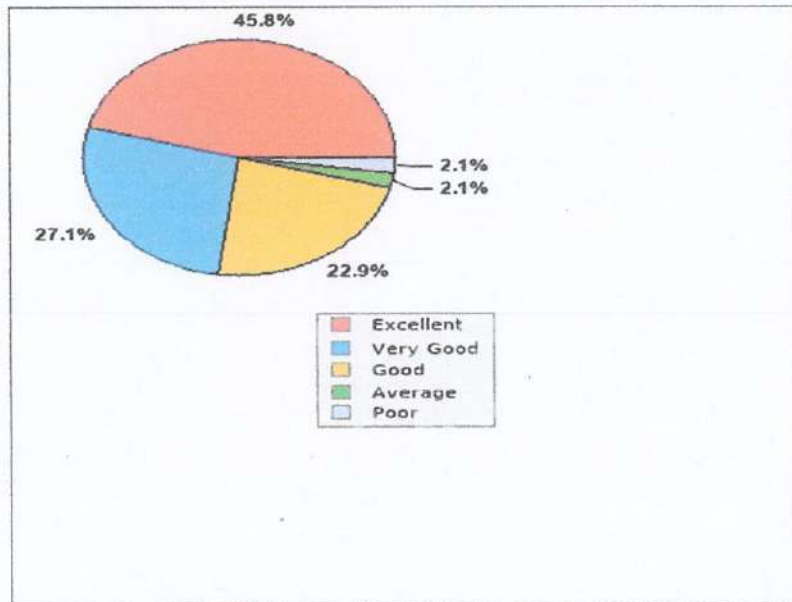


  
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**Q.19 Cleanliness in the college**



**Q 20 Washroom / Sanitation**



**Date: 24/12/2021**

**I.Q.A.C COORDINATOR**

**PRINCIPAL**



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## Sample Questionnaire Format Teacher Feedback on Infrastructure



  
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## Teacher Feedback on Infrastructure

1. Opportunities provided by the college for the academic growth \*

- Excellent
- Very Good
- Good
- Average
- Poor

2. Advice from the authorities about meeting qualification requirements and other conditions of employment \*

- Excellent
- Very Good
- Good
- Average
- Poor

3. Nature of college administrators (Approachable and helpful) \*

- Excellent
- Very Good
- Good

*[Signature]*

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Average

Poor

4. Nature of office staff (Approachable and helpful) \*

Excellent

Very Good

Good

Average

Poor

5. Library Facility \*

Excellent

Very Good

Good

Average

Poor

6. Nature of library staff (Approachable and helpful) \*

Excellent


Very Good

Good

Average

Poor



  
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7. Nature of colleagues \*

- Excellent
- Very Good
- Good
- Average
- Poor

8. Admission Procedure \*

- Excellent
- Very Good
- Good
- Average
- Poor

9. Classroom Availability \*

- Excellent
- Very Good
- Good
- Average
- Poor



*J. N. S.*  
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10. Science / Computer Laboratory Facility \*

- Excellent
- Very Good
- Good
- Average
- Poor

11. Examination system adopted by the College \*

- Excellent
- Very Good
- Good
- Average
- Poor

12. Evaluation and feedback mechanism \*

- Excellent
- Very Good
- Good
- Average
- Poor

13. Canteen Facility \*

- Excellent



*S.N.R.*  
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Very Good

Good

Average

Poor

14. Gymkhana Facility \*

Excellent

Very Good

Good

Average

Poor

15. Availability of sports equipment \*

Excellent

Very Good

Good

Average

Poor

16. Girls common room / Boys common room / Staff room \*

Excellent

Very Good

Good

Average

*Same*

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Poor

17. Medical Facility \*

Excellent

Very Good

Good

Average

Poor

18. Security Facility \*

Excellent

Very Good

Good

Average

Poor

19. Cleanliness in college \*

Excellent

Very Good

Good

Average

Poor



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20. Washroom / Sanitation \*

- Excellent
- Very Good
- Good
- Average
- Poor

Remarks, if any


Remarks, if any

Submit

Date: 24/12/2021

  
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**SMT. THIRUMALAI COLLEGE OF SCIENCE**

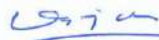
Plot No. 337, Sewel - Wadala Estate,  
Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

**TEACHER INFRASTRUCTURE  
ANALYSIS REPORT**

**ACADEMIC YEAR : 2020-2021**

- According to the 85% teachers, college administrators, office staff and library staff are approachable and helpful
- 81% teachers say library facilities are adequate
- 87% teachers are happy with nature of colleagues
- 82% teachers are extremely happy with admission process, classrooms and laboratory facilities
- Examination evaluation system appreciated by more than 80% teachers
- 82% teachers feel that gymkhana, boys common room, girls common room, washrooms, canteen and sports is good

Date: 24/12/2021

  
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**Academic Year: 2020-2021  
Alumni Programme  
Feedback Analysis**



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# S.I.W.S.

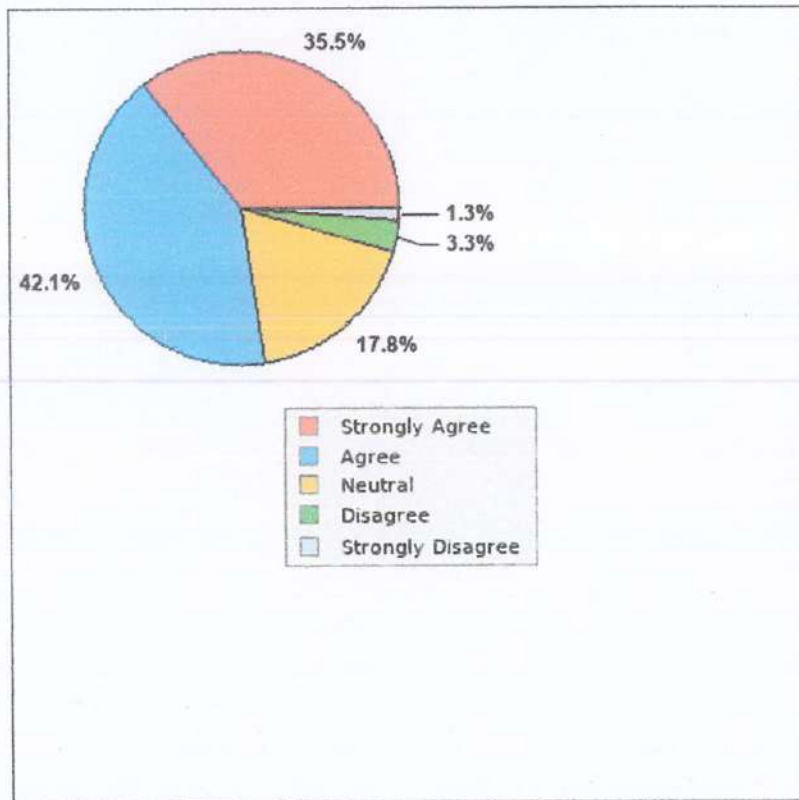
**N. R. SWAMY COLLEGE OF COMMERCE & ECONOMICS  
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SMT. THIRUMALAI COLLEGE OF SCIENCE**

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**Academic Year 2020 - 2021**

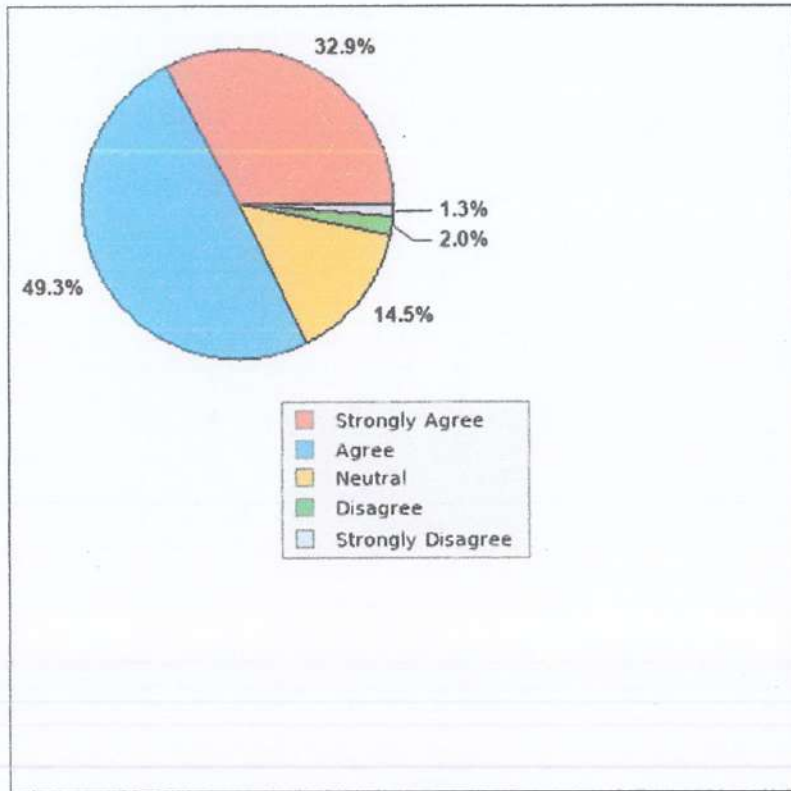
## **Alumni Programme Feedback Analysis**

**Q 1 The syllabus has good balance between theory and application**

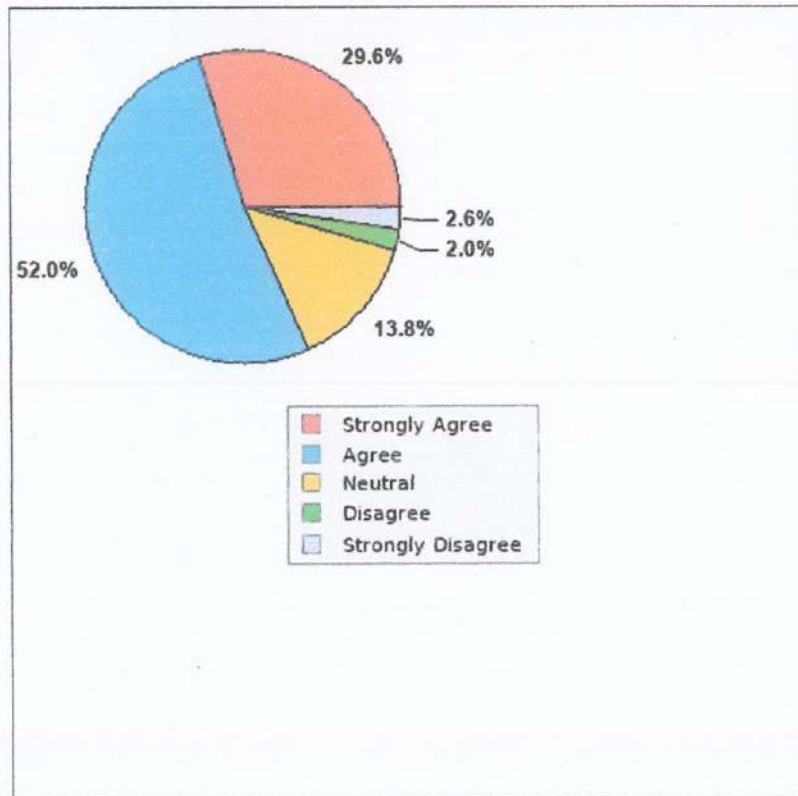


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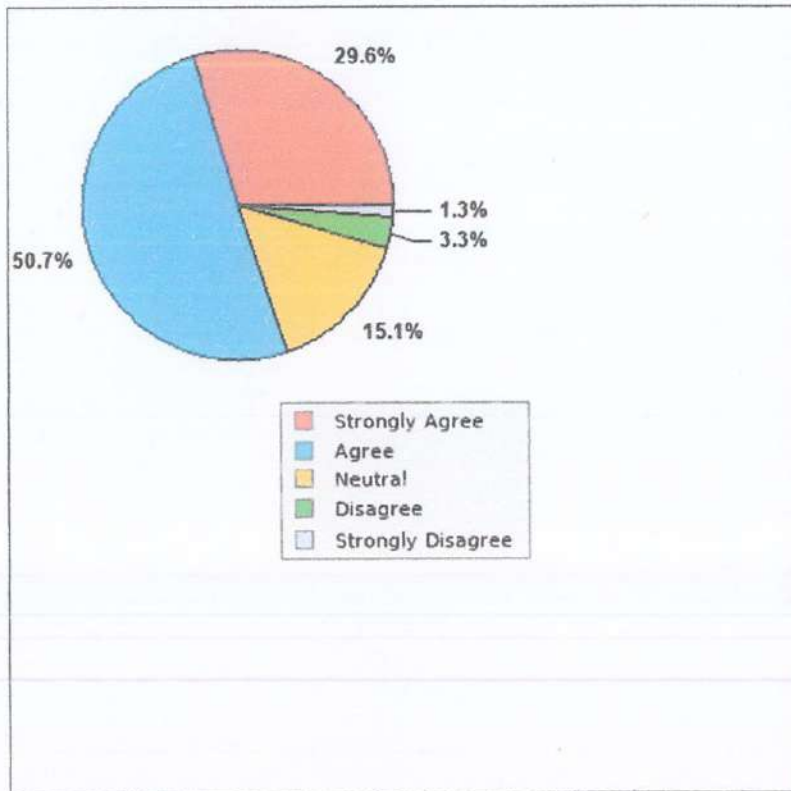
**Q 2 The syllabus generates interest in the study area**



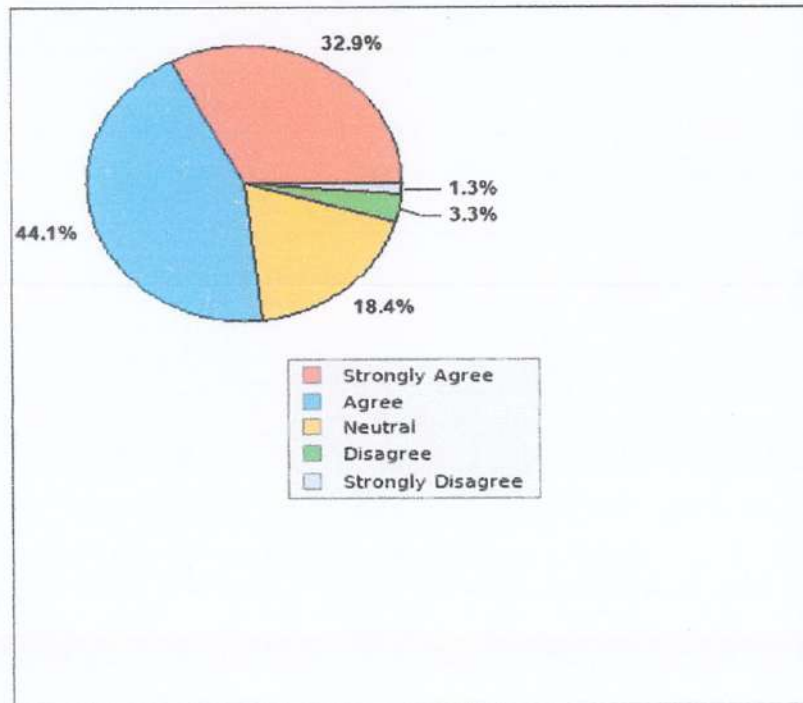
**Q 3 The curriculum provides awareness on recent developments in the field**



**Q 4 The curriculum will make the students competent**



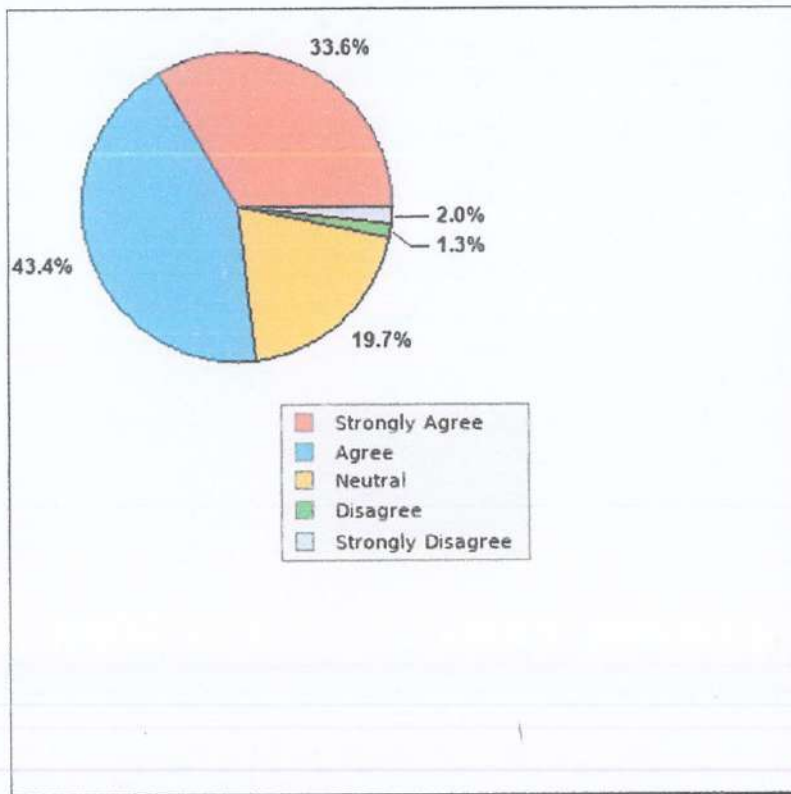
**Q 5 The curriculum ensures overall development of student**



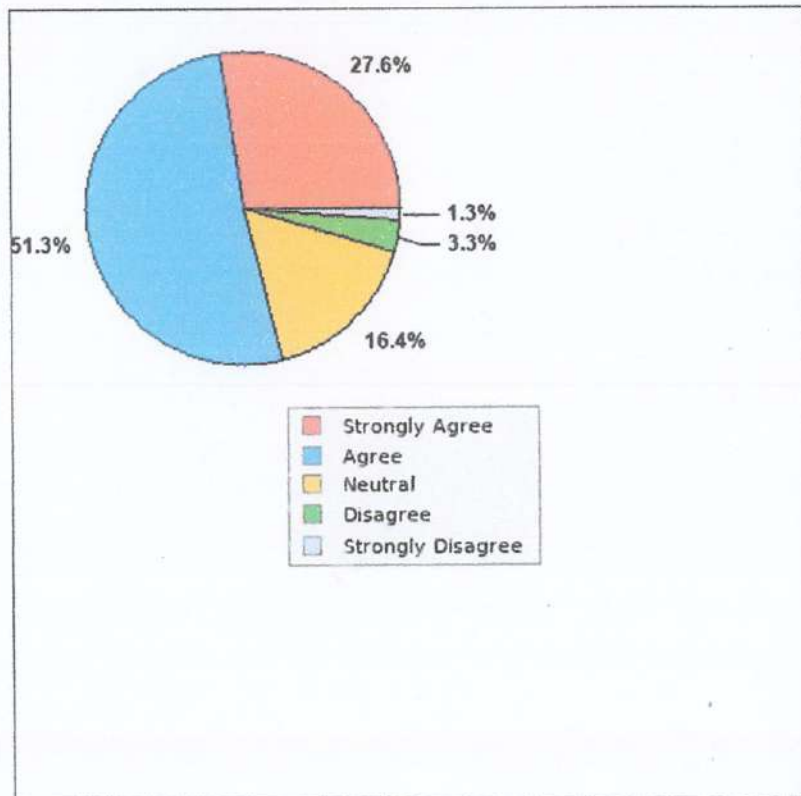
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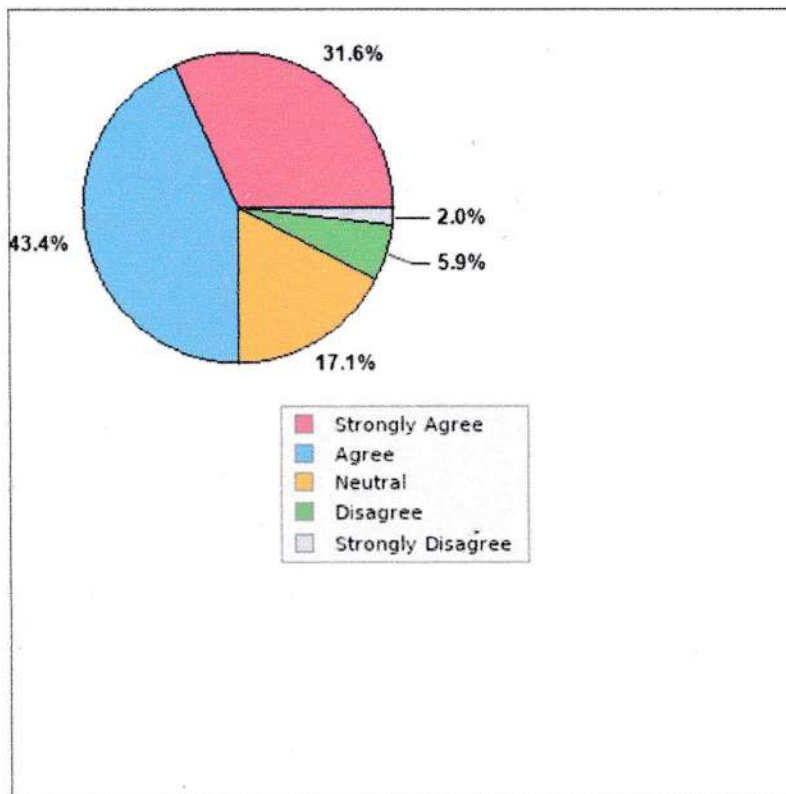
**Q 6 The curriculum has better scope for higher education and employment**



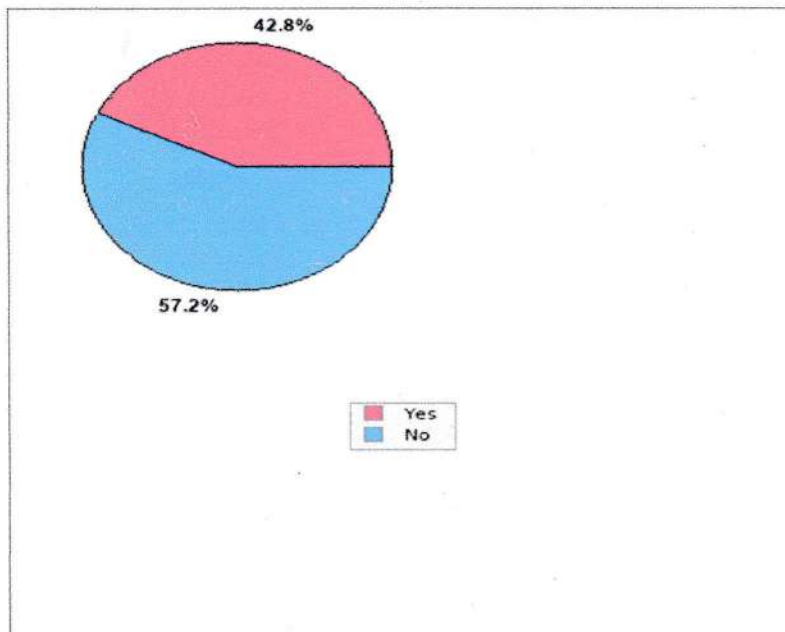
**Q 7 The curriculum is relevant to the demand for personnel in the modern world**



**Q 8 The curriculum fulfils your expectations**



**Q 9 Did you go for higher studies after graduation / post-graduation from this college?**



Date: 24/12/2021

  
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## Sample Questionnaire Format Alumni Feedback on Programme



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## Alumni Feedback on Programme

1. The curriculum provides awareness on recent developments in the field \*

Strongly Agree

Agree

Neutral

Disagree

2. Did you go for higher studies after graduation / post-graduation from this college? \*

Yes

No

3. The curriculum will make the students competent \*

Strongly Agree


Agree

Neutral

Disagree

Strongly Disagree



  
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4. The syllabus generates interest in the study area \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The curriculum has better scope for higher education and employment \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The curriculum fulfils your expectations \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



*Shms*  
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7. The syllabus has good balance between theory and application \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

8. The curriculum ensures overall development of student \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

9. The curriculum is relevant to the demand for personnel in the modern world \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree



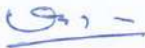


Details of higher education obtained \*

Details of higher education

Submit

Date: 24/12/2021



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## Alumni feedback analysis Report on curriculam 2020-2021

- Alumni students feedback on curriculam shows that the syllabus has good combination between theory and applications
- 82.10% alumni feels that syllabus generates interest in the study area
- 81.60 % says that curriculam provides awareness on recent developments
- 77% students were agree upon curriculam ensures overall development of students, higher education and employments
- 78.90 % feels that curriculam is relevant to demand in the modern world

Date: 24/12/2021

  
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**Academic Year: 2020-2021  
Alumni Infrastructure  
Feedback Analysis**



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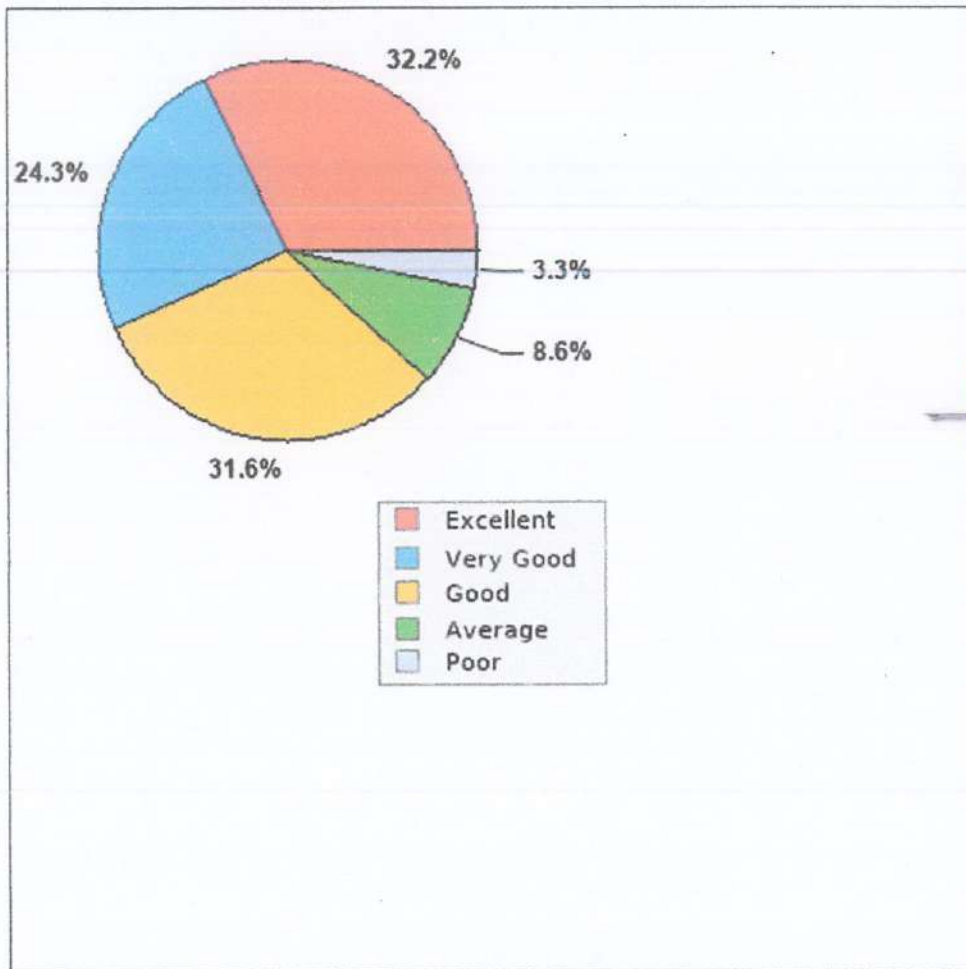
**S.I.W.S.**  
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**AND**  
**SMT. THIRUMALAI COLLEGE OF SCIENCE**


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**Academic Year 2020 - 2021**

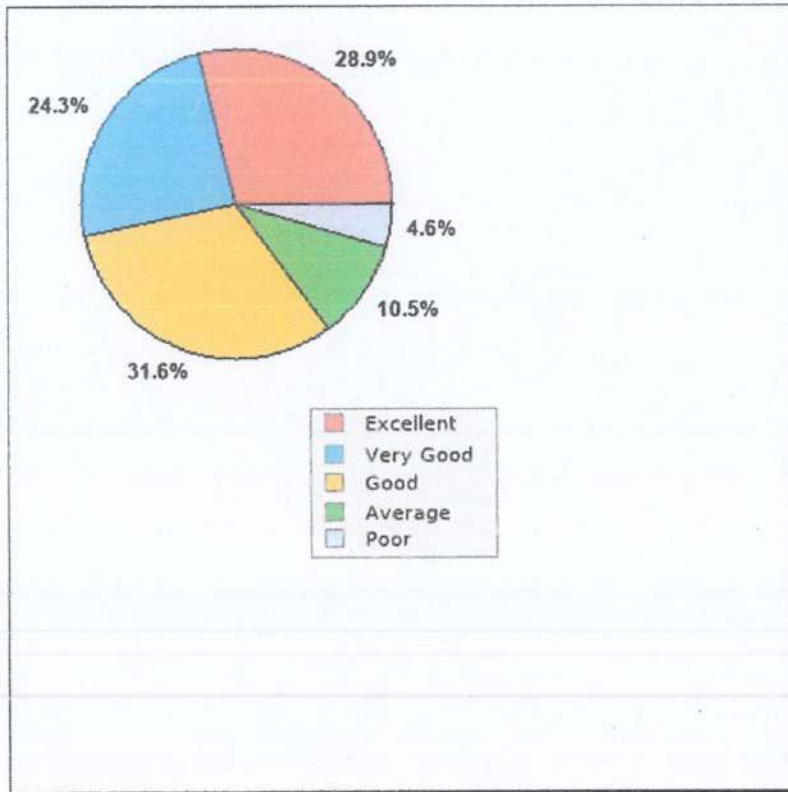
**Alumni Infrastructure Feedback Analysis**  
**Question Analysis with Graphs**

**Q 1 Admission Procedure**



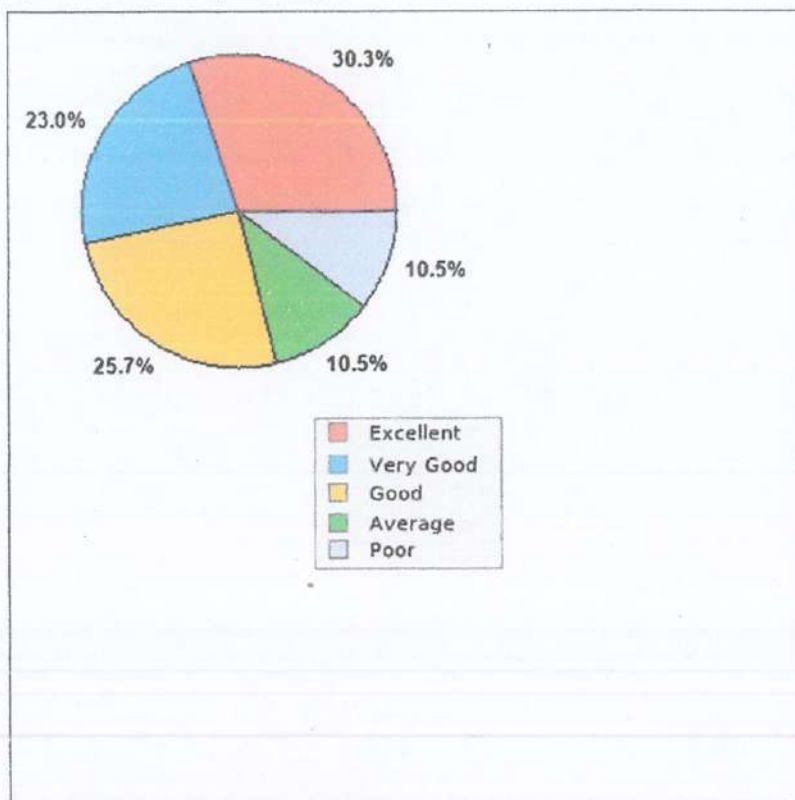
  
PRINCIPAL  
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Smt. Thirumalai College of Science,  
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**Q 2 Classroom Availability**

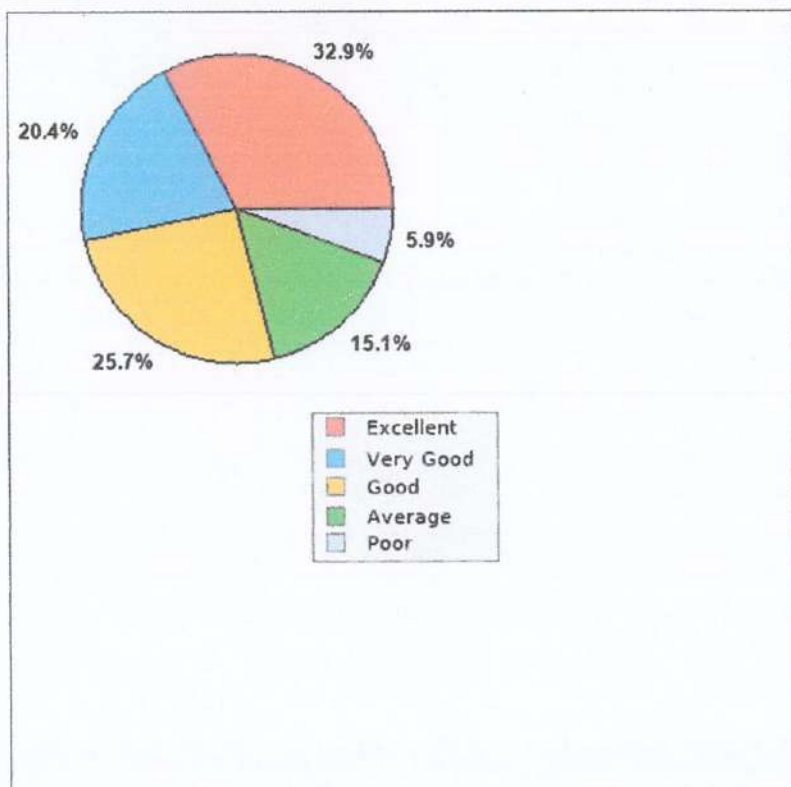


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**Q 3 Science / Computer Laboratory Facility**



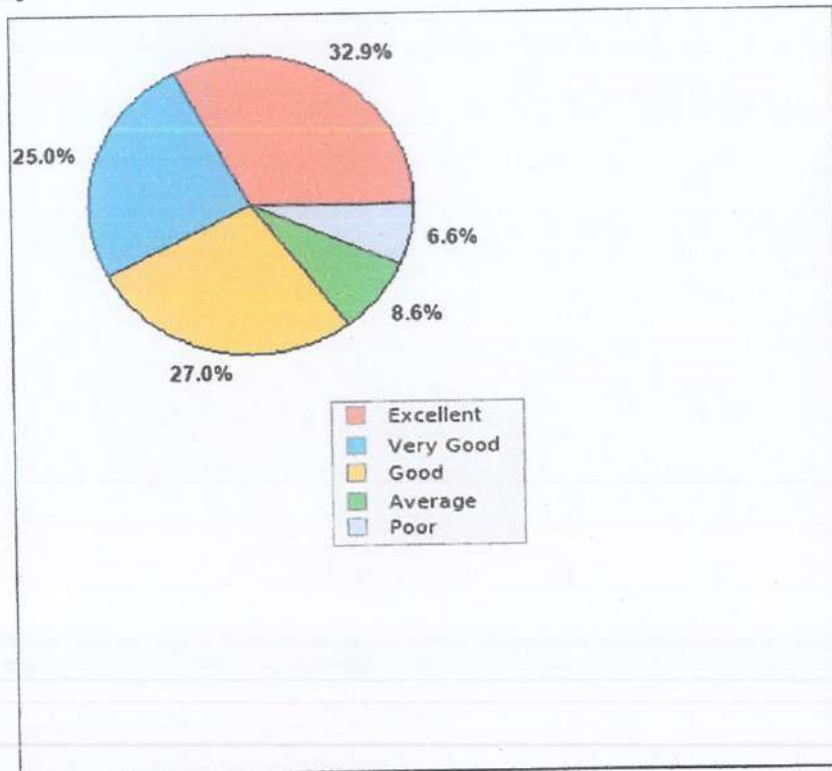
**Q 4 Co-curricular and Extra-curricular Activities**



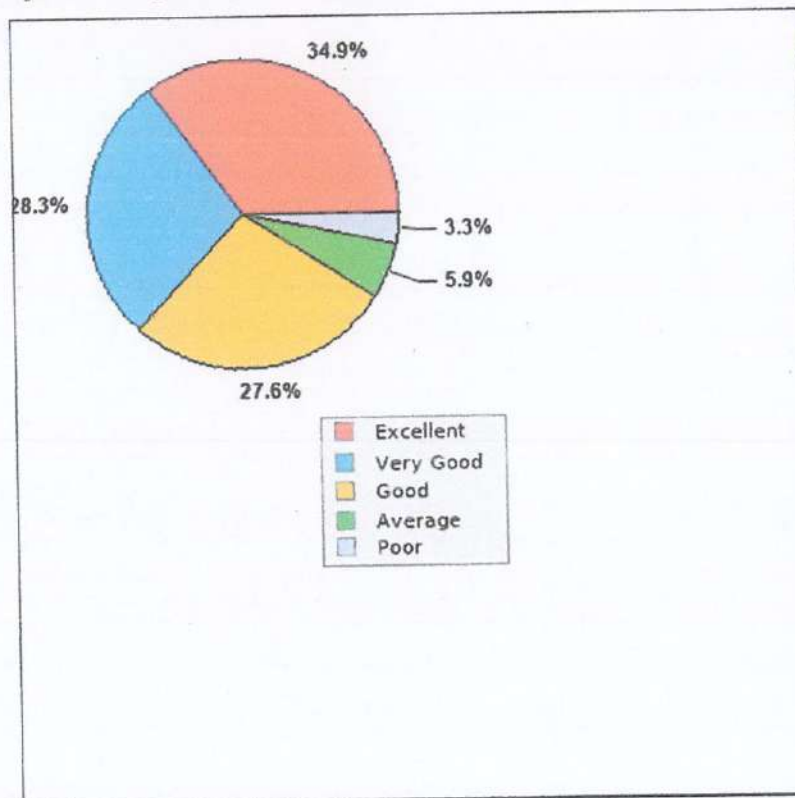
PRINCIPAL  
S.I.W.S. N.R. Shetty College of  
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Wadala, Mumbai - 400 031



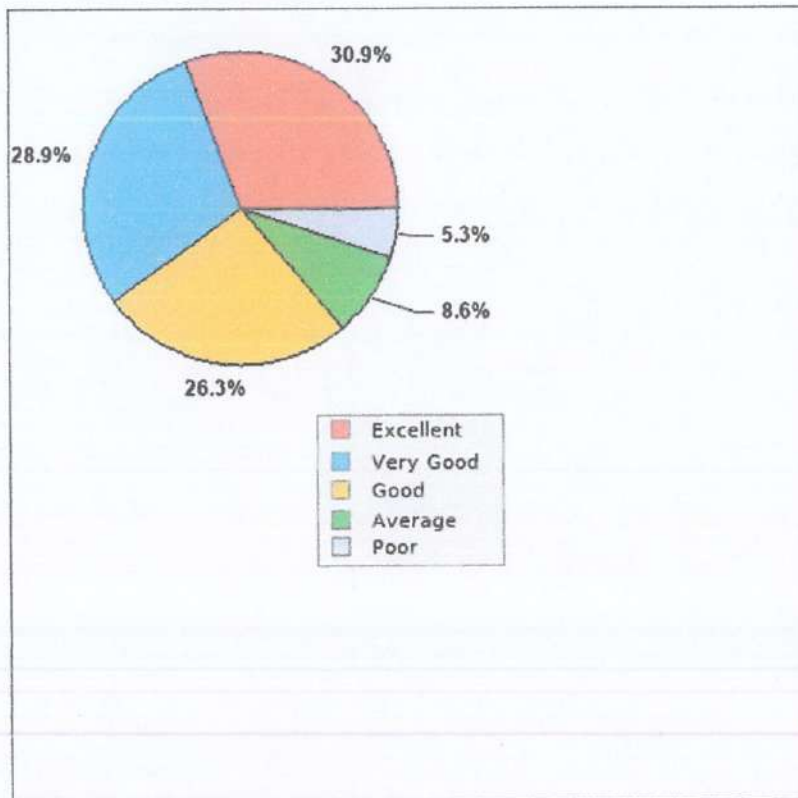
**Q 5 Library Facility**



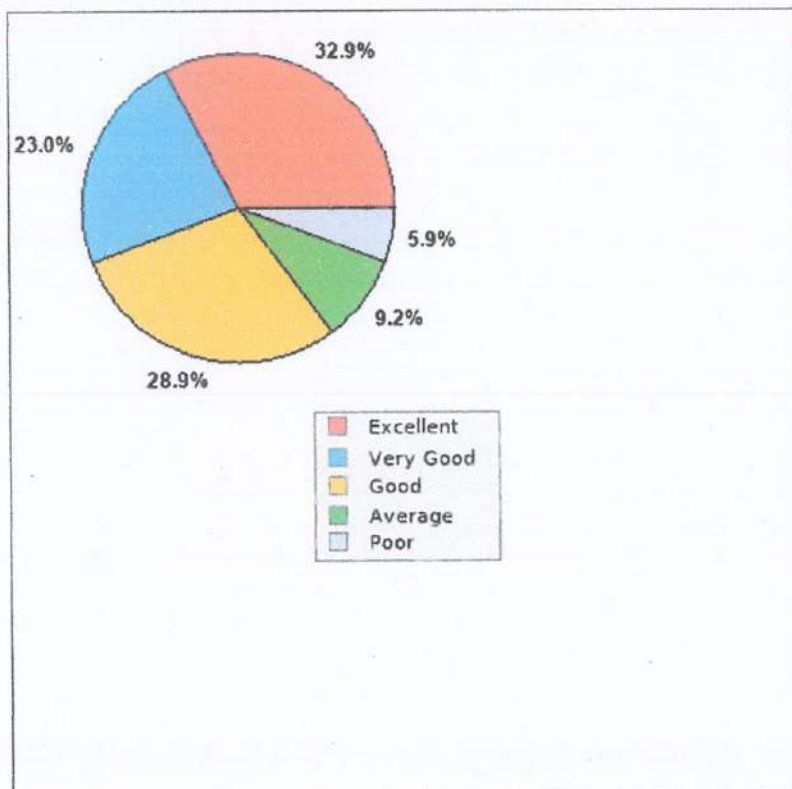
**Q 6 Examination system adopted by the College**



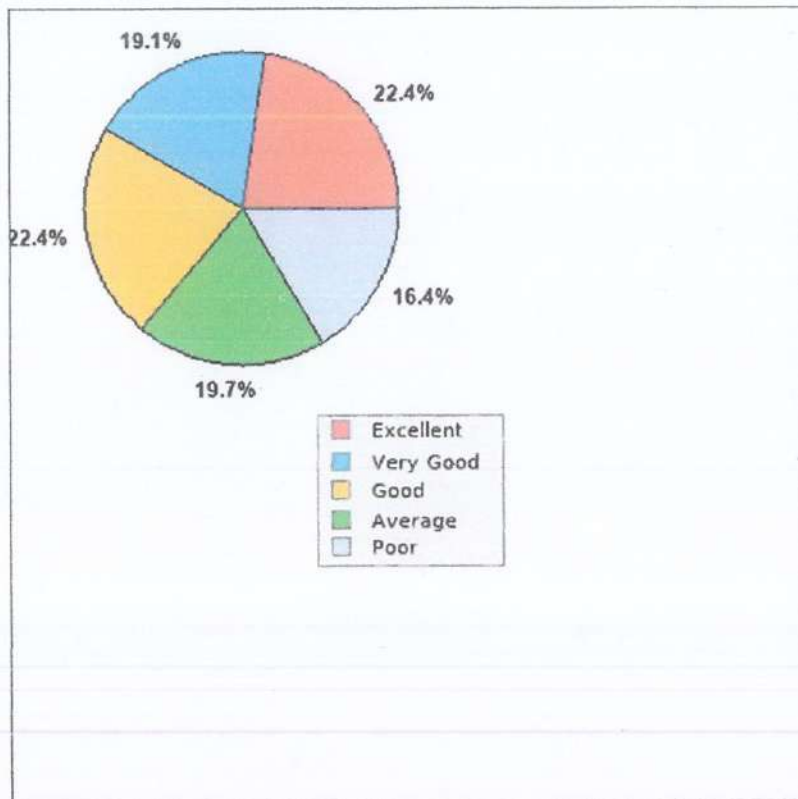
**Q 7 Evaluation and feedback mechanism**



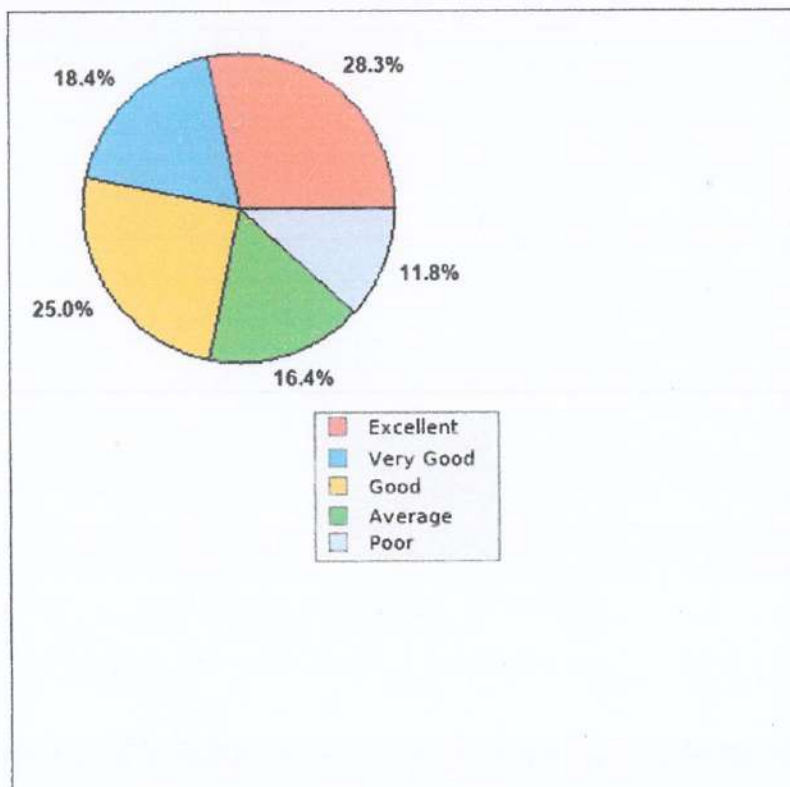
**Q 8 Students Counselling and guidance**



**Q 9 Canteen Facility**

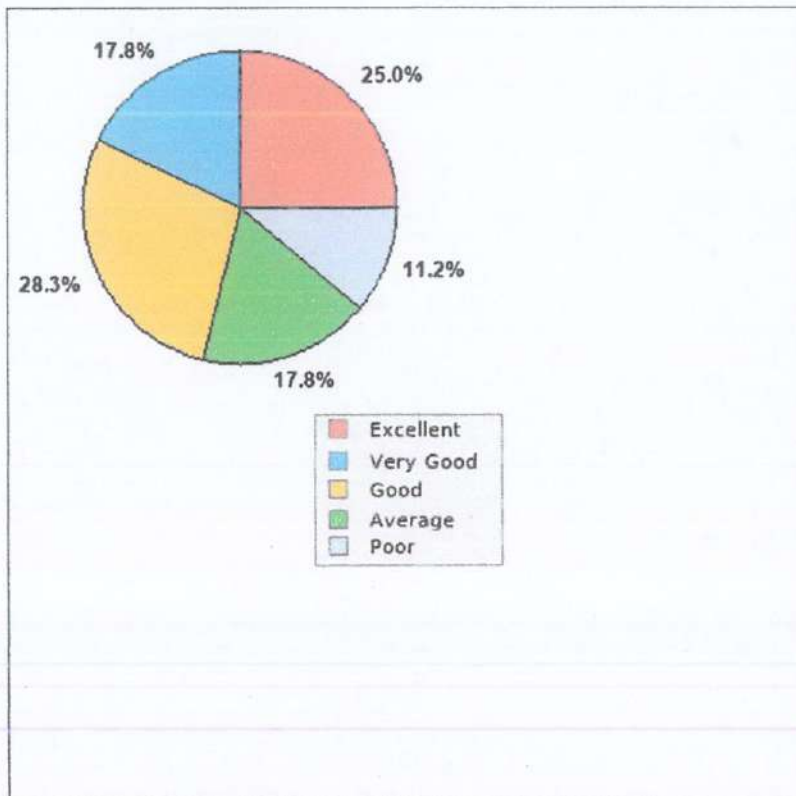


**Q 10 Gymkhana Facility**

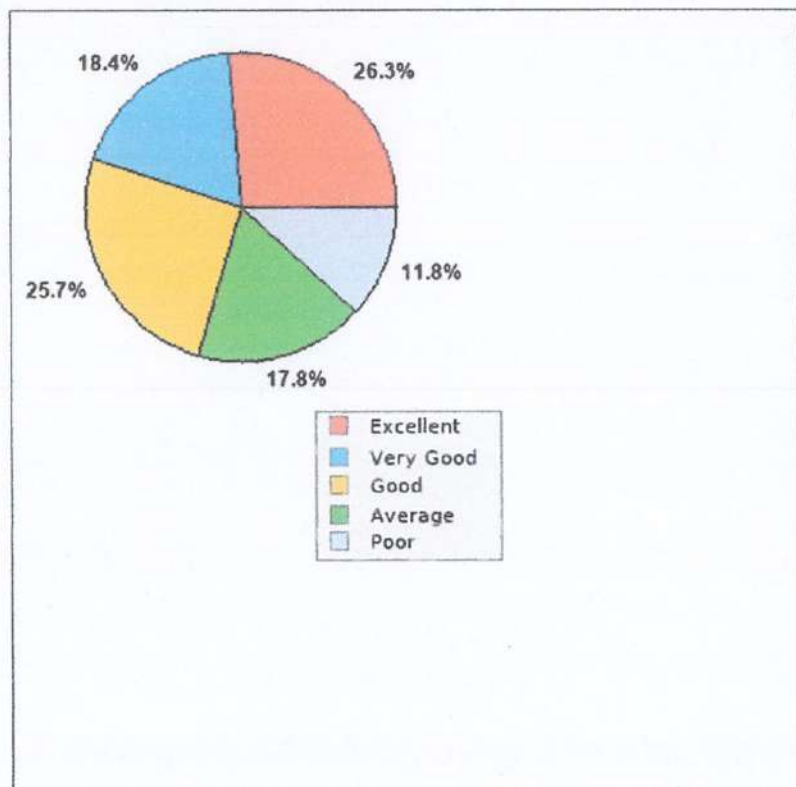




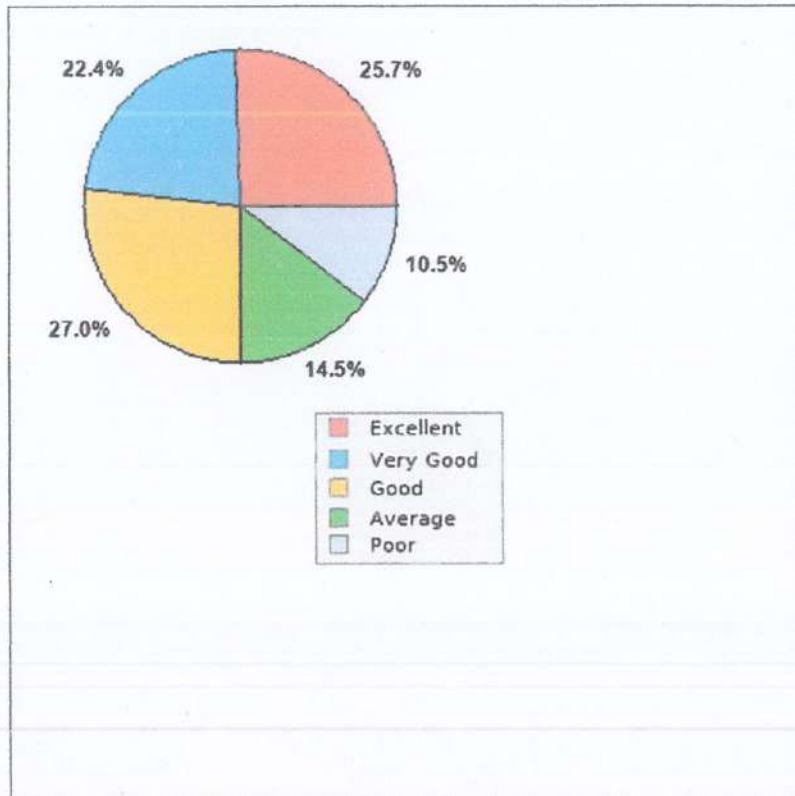
**Q 11 Availability of sports equipment**



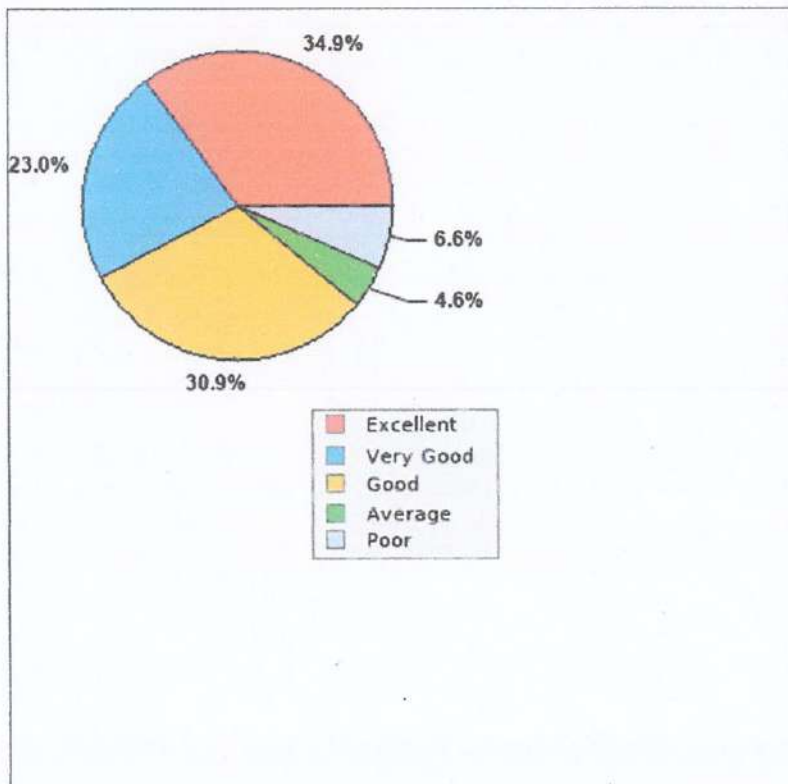
**Q 12 Girls common room / Boys common room**



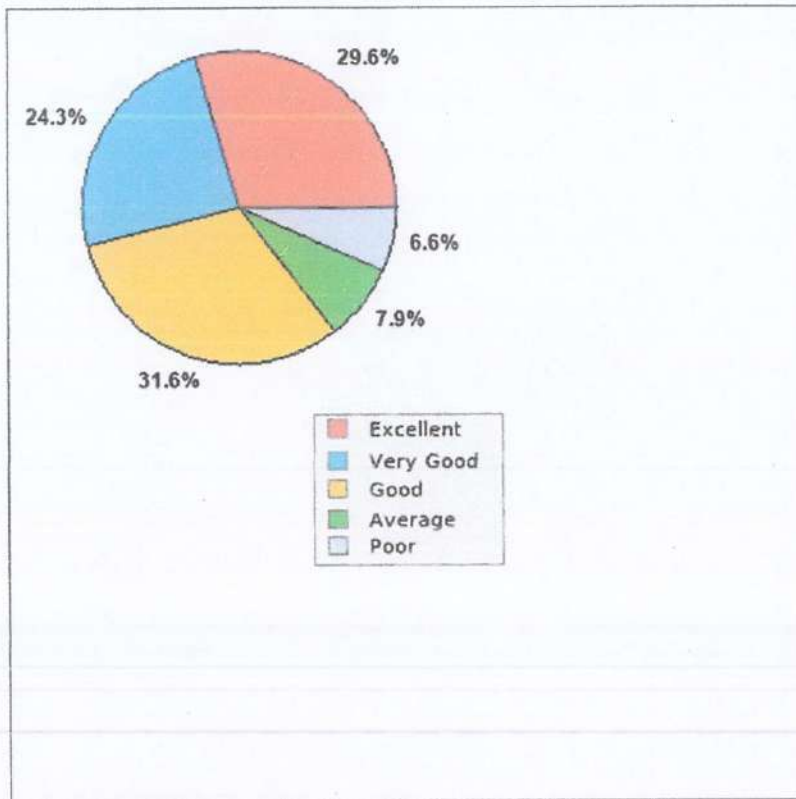
Q 13 Medical Facility



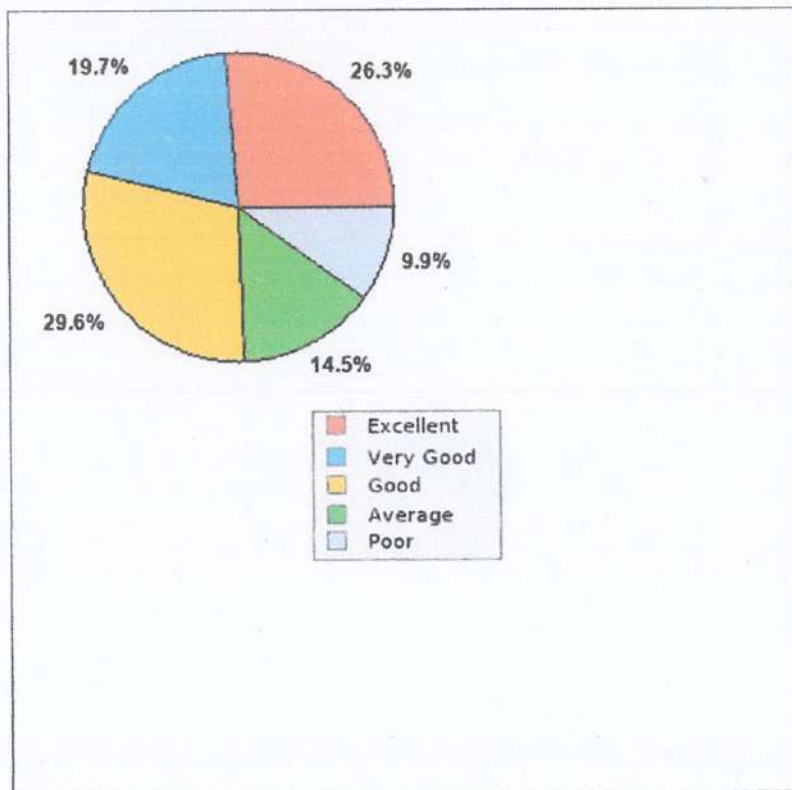
Q 14 Security Facility



Q 15 Cleanliness in college

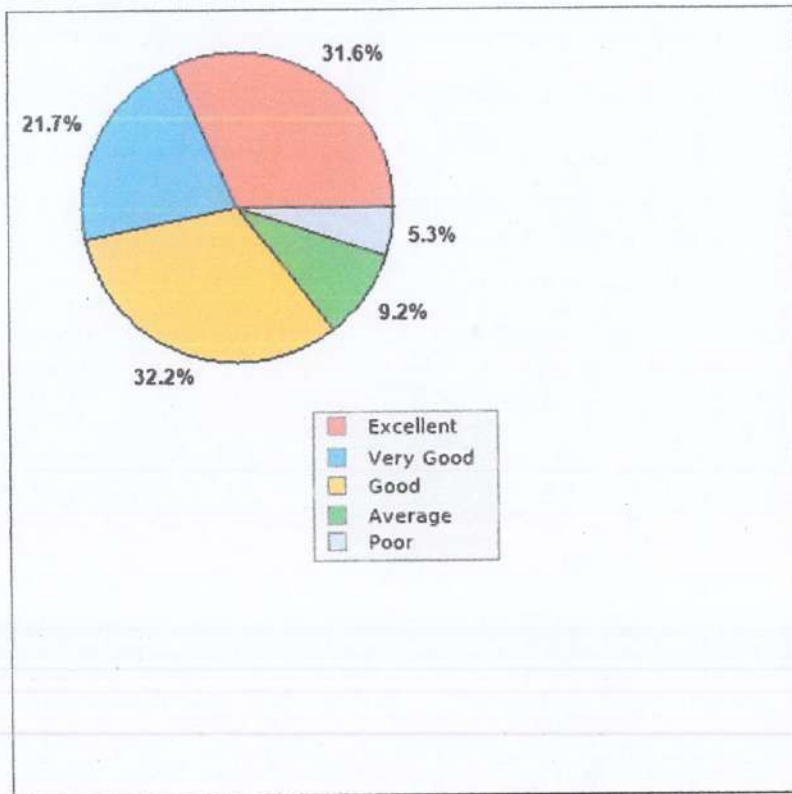


Q 16 Washroom / Sanitation





**Q 17 Ethics / Morality (observed by you in college)**



**Date: 24/12/2021**

  
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## Sample Questionnaire Format Alumni Feedback on Infrastructure



  
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## Alumni Feedback on Infrastructure

### 1. Admission Procedure\*

- Excellent
- Very Good
- Good
- Average

Poor

### 2. Classroom Availability\*

- Excellent
- Very Good
- Good
- Average

Poor

### 3. Science / Computer Laboratory Facility\*

- Excellent
- Very Good

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Good

Average

Poor

4. Co-curricular and Extra-curricular Activities\*

Excellent

Very Good

Good

Average

Poor

5. Library Facility\*

Excellent

Very Good

Good

Average

Poor

6. Examination system adopted by the College\*

Excellent


Very Good

Good

Average

Poor



  
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7. Evaluation and feedback mechanism\*

- Excellent
- Very Good
- Good
- Average
- Poor

8. Students Counselling and guidance\*

- Excellent
- Very Good
- Good
- Average
- Poor


9. Canteen Facility\*

- Excellent
- Very Good
- Good
- Average
- Poor

10. Gymkhana Facility \*

- Excellent
- Very Good
- Good



  
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Average

Poor

11. Availability of sports equipment\*

Excellent

Very Good

Good

Average

Poor

12. Girls common room / Boys common room\*

Excellent

Very Good

Good

Average

Poor

13. Medical Facility\*

Excellent

Very Good

Good

Average

Poor



*JNRB*  
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14. Security Facility\*

- Excellent
- Very Good
- Good
- Average
- Poor

15. Cleanliness in college\*

- Excellent
- Very Good
- Good
- Average
- Poor

16. Washroom / Sanitation\*

- Excellent
- Very Good
- Good
- Average



*[Handwritten Signature]*

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17. Ethics / Morality (observed by you in college)\*

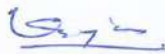
- Excellent
- Very Good
- Good
- Average
- Poor

Remarks, if any

Remarks, if any

Submit

Date: 24/12/2021



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## **ALUMNI INFRASTRUCTURE ANALYSIS REPORT**

**ACADEMIC YEAR : 2020-2021**

Alumni are elated and satisfied with the developments in the College infrastructure in terms of academic, co-curricular and extra-curricular activities. The following analysis can be deduced from the alumni feedback:

- Admission process is appreciated by alumni
- 88.1% alumni are satisfied with Classroom availability, co-curricular activities, examination system and library facilities
- 10.5% alumni feel that there should be more laboratory facilities available for Science and Computer students
- 85% alumni are happy with evaluation system, student counselling and guidance
- 16.5% students feel the canteen facility should be improvised
- Around 80% alumni are satisfied with the medical and washroom facilities ;10% alumni feel that medical facilities and washroom facilities should be improvised

**Date: 24/12/2021**

**I.Q.A.C COORDINATOR**



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# **EMPLOYER FEEDBACK ANALYSIS**

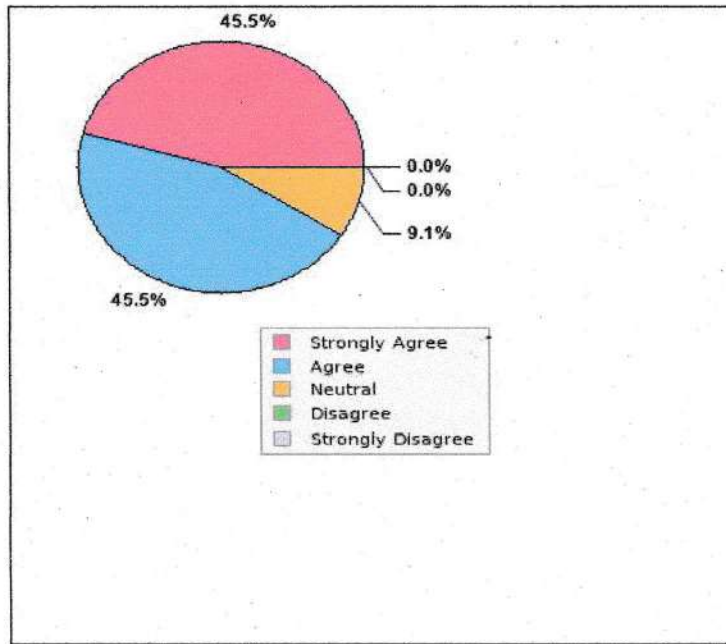


**PRINCIPAL**

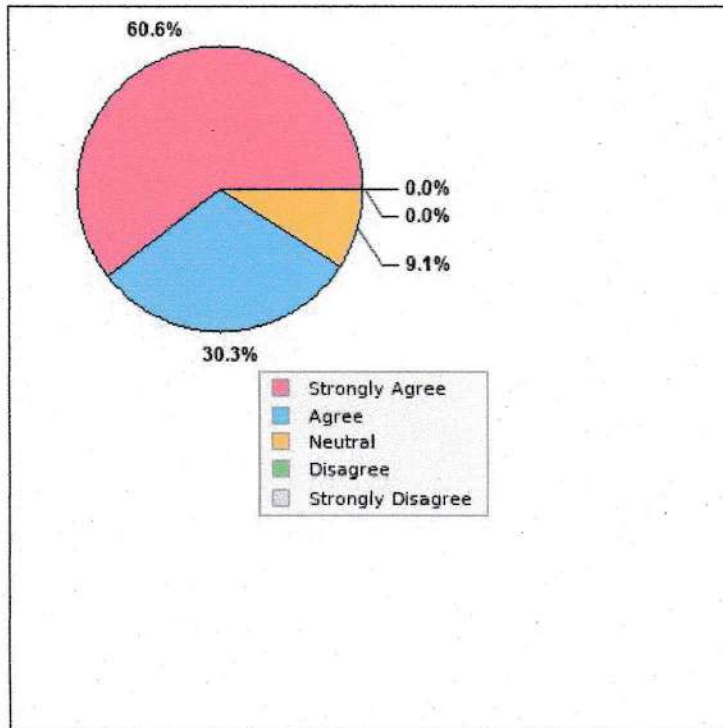
**S.I.W.S. N.R. Swamy College of  
Commerce & Economics and  
Smt. Thirumalai College of Science,  
Wadala, Mumbai - 400 031**

# Question Analysis With Graphs

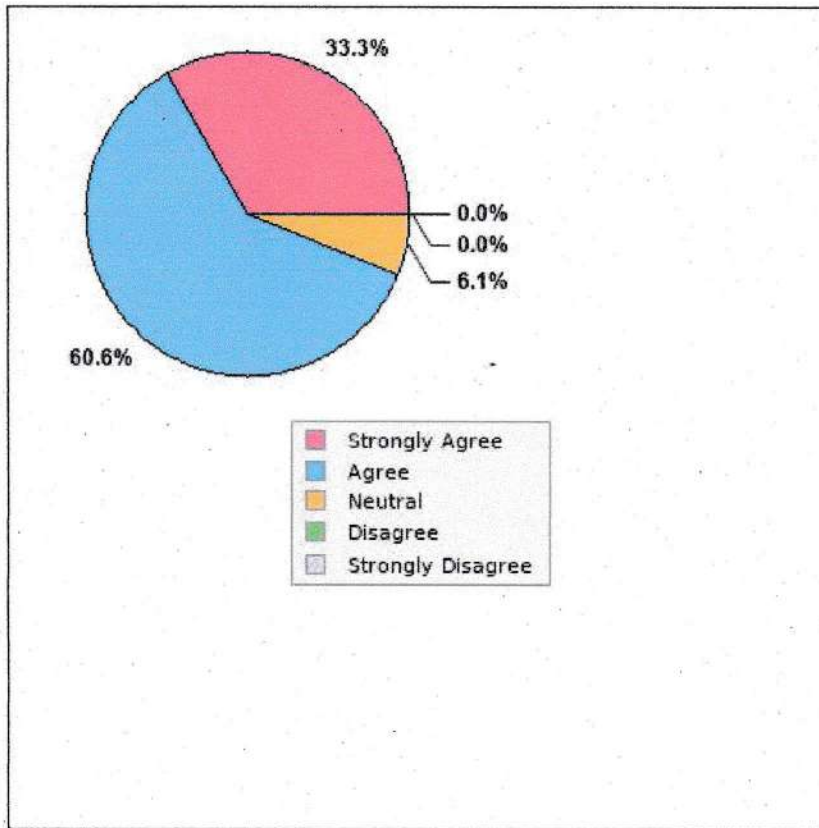
Q 1 The curriculum is need based



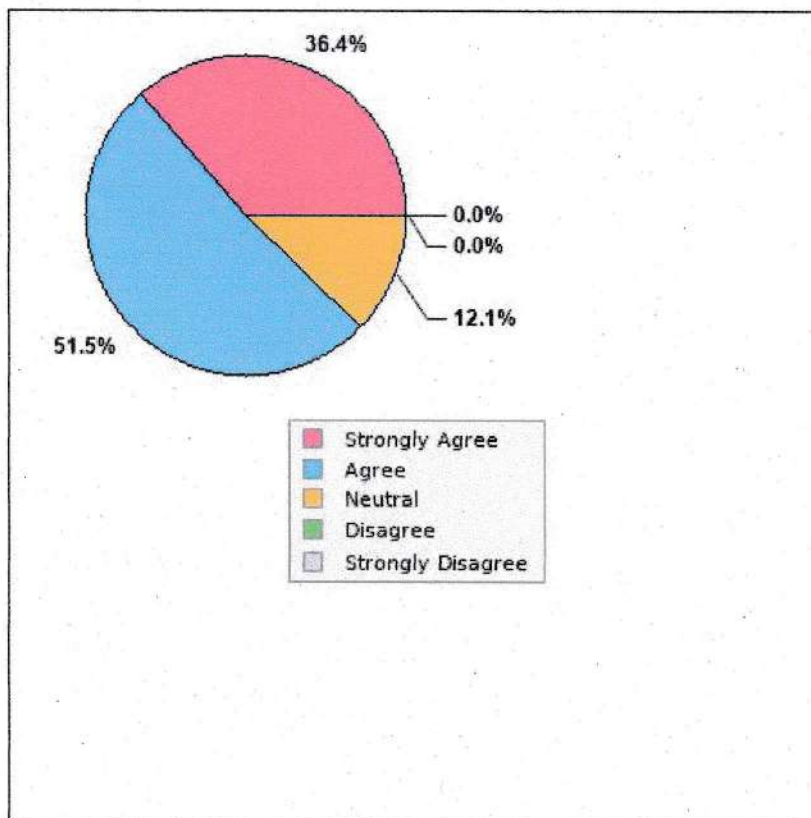
Q 2 The course design has good balance between theory and application



Q 3 The course content generates interest in the subject area

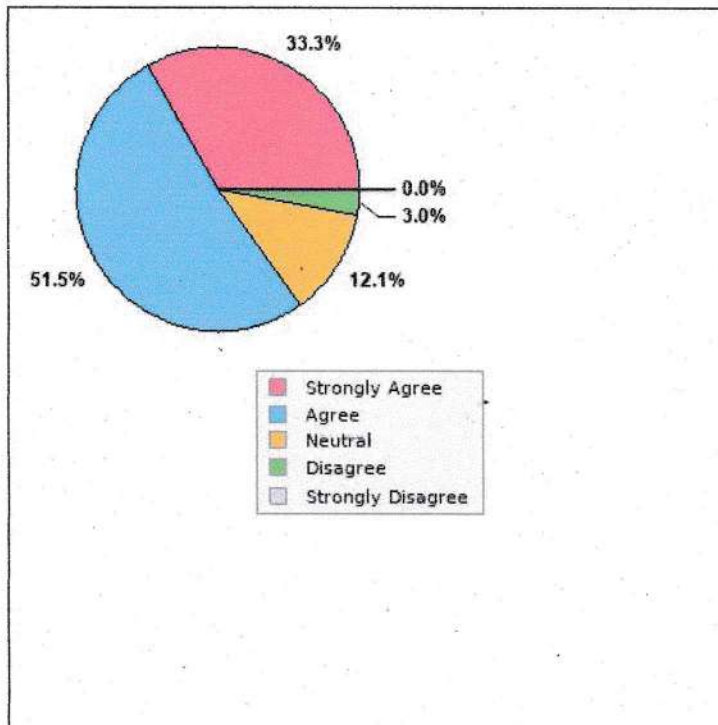


Q 4 The curriculum provides awareness on recent developments in the field

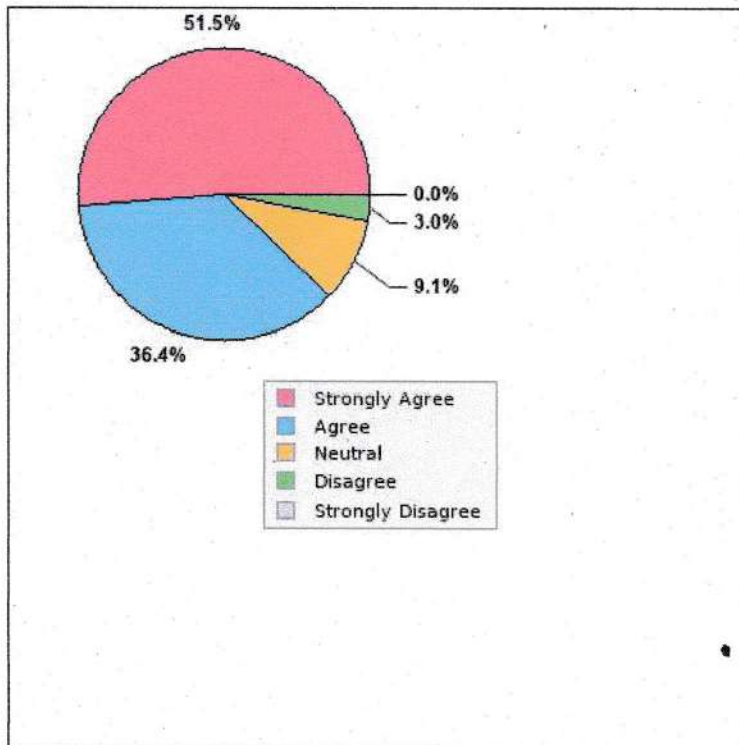




**Q 5 The curriculum will make the students competent**

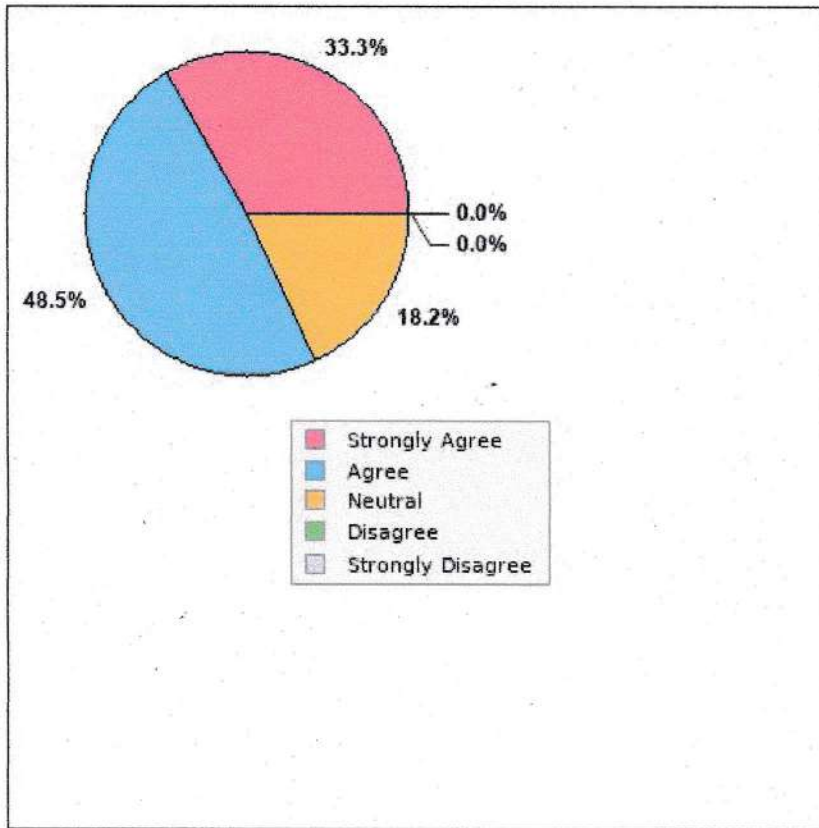


**Q 6 The allocation of lectures is time-bound and appropriate**

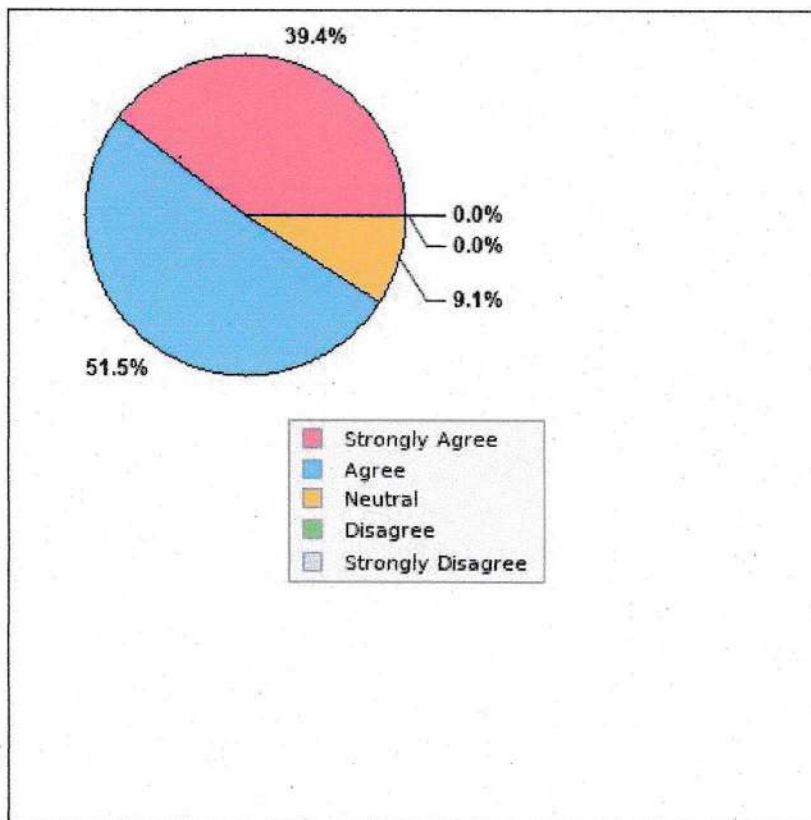


*AMS*  
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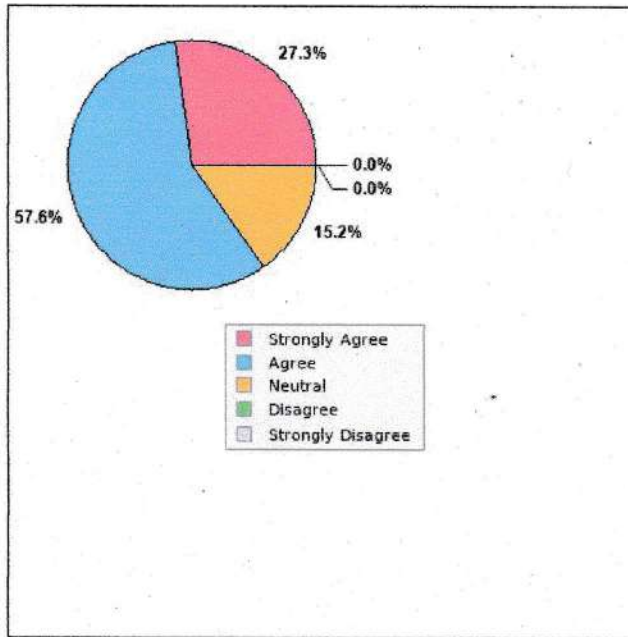
Q 7 The curriculum gives scope for internships / training / research



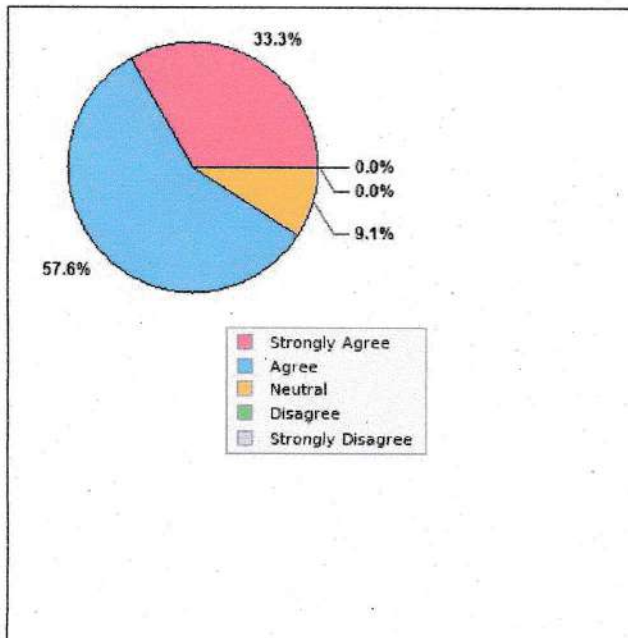
Q 8 The curriculum has prospects for higher education / employment



Q 9 The question paper pattern and evaluation system is fair to the student



Q 10 The curriculum fulfills expectations



Date : 24/12/2021

**IQAC Coordinator**



**Principal**

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# S.I.W.S.

N. R. SWAMY COLLEGE OF COMMERCE & ECONOMICS  
AND  
SMT. THIRUMALAI COLLEGE OF SCIENCE

Plot No. 337, Sewri - Wadala Estate,  
Major R. Parameshwaran Marg, Wadala, Mumbai - 400 031

## Employer Feedback on Programme

1. The curriculum is need based \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The course design has good balance between theory and application \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The course content generates interest in the subject area \*

- Strongly Agree
- Agree
- Neutral
- Disagree



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Strongly Disagree

4. The curriculum provides awareness on recent developments in the field \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

5. The curriculum will make the students competent \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6. The allocation of lectures is time-bound and appropriate \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

7. The curriculum gives scope for internships / training / research \*

Strongly Agree



*[Signature]*  
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Wadala, Mumbai-400 031.

Agree

Neutral

Disagree

Strongly Disagree

8. The curriculum has prospects for higher education / employment \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

9. The question paper pattern and evaluation system is fair to the student \*

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

10. The curriculum fulfills expectations \*

Strongly Agree

Agree

Neutral

Disagree



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Strongly Disagree

Submit



A handwritten signature in blue ink, appearing to be "S. N. S.", written over a horizontal line.

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**EMPLOYER FEEDBACK ANALYSIS REPORT  
ON THE CURRICULUM**

**ACADEMIC YEAR : 2020-2021**

The Employer Feedback on curriculum was taken and following are the findings of the same:

- 91% employers perceive that the curriculum is need based and it has good balance between theory and applications
- 94% employers feel that course content generates interest in subject areas
- 87% say that the curriculum provides awareness on recent development
- 81.8% employers agree that curriculum gives scope for internship, training and research
- 90% assent that curriculum fullfills expectations of industries

Date: 24/12/2021

**I.Q.A.C COORDINATOR**



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## ACTION TAKEN REPORT ON FEEDBACK ACADEMIC YEAR : 2020 - 2021

IQAC makes it a tradition to mandatorily collect feedback from students through the feedback committee. It collects and analyse the feedbacks from students and submit action taken report to the authorities.

**Objective:** The objective of this exercise is to gauge the impact of all the efforts of the institution. The institution intends to enhance its benefits to reach out to all the students, teachers, alumini and employers. This feedback is collected and analyzed through statistical tools. Based on the opinions of the students, teachers, alumini and employers further action is taken by the feedback committee.

### Student's Suggestion:

Suggestion	Action Taken
More practical training sessions desired by the students	Teachers have started involving themselves in giving more attention to practical sessions and making their teaching more experiential
Skill development and job oriented courses were requested	Certificate Course in Mutual Fund offered by National Institute of Securities Markets was introduced for commerce students. Certificate Course in E-filing under Income Tax Act and Corporate laws was introduced. Data Science course was commenced for Computer Science and IT students
The number of books in the library for BAMMC course were limited	The books for BAMMC in the library were purchased as recommended by the students





### Teacher's Suggestion:

Suggestion	Action Taken
Teachers should have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentations, group discussions etc.	The details of the feedback were received from the teachers. Teachers were told to enhance their pedagogical skills adopting innovative techniques and strategies. ICT classrooms were provided for Final Year students
Teaching methods and teaching aids must be improved	Online teaching through digital access were adopted for effective teaching. Computer labs were upgraded with Free Open Source Software to run web and mail

### Alumni Suggestion:

Suggestion	Action Taken
Students suggested for improving the Canteen premises, Computer lab	The college has renovated the cafeteria for giving hygienic food for staff and students. The interior of the cafeteria is well designed to accommodate more than 100 students giving an ambience of comfort and solace A high-tech computer lab with LAN, internet services, hardware and software, was structured on the Second floor
Students recommended improvisation for Gymkhana	A turf was built up in the college premises for all sorts of outdoor games and another playground near King's Circle of the college was also developed with turf.

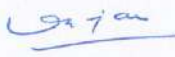


### Employer's Suggestion:

Employer feedback is the most important determinant of the success of any educational institution. The employer's found the curriculum is relevant to the industrial needs and the students have cultivated soft skills, team building and leadership qualities.

Suggestion	Action Taken
Soft skills, Communication skills, job oriented courses were requested	Seminars, workshops on Soft Skills, Communication Skills and Job oriented Certificate courses were organized catering to the needs of the job market.

Date: 14-02-2021

  
IQAC Coordinator



  
Principal

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24/12/2021

**Principal's Feedback Analysis**  
**2020-2021**

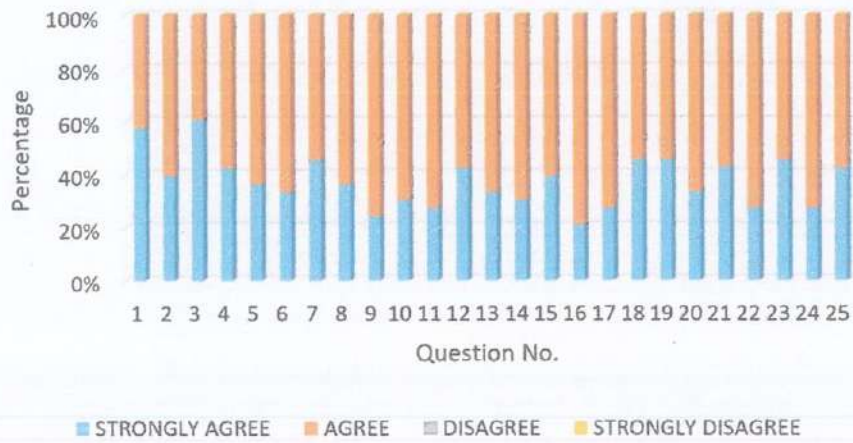
QUESTION NUMBER	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
1	19	14	0	0
2	13	20	0	0
3	20	13	0	0
4	14	19	0	0
5	12	21	0	0
6	11	22	0	0
7	15	18	0	0
8	12	21	0	0
9	8	25	0	0
10	10	23	0	0
11	9	24	0	0
12	14	19	0	0
13	11	22	0	0
14	10	23	0	0
15	13	20	0	0
16	9	34	0	0
17	9	24	0	0
18	15	18	0	0
19	15	18	0	0
20	10	20	0	0
21	15	20	0	0
22	9	24	0	0
23	15	18	0	0
24	9	24	0	0



  
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## Principal's Feedback Analysis 2020-21



Date: 24/12/2021

*[Signature]*

I.Q.A.C CO-ORDINATOR

*[Signature]*

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Major R. Parameshwaran Marg, Sewree – Wadala Estate,  
Plot No. 337, Wadala, Mumbai – 400 031

## PRINCIPAL'S FEEDBACK FORM (2020\_2021)

1. The principal develops and monitors long range plans for college improvement.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
2. The principal serves as a catalyst for college improvement and focuses on improving student performance as the core mission of the college.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
3. The principal creates hope and optimism about the college and its mission, empowering others to reach higher levels of performance.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
4. The principal demonstrates values, beliefs and attitudes that inspire staff to higher levels of performance.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
5. The Principal maintains caring professional relationships with teachers and staff.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
6. The Principal values staff.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
7. The principal values students.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
8. The principal has high expectations from employees.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
9. The principal is supportive of the staff.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
10. The principal creates and promotes a healthy work environment.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
11. The Principal effectively responds to concerns and issues of stakeholders, confronting and resolving problems in a timely manner.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
12. The principal promotes the use of technology.  
 Strongly Agree     Agree     Disagree     Strongly Disagree




  
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13. The principal implements and enforces policies and procedures so that college is supportive and conducive to learning.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
14. The principal demonstrates sound financial management, including budgeting, targeting funds to meet institutional goals, purchasing and ethical use of funds.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
15. The principal encourages innovative use of staff, student groups, schedules and organizational structures to support student achievement.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
16. The principal involves staff in decision making, including systems, curriculum, instructional practices and assessment.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
17. The principal interacts easily and in a positive manner with the stakeholders.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
18. The principal is an effective public speaker, clearly communicating her message with an engaging style that is received in a positive way by her audience.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
19. The principal seeks out opportunities to interact with the public and to build support for our college, such as participating in community events and organizations.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
20. The principal practices delegation of authority.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
21. The principal is accessible to Teaching and non-teaching staff.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
22. The principal explores ways to find common ground in dealing with difficult and divisive issues.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
23. The principal exhibits effective administration and organizational skills and promotes academic, co-curricular and extra-curricular activities.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
24. The principal maintains honesty and integrity, demonstrating a high level of personal and Professional ethics, and promotes ethical behavior among staff and students.  
 Strongly Agree     Agree     Disagree     Strongly Disagree
25. The principal follows through on promises and commitments.  
 Strongly Agree     Agree     Disagree     Strongly Disagree

Any other:

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*[Signature]*  
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